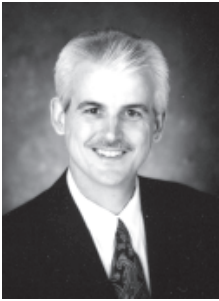


WELCOME



Dear Students,
 Let me be the first to welcome you to North Idaho College! As the College President, I can assure you that you have made an excellent decision by selecting North Idaho College as your college of choice.

You will soon discover that NIC's faculty and staff are committed to academic excellence, instructional innovation, lifelong learning, and student success. You will also find a supportive, nurturing environment where you can develop new skills, explore new career opportunities, and gain new perspectives on the world around you.

Be assured that your time at North Idaho College will be spent in enriching, engaging, and inspiring intellectual pursuits. You will also be gaining new friends and developing new relationships that may well last a lifetime.

I wish you the best and encourage you to take full advantage of this exemplary institution. I am very proud to be a part of your educational experience and I know you will be glad you chose North Idaho College.

Sincerely,

Michael L. Burke, Ph.D.
 President

NIC MISSION STATEMENT

North Idaho College is committed to student success, teaching excellence, and lifelong learning. As a comprehensive community college, North Idaho College provides quality educational opportunities that expand human potential and enhance the quality of life for the students and the communities it serves.

TABLE OF CONTENTS

Calendar 2

Student's Right to Know 4

Definition of terms 6

General information 8

Admissions 11

Financial aid 18

Tuition and fees 23

Academic and registration information 27

 Registration 28

 NICOonline 28

 Class schedule changes 28

 Withdrawing 28

 Grading policies 29

 Probation/Suspension 30

 Graduation 32

 Transcripts 32

 Student rights and responsibilities 32

Support Services 35

 Campus services 36

 Student life 41

 Crime statistics 43

 Housing 44

Workforce Training and Community Education 45

Program offerings 49

 Academic Transfer programs 50

 Professional-Technical programs 51

 General Education abilities 52

Degree requirements 53

 Associate of Arts Degree 54

 Associate of Science Degree 56

 Associate of Applied Science Degree 58

Program Guidelines 61

Course Descriptions 113

Directory 187

College Calendar

■ Holidays
 □ Advising/Curriculum Days

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2005

- 2 **Payment due for students already registered for Fall Semester.** *If registering after Aug. 1, payment due at time of registration.*
- 2 Summer Session grades due from faculty by 4 p.m.
- 5 Summer Session GPAs posted to NICOnline by Registrar's Office.
- 5 Priority deadline for admission applications.
- 15 Textbooks available for Fall Semester.
- 18 Carpentry summer block ends.
- 23 Faculty return to campus.
- 25 **Final day to register for Fall Semester.**
- 29 **Fall Semester begins.**
- 29 Book Buy Back begins at the Mica Peak Exchange Bookstore.
- 29-31 Fall Semester course add/drops begin.

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September 2005

- 1-2 Fall Semester course add/drops continue.
- 4 Last day to drop Fall Semester courses and receive 100 percent refund.
- 5 **Labor Day Holiday** - campus closed.
- 8 Financial Aid checks disbursed at Business Office and Financial Aid Office.
- 12 Last day to drop Fall Semester courses and receive 50 percent refund.

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2005

- 7 Campus Visitation Program "First Friday."
- 10 Incomplete grades due for Spring Semester 2004 and Summer Session 2004.
- 17-21 Midterm week.
- 25 Midterm grades due from faculty by 4 p.m.

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2005

- 1 **Advising Day.** Classes that meet at 4 p.m. or later are in session.
- 4 Campus Visitation Program "First Friday."
- 7 **NICOnline registration begins for current students for Spring Semester:** *Payment due on or before Dec. 15.*
- 14 Last day to withdraw from regular-length Fall Semester courses or college. No refunds.
- 23-25 **Thanksgiving Holiday** - campus closed.
- 28 **Ongoing registration begins for new and former students for Spring Semester.** *By appointment at Advising Services. Payment due on or before Dec. 15. If registering after Dec. 14, payment is due immediately.*

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2005

- 2 Campus Visitation Program "First Friday."
- 9 Curriculum Day. No day classes scheduled. Classes that meet at 4 p.m. or later are in session.
- 15 **Spring Semester payment due for students already registered.** *If registering after Dec. 15, payment is due at time of registration.*
- 19-22 Book Buy Back at Mica Peak Exchange Bookstore.
- 19-22 Final exams week.
- 22 Fall Semester ends.
- 22 **Priority deadline for Spring Semester admission applications.**
- 26-30 **Holiday Break** - campus closed.
- 27 Fall Semester grades due from faculty by 4 p.m.

College Calendar

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2006

- 2** New Year's Day Holiday.
- 4 Fall Semester GPAs posted to NICONline by Registrar's Office.
- 9 Textbooks available for Spring Semester.
- 10 Faculty return to campus.
- 12 **Final day to register for Spring Semester.**
- 16** Martin Luther King, Jr. Holiday - campus closed.
- 17 **Spring Semester begins.**
- 17-23 Spring Semester course add/drops.
- 23 Last day to drop Spring Semester courses and receive 100 percent refund.
- 26 Financial Aid checks disbursed at Business Office and Financial Aid Office.
- 30 Last day to drop Spring Semester courses and receive 50 percent refund.

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February 2006

- 3 Campus Visitation Program "First Friday."
- 20** Presidents' Day Holiday - campus closed.
- 21 Incomplete grades due for Fall Semester 2005.

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2006

- 1 Summer Session Financial Aid Applications available from Financial Aid Office.
- 3 Campus Visitation Program "First Friday."
- 6-10 Midterm week.
- 14 Midterm grades due from faculty by 4 p.m.
- 24 Last day to withdraw from regular-length Spring Semester courses or college.
- 27-31** Spring Break - no classes scheduled.

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ ₃₀	24	25	26	27	28	29

April 2006

- 7 Campus Visitation Program "First Friday."
- 11 **Advising Day.** Classes that meet at 4 p.m. or later are in session.
- 17 **NICONline registration begins for current students for Summer Session and Fall Semester by appointment.** Payment for Summer Session due on or before May 22. Payment for Fall Semester due on or before Aug. 1.

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2006

- 5 Campus Visitation Program "First Friday."
- 12 **Curriculum Day.** Classes that meet at 4 p.m. or later are in session.
- 15-18 Final exams.
- 15-19 Book Buy Back at Mica Peak Exchange Bookstore.
- 18 Spring Semester ends.
- 19 **Commencement** 10 a.m. Christianson Gym.
- 22 4-week and 8-week technical program blocks begin.
- 23 **Payment due for students already registered for Summer Session.** If registering after May 22, payment due *at time of registration*.
- 23 Spring Semester grades due from faculty by 4 p.m.
- 24 **Registration begins for new and former students for Summer Session and Fall Semester by appointment in Advising Services.** Payment for Summer Session due on or before May 22. Payment for Fall Semester due on or before Aug. 1.
- 26 Spring Semester GPAs posted to NICONline by Registrar's Office.
- 29** Memorial Day Holiday - campus closed.

As a student, there are many different types of information that you have a "Right to Know."

STUDENT RECORDS (CONFIDENTIALITY)

The Family Educational Rights Privacy Act of 1974 (FERPA) requires that North Idaho College adopt guidelines concerning the right of a student to inspect his or her educational record. The information on these pages is designed to assist students in knowing the guidelines and protecting their confidentiality.

Release of Personally Identifiable Records

The college does not permit access to or the release of educational records, or personally identifiable information other than "directory information" listed below without the written consent of the student, to any other party other than the following:

- Administrative/support staff and college faculty when information is required for a legitimate educational interest within the performance of their responsibilities to the college, with the understanding that its use will be strictly limited to those responsibilities.
- Federal and state officials requiring access to educational records in connection with the audit and evaluation of a federally- or state-supported educational program or in connection with the enforcement of the federal or state legal requirements which will not permit the personal identification of students and their parents to other than those officials. Such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, or enforcement of legal requirements.
- Agencies or individuals requesting information in connection with the student's application for, or receipt of, financial aid.
- Organizations conducting studies for, or on behalf of, the college for purposes of developing, validating, or administering predictive tests; administering student aid programs; and improving instruction. Such studies shall be conducted in such a manner that will not permit the personal identification of students by persons other than representatives of such organizations, and such information shall be destroyed when no longer needed for the purposes for which it was provided.
- Accrediting organizations in order to carry out their accrediting functions.
- Any person or entity designated by judicial order or lawfully issued subpoena, upon condition that the college makes a reasonable effort to notify the student of all such orders or subpoenas in advance of the compliance therewith.
- Information from educational records may be released to appropriate persons in connection with an emergency if the knowledge of such information is neces-

sary to protect the health or safety of a student or other person(s).

Directory Information

The term "directory information" at North Idaho College is defined as including:

1. Student's name
2. Student's address
3. Student's phone number
4. E-mail address
5. Dates of attendance
6. Freshman/sophomore classification
7. Previous institutions attended
8. Major field of study
9. Awards/honors (including Dean's List)
10. Degree conferred (including dates)
11. Past and present participation in officially recognized sports and activities
12. Weight and height of members of athletic teams.

Verification of enrollment is given.

Students may request through the Registrar's Office that the college not release directory information.

The Registrar's Office will assist students who want to inspect their records. Records covered by FERPA will be made available within 45 days and the college may charge reasonable fees for preparing copies for students. This includes records that are kept in the following offices:

1. Admissions
2. Registrar
3. Financial Aid
4. Veteran's Services
5. Student Activities
6. Intercollegiate activities
7. Vice President for Student Services

The college reserves the right to have a college representative present during the review of the student's record and the representative may offer interpretation of the data within the record.

Some records may be withheld by the college. For example, academic transcripts are routinely withheld if the student has a financial obligation to the college. Medical records may be released to the student's physician rather than to the student. Students may not inspect financial information submitted by their parents, confidential letters associated with admissions, and records to which they have waived their inspection rights. In the event a record contains information about other persons, the college will release only the portion of the record that pertains to the student.

Finally, the college will not release records that are not owned by the college.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT OF 1974 (FERPA) HEARING PROCESS

Upon examination of records, a student who believes that his or her record is inaccurate or misleading can request a formal hearing. Requests for a hearing should be directed in writing to the Registrar's Office. When a date, time, and place for the hearing has been established, a student may present evidence at the hearing and be represented by an attorney, at the student's expense. The hearing panel will include the Vice President for Student Services or other appointed designee and the student's advisor/instructor. The hearing process does not replace other processes for student grievances.

The decision of the hearing panel will be based solely on the evidence presented at the hearing. A written summary of the hearing will be prepared and distributed to all parties. The summary will include the reasons behind any decisions made by the hearing panel. The student's records may be amended in accordance with the ruling of the hearing panel.

A student may add comments to his or her record if the student is not satisfied with the ruling of the hearing panel. Such comments will be released whenever the records in question are disclosed.

Students who believe the hearing panel results are in error may contact the United States Department of Education, Room 4074, Switzer Building, Washington, D.C. 20202.

DRUG FREE SCHOOLS AND CAMPUSES ACT

NIC is committed to maintaining an environment of teaching and learning that is free of illicit drugs and alcohol. The college prohibits illegal possession, consumption, manufacture, and distribution of alcohol and drugs by students in college-owned, -leased, or -operated facilities and on campus grounds. Individuals who violate college policies, city ordinances, state, or federal laws may be subject to disciplinary action and/or criminal prosecution. Student sanctions, as detailed in the Student Code of Conduct, may include warning, censure, fines, disqualification, suspension, expulsion, restitution, as well as required attendance at educational programs. More information is available at www.nic.edu/ferpa/drugpolicy.

CAMPUS SECURITY POLICY AND CAMPUS CRIMES STATISTICS ACT

Higher education institutions are required to publish and provide campus security information to students and staff. For complete information on NIC's campus safety policies, programs, and campus crime statistics stop by the Campus Safety Office in the River Building, #15, at 905 River Avenue, Coeur d'Alene, ID 83814. Phone 208.769.3310.

DISRUPTIVE, HOSTILE, AND VIOLENT BEHAVIOR POLICY

NIC's policy against disruptive, hostile, or violent behavior applies to all NIC employees, students, and visitors to campus. The prohibition against disruptive, hostile, or violent behavior applies to conduct which occurs in classrooms, in instructional environments, on NIC controlled sites, or during NIC sponsored activities.

Disruptive, hostile, or violent behavior includes, but is not limited to, behavior that is intended to and/or has the effect of threatening, intimidating, and/or harassing NIC employees, students, and/or visitors, or otherwise detracting attention from instructional or other college activities.

FINANCIAL AID REFUND/ WITHDRAW POLICY

Federal law requires that when you withdraw during a payment period or period of enrollment, the amount of federal financial aid that you have "earned" up to that point is determined by a specific formula. If you received (or NIC received on your behalf) less assistance than the amount that you earned, you will be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned.

SERVICES FOR STUDENTS WITH DISABILITIES

NIC offers assistance to all students who have a documented disability.

Services include, but are not limited to classroom accommodations, readers, scribes, extended time and/or alternate testing and learning formats, large print text, Brailled text and materials, tactile materials, note-takers, taped texts and materials, interpreters, assistive technology, information and referral service, as well as support through the process of enrollment, registration, and advising.

For more information, contact NIC's Center for Educational Access, at 769.5947.

STUDENT CODE OF CONDUCT

This document is a codification of disciplinary regulations enacted to govern the conduct of students on campus, or at authorized NIC activities on or off campus. Acts in violation of federal, state, or municipal statutes come under violation of this code. The Code of Conduct contains descriptions of prohibited behaviors such as academic dishonesty, physical abuse, sexual abuse, hazing and harassment, campus disorders, physical safety, misuse of weapons and firearms, and drug and alcohol use.

The code also includes the process by which determination of guilt or innocence is made and how penalties are assessed.

DEFINITIONS

Ability to benefit: Students who have not graduated from an accredited high school or have not successfully completed a GED but wish to attend with degree-seeking status may be eligible through the U.S. Department of Education's "Ability to Benefit" program. See the "non-high school graduate" section on page 12.

Academic load: The number of credit hours taken in one semester.

Academic probation: When a student's cumulative grade point average falls below 1.75 at the end of a semester the student will be placed on academic probation. The student must either earn at least a 2.0 during the next semester or raise the cumulative GPA to 1.75 or above. Students who fail to meet the GPA requirements will be suspended from college for one semester.

Address:

Local: The address used by a student while he/she is attending NIC if different from "permanent address."

Permanent: The student's home address. Residency is determined by this address.

Temporary: The address used for a short time if the local and permanent address are not being used.

Advisor: A full-time faculty member or advising staff person who is trained to assist students with educational planning, scheduling classes, and promoting a successful college experience.

Articulation agreement: An agreement with another college or university that allows a student who has earned either an NIC Associate of Arts degree or an Associate of Science degree to transfer with junior standing. Articulation agreements are in effect for recipients of either degree with all Idaho public colleges or universities. Articulation agreements are in effect for recipients of the Associate of Arts degree with Eastern Washington University, Whitworth College, Central Washington University, and Gonzaga University.

Auditing: Taking a class without receiving a grade or credit. Audited courses cost the same as credit courses.

Certificate program: Prepares students for entry-level employment in career fields through completion of technical training. Credits are often applicable toward an Associate of Applied Science degree.

COMPASS: An English, reading, and math assessment that determines the most appropriate entry for student enrollment.

Concurrent enrollment in colleges: When a student is enrolled at NIC and University of Idaho's or Lewis-Clark State College's programs in Coeur d'Alene. Students who are receiving financial aid from either UI or LCSC must provide a copy of their financial aid award letter to the NIC Business Office to defer payment on NIC's tuition and fees. Students must also submit a Concurrent Enrollment Form to the NIC Registrar's Office for verification of course enrollment.

Core courses: General education courses within various disciplines, that require a C- or better to satisfy the distribution requirements for the associate degrees.

Corequisite course: A corequisite in the course description means there is a requirement to enroll concurrently in another course or courses unless the corequisite has been previously completed with a minimum of a "C-" grade.

Counselor: A professional who is trained to assist students with overcoming barriers to personal success.

Credit: A unit of measure for the amount of course instruction. One credit is approximately one hour of instruction each week for a semester. Courses range from 1 to 8 credits.

Curriculum: A specific program of study composed of courses leading to a degree or certificate.

Distance education: Classes taught at off-campus locations, such as Sandpoint and Kellogg, or by Internet or interactive video.

Dual enrollment: A program for qualified high school students to enroll in an NIC course and receive high school and NIC college credit at the same time.

Elective: A course that is not specifically required and may be selected by the student based on personal preference.

Interactive video: NIC courses delivered to off-campus sites by technology that allows interaction between students and faculty through two-way audio and video.

Internet course: An NIC course delivered through a website.

Linked courses: When enrollment in one course requires enrollment in another, providing the opportunity for an enhanced learning experience taught by two instructors. This concept allows students to gain content of two distinct classes, but the academic experience is broadened and deepened through the exploration of connections across disciplines. The classes are usually offered "back-to-back" in the schedule and separate credit is given for each course.

Major: A chosen academic field of study. Students may earn an A.A. or an A.S. degree without selecting a major.

Matriculated/Non-Matriculated: Students who are matriculated are working toward a degree or certificate and have completed the admissions process, which includes application, payment of application fee, and provision of high school and/or college transcripts. Matriculated students are eligible to apply for financial aid. Non-matriculated students are not working toward a degree from North Idaho College and are not eligible for financial aid or participation in varsity athletics.

Non-credit courses: Courses offered through the Workforce Training and Community Education Center that carry no academic credit. They may offer continuing education units. Non-credit courses cannot be applied toward an academic degree or certificate.

Permanent address: The address through which a student may always receive mail. This address is usually the address the student used at the time of application and the address upon which residency status is based.

Prerequisite course: A prerequisite in the course description means there is a requirement that must be met prior to enrolling in the course. This may include, but is not limited to: completion of other courses, acceptance in certain programs, sophomore standing, instructor permission, and prescribed test scores. If the prerequisite is another course, then that course must have been completed with a grade of "C-" or better in order to satisfy the pre-enrollment requirement.

Reciprocity: An agreement between two states that allows some students from one state to pay a reduced out-of-state tuition rate in the other state. At NIC, this award is based on merit and requires no special application. Full-time matriculating students with a complete admissions file are eligible (see tuition assistance programs on page 14 for more information).

Schedule of classes: A list of the course offerings with dates, times, and classroom location for a semester, summer session, or technical block.

Service Learning: Service Learning combines academic studies with community service by linking the theory and content of a course with the practical application of the course's concepts in a community setting. The Service Learning assignment, which is optional, requires 15-20 hours outside the classroom during the semester (in lieu of other course assignments comparable to 15-20 hours). Career exploration is an added benefit to this type of class.

Transcript: An accurate record of a student's academic history showing courses, grades, credits, grade point average, and notation of any program completion.

North Idaho College 2005-2006



General Information

NORTH IDAHO COLLEGE

Founded in 1933, North Idaho College is a comprehensive community college located on the spectacular shores of Lake Coeur d'Alene and the Spokane River. Quality instruction, small classes, and a caring, talented faculty and staff are the driving forces behind NIC's success.

NIC offers associate degrees in more than 35 transferable academic majors and certificates or associate of applied science degrees in 26 professional-technical programs. Credit courses are offered during Fall and Spring Semesters and during an eight-week Summer Session. Courses are offered days, evenings, on the NIC campus, at the Post Falls Workforce Training Center, and at outreach sites throughout the five northern counties.

Approximately 4,500 students are enrolled in credit courses with classes averaging approximately 20 students. NIC also operates centers in Sandpoint and Kellogg to serve the citizens of those communities. The college's Workforce Training Center, located near the Idaho-Washington border in Post Falls, offers non-credit classes and workforce training programs to approximately 7,500 students each year.

NIC's main campus is located in Coeur d'Alene, a destination resort town, which lies in the four-season beauty of North Idaho's famous recreation area. An abundance of outdoor activities are available including mountain biking, boating, fishing, hunting, backpacking, hiking, camping, swimming, snowboarding, and skiing.

The campus lies in the city limits of Coeur d'Alene, a 100-year-old city with a growing population of 35,000 residents with approximately 130,000 residents in Kootenai County. Cultural and social activities abound in this lakeside city, well-supplemented by the resources of nearby Spokane, Washington, a metropolitan area of 406,000.

ACCREDITATION

North Idaho College is accredited by the Northwest Association of Schools and Colleges. The Nursing program is accredited by the National League for Nursing Accrediting Commission.

HISTORY

North Idaho College was first known as Coeur d'Alene Junior College, a private school that was started in 1933 and operated for six years. The state legislature passed the Junior College Act in January 1939, which permitted qualified areas to establish junior college districts by a vote of eligible electors. Coeur d'Alene Junior College became North Idaho Junior College in June of 1939. On July 31, 1971, the college changed its name to North Idaho College.

OPEN-DOOR POLICY

NIC subscribes to the philosophy of the comprehensive community college, including an "open-door" admissions policy. To truly reflect its role as a community college, NIC accepts the fundamental responsibility to meet the varying needs of individuals with widely divergent interests and abilities. At the same time, NIC seeks to respond to the needs of area businesses, industries, and governmental agencies by preparing competent, trained employees.

The commitment to an open-door admissions policy is defined as providing all eligible students with access to appropriate educational offerings at the college. NIC enrolls students seeking a post-secondary education, but reserves the right to guide students into the courses and programs that will enhance their opportunities for success.

Certain designated courses of study have special requirements for admission. The college tests and evaluates entering students to place them in the appropriate level courses.

WEBSITE

Individuals are encouraged to visit the college website to get current information about events, admissions, and news. The address for the North Idaho College website is:

www.nic.edu

COMMUNITY SERVICES

As a community college, North Idaho College strives to provide a quality educational environment and serve area residents through involvement in the community. Both goals are vitally important to NIC and have resulted in a wide variety of educational offerings, programs, and services designed for the college community at large.

Concerts, theatrical productions, athletic competitions, convocation programs, "Popcorn Forums," the NIC public television series and other events are offered regularly to encourage community participation and involvement. Special courses, programs, and workshops are offered to meet the varied interests of individuals and community groups.

A free Gold Card program for senior citizens is available through the NIC College Relations Office or the Admissions Office. The Gold Card allows anyone 60 or older to enroll in credit classes at a 50 percent discount per credit hour and gives free admission to NIC-sponsored events. For more information, call 208.769.7764.

NIC FOUNDATION

The North Idaho College Foundation was founded in 1977 to encourage private support for the academic mission of North Idaho College. The NIC Foundation is an inde-

pendent, non-profit organization governed by a volunteer board of directors comprised of civic-minded community leaders.

The NIC Foundation works closely with the NIC trustees, the president, and staff to secure support for important needs of the college. The foundation solicits, accepts, and manages both cash and non-cash gifts on behalf of NIC and invests and administers those funds to provide a growing source of financial support for the college now and into the future.

With the support of the community, the NIC Foundation is helping to change lives. Annually, the foundation provides more than \$340,000 in student scholarships and approximately \$50,000 in support of faculty and staff grants to enhance instruction and support services. In the past decade, the NIC Foundation has been able to provide several million dollars to help with campus building projects.

Each year, the NIC Foundation raises money through community events, such as its annual benefit concert and the Really BIG Raffle, in which a \$200,000 grand prize custom home built by the NIC Carpentry program is raffled off as well as \$30,000 worth of additional prizes.

To make a tax-deductible gift or to request additional information about the NIC Foundation or charitable giving, call 208.769.5978, or write to the NIC Foundation at 1000 West Garden Avenue, Coeur d'Alene, ID., 83814.

NIC ALUMNI ASSOCIATION

The North Idaho College Alumni Association encourages a lifelong interest in the college by its alumni and friends. The Alumni Association provides opportunities for alumni to serve NIC and its students. The association has found that many individuals cherish their experiences and memories of NIC classmates, instructors, and friends and that these remain with them throughout their lifetimes. Membership in the association unites individuals in an organization of thousands of alumni who have chosen to express their active support for North Idaho College.

Membership is free, but requires completion of 12 credits of NIC courses. You need not be a graduate to become a member. Members are invited to special events and reunions. Benefits include Molstead Library privileges, personalized ID cards, and discounts at the NIC bookstore and home athletic contests. To join, visit the website at www.nic.edu/alumni or call 208.769.7806.

The Alumni Office is located in the Sherman Administration Building. Stop by to visit us if you come to campus.

NIC BOOSTER CLUB

The North Idaho College Booster Club is a non-profit organization, committed to providing financial support to all recognized intercollegiate athletic programs at NIC through various fund-raising and endowment activities for

student athlete grant-in-aid and team benefits. Organized in the 1960s, the Booster Club supports all NIC recognized intercollegiate athletics as a lifelong learning experience that will enhance the value of sportsmanship and provide a positive experience for student athletes, students, and fans. The club also recognizes the commitment our athletes make to the young people of our community through our Cardinal Kids outreach program and the wrestling team's Shirley Parker Reading Program.

The Booster Club holds various fund-raising events throughout the year including an annual auction, awards banquet, 3-on-3 basketball tournament, the Idaho State High School All Star Basketball Game, and golf tournament. It also sponsors a booth each year at the North Idaho Fair and operates a concession stand in Christianson Gym. For more information or to become a member, contact the Booster Club Coordinator at 208.769-3348. Meetings are held weekly.

USE of NIC FACILITIES

Campus facilities are available for use by qualified off-campus organizations, agencies, or groups when use does not interfere with either curricular or extracurricular programs sponsored by the college or conflict with the mission of the college. Charges for use of facilities vary.

Requests for facility use should be directed to the Office of Conferencing and Campus Events at 208.769.3361 or in the Student Union main office on the first floor of Edminster Student Union.

NIC PUBLICATIONS

Official North Idaho College publications, such as catalogs, brochures, course and fee schedules, etc., are not to be considered as binding contracts between NIC and its students. NIC and its divisions reserve the right to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements governing instruction in, and graduation from, the college and its various divisions; and, (f) change any other regulations affecting students. Changes shall be enacted for both prospective and presently-enrolled students whenever deemed appropriate. Advance notice of such changes will be provided whenever possible.

AFFIRMATIVE ACTION/ EQUAL OPPORTUNITY

North Idaho College is committed to its policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services and facilities, and includes, but is not limited to, applications, admissions, access to programs and services, and employ-

ment. Such discrimination is prohibited by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1974, the Age Discrimination in Employment Act Amendments of 1978, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and other pertinent state and federal laws and regulations.

North Idaho College 2005-2006



Admissions

ADMISSION INFORMATION

North Idaho College has an open-door admissions policy and welcomes applications from all individuals who have graduated from high school or who hold a GED certificate. If you have not graduated from high school or do not hold a GED certificate please read the non-high school graduate section below. Admission of applicants who do not meet the age requirement to take the GED is considered on a case by case basis.

DEGREE- OR CERTIFICATE-SEEKING STUDENTS (Matriculating)

Students intending to receive a degree or certificate from NIC must complete and submit the following:

1. An Application for Admission.
2. \$25 admission fee (non-refundable, one-time fee).
3. Official high school transcript showing the date of graduation.

Official transcripts are those sent directly from the issuing school to the Admissions Office. Any hand-carried transcript received in an unsealed envelope will be considered unofficial.

Students currently enrolled in high school may wait to have their transcripts mailed until after their final grades and high school graduation date are posted on the transcript.

OR,

Official GED scores if you are a non-high school graduate. Students who have not completed the GED or are non-high school graduates should refer to the "Non-High School Graduate" section below.

OR,

Official transcripts from all colleges and universities attended. Official transcripts are those sent directly from the issuing school to the Admissions Office. Any hand-carried transcript received in an unsealed envelope will be considered unofficial.

4. Complete the Placement Assessment requirement (COMPASS, ACT, or SAT).
5. Submit a Certificate of Residency: Required from Idaho students whose home county is NOT Kootenai County. Refer to page 15 for details on determining residency status.

NON-DEGREE-SEEKING STUDENTS (Non-Matriculating)

This category is for individuals who wish to enroll in courses for personal enrichment or who are concurrently enrolled and pursuing a degree at an institution other than NIC.

Title IV financial aid, Washington Reciprocity, and the Western Undergraduate Exchange (WUE) are not available for non-matriculating students. These students are not allowed to participate in intercollegiate athletics. All non-matriculated students follow the Academic Probation and Disqualification Policy that applies to matriculated students.

Students who wish to change to matriculated (degree seeking) status need to contact the Admissions Office for instructions on completing a degree-seeking application.

To enroll as a non-matriculating student, complete the following steps:

1. Submit an Application for Admission.
2. Pay the \$25 admission fee (non-refundable, one-time fee).
3. Complete the Placement Assessment requirement (COMPASS, ACT, or SAT).
4. Submit a Certificate of Residency. This is required from Idaho students whose home county is NOT Kootenai County. See page 15 for determining residency status.

FORMER STUDENTS

Former NIC students who have been away from NIC for one semester (fall or spring, not summer) are NOT required to submit a new application for admission. Students should contact Advising Services at 208.769.7821 to schedule a registration appointment time.

Former NIC students who have been away from NIC for more than one semester are required to submit a new application for admission. Degree-seeking students who have attended other colleges since NIC must submit official transcripts from those institutions.

NON-HIGH SCHOOL GRADUATES

Non-high school graduates or students who have graduated from non-accredited high schools, may enroll as a non-matriculated student. All credits completed will appear on an NIC transcript.

Students under this classification who want to be admitted as a degree-seeking student may do so after passing the high school level General Educational Development (GED) tests.

If a student has not completed the GED, he or she must complete the Placement Assessment (COMPASS) and receive a minimum score before being accepted for admission. Students using the COMPASS as an option must complete specific sections as outlined by the U.S. Department of Education to determine ability-to-benefit and admissions status.

COMPASS minimum scores for admission as an ability-to-benefit student are:

Pre-Algebra/Numerical Placement	25
Reading Placement	62
Writing Placement	32

ASSET minimum scores for admission as an ability-to-benefit student are:

Numerical Skills	33
Reading Placement	35
Writing Placement	35

PLACEMENT ASSESSMENT

The placement assessment (COMPASS) is an important part of enrollment because it measures each student's entry skills in reading, writing, and math. Scores are used to identify courses needed to ensure student success. Students

are required to complete the placement assessment if they will be entering their first college English or college math course. Enrollment in other courses with an English or math prerequisite (or equivalent placement scores) may also require completion of the placement assessment.

ACT, SAT, or ASSET scores can substitute for COMPASS scores in fulfilling the placement assessment requirement.

COMPASS appointments can be arranged following acceptance to the college by calling 208.676.7203. Placement scores previously earned within two years from the date of course registration may satisfy the assessment requirement by having official copies of the ACT, SAT, COMPASS, or ASSET score report sent to the NIC Admissions Office, 1000 W. Garden Avenue, Coeur d'Alene, ID 83814. If you have questions about placement assessments, contact Advising and Testing Services at 208.676.7203.

PROFESSIONAL-TECHNICAL PROGRAM ADMISSION REQUIREMENTS

Students wishing to enter a Professional-Technical program should follow the Degree- or Certificate-Seeking (Matriculating Students) section on page 10 for admission to the following programs:

- Accounting Assistant
- Administrative Assistant
- Graphic Design
- Health Information Technology
- Human Resource Assistant
- Human Services
- Legal Administrative Assistant
- Medical Administrative Assistant
- Medical Billing Specialist
- Medical Receptionist
- Medical Transcriptionist
- Receptionist/Office Specialist

LIMITED ENROLLMENT PROGRAMS

The following Professional-Technical programs have limited enrollment:

- Automotive Technology
- Carpentry
- Collision Repair Technology
- Computer Information Technologys
- Culinary Arts
- Diesel Technology
- Drafting Design and Technology
- Heating, Ventilation, Air Conditioning, and Refrigeration
- Landscape Technology
- Machine Technology
- Maintenance Mechanic/Millwright
- Outdoor Power/Recreational Vehicle Technology
- Welding

Since these programs often fill quickly, prospective students are encouraged to begin the application process as early as possible (6-12 months prior to enrollment). Decisions on applicant files are made on an eligibility/space-available basis, and only after the Admissions Office has received, at a minimum, the following three items:

1. An Application for Admission to NIC and the specific program.
2. The \$25 admission fee (non-refundable, one-time fee).
3. Results from the COMPASS or an equivalent test, or waiver of the test based on previous college level coursework. To schedule a COMPASS test for a limited enrollment program, call 208.769.7847.

For more information, call the Admissions Office at 208.769.3311 or the Professional-Technical Student Support Services Office at 208.769.3468.

Students who score below the program cut-off scores are designated as “pre-technical” students and must complete specific academic coursework prior to program entry. Students will be advised to participate in the Bridge Program to prepare them for their program of choice. Information about the Bridge Program is on page 51.

Acceptance letters for Fall Semester are usually mailed in March or early April. Students accepted into a limited enrollment program will receive a letter asking for a non-refundable \$100 deposit to be paid within three weeks of acceptance. The deposit will apply toward tuition and fees.

SELECTIVE PROGRAMS

The following programs have a selective admissions process:

Law Enforcement	See page 89
Pharmacy Technology	See page 102
Practical Nursing	See page 99
Registered Nursing	See page 100

Application packets for all programs, except Law Enforcement, are available from the Admissions Office. Details about the Law Enforcement admissions process are on page 89. **NOTE:** Physical examinations are required for students accepted into the Registered Nursing (RN) and Practical Nursing (PN) programs.

DISTANCE EDUCATION CLASSES

Distance Education classes provide students an opportunity to take NIC classes without traveling to the Coeur d'Alene campus. These courses are delivered by interactive video-conferencing (IVC), a two-way audio and video network from NIC's main campus to locations in the five northern counties; and/or the Internet with most of the instruction delivered via a website; and/or at off-campus sites with face-to-face instruction.

NIC has outreach centers located in Sandpoint and Kellogg to better serve the citizens in those counties. Services include academic classes, non-credit classes, adult basic education, class registration, GED instruction and testing, as well as other services. The Sandpoint Center is located at 101 N. 2nd Street and may be contacted by calling 208.263.4594. The Silver Valley Center is located at 323 Main Street, Kellogg and can be contacted by calling 208.283.1254.

Distance Education students apply and register using the same application forms as on-campus students and pay the same tuition. Students may order and pay for their textbooks online at www.bookstore.nic.edu with a credit card. Tuition can be paid online at www.nic.edu by accessing NICOonline or through the NIC Business Office.

For information about NIC's online or off-campus courses, call 208.769.3436 or toll-free 877.404.4536. The Distance Education Office can also be reached by e-mail at distance@nic.edu.

DUAL ENROLLMENT

Dual enrollment allows eligible high school juniors and seniors to enroll in NIC courses on campus or at their high school. Credit for both high school and college may be awarded. Students enrolled in NIC courses will receive an NIC transcript. These credits transfer to other colleges and universities across the nation that are regionally accredited.

Dual enrollment students are not eligible for financial aid or scholarships. Complete details about Dual Enrollment are available from high school counselors.

To be eligible students must be at least 16 years old or have successfully completed at least half of their graduation requirements and have a 3.00 GPA or higher.

Application and Registration Process:

1. Meet with a high school counselor to determine eligibility.
2. Submit an NIC Application for Admission.
3. Complete the Dual Enrollment Registration Form, with high school counselor and parent signatures.

TECH PREP

Tech Prep is a vocational/technical program that coordinates what is taught in high school with the post-second-

ary curriculum. Students enrolled in approved high school programs can receive post-secondary credit toward a technical or vocational degree. This process allows students to begin working on an Associate of Applied Science degree or Certificate of Completion while still in high school.

Tech Prep students can either earn a degree in a shorter amount of time or go into greater depth of study.

For more information about Tech Prep, contact the regional office at 208.769.5964.

INTERNATIONAL STUDENTS

North Idaho College welcomes the enrollment of qualified international students. In addition, the college encourages currently-enrolled international students to participate in the educational, social, and cultural activities of the local community.

Admissions Requirements and Information:

International students must meet the same admissions requirements as domestic students. Students must have graduated from a secondary school and have the minimum English abilities to succeed in college. International students who are transferring from a college or university must have a minimum 2.00 grade point average.

All application materials from students who are located abroad should be sent to the Admissions Office at least six months prior to registration in order to allow time for evaluation and notice of acceptance. International students who are applying from within the United States need to submit all materials no less than one month prior to registration.

Send all forms to:

Office of Admissions
North Idaho College
1000 West Garden Avenue
Coeur d'Alene, ID 83814 USA

The college will issue an I-20 to accepted students who provide the appropriate admissions and financial documentation.

Required Information for a Complete Admissions File

1. International Student Application for Admission
2. The \$25 admission fee in U.S. funds (non-refundable, one-time fee).
3. Official secondary (high school) transcript and confirmation of graduation (an original, certified English translation must accompany those documents that are not in English).
4. Official transcripts from all colleges attended (an original, certified English translation must accompany those documents that are not in English).
5. Official Test of English as a Foreign Language (TOEFL) Scores. Minimum scores are 500 (paper-based) and 173 (computer-based).

Information about the TOEFL is available on the Internet at www.ets.org.

6. Financial Declaration: International students must have sufficient financial resources to fully meet all institutional and personal expenses while studying in the United States. North Idaho College will not bear responsibility for an international student's finances. Estimated costs for the 2005-2006 school year are listed below.

Tuition and Fees*	\$6,440
Room and Board*	\$5,400
Mandatory Health Insurance (annual fee)	\$1,000
Books, Supplies, Incidentals	\$1,000
Total*	\$13,840

Summer room and board expenses are estimated to be \$500 per month.

* NIC reserves the right at any time to change its charges. In the unlikely event that changes become necessary, NIC will endeavor to give advance notice.

7. Health Insurance: International students are required to purchase student health insurance through the Admissions Office.

RESIDENCY STATUS

Residency for tuition purposes is governed by Idaho State Code. Under current Idaho State Code 33-2110A,

“...a student in a community college shall not be deemed a resident of the district, or of a county, or of the State of Idaho, unless such student shall have resided within said district, county, or state, for at least one (1) year continuously prior to the date of his/her first enrollment in said community college.” Additionally, “residency may not be acquired while attending, and enrolled in a community college.”

“Counties in Idaho are liable for the out-of-district tuition so long as the student is duly enrolled and attending the college. This liability shall be for six (6) semesters or the term of the curriculum for which the student is enrolled, whichever is lesser. Liability shall terminate if the student's domiciliary residence changes and that change occurs for twelve (12) months.”

CERTIFICATE OF RESIDENCY

North Idaho College receives the major part of its funding from Kootenai County. An additional portion comes from state funding. Idaho students who do not reside in Kootenai County must file a Certificate of Residency with their home county auditor's office. Certificate forms are available from the Admissions Office, Business Office, online at www.nic.edu, or at the county auditor's office.

If verification is not received from the student's home county, the student must pay non-resident fees. (Exception: Students from Kootenai, Twin Falls, and Jerome counties are not required to complete the Certificate of Residency. Those counties collect funds through assessed taxes to fund the community college in their district.)

Some counties require a certificate every academic year and

some may require it every semester. It is the student's responsibility to determine how often the certificate must be filed.

If you have completed six semesters at NIC, you will not be eligible for the tuition benefits from your county. Students who exceed the tuition benefit will be charged non-district tuition. However, non-district tuition is significantly lower than out-of-state. Check with your county for further details. The county is obligated by state code to pay the out-of-district charge pursuant to Idaho State Code 33-2110A.

RESIDENTS of IDAHO

Residency status is determined when a student applies for admission and remains unchanged until the student supplies evidence to the contrary. Residency at NIC is determined at the county level. To be classified as a resident the student, or for a dependent student the parents or legal guardians, must have established a domicile in the state of Idaho for 12 months prior to the beginning of the semester of enrollment. Residents of counties other than Kootenai, Jerome, or Twin Falls may be eligible for monetary support from their county of residence.

The NIC district comprises all of Kootenai County. For tuition purposes, a student who is a permanent resident of the United States may be classified as a resident of the district by meeting one or more of the following qualifications:

1. Any student whose parents or court-appointed guardians are domiciled in the college district and provide more than 50 percent of his or her support. (Domiciled means an individual's true, fixed, and permanent home and place of habitation. It is the place where he or she lives without intending to establish a new domicile elsewhere). To qualify under this section, the parents or guardian must have resided continuously in the college district for 12 months preceding the opening day of the term for which the student matriculates.
2. Any student who receives less than 50 percent of his or her support from parents or legal guardians, who are not residents of the college district for voting purposes, and who has continuously resided in the college district for 12 months preceding the opening day of the term for which the student matriculates.
3. The spouse of a person who is classified or is eligible for classification as a resident of the college district for the purpose of attending the college.
4. A member of the armed forces of the United States, stationed in the college district on military orders.
5. A student whose parents or guardians are members of the armed forces and stationed in the college district on military orders and who receives 50 percent or more of his/her support from parents or legal guardians. The student, while in continuous attendance, shall not lose his/her residency when his/her parents or guardians are transferred on military orders.
6. A person separated, under honorable conditions, from the United States armed forces after at least two years of active service, who, at the time of separation, designates the college

district as his/her intended domicile or who has the district as the home of record while in service and enters the college within one year of the date of separation.

7. Any individual who has been domiciled in the college district, has qualified and would otherwise be qualified under the provisions of this statute, and who is away from the district for a period of less than one calendar year and has not established legal residence elsewhere, provided a 12-month period of continuous residence has been established immediately prior to departure.

TUITION ASSISTANCE PROGRAMS

WASHINGTON STATE RECIPROCITY

A limited number of students who are legal residents of the state of Washington may qualify for a reduction of out-of-state tuition at NIC under the terms of this agreement.

WESTERN UNDERGRADUATE EXCHANGE

The Western Undergraduate Exchange (WUE) Program was established to financially assist individuals interested in attending college out of their home states. During the 2003-2004 academic year, two-year colleges in the following states will be participating in this program:

Alaska	North Dakota
Arizona	Oregon
Colorado	South Dakota
Idaho	Utah
Montana	Washington
Nevada	Wyoming
New Mexico	

ELIGIBILITY for RECIPROCITY and WESTERN UNDERGRADUATE EXCHANGE

NIC's Admissions Office selects students for these tuition reductions based on merit. Students enrolling directing after high school must submit the NIC Scholarship Application.

New, full-time, degree-seeking students who complete their admission files by March 15 for Fall Semester or by October 1 for Spring Semester will be given priority for these awards. Continuing students are eligible to receive their awards for five additional semesters if they complete at least 12 credits with a 2.5 grade point average each semester and register for upcoming semesters during the early registration periods.

Students participating in these programs must be bona fide residents of their home states and must not be seeking to establish Idaho residency while receiving reduced tuition through either program. **Time accrued while participating in these programs will not contribute toward establishing Idaho residency.**

North Idaho College 2005-2006

Financial Aid



FINANCIAL AID - WHAT IS IT?

Financial aid funding assists students in offsetting the cost of a college education including tuition and fees, room and board, books, supplies, transportation, and miscellaneous expenses. The most familiar type of funding is gift aid or grants and scholarships. This type of aid does **not** have to be repaid. Self-help funding is aid that does need

to be repaid in the form of student loans or the funding may be earned through the college work study programs.

Students who do not have confirmed financial aid will be required to pay all tuition and fee charges at the time of registration.

<i>PROGRAM OR SOURCE OF FUNDING</i>	<i>ELIGIBILITY REQUIREMENTS</i>	<i>AVAILABLE AMOUNTS</i>
GRANTS		
Federal Pell Grant	Undergraduate student who has NOT received a bachelor's degree.	Maximum award for the school year is \$4,050.
Federal Supplemental Educational Opportunity Grant (SEOG)	Full-time student (12 credits) with demonstrated exceptional need.	Eligibility determined by Financial Aid Office.
Leveraging Educational Assistance Partnership Program	Full-time (12 credits) Idaho residents with demonstrated need.	Eligibility determined by Financial Aid Office.
Grant-in-Aid (GIA)	At least half-time (6 credits) enrollment.	Maximum award is tuition and fees. Awarded by various NIC departments.
Scholarships	Determined by donor. Awarded by the NIC Scholarship and Financial Aid Committee.	Determined by donor. Scholarship information is posted outside Financial Aid Office in Lee Hall.
LOANS		
Federal Perkins Loan Program (FPSL)	At least full-time (12 credits) enrollment.	Maximum award for the school year is \$2,500.
Federal Subsidized Stafford Loan	At least half-time (6 credits) enrollment.	Maximum award for students completing 0-25 credits is \$2,625. Maximum award after 25 credits is \$3,500.
Federal Plus Loan (Parent Loan)	At least half-time (6 credits) enrollment.	Parents may borrow up to the cost of education minus previously awarded financial aid.
WORK		
Federal Workstudy	At least half-time (6 credits) enrollment.	Amounts vary according to need. Maximum award for the school year is \$2,000.
Idaho Workstudy	At least half-time (6 credits) enrollment.	Amounts vary according to need.

ELIGIBILITY for FINANCIAL AID

North Idaho College awards financial aid on the basis of *merit* and *financial need*. *Merit-based* awards consider the student's skills and abilities to determine eligibility. Examples of criteria for merit-based scholarships or grants may include academic excellence, athletic ability, or interest in a particular college major.

Eligibility for *need-based* financial aid is determined by the student's computed financial need. Financial need represents the difference between the total cost of attendance and the amount the student and his/her family can afford to pay toward that cost—the Estimated Family Contribution. The total cost of attendance includes allowances for the cost of tuition and fees, books, supplies and tools, room and board (or rent and food), living expenses, and transportation from home. The Estimated Family Contribution is calculated by using information the student and his/her parents (if dependent on parents) or spouse (if married) provide on the Free Application for Federal Student Aid (FAFSA) and other documents.

There is NO income cutoff for need-based financial aid. A needs analysis formula established by the federal government is used and takes into consideration family size, number in college, unusual medical or dental expenses, as well as income and assets.

To be eligible for need-based financial aid, in addition to demonstrating financial need, the student must:

1. Have a high school diploma, GED certificate, or pass the COMPASS assessment with appropriate ability-to-benefit scores (see page 11).
2. Be accepted for admission into North Idaho College as a matriculated (degree-seeking) student.
3. Not be in default on a Federal Perkins Loan, Federal Stafford Loan (formerly Guaranteed Student Loan), Federal Supplemental Loan for Students, Federal Parents Loan for Undergraduate Students made for attendance at North Idaho College, or any other educational institution.
4. Not owe a refund on a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Leveraging Educational Assistance Partnership Program, or Federal Family Education Loan previously used for attendance at North Idaho College or any other educational institution.
5. Be an American citizen, national, or resident alien.
6. Certify that, if required, the student has registered with Selective Service.
7. Maintain satisfactory academic progress toward his/her North Idaho College degree or certificate as defined by the North Idaho College Satisfactory Academic Progress Policy.

SATISFACTORY ACADEMIC PROGRESS POLICY

The U.S. Department of Education requires students to maintain satisfactory progress toward their degree or certificate in order to be eligible for financial aid. **This ap-**

plies to students who apply for financial aid for the first time, as well as to those who are currently receiving aid. All semesters of attendance at North Idaho College, including periods when no financial aid was received, are reviewed. To meet the Satisfactory Academic Progress requirements at North Idaho College, students must:

1. Achieve a minimum 1.75 grade point average during the first semester of enrollment. A cumulative GPA of 2.00 or better must be earned after the first semester. If the cumulative is below 2.00, but the semester GPA is 2.00 or higher, students will be allowed to receive aid.

2. Complete a specified number of credits per semester based on the number of credits enrolled in during that semester.

<u>Enrollment Status</u>	<u>Completed Credits Required</u>
Full-Time: (12 or more credits)	11
Three-Quarter Time: (9-11 credits)	8
Half-Time: (6-8 credits)	5

3. Receive a degree or certificate from North Idaho College within the maximum number of semesters allowed based upon enrollment status.

<u>Degree/Certificate</u>	<u>Enrollment Status</u>	<u>Max. Semesters</u>
Associate Degree	Full Time (12+ credits)	6
	3/4 Time (9-11 credits)	8
	1/2 Time (6-8 credits)	12
Technology Certificate Any		5

FINANCIAL AID PROBATION

Students will be placed on financial aid probation if they do not meet the GPA requirements OR do not complete the required number of credits per semester.

REMOVAL from FINANCIAL AID PROBATION

Students placed on financial aid probation must achieve a 2.00 GPA and make up any deficit credits to be in good standing for the semester that they are on probation.

FINANCIAL AID ELIGIBILITY SUSPENSION

Students will not be eligible for financial aid at North Idaho College and any current financial aid award will be cancelled if they:

1. Are on financial aid probation and do not earn a 2.00 GPA and complete the required number of credits during the semester.
2. Have not completed their degree or certificate within the maximum number of semesters.
3. Have not completed a degree/certificate or transfer requirements within the maximum number of semesters.

MAKING UP DEFICIT CREDITS

The Financial Aid Satisfactory Academic Progress (FASAP) Policy states that students must complete a minimum number of credits per semester based on their enrollment status after registration. For financial aid, enrollment status is defined as either full-time (12 or credits), three-quarter time (9-11 credits), or halftime (6-8 credits).

The Enrollment Status table on page 19 breaks out the number of credits students are expected to complete for each status. Full-time students are expected to complete 11 credits, and half-time students are expected to complete 5 credits. For example, if a student registers for 11 credits, he/she is expected to complete at least 8 credits by the end of the semester. Grades of F, W, or I on a transcript are three indicators of not completing expected credits.

Once a student has deficit credits, the only way to make them up is to complete more than the expected credits for a semester, complete classes during the summer, or enroll in 5 credits or less. For example, if a student registers three-quarter-time and completes 11 credits, 3 deficit credits will be made up during that semester (11 Enrolled Credits - 8 Expected Credits = 3 Deficit Credits Completed). This is because the student is expected to complete at least 8 credits based on his/her enrollment status. If a student registers full-time and completes 16 credits during a semester, he/she can make up 5 deficit credits.

It is important to be realistic when making up deficit credits. Students are encouraged to choose a course load that is appropriate to their situation. Factors to consider when deciding a credit load within a semester include time with family, job requirements, study time for classes, and difficulty level of each class.

APPEAL

If the student's financial aid award has been cancelled due to failure to maintain satisfactory academic progress, he/she may submit an appeal to the Scholarship and Financial Aid Committee to request reinstatement of aid eligibility. If the appeal is approved by the Scholarship and Financial Aid Committee, he/she will be placed on probation and asked to sign a Financial Aid Contract. The contract outlines the specific requirements the student must meet in order to maintain Satisfactory Academic Progress. Students who fail to meet the conditions of the Financial Aid Contract will not be eligible for financial aid from North Idaho College. Students will not be eligible to appeal until they complete 6 credits of core courses at their own expense.

APPLYING for SCHOLARSHIPS

Students who want to apply for a scholarship should complete the North Idaho College Scholarship Application and return it to the Financial Aid Office prior to **March 15**. Scholarship Applications are available from the NIC Finan-

cial Aid Office, from area high schools, and on the NIC website at www.nic.edu.

APPLYING for FINANCIAL AID

To apply for all other types of financial aid, the student and his/her parent(s) (if dependent) need to complete the Free Application for Federal Student Aid (FAFSA). In addition to the FAFSA, the student may need to submit a copy of his/her U.S. Income Tax return and, in some cases, copies of his/her parents' U.S. Income Tax return.

The financial aid application process takes approximately two months from the time the student applies to the time he/she receives a check. The earlier the student applies the better the chances are for receiving full financial aid funding. Students who complete the financial aid application process prior to the **March 15** priority deadline will be considered for all types of financial aid. Those who apply after that date will be considered for the Federal Pell Grant, the Federal Stafford Loan, and any other funds that are available.

FINANCIAL AID INFORMATION

A Financial Aid brochure that outlines in greater detail the types of financial aid, eligibility requirements, and application procedures is available from the Financial Aid Office.

BOOKSTORE CHARGES and FINANCIAL AID

Students who have been approved to receive financial aid through the NIC Financial Aid Office will be allowed to charge books and supplies at the NIC Bookstore beginning the week prior to the start of classes through the first week of classes, provided that he/she is matriculated (degree-seeking), enrolled in the correct number of credits, and has completed the admissions process.

OTHER FINANCIAL ASSISTANCE PROGRAMS

Financial aid through programs sponsored by the Workforce Investment Act (WIA), the Training Rehabilitation Act (TRA), Social Security, State Board of Vocational Rehabilitation, and Veterans Administration is available from those agencies for qualified students attending NIC.

TITLE IV FEDERAL FINANCIAL AID REFUND and REPAYMENT POLICY

The Federal refund/repayment policy for students receiving Title IV Federal Financial Aid is different than the established North Idaho College refund policy.

Anyone wishing to obtain a copy of the Federal policy and/or calculation examples may stop by the Financial Aid Office located in Lee Hall or access the information from the College website at www.nic.edu.

**CONCURRENT ENROLLMENT with
LEWIS-CLARK STATE COLLEGE or the
UNIVERSITY of IDAHO**

Many students enroll for classes at North Idaho College and Lewis-Clark State College or the University of Idaho-Coeur d'Alene. Students who enroll at NIC and one of the other two institutions and are receiving financial aid from that institution must clear their financial aid with the NIC Business Office prior to registration. Those who do not clear their aid will be expected to make full payment for their classes at NIC.

North Idaho College 2005-2006

Tuition & Fees



TUITION and FEES for 2005-06

Tuition and fees at NIC are among the lowest in Idaho and the Inland Northwest. All rates quoted below are subject to change without notice. Idaho residents not living in Kootenai County must submit a Certificate of Residency to receive county support. For details on the Washington

Reciprocity or Western Undergraduate Exchange programs, see page 16 or call the Admissions Office at 208.769.3311. The figures below do not include personal expenses or transportation. Books and supplies for academic transfer programs are estimated at \$500 per year.

ACADEMIC TRANSFER PROGRAMS

8-18 credits:	Fall	Spring	Total
Kootenai County Residents	\$944	\$944	\$1,888
Non-Kootenai County Idaho Residents			
Students qualifying for county support	\$944	\$944	\$1,888
Students not qualifying for county support	\$1,444	\$1,444	\$2,888
Gold Card Holders (individuals 60 years of age and older)	50% discount on above costs	50% discount on above costs	50% discount on above costs
Out-of-State/Country	\$3,220	\$3,220	\$6,440
Washington Reciprocity (must take 12+ credits)	\$2,020	\$2,020	\$4,040
Western Undergraduate Exchange (must take 12+ credits)	\$2,166	\$2,166	\$4,332
19 or more credits are assessed the following nonrefundable per-credit fee:			
Idaho Residents	\$117	\$117	--
Out-of-State/Country	\$401	\$401	--
7 credits or less are assessed the following per-credit fee:			
	1st credit - additional	1st credit - additional	
Kootenai County Residents	\$127 - \$117	\$127 - \$117	--
Non-Kootenai County Idaho Residents			
Students qualifying for county support	\$127 - \$117	\$127 - \$117	--
Students not qualifying for county support	\$190 - \$180	\$190 - \$180	--
Out-of-State/Country	\$411 - \$401	\$411 - \$401	--

PROFESSIONAL-TECHNICAL PROGRAMS

Tuition and fees vary by length of program. Depending on the program (which vary between 9-11 months), students will make payment for each semester and for additional terms specified. The cost for tools also varies with programs.

Idaho Residents

Tuition and Fees \$1,888 - \$2,596
 Books, Supplies, Tools \$500 - \$2,500
 Total \$2,568 - \$5,096

Out-of-State

Tuition and Fees \$6,440 - \$8,855 (minus \$2,020 for Washington Reciprocity or \$2,166 for WUE)
 Books, Supplies, Tools \$500 - \$2,500
 Total \$6,940 - \$11,355 (minus \$2,020 for Washington Reciprocity or \$2,166 for WUE)

**SUMMARY of TUITION and FEES
FOR 2005-06 SCHOOL YEAR
(per semester)**

Tuition	\$534
General Fees (paid as part of tuition and fees)	
Learning Assistance	\$14
Computer Lab Fee	\$31
Technology Fee	\$50
Library Services	\$35
Athletics	\$34
Student Activities and Recreation	\$26
Health Services	\$21
Commencement	\$4
Registration	\$33
Financial Aid Services	\$21
Student Programs/Fine Arts	\$8
Student Publications	\$6
Associated Student Body	\$24
Student Service Fee (Debt)	\$93
Student Accident Insurance (on first credit)	\$10
Total tuition and fees	\$944

**SPECIAL and INCIDENTAL FEES
(SUBJECT TO CHANGE WITHOUT NOTICE)**

Admission Fee	\$25
This one-time fee is required at the time of submitting an initial Application for Admission. It is non-refundable.	
GED Testing Fee	\$15 per test
On-Campus Parking Fee	\$20 per year
Special Course Fees	Varies
Special fees are assessed for such things as labs, some physical education courses, and some music classes. Special fees are listed in the Class Schedule.	
Transcript Fee	\$5
Official transcripts are \$5 each. Turn around time is 5-10 days. Please note that transcripts will not be processed if a student has a financial hold on their records. Financial holds include parking fines, library fines, delinquent loan payments, etc.	
Rush Transcript Fee	\$10
A transcript will be mailed or ready for pick-up on the same day, if the request is received before noon. If received after noon, the transcript will be ready the next working day. An additional fee is required for overnight mailing.	
Residence Hall Room and Board	\$5,400

DEPOSITS

Nursing Programs Deposit (R.N., L.P.N.) \$100
The Nursing program deposit is due by May 1. It will be applied to the tuition and fee charges for the initial semester or term of enrollment. Deposits may be refunded if notification of cancellation is officially given to the Admissions Office by July 1. No refund will be given if a student withdraws after the prescribed deadline.

Professional-Technical Program Deposit \$100
After being accepted into a specific professional-technical program, students will be asked to submit a \$100 deposit within three weeks of the date of their acceptance letter. The deposit will be applied to the tuition and fee charges for the initial semester or term of enrollment. See page 13 for those programs that require a deposit.

Residence Hall Security Deposit \$150
A \$150 deposit must accompany the signed application/contract and is not to be construed as partial payment for room and board. This deposit serves as a guarantee against loss and breakage of residence hall equipment and furniture. The deposit remains in effect through the period of application and residency. All students who fulfill the terms of the contract after occupancy will receive a refund of their deposit within four weeks after checking out of the residence hall (less any deductions for losses, damages, or fines).

**TUITION and FEES
PAYMENT PROCEDURES**

Tuition, fees, and any special fees must be paid on or before the due date printed on the Statement of Account/Class Schedule statement when you register in person. Payment must be made on or before the due date noted on the payment screen when registering online, unless financial aid has been approved. Students failing to pay amounts due NIC could be **cancelled** from classes and have their credits withheld. No student will be given a transcript of his/her record or allowed to register for classes until all accounts are settled in full. This includes any funds received through the Financial Aid Office involving overpayments, refunds, or delinquent loans.

Payment of regular student fees entitles the student to the services maintained by NIC for the benefit of students. No reduction in fees can be made for students who may not desire to use any part of these services. Extra charges are made for special services and specific courses.

Students eligible for financial aid, but who have not completed the process prior to registration, will be expected to pay all required charges on or before the due date.

Veterans and other eligible persons receiving Veterans Administration educational benefits must pay all required charges at the time of registration. Those who are depending on veterans educational benefit checks to pay fees must apply for advance pay at least one month prior to registration.

Tuition and fees are established annually by the Board of Trustees. Interested persons may inquire at the Admissions Office for applicable rates and payment information. NIC reserves the right at any time to change its charges. In the unlikely event that such changes become necessary, NIC will endeavor to give advance notice.

SENIOR CITIZENS' RATE

North Idaho College offers a special rate to individuals who are 60 years or older through a Gold Card program. The Gold Card allows individuals to enroll in credit classes at a 50 percent discount per credit hour. This discount is not

Title IV Federal Financial Aid. Fees for non-credit courses, materials, books, or special fees are full price. Gold Cards are available from the Admissions Office in Lee Hall or the College Relations Office in the Sherman Administration Building. For more information, call 208.769.3316.

NORTH IDAHO COLLEGE REFUND POLICY

Refund

Students who officially withdraw from all classes at North Idaho College may be entitled to a refund of a portion of their tuition and fees. If financial aid paid a portion of those charges, then a portion of the refund must be returned to the federal financial aid funds.

Note: Federal financial aid regulations require a pro rata refund of tuition and fee charges for students who enroll at North Idaho College for the first time and are receiving financial aid funds. For more information, see page 26.

Repayment

Students who officially withdraw from all classes at North Idaho College and who have received financial aid in excess of the calculated costs of living expenses and other non-billed costs for the period they actually enrolled may be required to repay a portion of the financial aid they received to the federal financial aid funds.

REFUNDS for WITHDRAWAL from SEMESTER-LENGTH COURSES

Full-time or part-time students who withdraw from semester-length credit courses (day, evening, or Internet) will, **on written notification** to the NIC Registrar **at the time of withdrawal**, receive refunds as follows:

Fall Semester 2005

1. If withdrawal is made on or before Sept. 4, 100% will be refunded.
2. If withdrawal is made after Sept. 4 and on or before Sept. 12, 50% will be refunded.
3. No refunds will be given after Sept. 12.

Spring Semester 2006

1. If withdrawal is made on or before Jan. 23, 100% will be refunded.
2. If withdrawal is made after Jan. 23 and on or before Jan. 30, 50% will be refunded.
3. No refunds will be given after Jan. 30.

Summer Session 2006

1. If withdrawal is made prior to the second class meeting, 100% will be refunded.
2. If withdrawal is made prior to the third class meeting, 50% will be refunded.
3. No refunds will be given after the third class meeting.

Should a class be cancelled, students will receive a full re-

fund for the class, provided the student's enrollment drops below eight credits.

REFUNDS for WITHDRAWAL from SHORT-TERM COURSES

Students who withdraw from short-term courses (less than 15 weeks in length) will, **on written notification** to the NIC Registrar **at the time of withdrawal**, receive refunds as follows:

1. If withdrawal is made prior to the second class meeting, 100% will be refunded.
2. If withdrawal is made before the third class meeting, 50% will be refunded.
3. No refund will be allowed after the third class meeting.

Should a class be cancelled, students will receive a full refund for the class, provided the student's enrollment drops below eight credits.

REFUNDS for STUDENTS CALLED to ACTIVE MILITARY SERVICE

Members of the Idaho National Guard and Reserve serve a vital function for our country. In the event that members of the National Guard or Reserve are called to active duty, they will be administratively withdrawn from classes and any tuition and fees paid will be refunded in full. Copies of orders calling a student to active duty must be provided to the Vice President for Student Services who will initiate the administrative withdrawal from classes and the refund process.

North Idaho College 2005-2006



Academic & Registration Info

REGISTRATION

Registration is the official process of enrolling in classes and is accomplished by meeting with an advisor, registering for classes, and paying tuition and fees. NIC is on a Fall/Spring Semester system which are 16 weeks each, followed by an eight-week Summer Session. The student calendar on pages 2 and 3 of this catalog has information regarding application and registration dates. Registration information is available at www.nic.edu or in the printed year-long Class Schedule which is available in April.

After applying for admission, students will receive an acceptance letter from the Admissions Office which will include instructions about how to register for classes.

Continuing students register by assigned start times through NICOOnline, a web-based registration system. Appointment times for continuing students are determined by the number of credits completed.

Students with a financial hold such as parking fines, library fines, delinquent loan payments cannot register until the hold has been cleared.

NICOOnline:

STUDENT INFORMATION on the WEB

NICOOnline is NIC's web-based, online student information network. By logging onto NICOOnline, students can access their class schedules, unofficial transcripts, admissions and financial aid information, the name of their advisor, and assessment scores. NICOOnline is used by students to determine class availability, register for classes, and pay tuition and fees.

After being admitted, students will receive NICOOnline access information.

To log onto NICOOnline:

1. Enter www.nic.edu and click on NICOOnline.
2. Enter your access ID.
3. Enter your access code.
4. Click on the login button.

NICOOnline is available from 6 a.m. to 11:50 p.m. (Pacific time) seven days a week. Questions about access IDs, access codes, or NICOOnline should be directed to the Registrar's Office at 208.769.3320.

PAYMENT of TUITION and FEES

Tuition and fees are set annually by the Board of Trustees, usually in March. Students enrolled for seven credits or less pay on a per-credit hour basis, plus any special class fees. Students registering for 19 credits or more will be assessed a nonrefundable overload fee at the regular per-credit rate.

New and former students from Idaho who reside outside of Kootenai County are required to provide a Certificate of Residency to the Business Office or will be charged out-of-district rates.

COURSE SCHEDULE CHANGES (ADD/DROP)

The add/drop period allows students to add classes on a space-available basis or drop classes without transcript notation. The add/drop period is the first five days of Fall and Spring semesters and the first two days of Summer Session. Students can make schedule changes on the web through NICOOnline or through Advising Services.

WITHDRAWAL from INDIVIDUAL COURSES

To withdraw from a course, a student must complete a Course Withdrawal Form and return it to the Registrar's Office. Forms are available in the Registrar's Office or Advising Services. Final withdrawal dates are published on the college calendar located on pages 2 and 3. After the final withdrawal date, students may not withdraw from a class regardless of academic status. A student who withdraws officially from a course by 5 p.m. of the last day for withdrawal will receive a grade of "W," which will be recorded on the student's transcript.

Withdrawal from short-term classes (classes less than 15 weeks in length) must be completed within the first half of the total class sessions; i.e., the deadline for withdrawal from a course that consists of eight sessions would be at 4 p.m. on the date of the fourth session. Withdrawals from Summer Session are permitted through the first day of the sixth week.

Students who stop attending a class for which they have registered and from which they have not officially withdrawn may receive a grade of "F."

COMPLETE WITHDRAWAL from NIC

To withdraw from all courses, a student must obtain a College Withdrawal Form from the Registrar's Office, secure the signature of those persons indicated on the form, and return the form to the Registrar's Office. Students may not withdraw from classes or the college after the published withdrawal dates for that semester except for compelling and extraordinary reasons. In such circumstances a student must petition the Admissions and Academic Standards Committee for late withdrawal from the college using the form available in the Registrar's Office. Information on refunds of tuition and fees following a complete withdrawal is on page 26.

INSTRUCTOR-INITIATED WITHDRAWALS

An instructor may initiate the withdrawal of any student in his/her class if he/she deems that the student's absences have been excessive and it is before the final withdrawal date. Withdrawal will be initiated by the instructor through

the Registrar's Office. Faculty members are requested to make an effort to personally contact the student prior to initiating the withdrawal.

Note: All withdrawals, whether for individual classes, total withdrawal from school, or instructor-initiated, are not considered to be satisfactory progress for financial aid. All students who withdraw from classes should be aware of the Financial Aid Satisfactory Progress Policy. See page 19.

INDEPENDENT STUDIES

Independent study classes are available in most academic disciplines and are designated by the class number 299. These classes are open to students with a 3.0 GPA and who have completed 26 semester credits. They cannot be used to fulfill associate degree core requirements.

Independent studies may include a reading or a project and must be approved by the instructor, appropriate Division Chair, and Vice President for Instruction. Students may take no more than three credits per semester of independent study or six credits per year. Students may register for independent study classes during the first four weeks of the semester or the first two weeks of Summer Session. Forms and information are available in the Registrar's Office.

ADDRESS/NAME CHANGES

Students' correct names, home and/or local addresses are vital for college records since students often receive material from the college through the mail. Students who change their name should notify the Admissions Office. Address changes may be completed through NICOonline or the Admissions Office.

GRADING POLICIES

GRADING PROCEDURES

Letter grades are used to indicate a student's quality of achievement in a given course. Each of the grades are also assigned an equivalency number, which is used to compute grade point averages:

A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Average
C	2.0	Average
C-	1.7	Average
D+	1.3	Poor
D	1.0	Poor
D-	0.7	Poor
F	0.0	Failing
NR		No Report
NG		No Grade

Other grades awarded are W (withdrawal according to proper procedure); I (incomplete work of passing grade);

S (satisfactory – requires at least C or 2.0 work; used for designated courses only and for midterm grades); U (unsatisfactory – for courses in which S is given). Courses in which W, S, U or I grades have been earned are not included in the grade point calculation.

Students wishing to check their grade point averages should use the following formula: Per credit grade equivalency x number of credits per class ÷ grade points = GPA. For example, a student receives a grade of B- in English 101 and a grade of C in Math 108:

English 101: (B-) 2.7 x 3 credits = 8.1 grade points

Math 108: (C) 2.0 x 4 credits = 8.0 grade points

8.1 + 8.0 = 16.1 grade points ÷ 7 credits = 2.3 GPA

GRADE CHANGES

Students requesting a change of any grade earned at North Idaho College, including the change of any grade to a "W," must request that the instructor of the course initiate a grade change through the Registrar's Office. If the correctness of a grade is not satisfactorily addressed, students must consult with the Division Chair of the division that offers the course and make an appeal for a grade change. If the student is still not satisfied with the correctness of the grade, then an appointment must be made with the Vice President for Instruction to make an appeal. The decision of the Vice President for Instruction is final.

ACADEMIC APPEALS

Exceptions to academic policies may be requested through the Admissions and Academic Standards Committee. The committee will consider clearly stated and well documented petitions for: late withdrawal from college (all courses), reinstatement to college following disqualification or suspension, waiver of the 3.0 GPA requirement for admission to the dual enrollment program, and transfer and/or substitution of course credits that NIC transcript evaluators have not accepted as satisfying graduation requirements.

Appeal forms are available at the Registrar's Office located in Lee-Kildow Hall. The committee does not review requests for late withdrawal from individual courses; this is a grade change. Students must follow the grade change procedures as stated above.

AUDIT

A student may enroll in any lecture class on an audit basis. Students are encouraged to attend classes on a regular basis even though they will not receive credit or a grade for the class. Audited courses will not fulfill graduation requirements and do not affect a student's grade point average. The application process and fees for auditing a course are the same as if a student were enrolling for credit. Course enrollment may be changed from credit to audit only during the drop/add period. With the instructor's permission, course enrollment may be changed from audit to credit during the first four weeks of the semester or the first two weeks of a Summer Session.

INCOMPLETES

An incomplete is assigned only if the student has been in attendance and has done satisfactory work to within three weeks of the end of the semester (or proportional length of time for a course of less than a semester in length). Incompletes are issued only in cases of extenuating circumstances, such as severe illness or injury. Incompletes are not issued in cases in which the student is simply unable to complete his/her work within the specified semester or session. If a final grade of "I" is recorded, the instructor will indicate in writing to the Registrar what the student must do to make up the deficiency. The instructor will indicate in the written statement what permanent grade should be entered if the Incomplete is not removed by the deadline.

All incomplete grades must be removed within six weeks after the first class day of the following term, excluding the summer session. If the Incomplete is not removed by that date, the grade reverts to the grade indicated by the instructor's written statement authorizing the incomplete. In the event of extraordinary circumstances, the student may appeal to the Admissions and Academic Standards Committee for an extension of the deadline. This appeal must be made within the aforesaid six weeks.

REPEATING A COURSE

Students who receive a grade *below* C- (1.70) in a course may repeat that course to raise the grade, provided they have not completed a more advanced course for which the first is a prerequisite. While all grades received remain on the record, only the grade received for the most recent enrollment in the course is counted in computing grade point average. At the completion of the term that a class is repeated, the student should go to the Registrar's Office to complete a Request for Repeat Grades form. **Note:** Repeating a course may affect financial aid funding.

DEAN'S LIST (HONOR ROLL)

To qualify for the Dean's List, students must complete at least 12 credits in courses numbered 100 or higher in a semester, earn a semester GPA of 3.75 or higher, and receive grades of A, B, C, D, or F in 80% of their classes.

ACADEMIC RENEWAL

In conformity with the principle of encouraging and rewarding determination, self-discipline, and achievement, North Idaho College will allow a student to petition the Registrar, under certain circumstances, for academic renewal. This means previous poor academic work at NIC would be eliminated from the computation of credits and grade points in the student's academic record as well as for academic standing and eligibility for graduation.

Eligibility for academic renewal will be subject to the following conditions:

1. At the time the petition is filed, a minimum of five years will have elapsed since the most recent course work to be disregarded was completed.

2. Before the petition may be filed, the student must complete at least 30 semester hours of course work at North Idaho College with a minimum cumulative grade point average of 2.50. These courses must be completed following the disregarded semester(s).

The student may have a maximum of two consecutive semesters (Summer Session excluded, unless it is one of the two deleted semesters) of course work disregarded in all calculations regarding the computations of credits and grade points, academic standing, and eligibility for graduation. The petition to be filed by the student will specify the semester(s) or terms(s) to be disregarded.

If the petition qualifies under this policy, the student's permanent academic record will be suitably annotated to indicate that no work taken during the disregarded semester(s), even if satisfactory, may apply toward the computation of credits and grade points, academic standing, and graduation requirements. However, all work will remain on the records, ensuring a true and accurate academic history.

This policy will not be used for individual courses, or for students already holding associate or baccalaureate degrees. Since this is already a policy of exception, no exceptions will be made to the aforesaid conditions. Students should be aware that this policy **might not be accepted** at transfer institutions.

ACADEMIC PROBATION, SUSPENSION and DISQUALIFICATION

This policy applies to any student carrying six or more credit hours at the end of the add/drop period of an applicable semester.

PROBATION

Students will be placed on academic probation when their NIC cumulative grade point average falls below 1.75. Any student who wishes to transfer to NIC who has attended another college or university and whose cumulative grade point average is below 1.75 will be admitted on probation.

A student on academic probation who attains a grade point average of 2.00 or higher during a semester, but whose cumulative NIC grade point average is still below 1.75, remains on probation. A student on academic probation will be allowed to participate in registration for both Fall and Spring Semesters. If, however, the student fails to meet minimum grade requirements and is placed on academic suspension or disqualification, his/her registration will be cancelled. The student will be notified by mail prior to the beginning of the new semester if such a change in academic status is determined.

SUSPENSION

A student on academic probation will be suspended for one semester at the end of a probationary semester if he/she does not attain an NIC cumulative grade point aver-

age of at least 1.75 or a semester grade point average of at least 2.00. A student suspended after Fall Semester may not enroll in classes the following Spring Semester. Anyone suspended after Spring Semester may not enroll in classes the following Fall Semester. In extraordinary cases, students can petition the Admissions and Academic Standards Committee to grant exemption from suspension.

DISQUALIFICATION

A student who has been suspended and returns is on probation. During the semester of the student's return, he/she must attain a NIC cumulative grade point average of 1.75 or better or a semester grade point average of 2.00 or better. Failure to do so will result in disqualification, which means the student will not be permitted to re-enroll. The Admissions and Academic Standards Committee may reinstate a student who has been disqualified only after written petition and approval.

CREDIT INFORMATION

DEFINITION OF CREDIT

A credit, sometimes referred to as semester credit or semester hour, is related to time spent in class, study, preparation, laboratory, or field experience. One semester credit hour normally requires 45 hours of student work, or:

1. 50 minutes in class each week for one semester (which assumes twice this amount of time in study and preparation outside the classroom), or
2. two to three hours in laboratory each week for a semester, or
3. the equivalent combinations of 1 and 2.

Credit for workshops and short courses is granted on the basis of one semester credit for 45 hours of scholarly activity.

CREDIT ENROLLMENT LIMITS

The normal credit enrollment limit for students is 15 to 18 credit hours, provided the student is not engaged in outside employment. Registering for an excessive number of credits may result in marginal performance. Students enrolling for more than 18 credits will be assessed a non-refundable, per-credit overload fee and are required to get authorization from Advising Services. Summer Session students taking more than 7 credits are required to get authorization from Advising Services.

STUDENT CLASSIFICATION

FULL-TIME CLASSIFICATION

A student must register for a minimum of 12 credits each semester to be classified as a full-time student; however, in most programs a student must earn at least 16 credits per semester to graduate in four semesters. This should not be confused with the fact that for purposes of calculating tuition and fees, students enrolled for 8 credits or more are charged a flat fee.

FRESHMAN/SOPHOMORE CLASSIFICATION

Students with 0-25 semester credits are classified as freshmen, those with 26-64 semester credits are classified as sophomores, and those with 65 or more are unclassified.

COURSE NUMBERING SYSTEM

- 001 – 099 Courses are nontransferable and do not apply toward academic degrees. They may be required for some A.A.S. degrees.
- 100 – 199 Primarily for freshmen
- 200 – 299 Primarily for sophomores

CREDIT by EXAMINATION

CHALLENGE FOR CREDIT

A student enrolled at NIC may petition to challenge courses based on work done through private study and/or employment or to validate courses taken at non-accredited institutions. Students are not permitted to challenge a prerequisite course after having completed an advanced course. Credit by examination will not be granted for a course that a student has previously taken for credit or audited. Credit will be granted provided the student earns a grade of C or better. Neither grades nor credit earned through the challenge process will be counted in any given semester to determine credit load or grade point average, nor will they be included in computing cumulative grade point averages. Students may challenge a course prior to or during enrollment in a course through the second week of Fall or Spring Semester, or through the first two days of a short course or Summer Session. Only students enrolled at NIC may qualify to challenge courses. Contact the Registrar's Office for specific regulations.

FOREIGN LANGUAGE PLACEMENT

One full year of high school study in a foreign language is generally considered equivalent to one semester's work in college. To receive college credit for high school or independent work, a student must take an advanced placement examination in the target language and complete the next semester advanced level with a grade of "C" or better. Placement in and completion of the second elementary level or first intermediate level will enable a student to get credit for the first elementary level; placement in and completion of the second semester intermediate level will enable a student to get credit for the first three semesters of the target language.

CLEP EXAMINATION

North Idaho College accepts a limited number of CLEP (College Level Exam Program) general and subject area exams. For information, contact the Admissions Office.

ADVANCED PLACEMENT EXAMINATIONS

In recognition of the Advanced Placement Program sponsored by the College Entrance Examination Board, NIC will grant college credit for examinations based on the student's score. For specific information, contact the Admissions Office.

GRADUATION

Students may graduate at the end of Fall Semester, Spring Semester, Summer Session, or either technical summer block. The commencement ceremony is held once each year in May. Students eligible to participate in commencement are matriculating (degree-seeking) graduates from the previous fall, the current spring, and the following summer.

All students expecting to graduate must complete an Application for Graduation with the Registrar's Office whether or not they plan to participate in commencement. Suggested application dates for graduation are **November 1** for Spring Semester, **April 1** for Summer Session, or **May 1** for Fall Semester. Applications filed after the suggested dates will be accepted. However, early filing enables the Registrar's Office to evaluate a student's transcript and determine any course deficiencies in the program of study prior to the student's final semester of enrollment. A diploma will not be issued if a student has not fulfilled all financial obligations to the college. Only one Associate of Arts or Associate of Science degree will be granted to each student.

FINAL CREDITS EARNED AND EXCEPTIONS

Candidates for an associate degree or certificate of completion must earn their final 12 credits while enrolled at NIC. A student may petition the Admissions and Academic Standards Committee for a waiver in exceptional cases involving specific course or residence requirements for graduation.

CATALOG ISSUE

All new incoming students will receive a coupon to exchange for a free copy of the NIC catalog. Catalogs are available for \$3 at the NIC Bookstore in the Student Union Building. North Idaho College students completing either an associate degree or certificate of completion may apply for graduation using any catalog in effect within the last four years. This policy is in effect only if the student has been continuously enrolled at the college at the time of graduation.

CREDIT LIMITATIONS

No more than 24 credits earned by examination and 32 credits earned by correspondence or examination may count toward an associate degree.

PHYSICAL EDUCATION REQUIREMENT

All A.A. and A.S. degrees require two credits of physical education unless excused for cause. These requirements are met by completing two semesters of any P.E. activity or dance class. Participants in intercollegiate athletics receive one credit per semester per sport.

Disabled students may be exempt from physical education activity course requirements upon the recommendation of a physician and the approval of the Division Chair-

person, if alternative activity courses cannot be arranged. All students, regardless of age, must meet physical education requirements. Students enrolling in designated physical education activity courses may be charged extra fees payable at registration.

TRANSCRIPTS

A transcript is a record of all courses for which a student was enrolled at the end of the add/drop period each semester and Summer Session. It includes credit hours for which the student is enrolled, final grades in each subject, record of withdrawal, courses repeated, grade point average for each semester, and a cumulative grade point average.

REQUESTS FOR TRANSCRIPTS

NIC academic transcripts are permanent records and are maintained forever. Transcript requests must be made in writing and can be submitted by mail, fax (208.769.5976), or in person to the Registrar's Office. Request forms and additional information are available online at www.nic.edu. Federal regulations require that the request be signed by the student to authorize release of the transcript. The request should include the student's full name, maiden name if applicable, approximate last date of attendance, student identification number, student's current address and phone number, address(es) where the transcript(s) should be mailed, and the student's signature. Payment must accompany each request. Official copies are \$5 each or \$10 if needed in 24 hours or less. Transcripts will not be released if the student has not fulfilled all financial obligations to the college. Transcript production time is usually 3-5 working days during term. Please allow up to 10 working days at the completion of each term.

TRANSCRIPTS FROM OTHER SCHOOLS

NIC does not issue certified copies of transcripts from other institutions. Transcripts reflecting a student's previous college education that have been submitted to the college as a requirement for admission become part of the official file. Any student desiring official transcripts of credits earned elsewhere must request transcripts from the institution where the credits were taken.

STUDENT RIGHTS and RESPONSIBILITIES

ATTENDANCE

Students are responsible for attending the courses in which they are enrolled. Regular class attendance is expected. In the case of recipients of veterans educational benefits, excessive absences may mean a reduction in subsistence payments. Instructors may initiate the withdrawal of any student in their class if they deem that the student's absences have been excessive and if it is before the last day one may withdraw from a course.

CONDUCT

Students are expected to read and comply with the *NIC Student Conduct and Discipline Code*, which may be found in the Student Handbook or on the Internet at www.nic.edu/ferpa/studentcode.htm. Student handbooks are distributed at student orientations and are also available at Student Services or the Associated Students of North Idaho College offices on the 2nd floor of the Student Union.

North Idaho College 2005-2006

Support Services



CAMPUS SERVICES

Accident Insurance 769-7818

All fee-paying students enrolled in one or more credits are automatically covered by a student accident insurance plan. This plan covers accidents occurring only on the North Idaho College campus or at activities officially sponsored by the college. The cost is \$10 per semester and is charged at the time of registration. The student insurance program is managed by Student Health Services. For policy coverage information, claim forms, or questions call the insurance coordinator at 769-7818.

Adult Basic Education/GED 501 Lakeside Avenue, Coeur d'Alene 676.8005

Adult Basic Education (ABE) is a program for individuals 16 years of age or older who have withdrawn from public school. It also serves adults who have graduated, but who still have a desire to upgrade their basic skills. There is no tuition and learning materials are provided.

The ABE program is designed to be "open entry, open exit." This allows students to progress at their own pace and receive individual help. The program offers individualized instruction in classes and computer software, in addition to a lab setting. Instruction is available in reading, writing, spelling, mathematics, computer literacy, citizenship, and English as a Second Language.

Students may also attain a GED Certificate or High School Equivalency Certificate. The GED battery of tests consist of five separate subject exams. There is a \$15 fee for each test. There is also a \$10 fee for the government test. Call your local learning center for more information.

ABE services are available at the following sites:

Bonnors Ferry	208.267.9338
Silver Valley	208.783.1254
Sandpoint	208.263.4594
St. Maries	208.659.3183
Post Falls	208.769.5997

Advising 769.7821

Advising provides students with the necessary information to make good decisions and sound educational plans. Advisors assist students with admission and graduation requirements, course placement and selection, transcript evaluation interpretation, transfer institution information, registration, and course and college withdrawals. Through advising, students can connect their educational and life interests to degree requirements and career opportunities.

Students are strongly encouraged to meet with their assigned advisor on a regular basis to ensure they are meeting requirements for graduation. This is particularly important prior to registration each semester.

All full-time faculty and Student Services advisors and counselors provide advising for students. During the first four weeks of the semester, new students are assigned an advisor based upon their educational goals. Students can find out who their assigned advisor is through NICOOnline at www.nic.edu or through any of the main offices on campus. Students may request a change of advisor at any time through Advising Services on the 2nd floor of the Edminster Student Union Building.

American Indian and Minority Student Support 769.3365

Specialized support is available to students from diverse backgrounds through the American Indian and Minority Student Advisor at an office located in the lower level of the Student Union Building. A qualified advisor is available to identify individual needs and sources of support. Support may include assistance with scholarships, enrollment, academic advising, tribal support, cultural resources, and campus clubs.

Bookstore 769.3364

The bookstore, which is called the Mica Peak Exchange, is located in the Student Union Building. It is open weekdays with extended hours during the first few days of each semester. Textbooks and supplies are available, as well as learning and self-study aids, research paper handbooks, dictionaries, books for reference and pleasure reading, computers, software, computer supplies and accessories, snacks, personal health items, music CDs, backpacks, briefcases, imprinted caps, apparel, and gift items. The Mica Peak Exchange also offers textbooks and logo items for the University of Idaho and Lewis-Clark State College. All books can be purchased online through the bookstore's website at www.bookstore.nic.edu

Business Office 769.3344

The Business Office is located in Lee-Kildow Hall and is open weekdays. Payments may be made in person at the cashier's window or online with a Visa, MasterCard, or debit card through NICOOnline which requires an access ID and access code. All checks to students may also be picked up from the Business Office with photo ID (advanced V.A. checks, however, are available through the Registrar's Office).

Campus Safety and Security 769.3310

All matters concerning security, parking, the NIC Shuttle, emergency response, room openings, lost and found, special event set-up, custodial, mail, and copy center services, should be directed to this office. Campus safety officers patrol the grounds, buildings, and parking lots 24 hours a day and will respond to any emergency or problem. Issues concerning enforcement of applicable federal, state, city,

or county laws or ordinances on college property should be directed to this office.

The Campus Safety and Security Office, located in the River Building at 905 River Avenue, is open 7:30 a.m. to 4 p.m. Monday through Friday. Parking permits are required for the year beginning each Fall Semester and may be purchased in the Student Union foyer during the beginning of the year or at the Campus Safety Office. All motor-driven vehicles operated on campus are required to be registered and display a permit. Visitor and courtesy day passes are also available.

Career Center 769.3297

The Career Center is located on the upper level of the Edminster Student Union Building and offers career counseling, resources, and education to help students and prospective students with all aspects of choosing and achieving meaningful career and life goals. Students can discover which career choices are best for them, what career options are available, and information about how to achieve their career goals. Career counseling appointments and group workshops are available to assist students with the career development process, to help make informed career decisions, to help ensure that their education is purposeful, and to increase their opportunities for success.

Personalized assistance can help students discover and move toward the career of their dreams. Seven different assessments are designed to help students learn more about their interests, skills, abilities, values, and personality, and to generate ideas about which career options might be most fulfilling. The Center also provides current information on career planning and job hunting, including information on careers related to every NIC major. Information is available on occupation descriptions, employment outlook, wages, training requirements, and scholarships. The Career Reference Library contains nearly 500 volumes, 58 videos, and 12 periodicals, as well as 52 free handouts.

Community contacts are available to provide students an opportunity to ask questions of someone working in a specific occupation. Assistance is also available to help students discover the hidden job market, write a resume, and interview successfully. Students may explore full-time and part-time job listings, Idaho Works and other job listing web sites, summer jobs, volunteer opportunities, and internships. Information is available on all U.S. colleges. Computers with Internet access are available for students to explore career information, conduct scholarship searches, access college catalogs, and conduct job searches. The Center's website is www.nic.edu/careerc.

Center for Educational Access (Disability Support) 769.5947 or 769.3323 TTY

The Center for Educational Access provides accommodations to students with documented disabilities who, as a

result of their disability, experience physical, emotional, or learning issues that create significant barriers to success in the educational setting. Any information disclosed regarding the nature of a student's disability is confidential, kept in a separate file from general college files, and will not adversely affect admission to the college.

Eligible students may receive accommodations, such as interpreters, notetakers, peer tutors, readers, scribes, materials in alternative formats, testing accommodations, assistive technology, and other reasonable provisions.

In order to ensure that accommodations can be made in a timely manner, students who require taped texts should make their requests a minimum of four weeks prior to the beginning of each semester. Students who will require Braille should make their requests at least six months in advance of each semester. Students not requesting taped texts or Braille should request accommodations at least two weeks prior to the beginning of each semester. Documentation must be on file at the time that the accommodation request is made. For more information, contact the Center for Educational Access at 208.769.5947 or TTY 769.3323.

Center for New Directions 769.3445

The Center for New Directions, located on the first floor of the Siebert Building, provides free services for both students and members of the community. Services include career, personal, and educational counseling. Information is available about choosing a career that is suited to your interests or personality. Career assessments and interpretations are available, as well as assistance from a certified master's level counselor. The Center also offers ongoing counseling support for those entering school, assistance with applying for financial aid, applying to school, and arranging meetings to view and learn more about NIC's professional-technical programs. Computers are available for clients to access the Idaho Career Information System, apply online for Federal Financial Aid, and to work on individual job search skills, such as resumes. Counselors are also available to assist those who are having personal barriers to success, such as self-confidence, motivation, stress, and juggling life and school. Services are designated primarily for professional-technical students and adults in transition, such as displaced homemakers and single parents who are seeking financial and personal self-sufficiency, but assistance is also available for all students and individuals from Idaho's five northern counties.

Children's Center Child Care 769.3471

The NIC Children's Center is located on the Coeur d'Alene campus in the Fort Sherman Park area and is a service available to NIC students enrolled in at least seven credits, contracted faculty, and staff to provide children with quality early care and education services while their parents either

attend class or work on campus. In addition, the center is an Early Head Start facility and also serves as the lab site for students in the NIC Child Development program. The center is accredited by the National Academy of Early Childhood Programs and is staffed with degreed and dedicated teachers. The center operates from 6:45 a.m. to 5 p.m. Monday through Thursday and 6:45 a.m. to 3:15 p.m. on Fridays. The center is equipped with five classrooms and can accommodate up to 66 children at a time. Enrollment is open to children ages 8 weeks to 5 years (pre-kindergarten) with fees varying by age. It is recommended that students, faculty, and staff place their children on the wait list as soon as possible as the wait can be a year or longer. Enrolled families are strongly encouraged to apply to the Idaho Child Care Program (ICCP) at 769.1456 for assistance in paying childcare costs.

College Skills Center 769.3206

The College Skills Center supports the mission of the community college by providing a variety of class offerings and services to enhance learning opportunities for North Idaho College students.

A variety of academic classes are offered such as Basic Mathematics, College Study Skills, College Transition, Writer's Workshop, and various levels of reading instruction.

The College Skills Center provides for peer tutoring assistance for various classes. NIC students may schedule two hours per week, per class, of small group tutoring.

The Math Study Center is staffed by NIC faculty members. Students may obtain drop-in help with any NIC math course.

Computer Center Molstead Library 2nd Floor 769.3251

The Student Computer Lab is located on the second floor of the Molstead Library. The lab consists of four bays of virus-protected Windows XP Gateway computers and a bay of G4 Apple computers. There are two black and white laser printers and one color laser printer available from all computers. The lab also includes two color scanners for the PC's and a color scanner for the Apple computers. A disability workstation is available. This computer also has a color scanner and other features to accommodate impaired students.

Hours are posted at the lab entrance, which includes the hours and days that the bays are used for class instruction. Users must present their student ID card at the check-in desk to enter the lab. Only NIC students, or those meeting certain criteria and having paid a fee, will be admitted. Friends and family members that are not NIC students will not be admitted. If there are any questions concerning any of these policies, please contact the lab supervisor.

Lab policy manuals and current hours are available at

www.nic.edu/compserv/students/labs.shtml. Student lab consultants are available to assist students with the computers.

General lab hours for Fall and Spring Semesters are:

Monday–Thursday 7:30 a.m. - 10 p.m.
Friday 7:30 a.m. - 5 p.m.
Saturday 12 p.m. - 4 p.m.
Sunday 1 p.m. - 8 p.m.

Lab hours for Summer Session are:

Monday–Thursday 8 a.m. - 5 p.m.
Friday 8 a.m. - 3 p.m.
Saturday Closed
Sunday Closed

Counseling 769.7818

Counselors can be reached through the above number or at Counseling Services on the second floor of the Edminster Student Union Building. Counseling can provide direction and support for enrolled students who want help managing the demands of college and personal life. This confidential assistance could include easy access to helpful information, casual chats, support groups, career counseling, personal counseling, or referral to appropriate community resources. A friendly staff of counselors is available to help with any concern that might interfere with student success or well-being.

Emergency Phones

Seven emergency phones are located throughout the campus grounds. These phones are mounted on freestanding poles and are identified with a flashing blue light. Each phone dials direct to the Campus Safety Office. These phones are for the use of students, staff, or visitors in case of an emergency or the need for assistance, such as an escort or vehicle jump start. Emergency phone location maps are available at the Campus Safety Office.

Head Start 666.6755

North Idaho College Head Start is a comprehensive child development program for families and children between the ages of three and five. Families must meet eligibility requirements. Head Start's mission is "to provide high quality, comprehensive services that foster each family's growth, empowering them to nurture and support their children's social, emotional, cognitive, and physical development."

Head Start is located throughout Idaho's five northern counties with sites in Bonners Ferry, Sandpoint, St. Maries, Kellogg, Post Falls, Rathdrum, and Coeur d'Alene.

North Idaho College Head Start:

- provides nutritious meals and snacks during the school day and at parent meetings
- ensures medical and dental care
- creates a variety of educational opportunities for children and families

- establishes individualized plans for children
- recognizes parents as the child's primary educator and teaching team partner
- encourages and supports active parent involvement
- includes children with special needs
- provides community outreach, referrals, education, and information about community resources.

Health Services 769.7818

Health Services offers a holistic approach to help students maintain their optimum health to support their well-being and academic success. A nurse practitioner is available weekdays for health consultations. Services are available by appointment (unless for an emergency) by calling the above number. Evaluation and treatment of minor injuries and acute health problems such as colds, flu, bladder infections, sexually transmitted diseases, etc., is provided. Reproductive health exams including birth control and emergency contraception, as well as allergy shots and immunizations are also available.

Health education information, counseling, and referrals about nutrition, stress management, relationships, sexuality, sexual orientation, rape, exercise, HIV/AIDS, and other topics are also available.

Visits are free to all students and are not related to your health insurance. Students are responsible for all laboratory charges that are not covered by insurance. Health care services that extend beyond the scope of the nurse practitioner will be appropriately referred to a physician. After-hours or emergency services can be obtained from a private physician, minor emergency clinic, or hospital emergency room. The expense of off-campus health care is the responsibility of the student and/or their health insurance carrier.

Health Services is located on the second floor of the Edminister Student Union Building. Appointments can be scheduled by calling 769-7818.

International Student Advising 769.7713

The International Student Advisor (ISA) is the official advisor for all international students. The ISA helps students with academic advising, class scheduling, class adds and drops, information regarding visa renewal, transfers to other colleges and universities, on-campus work, information, interpretation, and explanation of government laws and college regulations. Upon arrival on campus, all international students must meet with the ISA in order to have their I-20-ID validated.

Job Location and Development 769.3368

The Job Location and Development program assists students with full-time and part-time employment in the community. Current opportunities are posted in a display case

in Lee Hall next to the Financial Aid Office. For information, contact the Financial Aid Office at 208.769.3368.

Learning Resources

Molstead Library	769.3355
Instructional Media Services	769.3429
Website	www.nic.edu/library

Recognizing North Idaho College's commitment to educational excellence as well as today's increasing reliance on a vast array of information resources and technologies, the Learning Resources Department seeks to enhance the educational process by teaching critical thinking and information literacy skills which promote and encourage independent, lifelong learning. Striving for high-quality services through its dedicated staff, diverse materials, and cutting-edge technologies, Learning Resources supports the college's educational mission.

Learning Resources includes Molstead Library and Instructional Media Services. Its services are designed to foster a comprehensive and meaningful experience for NIC students and staff.

To meet increasingly sophisticated faculty media needs, Instructional Media Services (IMS) offers faculty creative instructional design services, materials, and technologies such as video and television programming and computer-enhanced instruction that includes web design assistance and digital productions. IMS supports faculty by making satellite and off-air programs available. In addition, IMS oversees and maintains the campus audiovisual equipment and media duplication services.

Molstead Library staff organizes and disseminates information in a variety of formats in support of the college's educational mission, its varied curricula, extension programs, and administrative initiatives. Further, the library supports the information needs of the larger NIC community. The library provides quality services and materials that enrich classroom instruction and help develop skills that encourage students to become independent, self-directed, lifelong learners.

Molstead Library houses approximately 70,000 volumes and approximately 370 periodical titles in addition to a broad selection of videos, DVDs, and CDs. Enhanced computer and telecommunications capabilities make it possible for the library to offer the campus community access to a web catalog and web full-text periodical and newspaper indexes, Internet access, CD-ROM resources, fax service, and a DVD theater studio in Todd Lecture Hall. The library also houses a self-service copy center. Color copy and transparency services are available in the library's administrative assistant's office.

A variety of services for students and staff such as bibliographic instructional, library tours, Internet use instruction, information research assistance, interlibrary loan, reserves, and online assistance for distance education students are available from the library's public services staff.

Legal Advice 769.7761

The Associated Students of North Idaho College (ASNIC) retains a lawyer to provide advice to students. The advice is free, but legal counsel or official representation is the financial responsibility of the student. For information, contact the Associated Students of North Idaho College or the Vice President for Student Services located on the second floor of the Student Union Building.

Lost and Found 769.3310

Lost and found items should be turned in or claimed at the Campus Safety Office located in the River Building at 905 River Avenue.

Professional-Technical Placement and Cooperative Education 769.3451

The Placement Office for Professional-Technical programs coordinates activities to assist students find employment in their field of study upon graduation. Some of the activities provided include on-campus employer recruiting, an annual Job Fair, current listings of employment opportunities, and job search workshops.

Individual assistance is available in preparing for and accomplishing an effective job search. This includes resume preparation, cover letter writing, interview skill development, and job search strategy design. Appointments for assistance can be made by calling the Placement Office or by visiting the Placement Office in Hedlund 145.

Cooperative Education (Co-op) allows students employed in jobs related to their training to earn college credit for their work experience. Students considering Co-op must be enrolled in a Professional-Technical program, successfully completed half of their program, and secured an approved work site prior to the beginning of the semester of enrollment. Students interested in Co-op can contact the Cooperative Education Office in Hedlund 145 for more information and an informational handbook.

Professional-Technical Student Support Services 769.3468

The Coordinator of Professional-Technical Student Support Services is available to provide services and resources for professional-technical students prior to and during enrollment in a technical program. The coordinator also serves as a liaison between faculty, students and other on-campus departments on issues relating to advising, registration, transcript assessment, curriculum and counseling.

Registrar's Office 769.3320

The Registrar's Office, located in Lee-Kildow Hall, serves the students, faculty and staff of the college. The office maintains student transcripts and files; processes grade re-

ports; issues diplomas; and verifies enrollment for student loan guarantors and the Veterans Administration.

Student Support Services (SSS) 769.5979

Student Support Services (SSS) is a federally-funded TRIO educational assistance program designed to help eligible students to:

- stay in school and successfully graduate from NIC and transfer to a four-year institution,
- improve academic performance and maintain a healthy grade point average,
- work through the challenges of college life while gaining autonomy and a sense of confidence.

Services available free to eligible students include one-on-one tutoring; educational planning; individualized academic advising; study skills strategies; transfer information and assistance; and financial aid, scholarship, and four-year admissions application assistance.

To qualify for the SSS program, students must:

- be a citizen or legal resident of the United States,
- be at least a half-time student working toward a degree at NIC and planning to transfer to a four-year college or university,
- have an academic need and be either financially limited (according to federal criteria), a first-generation college student (meaning neither parent has earned a baccalaureate degree), or a student with a documented physical or learning disability.

For more information, call 208.769.5979, or stop by the Student Support Services Office in Lee-Kildow Hall, Room 123.

Veterans Benefits 769-3281

Students eligible to receive VA benefits should contact the Veterans Coordinator in the Registrar's Office prior to registration to assure timely submission of their claim. New students who are enrolling for the first time should contact the Veterans Coordinator for forms and help in the application process approximately 8-12 weeks prior to their first term. Advanced payment of VA benefits must be requested no later than one month before a term begins for returning students. New students must allow the one month, plus the 8-12 weeks for the application process.

To be eligible for benefits, students must be matriculated (working toward a degree) and must follow the curriculum for their declared major as outlined in the college catalog. The VA will not pay for any class that is not required for obtaining a degree.

To be considered full time, a student must carry 12 credits for the entire term. It is the responsibility of the student receiving benefits to report to the Veterans Coordinator all changes (drop/add, withdrawals, etc.) that may

affect eligibility for educational benefits. Failure to report such changes may result in delayed or improper benefit payments. Students whose enrollment status changes to below the level for which they have been certified or who are failing to achieve satisfactory progress in a course, must promptly notify the Veterans Coordinator.

As with all students, regular class attendance is expected of recipients of VA benefits. An instructor may cancel the enrollment of a student who attends only sporadically or who has been absent for a period of three or more consecutive weeks. The termination will be effective the last day of attendance as reported by the instructor.

VA benefit counselors are available to each veteran by phone through the Veterans Administration Regional Office in Boise. That toll-free number is 1.800.827.1000.

STUDENT LIFE

Athletics 769.3348

The North Idaho College athletics department provides intercollegiate programs in seven sports—men's and women's basketball, men's and women's soccer, wrestling, women's softball, and women's volleyball. It also supports a cheerleading program and the athletic training staff.

All sports compete in the Scenic West Athletic Conference (SWAC), which is affiliated with the National Junior College Athletic Association (NJCAA). NIC athletic programs have a rich tradition of excellence, led by the perennial power wrestling program which has won 13 national championships since its inception in 1973. Both the men's and women's basketball program have earned multiple trips to the NJCAA national tournament, qualifying from one of the toughest basketball conferences in the country.

Additionally, the volleyball program has been nationally ranked and finished as the No. 10 team in the nation in 2004. The women's softball team is traditionally a conference contender. In soccer, both the women's and men's programs have been a consistent member of the elite teams in the Northwest Athletic Association of Community Colleges (NWAACC), winning the women's championship in 2003 and earning a runner-up finish for the men's title. The soccer teams will compete in the newly formed SWAC soccer conference in 2005.

NIC student-athletes compete at the highest level against some of the best competition on a regular basis. The athletic program is committed to promoting, supporting, and contributing to the academic success of each student-athlete. Scholarships are provided in all sports.

Attendance at all home intercollegiate regular-season games and athletic events are free to NIC students with current student identification. Athletics play a large role in providing students an arena for exciting entertainment throughout the year.

Convocations 769.3325

NIC Convocations presents various programs and events throughout the academic year as a co-sponsor with the NIC Popcorn Forum. The Convocations Committee also co-sponsors a week-long symposium each spring in conjunction with the NIC Popcorn Forum.

Identification Cards

All students will be issued a Student Identification Card. This card is one of the most important items you will receive during the registration process. ID cards provide access to numerous areas on campus and to a variety of events at a discount or free. You must present your ID card to check out library books, use the computer labs, check out gym equipment, or rent equipment in the Student Union Entertainment Center and Outdoor Pursuits.

Your card will be updated each semester with a validation sticker. If your card is lost or damaged, contact the Molstead Computer Lab, located on the second floor of the Molstead Library Building.

There is a \$10 replacement fee for lost or stolen ID cards. A \$5 fee will be charged for any updated ID card with the student's old card. This card should be kept with you through your duration at North Idaho College. Student identification cards are the property of NIC, and the use of this card is governed by college rules and regulations. This card is nontransferable and must be presented to college officials upon request.

Recreational Sports 769.3354

The Recreational Sports program is open to all students, faculty, and staff. The goal of the program is to enhance the quality of student life by providing a wide array of activities designed to meet the varied needs of the campus community. Regardless of one's skill level, individuals are encouraged to get involved "For The Fun Of It!"

Recreational Sports is an integral part of NIC's extracurricular activities. Over 1,600 students participated in the program during the 2004-2005 school year. The program offers a wide variety of team activities, such as co-ed flag football, co-ed 6-on-6 volleyball, co-ed 4-on-4 volleyball, 3-on-3 basketball, 5-on-5 basketball, floor hockey, soccer, dodgeball, and co-ed softball. Special events such as "Natural High," broomball, ultimate frisbee, disc golf, golf, miniature golf, fun runs, lazer tag, bowling, tennis, croquet, 2-on-2 grass volleyball, and whiffleball are also offered. Recreational Sports also organizes tournaments for table tennis, pool, turkey bowling, and nerf hoops.

To get started:

1. Select an activity and form a team. If you are new to campus and would like to participate, drop by the office and leave your name and phone number, and the staff will try to place you on a team.

2. Obtain an information packet with starting dates, entry deadlines, rules and regulations, release forms, and team roster.
3. If a team forfeit fee is required, payment must be made in the Business Office prior to competing. If your team forfeits one contest during the regular season or play-offs, this fee will be lost. Teams that do not forfeit may pick up the forfeit bond from the Recreational Sports Coordinator. Team managers must pay their deposit in the Business Office before the season starts and file the receipt with the Recreational Sports Coordinator.
4. All championship teams and individual champions receive intramural t-shirts.

Recreational Sports seeks to provide new and exciting activities. If you would like to introduce a competition in a leisure activity that is not offered, submit a list comprising a minimum of four teams willing to participate and the department will strive to organize a competition schedule and provide officials. No awards will be given the first year an activity is introduced. The group organizing the activity will be expected to provide most of the leadership under the supervision of the Recreational Sport Coordinator.

Recreational Sports hires students each year to work as intramural supervisors, scorekeepers, officials and Activity Center attendants. Stop by the Recreational Sports Office on the lower level of the Edminster Student Union Building to apply.

All Recreational Sports participants must be aware of the natural risks involved in various activities. Individuals are encouraged to obtain health insurance prior to participation in any event. NIC and the Recreational Sports Department are not responsible for any injuries that may occur. Individuals who choose to participate in the program, do so at their own risk.

Outdoor Pursuits 769.7809

Outdoor Pursuits is a non-profit, student-funded program that provides fun, safe, educational outdoor activities for students, faculty, and staff. Offerings include rafting, hiking, canoeing, rock climbing, skiing, snowboarding, and kayaking, just to name a few. Most outings are geared for beginners, but individuals of all skill levels are encouraged to participate. Outdoor Pursuits also offers outdoor equipment for rent and maintains a thorough resource library of books, videos, magazines, catalogs, maps, and handouts. During the summer months, Outdoor Pursuits operates the "Sunspot" on the NIC beach which includes sailing, kayaking, sand volleyball, and a snack bar. Outdoor Pursuits is located in the lower level of the Edminster Student Union Building.

Phi Theta Kappa 769.3403

Phi Theta Kappa is the only internationally-acclaimed honor society serving two-year institutions. It is a non-profit

organization which recognizes and encourages scholarship among two-year college students. Phi Theta Kappa provides opportunities for the development of leadership and service; and for an intellectual climate to exchange ideas and ideals, for fellowship among its members, and for the stimulation of interest in continuing academic excellence.

Phi Theta Kappa is based primarily on academic achievement. Candidates for membership must have completed 12 semester hours of associate degree coursework at NIC, have a cumulative grade point average of 3.5 or above, and adhere to the school code of conduct. A cumulative grade point average of 3.0 must be maintained to remain a member.

Phi Theta Kappa provides numerous opportunities. Several universities offer scholarships exclusively to Phi Theta Kappa members. For more information about NIC's chapter, call the Phi Theta Kappa office at 769.3403.

Popcorn Forum 769.3325

The North Idaho College Popcorn Forum, sponsored by the Department of Political Science with funding from the Associated Students, was created during the 1970-71 academic year and has presented more than 530 lectures by national and international speakers over the past 35 years. The campus lectures deal with a variety of topics such as politics, Big Foot, theology, the Bill of Rights, mysteries, women's issues, nuclear war, world travel, evolution/creation, civil rights, psychology, DNA, human sexuality, arts, humanities, journey through time, sciences and wildlife photography.

Student Clubs 769.7761

Student clubs are another important part of the ASNIC system. The Intra-Club Council oversees more than 30 established clubs. Some of these organizations include the Engineering Club, Publications Club, Sailing Club, Human Equality Club, Drafting Club, International Students Club, and many more.

Student Events 769.5933

Within ASNIC are two very important programs, Student Events and ASNIC Clubs. Student Events sponsors special events and activities which students can enjoy during breaks away from studies. Lecture series, concerts, comedy nights, dances and other special events are scheduled throughout the year by Student Events. Student input is welcome regarding what events should be offered.

Student Government (ASNIC) 769.7761

The Associated Students of North Idaho College (ASNIC) functions as the governing body and voice of the students. The student government is made up of an eight-member Senate, which is presided over by the ASNIC president.

Four senators are elected in the spring and four senators are elected in the fall. The Senate of the Associated Students of North Idaho College plans, directs, promotes, and distributes student funding for extracurricular activities, publications, Popcorn Forum, convocations, social events, and campus organizations. In addition, board members serve on various policy-making committees of the NIC College Senate.

ASNIC board meetings, which are open to all students and staff, are held twice a month in the Edminster Student Union Building. The ASNIC offices are located on the upper level of the Edminster Student Union Building.

Student Handbook 769.7761

A student handbook is provided to all students registering at NIC. If a copy of this handbook is not received during the registration process, a student should obtain a copy from the office of the Associated Students of North Idaho College (ASNIC). The handbook contains information about student services, student organizations, and clubs.

TV Public Forum 769.3325

Produced by the Instructional Media Services Department, the NIC-TV Public Forum is the longest running college produced PBS TV program in America. The Public Forum has aired since September, 1972. Public Forum is broadcast weekly and has produced more than 1,640 programs. It can be seen on PBS stations KSPS (Spokane), KUID (Moscow), KCDT (Coeur d'Alene), KAID (Boise), KIPT (Twin Falls) and KISU (Pocatello). The program can be received by viewers in portions of seven Northwest states, as well as British Columbia and Alberta, Canada.

The Sentinel 769.3388

Students, with NIC's sponsorship, publish *The Sentinel*, which is a bi-weekly student newspaper. Interested students are encouraged to join the staff by registering for Journalism 100, Sentinel Staff. *The Sentinel* has earned numerous national first-place awards: the Robert F. Kennedy Journalism Award for outstanding coverage of disadvantaged people, the "Story of the Year" from the Los Angeles Times, and the "Newspaper of the Year" and "Best Photo" from the Associated Collegiate Press. In 2001 and 2003s, *The Sentinel* won first place in the nation for its website, which can be accessed at www.nic.edu/sentinel.

Trestle Creek Review

A literary magazine of prose and poetry is published under the sponsorship of the NIC English Division. Interested students are encouraged to enroll in English 203-A, Workshop: Trestle Creek Review, offered each Spring Semester.

CRIME STATISTICS

The personal safety and security of students, staff, and visitors, and the protection of property are a high priority at North Idaho College. By law, the college is required to report crimes that occur on its campus. This information is provided as part of NIC's commitment to safety and security on campus.

ARRESTS	'02	'03	'04
On-Campus			
a. Liquor law violations	5	2	1
b. Drug law violations	1	0	0
c. Illegal Weapons possessions	0	0	0
On-Campus Residence Halls			
a. Liquor Law violations	0	2	2
b. Drug law violations	0	6	6
c. Illegal weapons possessions	0	1	0
Non-Campus			
a. Liquor Law violations	0	0	0
b. Drug law violations	0	0	0
c. Illegal weapons possessions	0	0	0
Public Property			
a. Liquor Law violations	0	8	6
b. Drug law violations	0	0	0
c. Illegal weapons possessions	0	0	1
CRIMINAL OFFENSES			
On-Campus			
a. Murder/Non-negligent manslaughter	0	0	0
b. Forcible sex offenses (including rape)	1	0	0
c. Non-forcible sex offenses	0	0	0
d. Robbery	0	0	0
e. Aggravated assault	0	0	0
f. Burglary	6	9	5
g. Motor vehicle theft	8	1	1
h. Arson	0	0	1
i. Negligent manslaughter	0	0	0
On-Campus Residence Hall			
a. Murder/Non-negligent manslaughter	0	0	0
b. Forcible sex offenses (including rape)	0	0	0
c. Non-forcible sex offenses	0	0	0
d. Robbery	0	0	0
e. Aggravated assault	0	0	0
f. Burglary	0	6	1
g. Motor vehicle theft	0	0	0
h. Arson	0	0	0
i. Negligent manslaughter	0	0	0
Non Campus			
a. Murder/Non-negligent manslaughter	0	0	0
b. Forcible sex offenses (including rape)	0	0	0
c. Non-forcible sex offenses	0	0	0
d. Robbery	0	0	0
e. Aggravated assault	0	0	0
f. Burglary	0	0	2
g. Motor vehicle theft	0	0	0
h. Arson	0	0	0
i. Negligent manslaughter	0	0	0
Public Property			
a. Murder/Non-negligent manslaughter	0	0	0
b. Forcible sex offenses (including rape)	0	0	0

	'02	'03	'04
c. Non-forcible sex offenses	0	0	0
d. Robbery	0	0	0
e. Aggravated assault	0	0	0
f. Burglary	0	0	0
g. Motor vehicle theft	0	0	0
h. Arson	0	0	0
i. Negligent manslaughter	0	0	0

DISCIPLINARY ACTIONS/JUDICIAL REFERRALS

On-Campus

a. Liquor law violations	10	8	23
b. Drug law violations	2	0	0
c. Illegal weapons possessions	5	1	2

Non-Campus

a. Liquor law violations	0	0	0
b. Drug law violations	0	0	0
c. Illegal weapons possessions	0	0	0

Public Property

a. Liquor law violations	0	0	0
b. Drug law violations	0	0	0
c. Illegal weapons possessions	0	0	0

HATE OFFENSES

On-Campus

a. Murder/Non-negligent manslaughter	0	0	0
b. Aggravated assault	0	0	0
c. All forcible sex offenses (including rape)	0	0	0
d. Forcible rape	0	0	0
e. Arson	0	0	0
f. Negligent manslaughter	0	0	0
g. Simple assault	3	0	0

Residence Hall

a. Murder/Non-negligent manslaughter	0	0	0
b. Aggravated assault	0	0	0
c. All forcible sex offenses (including rape)	0	0	0
d. Forcible rape	0	0	0
e. Arson	0	0	0
f. Negligent manslaughter	0	0	0
g. Simple assault	1	0	0

Non-Campus

a. Murder/Non-negligent manslaughter	0	0	0
b. Aggravated assault	0	0	0
c. All forcible sex offenses (including rape)	0	0	0
d. Forcible rape	0	0	0
e. Arson	0	0	0
f. Negligent manslaughter	0	0	0
g. Simple assault	0	0	0

Public Property

a. Murder/Non-negligent manslaughter	0	0	0
b. Aggravated assault	0	0	0
c. All forcible sex offenses (including rape)	0	0	0
d. Forcible rape	0	0	0
e. Arson	0	0	0
f. Negligent manslaughter	0	0	0
g. Simple assault	1	0	0

Crimes that are not reported cannot be reflected in this report. The college also maintains facilities in Post Falls, Sandpoint, Kellogg, and downtown Coeur d'Alene.

HOUSING

The NIC Residence Hall is centrally located on campus near the Edminster Student Union, the Molstead Library, tennis courts, Christianson Gym, and most campus classrooms. It is also close to the NIC beach, and not far from downtown Coeur d'Alene's shopping, restaurants, parks, and beaches. In addition to its stunning location, the Resident Hall provides many desirable amenities such as:

- Single and double rooms
- Semi-private bathrooms
- In-room hookups for cable TV, phones, and highspeed Internet connection
- Meals provided in the spacious Student Union Building
- Trained residence life staff
- Indoor bicycle storage
- Social lounge with fireplace
- Big-screen-TV theater lounge
- Frequent social activities and educational programs
- Laundry facilities
- Disability access
- Dedicated parking
- Group study lounge
- On-campus security
- Safe (access to residents and guests only)

Residence Hall Application

Students interested in living in the residence hall should send in an application packet as soon as possible. Information is available by calling the NIC Auxiliary Services department at 208.769.7787.

Applicants are required to contract for the academic year. A room deposit of \$150 is required to reserve a room. This will be refunded, less a processing fee:

1. If requested by July 20 (prior to Fall Semester), or
2. At the end of the contracted residence period, except for damage charges as assessed by Housing and Residential Life. Students will be charged for abnormal damage if it occurs.

Residence and Food Costs

As with tuition and fees, the costs for the Residence Hall and food service are set on an annual basis by the NIC Board of Trustees. Costs for a year are estimated at \$5,400 for a double room space.

Off-Campus Housing

Students who need assistance finding available off-campus housing are urged to contact the NIC Auxiliary Services office, which maintains a list of available housing opportunities. Students are encouraged to begin their housing search early for the best selection. The Auxiliary Services staff may be reached at 208.769.7787 or may be accessed on the Internet at www.nic.edu/sub/services/rentals.asp

North Idaho College 2005-2006



F.T. SHERMAN, IDAHO.

1878



**Workforce Training &
Community Education**

WORKFORCE TRAINING and COMMUNITY EDUCATION

NIC's Workforce Training and Community Education Center is located in the Riverbend Commerce Park in Post Falls and offers courses designed with "something for everyone." More than 9,000 enrollments occur annually in a wide variety of courses that offer personal and professional development opportunities. Workforce Training and Community Education courses and programs are open to anyone over the age of 16. Courses are credit-free and do not require diploma or residency restrictions. Instructors are experts in their fields with hands-on, practical information.

Workforce Training and Community Education publishes a Fall, Winter/Spring, and Summer Class Catalog that is mailed to Kootenai County residents and is available online at workforcetraining.nic.edu. The catalog is also available at libraries and other locations throughout the community. For information, call the Workforce Training Center at 208.769.3444.

Workforce Training

The goals of Workforce Training are to promote economic progress in Idaho by meeting employer needs for trained workers, by providing students with skills and personal capabilities required for occupational success in technical and skilled occupations, by meeting specific technical training needs in selected occupations, and by providing access to training for all participant groups and individuals.

Workforce Training includes pre-employment training, entrepreneurship training, upgrade training for employed persons, retraining for alternative employment opportunities and displaced workers, related instruction for apprentices in carpentry, electrical, sheet metal and plumbing, and skill development for personal enrichment.

Examples of recent credit-free, open enrollment course offerings include training for nurse assistants, dental assistants, occupational-physical therapist aides, real estate professionals, as well as courses in welding, drafting, small engine repair, machining, and many computer software programs.

Customized Training

NIC offers training and development programs that can be customized to suit the specific needs of businesses and nonprofit organizations. Training is offered in large groups or small work groups either on campus or at the work site. These programs consist of training possibilities from basic classes to completely customized training programs designed to improve organizational performance.

Past offerings have included computer classes, technical skill development, interpersonal skills, sales training, new employee orientation, continuous quality improvement,

customer service management leadership, and frontline employee training. Fees vary with the nature and/or length of the course. Phone 208.769.3444 for more information.

Community Education

The Office of Community Education offers special interest, credit-free courses to residents of the community. Class participants may cultivate a hobby, develop a skill, learn about an interesting subject, or simply enjoy a new activity. The wide range of courses is a result of requests from the community and are specially designed to be practical, enjoyable learning activities.

Community Education classes are offered year-round in the categories of Art and Literature, Health, Nutrition, Personal Growth, and Recreation.

The Community Education Office also coordinates the annual Elderhostel program and sponsors a variety of events and classes designed at the requests of students and instructors.

Idaho Small Business Development Center (ISBDC)

The mission of the Idaho Small Business Development Center is to provide direct consulting and training services to individual small businesses in Idaho through a sustained and increasingly effective higher education network.

The ISBDC's purpose is to serve as a focal point for linking together the resources of higher education; the private business community; and federal, state, and local governments. The ISBDC also serves as a small business assistance program serving prospective and existing small businesses in Idaho focusing on areas of consulting, skill training, and information research. The center serves small business owners and managers; expanding and start-up businesses; home-based businesses; as well as manufacturing, retail, wholesale, service, and value-added agriculture businesses.

The ISBDC develops and presents seminars, conferences and short courses tailored to meet the needs of the business community. For more information, phone 208.769.3444.

Continuing Education Unit

Learning activities for which regular college-level credits are not awarded may be evaluated by a system of uniform continuing education units (CEU). Such units are granted in accordance with the following guidelines set forth by the National Task Force on the Continuing Unit.

Each CEU represents 10 contact hours of participation in an organized community education experience under responsible sponsorship, capable direction, and qualified instructors. Community education, as used in this definition, includes all learning experiences in organized formats that impart noncredit education to individuals who meet participation requirements. These properties of commu-

nity education may be applied equally under the system regardless of the teaching-learning format, program duration, source of sponsorship, subject matter, level, audience, or purpose.

The number of units to be awarded is determined by considering the number of contact hours of instruction, or the equivalent, included in the educational activity. Reasonable allowance may be made for activities such as required reports, laboratory assignments, field trips, and supervised study.

North Idaho College 2005-2006



Program Offerings

INFORMATION ABOUT TRANSFERING

The following transfer program guidelines will provide some help in selecting the courses needed to fulfill the first half (lower division or 100 and 200 level courses) of many different bachelor degree programs (the traditional four-year college degree).

Completing the second half of the degree (upper division or 300 and 400 level courses) involves transferring to an appropriate college or university where the desired degree is offered. These program guidelines, however, are intended only as suggestions. Actual course selection should include a review and understanding by the student of the requirements at the intended institution.

Most of the listed program guidelines are structured around the North Idaho College Associate of Arts degree or Associate of Science degree (see the "Degree Requirements" section of this catalog for full degree description). The following may help in determining which associate degree to use as the foundation for a transfer preparation.

The Associate of Arts (A.A.) degree is designed to automatically satisfy general university requirements (GUR's) at Eastern Washington University, Central Washington University, Whitworth College, and Gonzaga University. It will also satisfy core requirements at all public colleges and universities in Idaho. It lacks some of the flexibility of the A.S. degree (due to fewer non-core electives allowed), but offers a sometimes stronger transfer preparation to unidentified transfer institutions because of its many core areas and its use of more traditional, widely-accepted course options.

The Associate of Science degree (A.S.) is designed to automatically satisfy general core requirements at all Idaho public colleges and universities. It offers a wide range of options in many of the core areas and a generous number of elective credits for meeting course requirements specific to your major. This makes it very versatile in adapting to specific requirements at other institutions. With some planning, it can make receiving an associate's degree appropriate for almost all transfer situations.

Advisors can assist in planning an efficient transfer program by fine tuning a selected program guideline or by designing a program for majors that may not be listed. Consulting the North Idaho Catalog, the transfer institution's catalog, and advising assistance from both institutions should be part of successfully completing any transfer program.

ACADEMIC TRANSFER PROGRAMS OFFERED

Program	Page
American Indian Studies _____	63
Anthropology _____	65
Art _____	65
Astronomy _____	105
Bacteriology _____	67
Biology, Botany, Zoology _____	68
Business Administration _____	68
Business Education _____	69
Chemistry _____	71
Child Development _____	72
Communications _____	74
Computer Science _____	76
Criminal Justice _____	76
Education _____	80
Engineering _____	80
English _____	82
Environmental Health _____	82
Environmental Science _____	82
Foreign Language (See Modern Languages) _____	98
Forestry/Wildlife/Range/ Wildland Recreation Management _____	83
General Studies _____	83
Geology _____	84
History _____	85
Journalism _____	89
Mathematics _____	94
Modern Languages _____	98
Music _____	98
Nursing (RN) _____	100
Philosophy _____	104
Physical Education _____	104
Physics/Astronomy _____	105
Political Science/Pre Law _____	105
Pre-Agriculture _____	106
Pre-Medical Related Fields _____	106
Pre-Physical Therapy _____	107
Pre-Veterinary Medicine _____	107
Psychology _____	108
Social Work _____	108
Sociology _____	109
Theatre _____	110

PROFESSIONAL-TECHNICAL and OCCUPATIONAL PROGRAMS

Students enrolled in NIC’s professional-technical training programs receive comprehensive training and may also receive on-the-job experience through intern practicum or co-op opportunities. These programs provide educational training for entry-level job skills. Reinforcing basic skills and developing job-related skills are integral components of all programs. Career-oriented programs vary in length depending on program objectives. Some programs result in a technical certificate and others result in an associate of applied science degree.

TECHNICAL CERTIFICATE

A student may qualify for a technical certificate by completing a professional-technical program with an earned overall grade point average of at least 2.00 (C) in all required courses. A grade of C- or better is also required for each specific course listed within the program outline. Practical Nursing, however, requires a 3.00 (B) cumulative GPA.

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students seeking an A.A.S. degree must have an overall grade point average of 2.00 (C) in all courses required in the program. A grade of C- or better is also required for each specific course listed within the program outline. Some courses in these programs may not be transferable to other institutions. Some programs require electives to fulfill the general education requirement. Those electives are listed on page 54. Students should consult their advisor for assistance in setting up their program of study.

An associate of applied science degree for apprenticeship may be available through North Idaho College for students who successfully complete four years (8,000 hours) of U.S. Bureau of Apprenticeship and Training (BAT) related instruction requirements. For information, call the NIC Admissions Office at 208.769.3311.

THE BRIDGE PROGRAM

Students who do not meet the initial prerequisite requirements to enter a limited enrollment Professional-Technical program will be classified as “pre-technical” and may wish to take advantage of the Bridge Program. By taking selected courses, students in the Bridge Program receive necessary skill-building, learn more about the field they wish to enter, and/or take courses that apply directly toward a technical certificate or an A.A.S. degree within their chosen field prior to entering the technical program.

Because of the variety of options and course requirements within each professional-technical program, prospective students classified as “pre-technical” should consult with an advisor to formulate a customized “bridging” plan prior to registration. Students who are placed on a waitlist for a limited enrollment program may also wish to pursue this option. Contact the Professional-Technical Coordinator or Student Services for additional information.

HANDS-ON TRAINING

Professional-technical and occupational programs provide hands-on training in specialized skills that are designed to connect with immediate employment opportunities. This training is accomplished through experiential learning in labs and shops, and often through additional supervised internships at selected job sites or co-op opportunities. Each program has its own curricula for ensuring that students receive ample hands-on training and work-related experience in order to be employable in their field of study. Refer to the program and course descriptions for more information about the type of hands-on training provided for each professional-technical program. Those wishing additional information or to tour the facilities may contact the Professional-Technical Counselor at 769.3371 or Professional-Technical Coordinator at 769.3468.

PROFESSIONAL-TECHNICAL/ OCCUPATIONAL PROGRAMS

Program	Page
Accounting Assistant _____	62
Administrative Assistant _____	63
Automotive Technology ² _____	66
Carpentry ² _____	70
Carpentry Management Technology _____	71
Collision Repair Technology ² _____	73
Computer Information Technology _____	75
Culinary Arts ² _____	77
Diesel Technology ² _____	78
Drafting and Design Technology ² _____	79
Graphic Design _____	84
Heating, Ventilation, Air Conditioning, and Refrigeration ² _____	85
Human Resources Assistant _____	86
Human Services _____	86
Landscape Technology _____	88
Law Enforcement/Administration of Justice ¹ _____	89
Legal Administrative Assistant _____	91
Machine Technology ² _____	92
Maintenance Mechanic/Millwright ² _____	93
Medical Administrative Assistant _____	94
Medical Billing Specialist _____	95
Medical Office Transcriptionist/Pre-Health Info. Technology _____	96
Medical Receptionist _____	96
Medical Transcriptionist _____	97
Nursing (PN) ¹ _____	99
Office Technology _____	101
Outdoor Power/Recreational Vehicle Technology _____	102
Paralegal _____	102
Pharmacy Technology ¹ _____	103
Receptionist/Office Specialist _____	108
Welding Technology _____	110

¹ **Selective Program:** Admission process and requirements are explained on the appropriate page number.
² **Limited Enrollment Program:** Early application is encouraged. See admissions requirements on page 12.

GENERAL EDUCATION for DEGREE-SEEKING STUDENTS

General Education is defined at North Idaho College as a series of learning experiences that provide the knowledge, skills, and attitudes necessary for individuals to function well in society. These learning experiences are designed for all students, but for degree-seeking students in particular.

In pursuing a degree at NIC, the expected general education learning outcomes of the degree programs are expressed through a framework of nine “abilities.” NIC believes these abilities will contribute to the development of individuals who are active, productive, and personally-fulfilled members of a highly diverse, ever-changing society.

The expected student learning outcomes for each ability are described below and are listed under each degree requirement heading on the following pages.

1. Critical/Creative Thinking and Problem Solving:

The student will demonstrate the ability to analyze and evaluate information and arguments, and construct a well-supported argument. The student will select or design appropriate frameworks and strategies to solve problems in multiple contexts individually and collaboratively.

2. Communication:

The student will recognize, send, and respond to communications for varied audiences and purposes by the use of reading, writing, speaking, and listening.

3. Mathematical, Scientific and Symbolic Reasoning:

The student will demonstrate the ability to apply mathematical and scientific reasoning to investigate and solve problems.

4. Historical, Cultural, Environmental and Global Awareness:

The student will demonstrate the ability to think globally and inclusively with a basic understanding of key ideas, achievements, issues, diverse cultural views, and events as they pertain locally, nationally, and globally.

5. Aesthetic Response:

The student will demonstrate the ability to recognize the elements of design, the unifying element, context, purpose, and effect of craftsmanship and artistic creations.

6. Social Responsibility/Citizenship:

The student will demonstrate awareness of the relationships that exist between an individual and social groups, private/public institutions, and/or the environment, the nature of these relationships, the rights and responsi-

bilities of these relationships, and the consequences that result from changes in these relationships.

7. Information Literacy:

The student will develop the ability to access information for a given need, develop an integrated set of skills (research strategy and evaluation), and have knowledge of information tools and resources.

8. Valuing/Ethical Reasoning:

The student will demonstrate the ability to apply what one knows, believes, and understands toward developing an empathetic and analytical understanding of others’ value perspectives. The student will incorporate valuing in decision-making in multiple contexts.

9. Wellness:

The student will demonstrate an understanding of the factors that contribute to physical, emotional, psychological, occupational, social, and spiritual well-being, life-long learning, and success.

North Idaho College 2005-2006



Degree Requirements

THE ASSOCIATE OF ARTS (A.A.) DEGREE

To qualify for an Associate of Arts degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted; *and*,
2. Satisfy distribution requirements listed below with a grade of C- or better in each course.

* Courses that are listed in more than one area may be used to fulfill only one requirement.

ARTS AND HUMANITIES

Expected General Education Learning Outcomes: Aesthetic Response; Critical Thinking; and Valuing/Ethical Reasoning.

Complete one course in *each* group: (6 credits)

Group I

___ ART	100	Survey of Art	3
___ ART	101	History of Western Art I	3
___ ART	102	History of Western Art II	3
___ CINA	126	Film and International Culture	3
___ HUMS	101	Montage: Intro to the Humanities *	3
___ MUS	101	Survey of Music	3
___ MUS	140	Intro to Music Literature	3
___ MUS	251	Introduction to Music History	3
___ THEA	101	Introduction to the Theatre	3

Group 2

___ ENGL	175	Introduction to Literature	3
___ ENGL	257	Literature of W. Civilization	3
___ ENGL	258	Literature of W. Civilization	3
___ ENGL	267	Survey of English Literature	3
___ ENGL	268	Survey of English Literature	3
___ ENGL	277	Survey of American Literature	3
___ ENGL	278	Survey of American Literature	3
___ HUMS	101	Montage: Intro. to the Humanities*	3
___ PHIL	101	Intro to Philosophy	3
___ PHIL	103	Ethics	3

COMMUNICATION

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

___ COMM	101	Intro to Speech Communication	3
----------	-----	-------------------------------	---

COMPUTER SCIENCE

Expected General Education Learning Outcome: Information Literacy; and/or Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (2-3 credits)

___ BUSA	100	Introduction to Computers	3
___ BUSA	240	Computer Systems & Business Apps.	3
___ CS	100	Intro to Computers & Comp. Science	3
___ CS	125	Introduction to Visual BASIC	3
___ CS	150	Computer Science I	3

___ CS	211	Languages of Computer Science: C++	3
___ CS	212	Languages of Computer Science: WWW	3
___ CS	213	Languages of Computer Science: Java	3
___ CS	228	Intro to UNIX	2

CRITICAL THINKING

Expected General Education Learning Outcome: Critical Thinking

Complete this course: (3 credits)

___ PHIL	201	Logic and Critical Thinking	3
----------	-----	-----------------------------	---

CULTURAL DIVERSITY

Expected General Education Learning Outcomes: Historical, Cultural Environmental, and Global Awareness; and/or Valuing/Ethical Reasoning, Communication, Critical Thinking

Complete one of the following: (3-4 credits)

___ AIST	101	Intro to American Indian Studies	3
___ ANTH	225	Native People of North America	3
___ CDA	201	Interm. Coeur d'Alene Language	4
___ COMM	220	Intro to Intercultural Communication	3
___ ENGL	295	Contemp. U.S. Multicultural Literature	3
___ FLAN	207	Contemp. World Cultures	3
___ FREN	201	Intermediate French I	4
___ FREN	202	Intermediate French II	4
___ GERM	201	Intermediate German I	4
___ GERM	202	Intermediate German II	4
___ HIST	210	Modern Latin American History *	3
___ HIST	240	American Indian History *	3
___ MUS	127	Survey of American Popular Music	3
___ MUS	163	Survey of World Music	3
___ PHIL	111	World Religions	3
___ SOC	103	Cultural Diversity *	3
___ SOC	251	Race and Ethnic Relations *	3
___ SPAN	201	Intermediate Spanish I	4
___ SPAN	202	Intermediate Spanish II	4

ENGLISH COMPOSITION

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

___ ENGL	101	English Composition	3
___ ENGL	102	English Composition	3

LABORATORY SCIENCE

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

___ BIOL	100	Fundamentals of Biology *	4
___ BIOL	175	Human Biology *	4
___ BIOL	202	General Zoology	4
___ BIOL	203	General Botany	4
___ BIOL	204	Introduction to Life Sciences *	4
___ BIOL	205	General Soils	4
___ BIOL	221	Forest Ecology	4
___ BIOL	227	Human Anatomy & Physiology I	4
___ BIOL	228	Human Anatomy & Physiology II	4
___ BIOL	231	General Ecology & Lab	4
___ BIOL	241	Systematic Botany	4
___ BIOL	250	General Microbiology/Bacteriology	4
___ CHEM	100	Concepts of Chemistry I	4
___ CHEM	101	Intro. to Essentials of Gen. Chemistry I	4
___ CHEM	111	Principles of Gen. College Chemistry I	4
___ CHEM	112	Principles of Gen. College Chemistry II	4
___ ENSI	119	Intro to Environmental Science & Lab	4
___ GEOG	100	Physical Geography	4
___ GEOL	101	Physical Geology	4
___ GEOL	102	Historical Geology	4
___ GEOL	123	Geology of Idaho & the Pacific NW	4
___ PHYS	101	Fundamentals of Physical Science	4
___ PHYS	103	Elementary Astronomy & Lab	4
___ PHYS	111	General Physics I	4
___ PHYS	112	General Physics II	4
___ PHYS	211	Engineering Physics I	5
___ PHYS	212	Engineering Physics II	5

* NOTE: BIOL 100, 175, and 204 cannot be used in combination to meet the Lab Science requirements. See the course descriptions.

MATHEMATICS

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

___ BUSA	271	Statistical Inference & Decision Analysis	4
___ MATH	123	Contemporary Mathematics	3
___ MATH	130	Finite Mathematics	4
___ MATH	143	College Algebra	3
___ MATH	144	Analytic Trigonometry	2
___ MATH	147	Pre-Calculus **	5
___ MATH	160	Survey of Calculus	4
___ MATH	170	Analytic Geometry and Calculus I	4
___ MATH	187	Discrete Math	4
___ MATH	253	Principles of Applied Statistics	3

** NOTE: Must be taken concurrently with MATH 148

PHYSICAL EDUCATION

Expected General Education Learning Outcome: Wellness

Complete 2 courses from any P.E. activity or dance class:

SOCIAL SCIENCE

Expected General Education Learning Outcomes: Historical, Cultural, Environmental, and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Valuing/Ethical Reasoning, Information Literacy

Complete one course in each group, except Business Majors who may take the Economics 201-202 sequence. (12 credits).

Group 1

___ ANTH	102	Social and Cultural Anthropology	3
___ PSYC	101	Introduction to Psychology	3
___ SOC	101	Introduction to Sociology	3

Group 2

___ ECON	201	Principles of Economics (Macro)	3
___ ECON	202	Principles of Economics (Micro)	3
___ POLS	101	American National Government	3
___ POLS	105	Intro to Political Science	3

Group 3

___ HIST	101	History of Civilization to 1500	3
___ HIST	102	History of Civilization since 1500	3
___ HIST	111	U.S. History: Discovery-Reconstruction	3
___ HIST	112	U.S. History: Gilded Age-Present	3

Group 4

___ ANTH	101	Intro to Physical Anthropology	3
___ ANTH	230	Intro to Arch & World Prehistory	3
___ CHD	134	Infancy through Middle Childhood	3
___ HIST	210	Modern Latin American History	3
___ HIST	240	American Indian History	3
___ PHIL	131	Introduction to Religion	3
___ POLS	102	State & Local Government	3
___ PSYC	205	Developmental Psychology	3
___ SOC	102	Social Problems	3
___ SOC	103	Cultural Diversity *	3
___ SOC	220	Marriage and Family	3
___ SOC	251	Race and Ethnic Relations *	3

NON-CORE ELECTIVES

Complete 13-16 credits (these should be selected to meet major requirements at an intended transfer institution).

THE ASSOCIATE OF SCIENCE (A.S.) DEGREE

To qualify for an Associate of Science Degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted: *and*.
2. Satisfy distribution requirements listed below, with a grade of C- or better in each course.

* Courses that are listed in more than one area may be used to fulfill only one requirement.

ENGLISH COMPOSITION

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

- | | | | | |
|-----|------|-----|---------------------|---|
| ___ | ENGL | 101 | English Composition | 3 |
| ___ | ENGL | 102 | English Composition | 3 |

LABORATORY SCIENCE

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

- | | | | | |
|-----|------|-----|--|---|
| ___ | BIOL | 100 | Fundamentals of Biology * | 4 |
| ___ | BIOL | 175 | Human Biology * | 4 |
| ___ | BIOL | 202 | General Zoology | 4 |
| ___ | BIOL | 203 | General Botany | 4 |
| ___ | BIOL | 204 | Introduction to Life Sciences * | 4 |
| ___ | BIOL | 205 | General Soils | 4 |
| ___ | BIOL | 221 | Forest Ecology | 4 |
| ___ | BIOL | 227 | Human Anatomy & Physiology I | 4 |
| ___ | BIOL | 228 | Human Anatomy & Physiology II | 4 |
| ___ | BIOL | 231 | General Ecology & Lab | 4 |
| ___ | BIOL | 241 | Systematic Botany | 4 |
| ___ | BIOL | 250 | General Microbiology/Bacteriology | 4 |
| ___ | CHEM | 100 | Concepts of Chemistry I | 4 |
| ___ | CHEM | 101 | Intro. to Essentials of Gen. Chemistry I | 4 |
| ___ | CHEM | 111 | Principles of Gen. College Chemistry I | 4 |
| ___ | CHEM | 112 | Principles of Gen. College Chemistry II | 4 |
| ___ | ENSI | 119 | Intro to Environmental Science & Lab | 4 |
| ___ | GEOG | 100 | Physical Geography | 4 |
| ___ | GEOL | 101 | Physical Geology | 4 |
| ___ | GEOL | 102 | Historical Geology | 4 |
| ___ | GEOL | 123 | Geology of Idaho & the Pacific NW | 4 |
| ___ | PHYS | 101 | Fundamentals of Physical Science | 4 |
| ___ | PHYS | 103 | Elementary Astronomy & Lab | 4 |
| ___ | PHYS | 111 | General Physics I | 4 |
| ___ | PHYS | 112 | General Physics II | 4 |
| ___ | PHYS | 211 | Engineering Physics I | 5 |
| ___ | PHYS | 212 | Engineering Physics II | 5 |

* NOTE: BIOL 100, 175, and 204 cannot be used in combination to meet the Lab Science requirements. See the course descriptions.

COMMUNICATION

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

- | | | | | |
|-----|------|-----|-------------------------------|---|
| ___ | COMM | 101 | Intro to Speech Communication | 3 |
|-----|------|-----|-------------------------------|---|

MATHEMATICS

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

- | | | | | |
|-----|------|-----|---|---|
| ___ | BUSA | 271 | Statistical Inference & Decision Analysis | 4 |
| ___ | MATH | 123 | Contemporary Mathematics | 3 |
| ___ | MATH | 130 | Finite Mathematics | 4 |
| ___ | MATH | 143 | College Algebra | 3 |
| ___ | MATH | 144 | Analytic Trigonometry | 2 |
| ___ | MATH | 147 | Pre-Calculus ** | 5 |
| ___ | MATH | 160 | Survey of Calculus | 4 |
| ___ | MATH | 170 | Analytic Geometry & Calculus I | 4 |
| ___ | MATH | 187 | Discrete Mathematics | 4 |
| ___ | MATH | 253 | Principles of Applied Statistics | 3 |

** Must be taken concurrently with MATH 148

PHYSICAL EDUCATION

Expected General Education Learning Outcome: Wellness

Complete 2 courses from any P.E. activity or dance class:

SOCIAL SCIENCE & ARTS AND HUMANITIES

Expected General Education Learning Outcomes: Historical, Cultural, Environmental and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Aesthetic Response, Valuing/Ethical Reasoning, Information Literacy, Communication

Complete 15 credits from the following two lists of courses.

Social Science: Complete at least 6 credits, including courses from 2 different disciplines:

- | | | | | |
|-----|------|-----|----------------------------------|---|
| ___ | AIST | 101 | Intro to American Indian Studies | 3 |
| ___ | ANTH | 101 | Intro to Physical Anthropology | 3 |
| ___ | ANTH | 102 | Social & Cultural Anthropology | 3 |

THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE

The A.A.S. degree is designed to provide training in specialized skills that can connect with immediate employment opportunities. It is not intended as a preparation for transfer to bachelor degree programs, although many credits may transfer to other institutions. To qualify for an A.A.S. degree a candidate must:

1. Complete a minimum of 60 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted in an identified Professional-Technical Program; *and*,
2. Complete a minimum of 16 credits of general education coursework selected from the general education core listed below; *and*
3. Satisfy the distribution requirements listed below, with a grade of C- or better in each course.

NOTE: Individual programs may require specific courses listed under the headings below.

ENGLISH COMPOSITION

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete the following for a minimum of 6 credits:

Complete this course (required for an A.A.S. degree):

___ ENGL 101 English Composition 3

Complete one of the following courses:

___ ENGL 102 English Composition 3

___ ENGL 202 Technical Writing 3

___ COMM 101 Intro to Speech Communication 3

MATHEMATICS

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one or more of the following courses for a minimum of 3 credits:

___ BUSA 271 Statistical Inference & Decision Analysis 4

___ MATH 123 Contemporary Mathematics 3

___ MATH 130 Finite Mathematics 4

___ MATH 143 College Algebra 3

___ MATH 144 Analytic Trigonometry 2

___ MATH 147 Pre-Calculus ** 5

___ MATH 160 Survey of Calculus 4

___ MATH 170 Analytic Geometry & Calculus I 4

___ MATH 187 Discrete Math 4

___ MATH 253 Principles of Applied Statistics 3

** Must be taken concurrently with MATH 148

SOCIAL SCIENCE/HUMAN RELATIONS/ INTERPERSONAL COMMUNICATIONS

Expected General Education Learning Outcomes: Historical, Cultural, Environmental and Global Awareness; or Valuing/Ethical Reasoning; or Social Responsibility/Citizenship; or Communication; or Critical Thinking; or Aesthetic Response; or Information Literacy

Complete one or more of the following courses for a minimum of 3 credits:

___ AIST 101 Intro to American Indian Studies 3

___ ANTH 101 Intro to Physical Anthropology 3

___ ANTH 102 Intro to Social & Cultural Anthropology 3

___ ANTH 225 Native People of North America 3

___ ANTH 230 Intro to Arch & World Prehistory 3

___ ART 100 Survey of Art 3

___ ART 101 History of Western Art I 3

___ ART 102 History of Western Art II 3

___ CDA 201 Interm. Coeur d'Alene Language 4

___ COMM 233 Interpersonal Communication 3

___ ECON 201 Principles of Economics (Macro) 3

___ ECON 202 Principles of Economics (Micro) 3

___ ENGL 175 Introduction to Literature 3

___ ENGL 257 Literature of Western Civilization 3

___ ENGL 258 Literature of Western Civilization 3

___ ENGL 267 Survey of English Literature 3

___ ENGL 268 Survey of English Literature 3

___ ENGL 277 Survey of American Literature 3

___ ENGL 278 Survey of American Literature 3

___ FREN 201 Intermediate French I 4

___ FREN 202 Intermediate French II 4

___ GERM 201 Intermediate German I 4

___ GERM 202 Intermediate German II 4

___ HIST 101 History of Civilization to 1500 3

___ HIST 102 History of Civilization Since 1500 3

___ HIST 111 U.S. History: Discovery-Reconstruction 3

___ HIST 112 U.S. History: Gilded Age-Present 3

___ HIST 210 Modern Latin American History 3

___ HIST 240 American Indian History 3

___ HUMS 101 Montage: Intro to the Humanities 3

___ MUS 101 Survey of Music 3

___ MUS 127 Survey of American Popular Music 3

___ MUS 140 Introduction to Music Literature 3

___ MUS 163 Survey of World Music 3

___ MUS 251 Introduction to Music History 3

___ PHIL 101 Introduction to Philosophy 3

___ PHIL 103 Ethics 3

___ PHIL 111 World Religions 3

___ PHIL 131 Introduction to Religion 3

___ POLS 101 American National Government 3

___ POLS 102 State and Local Government 3

___ POLS 105 Introduction to Political Science 3

___ PSYC 101 Introduction to Psychology 3

___ PSYC	205	Developmental Psychology	3
___ SOC	101	Introduction to Sociology	3
___ SOC	102	Social Problems	3
___ SOC	103	Cultural Diversity	3
___ SOC	220	Marriage and Family	3
___ SOC	251	Race & Ethnic Relations	3
___ SPAN	201	Intermediate Spanish I	4
___ SPAN	202	Intermediate Spanish II	4
___ THEA	101	Introduction to the Theatre	3

PROFESSIONAL-TECHNICAL REQUIREMENTS

In addition to the general education requirements listed above, candidates for an A.A.S. Degree must complete 44 credits or more in their specific Professional-Technical program.

NATURAL SCIENCE OPTION

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

In addition to the above requirements, a candidate may complete either one of the following courses, or additional courses from any category above, to satisfy the 16 credit hours of general education coursework.

___ BIOL	100	Fundamentals of Biology	4
___ BIOL	175	Human Biology	4
___ BIOL	202	General Zoology	4
___ BIOL	203	General Botany	4
___ BIOL	204	Introduction to Life Sciences	4
___ BIOL	205	General Soils	4
___ BIOL	221	Forest Ecology	4
___ BIOL	227	Human Anatomy & Physiology I	4
___ BIOL	228	Human Anatomy & Physiology II	4
___ BIOL	231	General Ecology & Lab	4
___ BIOL	241	Systematic Botany	4
___ BIOL	250	General Microbiology/Bacteriology	4
___ CHEM	100	Concepts of Chemistry I	4
___ CHEM	101	Intro to Essentials of Gen. Chemistry I	4
___ CHEM	111	Principles of Gen. College Chemistry I	4
___ CHEM	112	Principles of Gen. College Chemistry II	4
___ ENSI	119	Intro to Envir Science & Lab	4
___ GEOG	100	Physical Geography	4
___ GEOL	101	Physical Geology	4
___ GEOL	102	Historical Geology	4
___ GEOL	123	Geology of Idaho & the Pacific NW	4
___ PHYS	101	Fundamentals of Physical Science	4
___ PHYS	103	Elementary Astronomy & Lab	4
___ PHYS	111	General Physics I & Lab	4
___ PHYS	112	General Physics II & Lab	4
___ PHYS	211	Engineering Physics I & Lab	5
___ PHYS	212	Engineering Physics II & Lab	5

North Idaho College 2005-2006

Program Guidelines



ACCOUNTING ASSISTANT

Professional-Technical Program

The Accounting Assistant program prepares students for occupational opportunities in the field of bookkeeping including payroll clerk, accounts receivable clerk, accounts payable clerk, and full-charge bookkeeper. Bookkeeping and related fields involve the day-to-day analyzing and recording of business transactions, preparing payroll, preparing financial reports, filing state and federal forms, and analysis and decision making.

Students will complete general education, general business, and accounting specific courses that will lead to an Associate of Applied Science degree. Emphasis is placed on manual and computerized accounting applications, current business taxes, credit, collection, and payroll. During the final semester, students will participate in an accounting internship which is the capstone course for this program. The internship will include tips on job hunting, 135 hours of an off-campus internship, resume writing, interviewing skills, and occupational relations.

BOOKKEEPING TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
ACCT 110	Small Business Accounting	3
or ACCT 201	Principles of Accounting	(3)
ACCT 150	10-Key Skill Building	1
BUSO 101A	Basic Keyboarding	1
BUSO 101B	Keyboarding Speed Development	1
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
ENGL 101	English Composition ¹	3
MATH 025	Elementary Algebra	<u>3</u>
		<i>Semester Total 16</i>

Second Semester

ACCT 111	Small Business Accounting II	3
or ACCT 202	Managerial Accounting	(3)
ACCT 113	Payroll Accounting	3
BUSA 101	Introduction to Business	3
BUSA 185	Business Mathematics	3
CAPS 120	Introduction to Word Processing	1
ENGL 272	Business Writing	<u>3</u>
		<i>Semester Total 16</i>
		<i>Program Total 32</i>

BOOKKEEPING ADVANCED TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
ACCT 110	Small Business Accounting	3
or ACCT 201	Principles of Accounting	(3)
ACCT 150	10-Key Skill Building	1

BUSO 101A	Basic Keyboarding	1
BUSO 101B	Keyboarding Speed Development	1
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
ENGL 101	English Composition ¹	3
MATH 025	Elementary Algebra	<u>3</u>
		<i>Semester Total 16</i>

Second Semester

ACCT 111	Small Business Accounting II	3
or ACCT 202	Managerial Accounting	(3)
ACCT 113	Payroll Accounting	3
BUSA 101	Introduction to Business	3
BUSA 185	Business Mathematics	3
CAPS 120	Introduction to Word Processing	1
ENGL 272	Business Writing	<u>3</u>
		<i>Semester Total 16</i>

Third Semester

ACCT 140	Accounting with Computers	3
ACCT 244	Credits and Collections	3
ACCT 246	Current Business Taxes	3
BUSA 265	Legal Environment of Business	3
COMM 101	Intro to Speech Communication	<u>3</u>
		<i>Semester Total 15</i>
		<i>Program Total 47-48</i>

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Accounting Assistant courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
ACCT 110	Small Business Accounting	3
BUSA 100	Introduction to Computers	3
BUSO 101A	Basic Keyboarding	1
BUSO 101B	Keyboarding Speed Development	1
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
ENGL 101	English Composition ¹	<u>3</u>
		<i>Semester Total 15</i>

Second Semester

ACCT 111	Small Business Accounting II	3
ACCT 113	Payroll Accounting	3
ACCT 150	10-Key Skill Building	1
BUSA 101	Introduction to Business	3
CAPS 120	Introduction to Word Processing	1
COMM 101	Introduction to Speech ¹	3
_____	A.A.S. Math Requirement ²	<u>3-4</u>
		<i>Semester Total 17-18</i>

Third Semester

ACCT 140	Accounting with Computers	3
ACCT 244	Credits and Collections	3
ACCT 246	Current Business Taxes	3
ENGL 272	Business Writing	3
PSYC 101	Introduction to Psychology ¹	<u>3</u>
		<i>Semester Total 15</i>

Fourth Semester

ACCT	248	Accounting Internship	4
BUSA	185	Business Mathematics	3
BUSA	265	Legal Environment of Business	3
ECON	201	Principles of Economics ¹	3
PHIL	103	Ethics	3

Semester Total 16

Program Total 62-63

Notes:

¹ Satisfies the A.A.S. degree general education requirements listed on page 58.

² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58.

ADMINISTRATIVE ASSISTANT**Professional-Technical Program**

The Administrative Assistant program combines a well-balanced academic program with expert administrative and computer instruction to give students a diversified educational training and background needed to hold a position of responsibility and importance in many areas of the business world. This program helps raise administrative skills to a professional level, gives the student a technical background through completion of technical skill courses, and includes an academic component that provides a mature understanding of professional responsibilities in our global economy. The administrative assistant has a variety of options in offices of their interest. These might be in travel, sports, or entertainment; banking, insurance, or real estate; technical, government, or foreign service; and public, private, or temporary agencies.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Administrative Assistant courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
BUSA 101	Introduction to Business	3
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 175	Grammar Skill Building	3
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
CAPS 140	Introduction to Databases	1
—	A.A.S. General Ed Requirement ^{2,4}	3

Semester Total 16

Second Semester

ACCT 110	Small Business Accounting	3
or ACCT 201	Principles of Accounting ³	(3)
BUSO 115	Records Systems Management	3
BUSO 173	Word Processing	3
BUSO 176	Machine Transc./Document Formatting	2

ENGL 101	English Composition ²	3
PSYC 101	Introduction to Psychology ²	3

Semester Total 17

Third Semester

BUSA 185	Business Mathematics	3
BUSO 174	Word Processing Applications	3
BUSO 289	Administrative Assistant Internship I	3
BUSO 295	Office Procedures	3
CAPS 180	Microsoft Office Integration	3

Semester Total 15

Fourth Semester

BUSA 265	Legal Environment of Business	3
BUSO 290	Administrative Assistant Internship II	3
COMM 101	Intro to Speech Communication ²	3
ENGL 272	Business Writing	3
—	A.A.S. Math Requirement ^{2,5}	3-4

Semester Total 15-16

Program Total 63-64

Notes:

¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and BUSO 101B.

² Satisfies A.A.S. general education requirement.

³ Students intending to obtain a four-year degree should take ACCT 201.

⁴ Select from A.A.S. general education requirements on page 58.

⁵ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core requirement for the A.A.S. degree.

AMERICAN INDIAN STUDIES**Transfer Program**

The American Indian Studies program was designed in collaboration with the Coeur d'Alene Tribe and examines the contemporary and ancient experiences and ways of life of the first Americans from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing on their cultural, historical, and contemporary life. It is an interdisciplinary program drawing on the arts, humanities, social sciences, natural resources, science, and professional studies.

This program satisfies the requirements for an Associate of Arts or Science academic transfer degree and is intended to serve both Indian and non-Indian students. The program is designed to provide a solid general education for American Indian students and to prepare them for most majors at transfer institutions, while at the same time maintaining relevant connections with their Indian heritage, culture, language, and contemporary issues. The program also provides this same general education for non-Indian students, while promoting truer understanding and appreciation of American Indian people. In addition to the courses specifically focusing on In-

dian subject matter, most of the general education requirement courses have substantial American Indian studies content so that all students increase their knowledge of Indian people, history, traditions, and ways of life.

Themes and topics of the program include the integrity, richness, and complexity of traditional American Indian cultures; the reciprocal impact of traditions and interests that occurred with colonization; modes and processes of cultural change; cultural disintegration, survival, and revitalization; and an understanding of the variety of methodological and theoretical approaches to American Indian Studies.

Students enrolling in the program are encouraged to study the Coeur d'Alene language. Although American Indian tribal nations are as different from each other as one European nation is from another, learning the language of the local Indian people provides a gateway into and a foundation for truly understanding a particular set of American Indian values, a world view, and sense of place.

North Idaho College recognizes that the Coeur d'Alene and neighboring tribal elders represent the wisdom of the past. Their knowledge of the tribal traditions should nurture the Indian student who seeks not only education, but wholeness through preparation for the future and respect for the past. The program is a tool for that preparation and an affirmation of that respect. Therefore, wherever and whenever possible and appropriate, the program will employ tribal elders as resources for classroom instruction.

American Indian Studies is excellent preparation for a professional career in community development such as teaching; law and security; health and human services (student services counselor, mental health worker, and cultural resources specialist); tribal administration, (department manager, tribal museum curator, and natural resource management); social work; and inter-ethnic relations.

ASSOCIATE OF ARTS DEGREE

General Education Core Requirements

Course No.	Title	Credit Hrs
BUSA 100	Introduction to Computers	3
or CS 100	Intro to Computer Science	(3)
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
MATH 123	Contemporary Math	3
or MATH 130	Finite Math	(4)
—	P.E. Activity/Dance	2

Lab Science: 8 credits (2 courses of different disciplines) suggested for program relevance.

ENSI 119	Environmental Science	4
GEOL 123	Geology of Idaho & Pacific NW	4

Arts & Humanities: 6 credits (2 credits of different disciplines) suggested for program relevance.

PHIL 101	Intro to Philosophy	3
or PHIL 103	Ethics	(3)
HUMS 101	Montage: Intro to Humanities	3

Social Science: 12 credits (2 courses of different disciplines) suggested for program relevance.

Group 1:

ANTH 102	Social and Cultural Anthropology	3
----------	----------------------------------	---

Group 2:

POLS 101	American National Government	3
----------	------------------------------	---

Group 3:

HIST 111	U.S. History	3
----------	--------------	---

Group 4:

HIST 240	American Indian History	3
----------	-------------------------	---

Cultural Diversity Requirement:

ANTH 225	Native People of North America	3
----------	--------------------------------	---

AIST Major Requirements:

AIST 101	Intro to American Indian Studies ¹	3
ANTH 225	Native People of North America ¹	3
ENGL 285	American Indian Literature ¹	3
HIST 240	History of American Indians ¹	3

Recommended Electives:

ANTH 230	Intro to Archaeology/World Prehistory ¹	3
CDA 101	Elementary Cd'A Language	5
or CDA 102	Elementary Cd'A Language	(5)
CDA 201	Intermediate Cd'A Language ¹	4
COMM 220	Intercultural Communications ¹	3
PHIL 111	World Religions ¹	3

Minimum Total Credits 64-65

Notes:

¹ These courses can also be used to satisfy degree requirements as appropriate.

ASSOCIATE OF SCIENCE DEGREE

General Education Core Requirements

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
MATH 123	Contemporary Math	3
or MATH 130	Finite Math	(4)
—	P.E. Activity/Dance	2

Lab Science: 8 credits (2 courses of different disciplines) suggested for program relevance.

ENSI 119	Environmental Science	4
GEOL 123	Geology of Idaho & Pacific NW	4

Social Science and Arts & Humanities: Select a total of 15 credits from the following two lists:

Social Science: 6-9 credits (choose 2 or 3 from two different disciplines) suggested for program relevance.

AIST 101	Intro to American Indian Studies	3
ANTH 225	Native People of North America ¹	3
ENGL 285	American Indian Literature ¹	3
HIST 240	History of American Indians ¹	3

Arts and Humanities: 6-9 credits (choose 2 or 3 from two different disciplines) suggested for program relevance.

CDA	201	Intermediate Cd'A Language ¹	4
COMM	220	Intro to Intercultural Communications ¹	3
HUMS	101	Montage: Intro to Humanities	3
PHIL	101	Intro to Philosophy	3
or PHIL	111	World Religions	(3)

AIST Major Requirements:

AIST	101	Intro to American Indian Studies ¹	3
ANTH	225	Native People of North America ¹	3
ENGL	285	American Indian Literature	3
HIST	240	History of American Indians ¹	3

Recommended Electives: 21-23 credits suggested for program relevance.

ANTH	102	Social and Cultural Anthropology	3
ANTH	230	Intro to Archaeology/World Prehistory	3
CDA	101	Elementary Cd'A Language	5
or CDA	102	Elementary Cd'A Language	(5)
COMM	220	Intercultural Communications	3
ENGL	285	American Indian Literature	3
HIST	111	US History: Discovery to Reconstruction	3
PHIL	131	Introduction to Religion	3
POLS	101	American National Government	3

Minimum Total Credits 64-66

Notes:

¹ These courses can also be used to satisfy degree requirements as appropriate.

ANTHROPOLOGY

Transfer Program

Anthropology is the study of the physical, mental, and cultural characteristics of human kind. Generally, a 2.50 grade point average from a community college will allow students into upper division anthropology work. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested courses normally fulfill the first half of baccalaureate requirements in anthropology. Course selection should match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
ANTH 101	Intro to Physical Anthropology	3
ANTH 102	Intro to Social & Cultural Anthropology	3
ANTH 225	Native People of North America	3
ANTH 230	Intro to Archaeology & World Prehistory	3
ANTH 299	Anthropology Independent Study	3
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
—	P.E. Activity/Dance	2
—	Math Elective (MATH 123, 253 or BUSA 271 recommended) ¹	3-4

—	—	Computer Science Elective ¹	3
—	—	Laboratory Science Electives ¹	8
—	—	Social Science Electives ¹	6
—	—	Arts and Humanities Electives ¹	6
—	—	Non-Core Electives	<u>9</u>

Program Total 64-65

Notes:

¹ Select electives from A.A. degree requirements on page 54.

ART

Transfer Program

The Art Department's transfer programs are structured as a broad introduction to the nature, vocabulary, media, styles and themes of the visual arts. Students pursuing a Fine Arts or Graphics Design major (the Graphic Design program is described on page 84) and transferring credits may complete all basic art requirements while at NIC. Students may pursue an A.A.S. degree in Graphic Design as an occupational program.

The Art Department's curriculum emphasizes four major goals: developing the highest levels of individual artistic awareness and expression; providing coursework for students as part of their general education experience; combining rigorous training in technical and formal skills in graphic design; and maintaining a gallery as a visual arts resource in the region.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public institutions. The suggested coursework below normally fulfills the first half of baccalaureate degree requirements for Graphic Design or Fine Art. Course selection should be tailored to match requirements defined by intended transfer institutions.

Students pursuing an art major have several options. Students transferring to a baccalaureate program after graduation to complete a B.A. or B.S. degree may choose "emphasis electives" from either the Fine Arts or the Graphic Design area. Students interested in applying their art training immediately after graduation will want to consider the Graphic Design occupational degree option. Each area is outlined below.

FINE ARTS EMPHASIS

Courses in this area provide instruction in the creative process through studio art classes and art survey. This foundational coursework explores the aesthetic principles that lead to individual expression.

GRAPHIC DESIGN EMPHASIS

Graphic artists are visual specialists who convert ideas into symbols and devise print advertising, corporate identity systems, and electronic media. As the communications link between supplier and consumer, the commercial artist conceives and executes ideas that inform, motivate, educate, or sell. Stu-

dents selecting a Graphic Design emphasis will be exposed to basic technical and conceptual skills using computers and other resources necessary to produce sophisticated and effective presentations. The Graphic Design Associate of Applied Science degree option is described on page 86.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs.
ART 100	Survey of Art	3
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3

Core Electives:

___	Arts & Humanities Electives (Group 2) ¹	3
___	Laboratory Science Electives ¹	8
___	Cultural Diversity Elective ¹	3-4
___	Social Science Electives ¹	12
___	Mathematics Elective ¹	3-5
___	Computer Science Elective ¹	2-3
___	P.E. Activity/Dance	2

Note:

¹ Select electives from A.A. degree requirements on page 52.

Fine Art Emphasis Coursework (13-16 credits):

ART 111	Drawing I	2
ART 112	Drawing II	2
ART 121	2D/Design Foundations	3
ART 122	3D/Design Foundations	3

Choose Two:

ART 231	Painting I	3
ART 241	Sculpture I	3
ART 251	Printmaking I	3
ART 261	Ceramics I	3

Graphic Design Emphasis Coursework (17 credits):

ART 111	Drawing I	2
ART 112	Drawing II	2
ARTG 131	Computer Graphics I	3
ARTG 210	Illustration I	2
ARTG 211	Illustration II	2
ARTG 221	Graphic Design I	3
ARTG 222	Graphic Design II	3

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs.
ART 100	Survey of Art	3
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3

Core Electives:

___	Arts and Humanities Electives ¹	6
___	Laboratory Science Electives ¹	8
___	Social Science Electives ¹	6
___	Mathematics Elective ¹	3-5
___	P.E. Activity/Dance	2

Note:

¹ Electives may be selected from options listed in the A.S. degree requirements on page 56.

Fine Art Emphasis Coursework (24-27 credits):

ART 111	Drawing I	2
ART 112	Drawing II	2
ART 121	2D/Design Foundations	3
ART 122	3D/Design Foundations	3
ART 217	Life Drawing	3
ART 231	Painting I	3
ART 241	Sculpture I	3
ART 261	Ceramics I	3

Choose One or Two:

ART 251	Printmaking I	3
ART 281	Watercolor I	3
COMP 281	Introduction to Photography	3

Graphic Design Emphasis Coursework:

ART 111	Drawing I	2
ART 112	Drawing II	2
ART 121	2D/Design Foundations	3
ART 122	3D/Design Foundations	3
ARTG 131	Computer Graphics I	3
ARTG 132	Computer Graphics II	3
ARTG 210	Illustration I	2
ARTG 211	Illustration II	2
ARTG 221	Graphic Design I	3
ARTG 222	Graphic Design II	3

AUTOMOTIVE TECHNOLOGY

Professional-Technical Program

This two-year A.A.S. degree or Advanced Technical Certificate program is designed to prepare students for employment as entry-level technicians in the automotive repair industry. All ASE (Automotive Service Excellence) areas will be taught through the use of lecture, mock-ups, and customer vehicles. Successful completion of each semester and/or permission of the instructor is required for admission to the next semester. Due to the complexity of today's cars, the industry requires a high degree of reading and comprehension skills. Placement in specific English and math is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (see page 51).

Current industry professionals may enroll in individual courses on a space-available basis and with the instructor's permission.

ADVANCED TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs.
AUTO 105	Orientation/Safety/GSP	1
AUTO 115L	Auto Lab	4
AUTO 123	Brakes/Powertrain	5
AUTO 130	Gas Engine Fundamentals	4
MATH 024	Technical Math	3

Semester Total 17

Second Semester

AUTO	116L	Auto Lab	5
AUTO	126	Steering & Suspension	3
AUTO	141	Electrical Systems Fundamentals	6
ENGL	099	Fundamentals of Writing ¹	<u>3</u>

Semester Total 17

Third Semester

A TEC	120	Occupational Relations ²	3
AUTO	210	Advanced Electrical	2
AUTO	215L	Advanced Auto Lab	5
AUTO	222	Engine Performance	5
AUTO	250	Computer Controls	<u>2</u>

Semester Total 17

Fourth Semester

AUTO	216L	Advanced Auto Lab	5
AUTO	260	Computer Controls Systems	4
AUTO	270	Transmission/Transaxle	4
AUTO	280	HVAC	<u>2</u>

Semester Total 15

Program Total 66

Notes:¹ Students may substitute a higher course with instructor permission.² Students may substitute approved course with instructor permission.**ASSOCIATE OF APPLIED SCIENCE DEGREE**

In addition to the specific Automotive Technology courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below. (The math requirement **should** be taken during the student's first semester of the program.)

First Semester

Course No.	Title	Credit Hrs.	
AUTO	105	Orientation/Safety/GSP	1
AUTO	115L	Auto Lab	4
AUTO	123	Brakes/Powertrain	5
AUTO	130	Gas Engine Fundamentals	4
—	—	A.A.S. Math Requirement ¹	<u>3-4</u>

Semester Total 17-18

Second Semester

AUTO	116L	Auto Lab	5
AUTO	126	Steering & Suspension	3
AUTO	141	Electrical Systems Fundamentals	6
ENGL	101	English Composition ²	<u>3</u>

Semester Total 17

Third Semester

AUTO	210	Advanced Electrical	2
AUTO	215L	Advanced Auto Lab	5
AUTO	222	Engine Performance	5
AUTO	250	Computer Controls	2
—	—	A.A.S. General Ed Requirement ³	<u>3</u>

Semester Total 17

Fourth Semester

AUTO	216L	Advanced Auto Lab	5
AUTO	260	Computer Control Systems	4
AUTO	270	Transmission/Transaxle	4
AUTO	280	HVAC	2

—	—	A.A.S. General Ed Requirement ³	3
—	—	A.A.S. General Ed Requirement ³	<u>3</u>

Semester Total 21

Program Total 72-73

Notes:

¹ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core.

² Satisfies the A.A.S. degree general education requirement.

³ Select from A.A.S. degree general education requirements listed on page 58.

BACTERIOLOGY-MEDICAL**Transfer Program**

The Bacteriology-Medical Technology program is designed for students who desire professional careers in applications of control and diagnosis of diseases, agriculture, food technology, genetic engineering, environmental/pollution control, clinical lab work in hospitals, public health and research labs, and in industrial and pharmaceutical laboratories.

Recommended electives are BIOL 231 (General Ecology) and BIOL 227-228 (Human Anatomy and Physiology). Students planning to attend Eastern Washington University should follow the A.A. degree requirements. Students planning to transfer to another university may coordinate their program to meet that institution's requirements.

A cumulative grade point average of 2.00 or better for most baccalaureate degrees is required. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Bacteriology-Medical Technology. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs.	
BIOL	204	Introduction to Life Sciences	4
BIOL	250	General Microbiology	4
CHEM	111	Principles of Gen College Chemistry I	4
CHEM	112	Principles of Gen College Chemistry II	4
CHEM	277	Organic Chemistry I	3
CHEM	278	Organic Chemistry I Lab	1
CHEM	287	Organic Chemistry II	3
CHEM	288	Organic Chemistry II Lab	1
COMM	101	Intro to Speech Communication	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
MATH	147	Precalculus	5
MATH	148	Graphing Calculator	1
MATH	170	Analytic Geometry & Calculus I	4

PHYS	111	General Physics I	4
PHYS	112	General Physics II	4
—	—	P.E. Activity/Dance	2
—	—	Arts and Humanities Electives ¹	6
—	—	Social Science Electives ¹	6

Program Total 65

Notes:

¹ Select electives from A.S. degree requirements on page 56.

BIOLOGY, BOTANY, OR ZOOLOGY

Transfer Program

The biological sciences deal with the basic principles of all living things: structure, function, and ecological associations. An A.S. degree is needed to continue in a variety of fields such as allied health professions, education, medical school, agriculture, forestry, Environmental Protection Agency, as well as state and national agencies dealing with biology, various industries, and consulting agencies.

Recommended electives for this degree are CHEM 277 and 278 (Organic Chemistry I and Lab); CHEM 287 and 288 (Organic Chemistry II and Lab); MATH 160 (Survey of Calculus) or MATH 170 (Analytical Geometry and Calculus I); and PHYS 111 or PHYS 112.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Biology, Botany, or Zoology. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs	
BIOL	202	General Zoology	4
BIOL	203	General Botany	4
BIOL	204	Introduction to Life Sciences	4
BIOL	231	General Ecology	4
BIOL	241	Systematic Botany	4
BIOL	250	General Microbiology	4
CHEM	111	Principles of Gen. College Chemistry I	4
CHEM	112	Principles of Gen. College Chemistry II	4
COMM	101	Intro to Speech Communication	3
CS	100	Intro to Computer Science	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
MATH	147	Precalculus	5
MATH	148	Graphing Calculator	1
PHYS	111	General Physics I	4
PHYS	112	General Physics II	4

—	—	P.E. Activity/Dance	2
—	—	Arts and Humanities Electives ¹	6
—	—	Social Science Electives ¹	6-9

Program Total 72-75

Notes:

¹ Select electives from A.S. degree requirements on page 56.

BUSINESS ADMINISTRATION

Transfer Program

The study of Business Administration leads to career opportunities in accounting, economics, information systems, finance, human resources management, marketing, production management, and other business-related fields. This program provides the first two years of study leading to a bachelor's degree in these business fields.

For admission to a College of Business and enrollment in 300-level business courses, the typical requirement is completion of a "business core." This usually includes the following five courses: ACCT 201 and 202 (Principles of Accounting), ECON 201 and 202 (Principles of Economics), and BUSA 271 (Statistical Inference and Decision Analysis).

Students who intend to transfer to the College of Business at the University of Idaho, Lewis-Clark State College, and most other business schools should complete CAPS 130 (Introduction to Spreadsheets) or possess equivalent knowledge. Accounting students are usually required to take additional courses beyond other business majors. Students should see their advisor for these requirements.

Students who intend to transfer to Lewis-Clark State College should take BUSA 265 (Legal Environment of Business) and BUSA 271 (Statistical Inference and Decision Analysis); ENGL 272 (Business Writing); and BUSA 240 (Computer Systems and Business Applications).

Completion of the following courses results in an associate degree. The associate degrees meet the general core requirements at the identified colleges and universities with the exception of Gonzaga University. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Business Administration. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Intended for transfer to Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho.

First Semester

Course No.	Title	Credit Hrs	
BUSA	100	Introduction to Computers	3
COMM	101	Intro to Speech Communication	3

ECON	201	Principles of Economics (Macro)	3
ENGL	101	English Composition	3
MATH	130	Finite Math ¹ (or higher)	4
			<i>Semester Total 16</i>

Second Semester

BUSA	240	Computer Systems and Bus. Apps	3
ECON	202	Principles of Economics (Micro)	3
ENGL	102	English Composition	3
—	—	Arts and Humanities Requirement ²	3
—	—	P.E. Activity/Dance Requirement ²	1
—	—	Social Science Requirement ²	3
			<i>Semester Total 16</i>

Third Semester

ACCT	201	Principles of Accounting	3
BUSA	271	Statistical Inference & Decision Analysis	4
ENGL	202	Technical Writing	3
or ENGL	205	Interdisciplinary Writing	(3)
or ENGL	272	Business Writing	(3)
—	—	Literature Elective (Select from ENGL 175, 257, 258, 268, 277, or 278)	3
—	—	Lab Science Requirement	4
			<i>Semester Total 17</i>

Fourth Semester

ACCT	202	Managerial Accounting	3
BUSA	265	Legal Environment of Business	3
—	—	Arts and Humanities Requirement ²	3
—	—	Laboratory Science Requirement ²	4
—	—	P.E. Activity/Dance Requirement ²	1
—	—	Non-Core Elective	2-3
			<i>Semester Total 16-17</i>
			<i>Program Total 65-66</i>

Notes:

- ¹ Students intending to enroll at the University of Idaho or Boise State University should take MATH 160, 170, and 175 where possible.
 - ² Select from A.S. degree requirements on page 56. Students intending to enroll at LCSC should take PSYC 101 as the Social Science requirement. Students intending to enroll at the University of Idaho should take PHIL 103 as one of the Arts & Humanities requirements.
- Consult with your advisor and the transfer college catalog for more information.

ASSOCIATE OF ARTS DEGREE

Intended for transfer to Eastern Washington University and Gonzaga University.

First Semester

Course No.	Title	Credit Hrs
BUSA 100	Introduction to Computers	3
COMM 101	Intro to Speech Communication	3
ECON 201	Principles of Economics (Macro)	3
ENGL 101	English Composition	3
MATH 130	Finite Math ¹	4
<i>Semester Total 16</i>		

Second Semester

ECON	202	Principles of Economics (Micro)	3
ENGL	102	English Composition	3
PHIL	201	Logic & Critical Thinking	3

—	—	Arts and Humanities Requirement ²	3
—	—	P.E. Activity/Dance Requirement ²	1
—	—	Soc. Science Requirement ²	3
			<i>Semester Total 16</i>

Third Semester

ACCT	201	Principles of Accounting	3
BUSA	271	Statistical Inference & Decision Analysis	4
ENGL	202	Technical Writing	3
or ENGL	205	Interdisciplinary Writing	(3)
or ENGL	272	Business Writing	(3)
—	—	Laboratory Science Requirement ²	4
—	—	Literature Elective (Select from ENGL 175, 257, 258, 268, 277, or 278)	3
—	—	P.E. Activity/Dance Requirement ²	1
			<i>Semester Total 18</i>

Fourth Semester

ACCT	202	Managerial Accounting	3
BUSA	265	Legal Environment of Business	3
—	—	Cultural Diversity Requirement ²	3
—	—	Laboratory Science Requirement	4
—	—	Social Science Requirement ²	3
			<i>Semester Total 16</i>
			<i>Program Total 66</i>

Notes:

- ¹ Mathematics requirement includes any math course that is MATH 130 or higher and meets the A.A. degree requirements listed on page 54.
 - ² Select from A.A. degree requirements on page 54.
- Consult with your advisor and the transfer college catalog for more information.

BUSINESS EDUCATION

Transfer Program

Business Education studies at NIC lead to career opportunities in administrative office management, business education in secondary schools and colleges, management information systems, and other related fields of study.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Business Education. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

First Semester

Course No.	Title	Credit Hrs
BUSA 101	Introduction to Business	3
BUSO 101A	Basic Keyboarding ¹	1

BUSO	101B	Keyboarding Speed Development ¹	1
ENGL	101	English Composition ²	3
PSYC	101	Introduction to Psychology ²	3
—	—	Laboratory Science Requirement ²	4
—	—	Social Science Requirement ³	3

Semester Total 18

Second Semester

BUSA	185	Business Math	3
BUSO	173	Word Processing	3
COMM	101	Intro to Speech Communication	3
ENGL	102	English Composition	3
—	—	Arts and Humanities Requirement ⁴	3
—	—	P.E. Activity/Dance	1

Semester Total 16

Third Semester

ACCT	201	Principles of Accounting	3
ECON	201	Principles of Economics (Macro) ²	3
EDUC	201	Introduction to Teaching	3
ENGL	272	Business Writing	3
—	—	Lab Science Requirement ²	4

Semester Total 16

Fourth Semester

ACCT	202	Managerial Accounting	3
BUSA	265	Legal Environment of Business	3
ECON	202	Principles of Economics (Micro)	3
ENGL	257	Literature of Western Civilization	3
—	—	or ENGL 258 Literature of Western Civilization	(3)
—	—	Math Requirement ⁵	3
—	—	P.E. Activity/Dance	1

Semester Total 16

Program Total 66

Notes:

- ¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and BUSO 101B.
- ² See Laboratory Science courses listed under the Associate of Science degree on page 56.
- ³ Choose HIST 111, or HIST 112, or POLS 101.
- ⁴ See Arts and Humanities courses listed under the Associate of Science degree on page 56.
- ⁵ See Math courses listed under the Associate of Science degree on page 56.

CARPENTRY

Professional-Technical Program

The 10-month Carpentry program is intended to provide the skills and training for entry into the field of residential carpentry. Various aspects of carpentry connected with residential house construction will be taught. Site preparation, forming and placing concrete, trade math, framing, rafter and truss installation, stair layout, insulation, exterior finish, and interior finish are all areas which will be thoroughly covered in class and in the field. Students will use many hand, portable electric, and stationary power tools and must acquire good skills in the area, as well as understand all safety aspects of the tools used.

The Carpentry program creates actual work situations emphasizing teamwork, work ethics, safety, and oral communication. A general education component consisting of communications, occupational relations, and math is integrated into the program. Successful completion of the first semester and permission of the instructor is required for admission into the second semester.

Placement in specific English and math classes is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (see page 51).

TECHNICAL CERTIFICATE

Summer Session

Course No.	Title	Credit Hrs
CARP 151	Carpentry Theory I	4
CARP 151L	Carpentry Lab I	2
		<i>Session Total 6</i>

Fall Semester

CARP 152	Carpentry Theory II	8
CARP 152L	Carpentry Lab II	8
MATH 015	Basic Mathematics ¹	3
		<i>Semester Total 19</i>

Spring Semester

ATEC 117	Occupational Relations ²	2
CARP 153	Carpentry Theory III	8
CARP 153L	Carpentry Lab III	8
ENGL 099	Fundamentals for Writing ¹	3
		<i>Semester Total 21</i>
		<i>Program Total 46</i>

NOTES:

- ¹ Students may substitute a higher course with instructor permission.
- ² Students may substitute another course with instructor permission.

CARPENTRY MANAGEMENT TECHNOLOGY

Professional-Technical Program

The second year of the Carpentry program leads to an A.A.S. degree in Carpentry Management Technology and is intended to advance the skills learned in the one-year certificate program. Successful students will demonstrate advanced materials and cost estimation, blueprint reading, job scheduling, and will receive a more in-depth view of what the construction industry requires of those who are in supervisory positions or intend to operate their own contracting business.

The Carpentry program's second year creates "real world" construction management experience through student participation in the construction of the North Idaho College Foundation Really Big Raffle house project as well as planning and management of other construction projects that are part of the program's laboratory curriculum each year. Second-year students are challenged at a higher level as they meet with subcontractors and obtain materials and special supplies throughout work on the project house. Interpersonal and supervisory skills are honed as students act as on-site foremen for groups of first-year students.

Advanced specialty carpentry skills are emphasized during the second year which allow students to improve their own technical skills. All students are required to take courses in drafting, communications, business, and computer applications. Cabinet making, commercial construction, architecture, welding, and masonry may also be addressed according to student's individual preferences.

Successful completion of the first-year certificate program and permission of the instructor is required in order to enroll in the Carpentry Management Technology program.

In addition to the specific Carpentry Management Technology courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

ASSOCIATE OF APPLIED SCIENCE DEGREE

Summer Session

Course No.	Title	Credit Hrs
CARP 151	Carpentry Theory I	4
CARP 151L	Carpentry Lab I	2

Session Total 6

Fall Semester

CARP 152	Carpentry Theory II	8
CARP 152L	Carpentry Lab II	8
ENGL 101	English Composition ¹	3

Semester Total 19

Spring Semester

CARP 153	Carpentry Theory III	8
CARP 153L	Carpentry Lab III	8
MATH 025	Elementary Algebra	3
or MATH 108	Intermediate Algebra	(4)

Semester Total 19-20

Fall Semester

DRFT 235	Building Codes ²	2
CAPS 110	Computer Applications	3
CARP 251	Carpentry Management I	4
ENSI 119	Intro to Environmental Science	4
or _____	other A.A.S. Natural Science option ³	(4)
_____	A.A.S. Math Requirement ⁴	3-4

Semester Total 16-17

Spring Semester

BUSA 101	Introduction to Business	3
CARP 252	Carpentry Management II	4
COMM 101	Intro to Speech Communication ¹	3
DRFT 237	Advanced Blueprint Reading ²	2
_____	A.A.S. Soc Science/Human Relations/Communication Requirement ⁴⁵	3

Semester Total 15

Program Total 75-77

Notes:

- ¹ Satisfies A.A.S. degree communication requirement.
- ² DRFT 235 and DRFT 237 are the same as DRFT 234.
- ³ Select from A.A.S. degree general education natural sciences requirements listed on page 58.
- ⁴ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. All A.A.S. degree-seeking students are strongly encouraged to take the highest level of math possible in the first semester.
- ⁵ Select from A.A.S. degree general education social science/human relations/interpersonal communication requirements listed on page 58.

CHEMISTRY

Transfer Program

This program is for students interested in pursuing a baccalaureate degree in chemistry. Chemistry is a science that deals with the composition, structure, and properties of substances and their transformations. NIC's small class size facilitates student interaction with qualified faculty and excellent laboratories. A solid math and science background is important preparation for a college chemistry program.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs.
CHEM 111	Principles of Gen. College Chemistry I	4
CHEM 112	Principles of Gen. College Chemistry II	4
CHEM 277	Organic Chemistry I	3
CHEM 278	Organic Chemistry Lab I	1

CHEM	287	Organic Chemistry II	3
CHEM	288	Organic Chemistry Lab II	1
COMM	101	Intro to Speech Communication	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
MATH	170	Analytic Geometry & Calculus I	4
MATH	175	Analytic Geometry & Calculus II	4
MATH	275	Analytic Geometry & Calculus III	4
MATH	370	Intro to Ordinary Diff. Equations	3
PHYS	211	Engineering Physics I	5
PHYS	212	Engineering Physics II	5
_____	_____	P.E. Activity/Dance	2
_____	_____	Arts and Humanities Electives ¹	9
_____	_____	Social Science Electives ¹	6

Program Total 67

NOTES:

¹ Select electives from A.S. degree requirements on page 56.

CHILD DEVELOPMENT

The Child Development program provides two options for students wishing to pursue a career working with young children from birth to age eight. Students can complete courses for an associate's degree, which prepares for transfer to a four-year college or university and entry-level career opportunities. Students who do not intend to transfer may opt to pursue courses that prepare them to apply for a Child Development Associate Credential, a non-degree national credential.

Transfer Program

The Child Development associate degree program is designed to meet requirements for students transferring to four-year institutions in Child Development or Early Childhood Education. Students who earn an associate's degree in Child Development are qualified to seek entry-level career opportunities in early care and education, preschool, Head Start, and teaching in some private education programs serving children and families from birth to age 8, both typically and atypically developing.

Further study leading to a baccalaureate degree, especially those programs offering the Blended Early Childhood/Early Childhood Special Education component, affords career options in elementary education (K-3), special education, and other child-related fields. An associate's degree meets the general core requirements at all Idaho public universities.

Course selection should be tailored to match requirements as defined by transfer institutions. To ensure appropriate courses are taken, those students intending to pursue the Blended Early Childhood/Early Childhood Special Education at Idaho transfer institutions should meet with an NIC Child Development advisor upon acceptance into the college.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs.	
CHD	115	Early Childhood Curriculum	3
CHD	134	Infancy through Middle Childhood	3
CHD	235	Observation and Assessment	3
CHD	243	Early Childhood Education	3
CHD	254	Child Guidance Theory	3
CHD	298A	Practicum A	3
CHD	298B	Practicum B	3
CHD	298C	Practicum C	3
COMM	101	Intro to Speech Communication	3
EDUC	201	Intro to Teaching (elective)	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
PHIL	201	Logic and Critical Thinking	3
_____	_____	P.E. Activity/Dance	2
_____	_____	Social Science Electives ¹	6
_____	_____	Mathematics Elective ¹	3-4
_____	_____	Laboratory Science Electives ¹	8
_____	_____	Arts and Humanities Electives ²	6
_____	_____	Cultural Diversity Elective ¹	3-4
_____	_____	Computer Science Elective ¹	2-3

Program Total 69-72

NOTES:

¹ Suggested ART 100 or MUS 101 and ENGL 257

² Select electives from A.A. degree requirements on page 54.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs.	
CHD	115	Early Childhood Curriculum	3
CHD	134	Infancy through Middle Childhood	3
CHD	235	Observation and Assessment	3
CHD	243	Early Childhood Education	3
CHD	254	Child Guidance Theory	3
CHD	298A	Practicum A	3
CHD	298B	Practicum B	3
CHD	298C	Practicum C	3
COMM	101	Intro to Speech Communication	3
EDUC	201	Intro to Teaching (elective)	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
_____	_____	P.E. Activity/Dance	2
_____	_____	Arts and Humanities Electives ¹	6
_____	_____	Laboratory Science Electives ²	8
_____	_____	Social Science Electives ³	6
_____	_____	Mathematics Elective ²	3-4
_____	_____	General Electives ² (non-core)	10

Program Total 71-72

NOTE:

¹ Suggested ART 100 or MUS 101 and ENGL 257

² Select from A.S. degree requirements on page 56.

³ U.S. history or political science suggested

CHILD DEVELOPMENT ASSOCIATE CREDENTIAL PREPARATION PROGRAM

This program is intended for individuals preparing to work in early care and education settings and for those individuals already working in family child care or early childhood centers who wish to gain further knowledge and expertise in the field. The nationally recognized Child Development Associate (CDA) Credential is the minimum education standard required for employment in Head Start and accredited early childhood programs. Eighteen credits of coursework provide the theoretical and practical framework for establishing appropriate program practices for young children and families. After completing the courses and accompanying requirements, and with at least 480 documented hours of direct work with young children in an early childhood program, students will be ready to apply for the Child Development Associate Credential from the Council for Early Childhood Recognition.

A CDA candidate must be at least 18 years of age and have a high school diploma or equivalent and complete documentation requirements set by the Council for Early Childhood Recognition. These include a professional resource file, statements of competence for each of the six CDA Competency Goals, parent questionnaires, and the CDA Observation Instrument, which is completed by a trained advisor from the college.

The CDA credential is a recognized professional level on the Idaho Early Childhood Pathway of Professional Development. Credits earned for college coursework completed while pursuing a Child Development Associate Credential articulate directly into the NIC Child Development associate of arts and associate of science degrees.

CHILD DEVELOPMENT ASSOCIATE CERTIFICATE

Course No.	Title	Credit Hrs.
CHD 110	Child Health and Safety	3
CHD 115	Early Childhood Curriculum	3
CHD 134	Infancy through Middle Childhood	3
CHD 150	Professional Partnerships	3
CHD 235	Observation and Assessment	3
CHD 254	Child Guidance Theory	3
		<i>Program Total 18</i>

COLLISION REPAIR TECHNOLOGY

Professional-Technical Program

The Collision Repair Technology program is a 10-month program designed to prepare students for entry-level employment as a collision repair technician and/or painter. All phases of refinishing are covered including basecoat and clear coat applications. MIG welding, plastic and fiberglass repair, sheet metal repair and replacement, estimating, glass replacement, damage analysis including unibody and full frame alignment, electrical and mechanical diagnosing, and other related topics are covered.

A general education component of communications, occupational relations, and computational skills is also integrated into the program. Successful completion of the first semester and/or permission of the instructor is required to continue to the next semester. Strong basic math and good reading skills are recommended. Placement in specific math and English classes is determined by the college assessment test.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
ACRR 151	Auto Collision Repair Tech Theory I	6
ACRR 151L	Auto Collision Repair Tech Lab I	5
ATEC 117	Occupational Relations ¹	2
MATH 015	Basic Mathematics ²	3
WELD 140	Auto Collision Repair Welding	<u>2</u>
		<i>Semester Total 18</i>

Second Semester

ACRR 152	Auto Collision Repair Tech Theory II	6
ACRR 152L	Auto Collision Repair Tech Lab II	6
ENGL 099	Fundamentals of Writing ²	<u>3</u>
		<i>Semester Total 15</i>

Summer Session

ACRR 153	Auto Collision Repair Tech Theory III	1
ACRR 153L	Auto Collision Repair Tech Lab III	<u>2</u>
		<i>Session Total 3</i>
		<i>Program Total 36</i>

Notes:

- ¹ Students may substitute another course with instructor permission.
- ² Students may substitute a higher class with instructor permission.

COMMUNICATIONS

Transfer Program

Communication is a discipline that teaches vital skills for success in today's society and provides professional preparation in communication fields. Communication provides the link for using all other technical skills and knowledge acquired in one's lifetime. Few assets are more valuable to career or community as a basic understanding of the dynamics of communication.

NIC offers program options or emphasis areas in Speech/General Communication, Public Relations, Visual Communication, and Journalism. Each program option includes a common core of courses required of all communication majors.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Communications.

SPEECH/GENERAL COMMUNICATION

Speech is a communication area that is not limited to public speaking. Speech includes the study of how people interact in relationships and groups, as well as public presentation situations. The course of study offered at NIC gives students the opportunity to explore all these areas of communication.

ASSOCIATE OF ARTS DEGREE

In addition to the core courses required for the A.A. degree (see page 52), students should select a minimum of 13-16 elective credits from the following. A minimum total of 64 credits is required for the A.A. degree. Course selection should be tailored to match requirements defined by intended transfer institutions.

Course No.	Title	Credit Hrs
COMM 103	Oral Interpretation	3
COMM 111	Interview Techniques	2
COMM 133	Improved Listening Skills	1
COMM 134	Non-Verbal Communication	2
COMM 220	Intro to Intercultural Communication ¹	3
COMM 233	Interpersonal Communication	3
COMM 236	Small Group Communication	3
PSYC 101	Introduction to Psychology ²	3
THEA 101	History of Theatre ³	3

Notes:

- ¹ Also meets A.A. Cultural Diversity requirement.
- ² Also meets A.A. Group I Social Science requirement.
- ³ Also meets A.A. Group I Arts & Humanities requirement.

ASSOCIATE OF SCIENCE DEGREE

In addition to the core courses required for the A.S. degree (see page 54), students should select a minimum of 24-27 elective credits from the following. A minimum total of 64 credits is

required for the A.S. degree. Course selection should be tailored to match requirements defined by intended transfer institutions.

Course No.	Title	Credit Hrs
ANTH 102	Social/Cultural Anthropology ¹	3
COMM 103	Oral Interpretation	3
COMM 111	Interview Techniques	2
COMM 133	Improved Listening Skills	1
COMM 134	Nonverbal Communication	2
COMM 220	Intro to Intercultural Communications ²	3
COMM 233	Interpersonal Communication	3
COMM 236	Small Group Communication	3
PHIL 103	Ethics ²	3
PSYC 101	Introduction to Psychology ¹	3
PSYC 205	Developmental Psychology ¹	3
THEA 101	Introduction to Theatre ²	3

Notes:

- ¹ Also meets A.S. Social Science core requirement.
- ² Also meets A.S. Arts & Humanities core requirement.

JOURNALISM

Focusing on knowledge and essential skills, this course of study prepares students for careers in journalism through an associate degree transfer program. Theoretical training and laboratory workshop methods are combined with practical experience on the NIC newspaper, *The Sentinel*. See page 89 for program requirements.

PHOTOGRAPHY

The visual image as communication, especially the photographic image, plays a vital role in contemporary society. The photography area focuses on the knowledge, skills, and abilities needed to create visual images a form of communication. The course of study offered at NIC gives students the opportunity to explore the role of photography in modern mass communication.

ASSOCIATE OF ARTS DEGREE

In addition to the core courses required for the A.A. degree (see page 52), students should select 13-16 elective credits from the following. A minimum total of 64 credits is required for the A.A. degree. Course selection should be tailored to match requirements defined by intended transfer institutions.

Course No.	Title	Credit Hrs
ART 121	2D / Design Foundation	3
ART 122	3D / Design Foundation	3
COMJ 140	Mass Media in a Free Society	3
COMP 281	Introduction to Photography	3
PSYC 101	Introduction to Psychology ¹	3
THEA 101	Introduction to Theatre ²	3

Choose one class from the following:

COMP 283	Intermediate Photography	3
COMP 289	Photojournalism	3

Notes:

- ¹ Also meets A.A. Group I Social Science.
- ² Also meets A.A. Group I Arts & Humanities.

ASSOCIATE OF SCIENCE DEGREE

In addition to the core courses required for the A.S. degree (see page 54), students should select 24-27 elective credits from the following. A minimum total of 64 credits is required for the A.S. degree. Course selection should be tailored to match requirements defined by intended transfer institutions.

Course No.	Title	Credit Hrs
ART 111	Drawing I	2
ART 112	Drawing II	2
ART 121	2 D/ Design Foundation	3
ART 122	3 D/ Design Foundation	3
CINA 126	Film and International Culture ¹	3
COMP 281	Introduction to Photography	3
COMP 283	Intermediate Photography	3
COMP 289	Photojournalism	3
COMJ 140	Mass Media in a Free Society	3
PHIL 103	Ethics ¹	3
PSYC 101	Intro to Psychology ²	3
THEA 101	Intro to Theatre ¹	3

Notes:

- ¹ Also meets A.S. Arts & Humanities requirement.
- ² Also meets A.S. Social Science requirement.

COMPUTER INFORMATION TECHNOLOGY

Professional-Technical Program

The A.A.S. degree in Computer Information Technology is a two-year program that will prepare students for working with sophisticated networking hardware and operating system software and will lead to industry-recognized certification. It also includes all related coursework to complete A.A.S. degree requirements. North Idaho College operates a Cisco Regional Academy providing training and support for area Local Academies and a Local Academy that delivers training directly to students and professionals.

NIC is a Microsoft IT Academy and a Microsoft Developer Network Academic Alliance Partner. Official curriculum materials are used in all classes. The Computer Information Technology program is designed to provide students with essential skills to plan, implement, administer, support, and secure networked computer systems and associated users as well as install and configure routers and switches in multiprotocol internetworks using LAN and WAN interfaces.

Continued advances in network technology have created an increased need for professionals trained in the information technology field. Students will gain essential technical instruction that enables them to perform tasks such as network design, installation, maintenance, and management as well as implementation and operation of computer and network systems.

Due to recent changes in the Computer Information Technology program, students are encouraged to contact the Coordinator for Professional-Technical Student Support Services at 208.769.3468 or the Business and Professional Programs Division Chair at 208.769.7783.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs.
CAPS 108	Intro to Computer Applications	2
CAPS 117	Intro to DOS	1
CITE 110	Intro to PC Operating Systems	3
CITE 112	Intro to PC Hardware	3
ENGL 101	English Composition ¹	3
MATH 025	Elementary Algebra	<u>3</u>
		<i>Semester Total 15</i>

Second Semester

BUSO 101A	Basic Keyboarding	1
CITE 130	Intro to Internet Technologies	3
CITE 150	Intro to Networking	3
CITE 170	Systems Analysis & Design Methods	3
COMM 101	Intro to Speech Communication ¹	3
—	Soc. Science/Human Relations ²	<u>3</u>
		<i>Semester Total 16</i>
		<i>Program Total 31</i>

Notes:

- ¹ Satisfies A.A.S. degree general education requirement.
- ² Select from A.A.S. degree requirements listed on page 58.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific CITE courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs.
CITE 110	Intro to PC Operating Systems	3
CITE 112	Intro to PC Hardware	3
CITE 261	Implementing and Supporting Microsoft Windows XP Professional	3
CITE 265	Linux System Administration	3
BUSO 101A	Basic Keyboarding	1
MATH 108	Intermediate Algebra	<u>4</u>
		<i>Semester Total 17</i>

Second Semester

CITE 251	Managing a Microsoft Windows Server 2003 Environment	3
CITE 253	Maintaining a Microsoft Windows Server 2003 Environment	3
CITE 270	Internetworking 1	3
CITE 272	Internetworking 2	3
MATH —	A.A.S. Math Requirement ¹	<u>3-4</u>
		<i>Semester Total 15-16</i>

Third Semester

CITE	255	Implementing a Microsoft Windows Server 2003 Infrastructure	3
CITE	257	Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure	3
CITE	281	Internetworking 3	3
CITE	282	Internetworking 4	3
COMM	101	Intro to Speech Communications	3
ENGL	101	English Composition	3

Semester Total 18

Fourth Semester

CITE	204B	Fundamentals of Wireless LANs	3
CITE	263	Deploying and Managing Microsoft ISA Server with Projects	3
CITE	295	CITE Internship ²	3-4
or ATEC	120	Occupational Relations	(3)
—	—	Soc. Science/Human Relations/Interpersonal Communication Requirement ³	3
—	—	A.A.S. General Ed Requirement ³	3-4

Semester Total 16-18

Program Total 66-68

Notes:

¹ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core.

² See CITE 295 course description on page 139.

³ Select from A.A.S. degree requirements listed on page 58.

COMPUTER SCIENCE

Transfer Program

This program leads to career opportunities in a wide variety of computer science areas such as operating systems, expert systems, graphics, databases, software engineering, compilers, numerical analysis, etc. This program requires a good math background. Students should complete MATH 147.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Computer Science. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM	101 Intro to Speech Communication ¹	3
CS	150 Computer Science I	4
CS	160 Computer Science II	3
CS	240 Digital Computer Fundamentals	4

CS	250	Data Structures	3
ENGL	101	English Composition ¹	3
ENGL	102	English Composition ¹	3
MATH	170	Analytic Geometry & Calculus I	4
MATH	175	Analytic Geometry & Calculus II	4
MATH	187	Discrete Math	4
MATH	335	Linear Algebra	3
PHYS	211	Engineering Physics I ¹	5
PHYS	212	Engineering Physics II ¹	5
—	—	P.E. Activity/Dance ²	2
—	—	Social Science Electives ²	6
—	—	Arts & Humanities Electives ²	6
—	—	Soc. Science &/or Arts & Humanities Elective ²	3
—	—	Computer Science Electives (choose from list below)	4

Computer Science Electives

CS	204	Special Topics	to be arranged
CS	211	Languages of CS: C++	3
CS	212	Languages of CS: HTML	3
CS	213	Languages of CS: JAVA	3
CS	214	Languages of CS: C#	3
CS	228	Intro to UNIX	2
CS	270	Computer Org./Assembly Language	3

Program Total 69

Notes:

¹ Satisfies the A.S. degree general education requirements listed on page 56.

² Select from A.S. degree general education requirements listed on page 56.

CRIMINAL JUSTICE

Transfer Program

This program is recommended for students interested in pursuing a career in the criminal justice field. Positions available to graduates may be found in the areas of local law enforcement agencies, correctional institutions, public and private security agencies, insurance companies (adjustor, investigator, etc.), or with a state's Department of Motor Vehicles.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Criminal Justice. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BUSA	100 Introduction to Computers	3
COMM	101 Intro to Speech Communication	3
COMM	111 Interviewing Techniques	2
CJ	103 Introduction to Criminal Justice	3
CJ	202 Corrections In America	3
CJ	205 Criminal Procedure	3

ENGL	101	English Composition	3
ENGL	102	English Composition	3
ENGL	272	Business Writing	3
MATH	130	Finite Math	4
MATH	253	Principles of Applied Statistics	3
PHIL	103	Ethics	3
PHYS	101	Fundamentals of Physical Science	4
PHYS	111	General Physics I	4
POLS	101	American National Government	3
PSYC	101	Introduction to Psychology	3
SOC	101	Introduction to Sociology	3
SOC	102	Social Problems	3
SOC	220	Marriage and Family	3
—	—	Arts and Humanities Electives ¹	3
—	—	P.E. Activity/Dance	2

Program Total 64

Notes:

¹ Select electives from A.S. degree requirements on page 56.

CULINARY ARTS

Professional-Technical Program

The Culinary Arts program provides students with entry-level skills in the food service industry. Students receive instruction in cooking and baking, as well as theoretical knowledge that underlines competency in the field. Additional training involves table service, menus, cost controls, storeroom, and stewarding. Students will have the opportunity to:

- Learn and effectively practice basic and advanced technical skills in food preparation and service.
- Understand the principles of food identification, nutrition, and food and beverage composition.
- Gain experience in the proper use and maintenance of professional food service equipment.
- Become familiar with the layout and workflow of professional kitchens and bakeshops.
- Gain an appreciation for the history, evolution, and international diversity of the culinary arts.
- Develop a sense of professionalism necessary for working successfully in the food service industry.

Students spend approximately 10 hours a week in theory and 20 hours a week in the kitchen and dining room operating Emery's Restaurant to learn the front and back of the restaurant operation. Successful completion of each semester is required for admission into the next semester. This is a limited enrollment program.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
CULA 150	Sanitation and Safety	1
CULA 151	Introduction to Food Service	3
CULA 152	Breakfast Cookery & Food Presentation, Garnish, Quick Breads	1

CULA	155	Stock, Soup and Sauce Preparation	1
CULA	165	Intro to Customer Service	3
CULA	170	Culinary Arts Lab I	6
MATH	015	Basic Math ¹	3

Semester Total 18

Second Semester

A TEC	117	Occupational Relations	2
CULA	156	Prep of Meats, Poultry, Fish, Shellfish	1
CULA	157	Prep of Vegetables, Starches, Sandwiches, Salads	2
CULA	158	Bakeshop	2
CULA	166	Customer Service	3
CULA	171	Culinary Arts Lab II	6
ENGL	099	Fundamentals for Writing ¹	3

Semester Total 19

Summer Session

CULA	172	Event Planning & Specialty Food Design	3
CULA	175	Culinary Arts Internship	1

Summer Total 4

Program Total 41

Notes:

¹ Students may substitute a higher course with instructor permission.

DIESEL TECHNOLOGY

Professional-Technical Program

The Diesel Technology program is designed to prepare students for employment as entry-level truck/heavy equipment technicians. The program emphasizes extensive shop work using actual customer projects, as well as mock-up units and assemblies similar to those found in industry.

Instruction includes theory and troubleshooting of problems involved in the repair and maintenance of engines, transmissions, differentials, brakes, steering, suspension, cooling, as well as hydraulics, undercarriages, fuel and air systems, and Class B Commercial Drivers License (CDL) training. Integrated in the program is a course in welding and cutting using both oxy-acetylene and electric arc. Successful completion of each semester and/or permission of the instructor is required to continue into the next semester.

Placement in specific English and math classes is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (See page 51).

Current industry professionals may enroll in individual courses on a space-available basis and with the instructor's permission.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
DSLTL 105	Orientation/Safety/Shop Practices	2
DSLTL 118L	Diesel Engine Lab	2
DSLTL 119L	Electrical Systems Lab	1
DSLTL 120	Diesel Engines	5
DSLTL 122	Electrical Systems	4
MATH 024	Technical Math ¹	3
WELD 108L	Diesel Welding Lab	1

Semester Total 18

Second Semester

ATEC 125	Career Relations and Technology ²	3
DSLTL 128L	Powertrain Lab	2
DSLTL 129L	Brake Systems Lab	1
DSLTL 130	Powertrain	5
DSLTL 132	Brake Systems	4
ENGL 099	Fundamentals for Writing ¹	3
WELD 109L	Diesel Welding Lab	1

Semester Total 19

Summer Session

DSLTL 117L	Diesel Lab	2
DSLTL 195	Specialization Study	2

Session Total 4

Program Total 41

Notes:

- ¹ Students may substitute a higher course with instructor permission.
- ² Students may substitute another course with instructor permission.

ADVANCED TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
DSLTL 105	Orientation/Safety/Shop Practice	2
DSLTL 118L	Diesel Engine Lab	2
DSLTL 119L	Electrical Systems Lab	1
DSLTL 120	Diesel Engines	5
DSLTL 122	Electrical Systems	4
MATH 024	Technical Math ¹	3
WELD 108L	Diesel Welding Lab	1

Semester Total 18

Second Semester

DSLTL 128L	Powertrain Lab	2
DSLTL 129L	Brake Systems Lab	1
DSLTL 130	Powertrain	5
DSLTL 132	Brake Systems	4
ENGL 099	Fundamentals for Writing ¹	3
WELD 109L	Diesel Welding Lab	1

Semester Total 16

Summer Session

DSLTL 117L	Diesel Lab	2
DSLTL 195	Specialization Study	2

Session Total 4

Third Semester

ATEC 125	Career Relations and Technology ²	3
DSLTL 218L	Advanced Tune-Up Lab	2
DSLTL 219L	Computerized Engine Lab	2
DSLTL 220	Advanced Tune-Up	4
DSLTL 222	Computerized Engines	4

Semester Total 15

Fourth Semester

DSLTL 228L	Undercarriage/Power-Shift Trans. Lab	2
DSLTL 229L	Hydraulics Lab	2
DSLTL 230	Undercarriage/Power-Shift Transmission	4
DSLTL 232	Hydraulic Systems	4

Semester Total 12

Program Total 65

Notes:

- ¹ Students may substitute a higher course with instructor permission.
- ² Students may substitute another course with instructor permission.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Diesel Technology courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below. (The math requirement should be taken during the student's first semester of the program.)

First Semester

Course No.	Title	Credit Hrs
DSLTL 105	Orientation/Safety/Shop Practices	2
DSLTL 118L	Diesel Engine Lab	2
DSLTL 119L	Electrical Systems Lab	1
DSLTL 120	Diesel Engines	5
DSLTL 122	Electrical Systems	4

WELD	108L Diesel Welding Lab	1
—	A.A.S. Math Requirement ¹	<u>3-4</u>
<i>Semester Total 18-19</i>		

Second Semester

DSLTL	128L Powertrain Lab	2
DSLTL	129L Brake Systems Lab	1
DSLTL	130 Powertrain	5
DSLTL	132 Brake Systems	4
ENGL	101 English Composition ²	3
WELD	109L Diesel Welding Lab	<u>1</u>
<i>Semester Total 16</i>		

Summer Session

DSLTL	117L Diesel Lab	2
DSLTL	195 Specialization Study	<u>2</u>
<i>Session Total 4</i>		

Third Semester

DSLTL	218L Advanced Tune-up Lab	2
DSLTL	219L Computerized Engine Lab	2
DSLTL	220 Advanced Tune-up	4
DSLTL	222 Computerized Engines	4
—	A.A.S. General Education Requirement ³	3
—	A.A.S. General Education Requirement ³	<u>3</u>
<i>Semester Total 18</i>		

Fourth Semester

DSLTL	228L Undercarriage/Power Shift Trans. Lab	2
DSLTL	229L Hydraulics Lab	2
DSLTL	230 Undercarriage/Power Shift Trans.	4
DSLTL	232 Hydraulics Systems	4
—	A.A.S. General Education Requirement ^{1,3}	<u>3-4</u>
<i>Semester Total 15-16</i>		
<i>Program Total 72</i>		

Notes:

- ¹ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 56. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core.
- ² Satisfies A.A.S. degree requirement.
- ³ Select from A.A.S. degree general education requirements listed on page 56.

DRAFTING AND DESIGN TECHNOLOGY

Professional-Technical Program

The Drafting and Design Technology program offers students the opportunity to learn skills required by today's industries. The program offers four distinct options: a one-year drafting certificate, and a choice of three two-year A.A.S. degree options. The first year focuses extensively on manual drafting using both pencil and ink, and computer-aided drafting software. Students in the second year of the A.A.S. degree programs focus on design principles using specialized software in one of the following areas: architectural design, civil design, or mechanical design.

A student could return for a third year to study the remaining two areas of specialty. Successful completion of each semester and/or permission of the instructor is required to continue into the next semester.

Portions of the A.A.S. degree options may transfer to various four-year institutions. Contact your advisor or the Coordinator of Professional-Technical Student Support Services at (208) 769-3468 for details.

Students entering the A.A.S. degree program should be prepared to complete Math 143 and English 101 during the first year of the program before they may continue. Placement in specific English and math courses is determined by the college assessment test. Students who desire to upgrade skills in those areas prior to beginning the Drafting and Design Technology program may do so through the Bridge Program (see page 51).

Current industry professionals may enroll in a single course on a space available basis and with instructor permission.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
CAPS 110	Computer Applications/Technical	3
DRFT 104	Intro to Technical Sketching	2
DRFT 107	Technical Graphics I	3
DRFT 108	Technical Graphics II	3
DRFT 130	Introduction to Blueprint Reading	2
MATH 025	Elementary Algebra ¹	3
or MATH 108	Intermediate Algebra ²	<u>(4)</u>
<i>Semester Total 16-17</i>		

Second Semester

ATEC 120	Occupational Relations ³	3
DRFT 102	Intro to Theory of Drafting	4
DRFT 106	Fund. of 3-D Descriptive Geometry	2
DRFT 112	Industrial CAD Graphics	6
ENGL 099	Fundamentals for Writing ¹ (or higher)	<u>3</u>
<i>Semester Total 18</i>		
<i>Program Total 34-35</i>		

Notes:

- ¹ MATH 025 is the required math course for the Certificate of Completion only.
- ² If MATH 025 is taken, MATH 108 is required before enrolling in the A.A.S. math requirement (MATH 143).
- ³ Students may substitute another course with instructor permission.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Drafting and Design Technology courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
CAPS 110	Computer Applications	3
DRFT 104	Intro to Technical Sketching	2
DRFT 107	Technical Graphics I	3
DRFT 108	Technical Graphics II	3

DRFT	130	Introduction to Blueprint Reading	2
ENGL	101	English Composition ¹	<u>3</u>
			<i>Semester Total 16</i>

Second Semester

DRFT	102	Introduction to Drafting Theory	4
DRFT	106	Fund. of 3-D Descriptive Geometry	2
DRFT	112	Industrial CAD Graphics	6
MATH	143	College Algebra ¹	3
MATH	143D	Trigonometry Lab	<u>1</u>
			<i>Semester Total 16</i>

ARCHITECTURAL DESIGN OPTION

Third Semester

DRFT	231	Architectural Design and its History	5
DRFT	234	Blueprint Reading, Building Codes, and Estimating	5
—	—	A.A.S. Natural Science Option ²	<u>4</u>
			<i>Semester Total 14</i>

Fourth Semester

DRFT	233	Arch Design and Construction Practice	5
DRFT	239	Structural Design & Modeling	4
—	—	A.A.S. English/Comm. Requirement ²	3
—	—	A.A.S. Social Science Requirement ²	<u>3</u>
			<i>Semester Total 15</i>

CIVIL DESIGN OPTION

Third Semester

DRFT	241	Introduction to Civil Design	4
DRFT	247	Advanced Blueprint Reading-Civil	2
DRFT	249	Land Planning	2
ENGR	214	Surveying	4
ENGR	214L	Surveying Lab	0
—	—	A.A.S. Natural Science Option ²	<u>4</u>
			<i>Semester Total 16</i>

Fourth Semester

DRFT	243	Advanced Civil Design	4
DRFT	245	GIS/Cartography	3
—	—	A.A.S. English/Comm. Requirement ²	3
—	—	A.A.S. Social Science Requirement ²	<u>3</u>
			<i>Semester Total 13</i>

MECHANICAL DESIGN OPTION

Third Semester

DRFT	251	Introduction to Mechanical Design	4
DRFT	255	Machine Control Processes	3
DRFT	257	Dimensioning and Tolerancing	3
—	—	A.A.S. Natural Science Option ²	<u>4</u>
			<i>Semester Total 14</i>

Fourth Semester

DRFT	253	Advanced Mechanical Design	4
DRFT	254	Power Transmission	2
DRFT	258	Statics and Strengths of Materials	3
—	—	A.A.S. English/Comm. Requirement ²	3
—	—	A.A.S. Social Science Requirement ²	<u>3</u>
			<i>Semester Total 15</i>
			<i>Program Total 61</i>

Notes:

¹ Satisfies A.A.S. degree general education requirement.

² Select from A.A.S. degree general education requirements listed on page 56.

EDUCATION

Transfer Program

Students who plan to teach in elementary school, middle school, or high school should contact the university they are planning to transfer to as soon as they know they want to complete a teacher certification program. Delaying could result in spending extra time and money on classes that are not needed for the transfer institution's core curriculum, college of education requirements, and/or state certification requirements.

While deciding which transfer university to attend, students may enroll in courses which have a high probability for transfer such as English 101 and 102, Communication 101, Psychology 101, History 111 and 112, and Political Science 101.

Students who are uncertain about whether to become a teacher or not, may enroll in Education 201 as a sophomore. This course is designed to assist students in making an educated decision about teaching as a career choice.

Students pursuing an A.A. or A.S. degree through NIC should follow the general core requirements listed on pages 50-53 and tailor their elective courses identified by their intended transfer institution catalog.

ENGINEERING

Transfer Program

A full range of engineering and related courses are offered to satisfy freshman and sophomore requirements for students planning to transfer to institutions offering baccalaureate degrees in engineering or engineering technology. A solid foundation is laid for further studies in civil, mechanical, chemical, and electrical engineering. This program provides the flexibility needed by students interested in emerging fields like computer science, robotics, bioengineering, geological engineering, environmental engineering, and many others.

The advantages of small class size, individual attention, a knowledgeable professional staff, and state-of-the-art instructional equipment incorporating modern CAD (computer aided design) are well suited to meeting the lower division requirements for degrees in engineering. A solid math and science background is important preparation for a college engineering program.

These curricula are designed to allow students transferring to the University of Idaho to enter their junior year with close to the same coursework as students who completed their first two years at that school. Curricula can be adjusted to meet similar requirements for other institutions.

ELECTRICAL ENGINEERING

In addition to the following Engineering coursework, students seeking an Associate of Science degree from NIC need to complete degree core requirements as listed on page 52 for the A.S. degree.

Course No.	Title	Credit Hrs
CHEM 111	Principles of Gen College Chemistry I ¹	4
CS 150	Computer Science I	4
ENGR 105	Engineering Graphics	2
ENGR 210	Statics	3
ENGR 220	Engineering Dynamics	3
ENGR 240	Circuits I	4
ENGR 241	Circuits II	4
MATH 170	Analytic Geometry and Calculus I ²	4
MATH 175	Analytic Geometry and Calculus II ²	4
MATH 275	Analytic Geometry and Calculus III	4
MATH 370	Intro. to Ordinary Diff. Equations	3
MATH 335	Linear Algebra	3
PHYS 211	Engineering Physics I ¹	5
PHYS 212	Engineering Physics II ¹	5

Notes:

¹ Satisfies A.S. Lab Science core requirement.

² Satisfies A.S. Math core requirement.

MECHANICAL ENGINEERING

In addition to the following Engineering coursework, students seeking an Associate of Science degree from NIC need to complete degree core requirements as listed on page 54 for the A.S. degree.

Course No.	Title	Credit Hrs
CHEM 111	Principles of Gen College Chemistry I ¹	4
ENGR 105	Engineering Graphics	2
ENGR 210	Statics	3
ENGR 220	Engineering Dynamics	3
ENGR 223	Engineering Analysis	3
ENGR 240	Circuits I	4
ENGR 295	Strength of Materials	3
MATH 170	Analytic Geometry and Calculus I ²	4
MATH 175	Analytic Geometry and Calculus II ²	4
MATH 275	Analytic Geometry and Calculus III ²	4
MATH 370	Intro. to Ordinary Diff. Equations	3
PHYS 211	Engineering Physics I ¹	5
PHYS 212	Engineering Physics II ¹	5

Notes:

¹ Satisfies A.S. Lab Science core requirement.

² Satisfies A.S. Math core requirement.

CIVIL ENGINEERING

In addition to the following Engineering coursework, students seeking an Associate of Science degree from NIC need to complete degree core requirements as listed on page 52 for the A.S. degree.

Course No.	Title	Credit Hrs
CHEM 111	Principles of Gen College Chemistry I ¹	4
CHEM 112	Principles of Gen College Chemistry II ¹	4
ENGR 105	Engineering Graphics	2
ENGR 210	Statics	3
ENGR 214	Surveying	4
ENGR 220	Engineering Dynamics	3

ENGR 223	Engineering Analysis	3
ENGR 240	Circuits I	4
ENGR 295	Strength of Materials	3
MATH 170	Analytic Geometry and Calculus I ²	4
MATH 175	Analytic Geometry and Calculus II ²	4
MATH 275	Analytic Geometry and Calculus III	4
MATH 370	Intro. to Ordinary Diff. Equations	3
PHYS 211	Engineering Physics I ¹	5

And one of the following:

BIOL 204	Intro to Life Sciences ¹	4
BIOL 250	General Microbiology/Bacteriology ¹	4
GEOL 101	Physical Geology ¹	4

Notes:

¹ Satisfies A.S. Lab Science core requirement.

² Satisfies A.S. Math core requirement.

CHEMICAL ENGINEERING

In addition to the following Engineering coursework, students seeking an Associate of Science degree from NIC need to complete degree core requirements as listed on page 54 for the A.S. degree.

Course No.	Title	Credit Hrs
CHEM 111	Principles of Gen College Chemistry I ¹	4
CHEM 112	Principles of Gen College Chemistry II ¹	4
CHEM 277	Organic Chemistry I	3
CHEM 278	Organic Chemistry Lab I	1
CHEM 287	Organic Chemistry II	3
CHEM 288	Organic Chemistry Lab II	1
CS 150	Computer Science I	4
ECON 201	Principles of Economics (Macro) ³	3
or ECON 202	Principles of Economics (Micro) ³	(3)
ENGR 210	Statics	3
ENGR 223	Engineering Analysis	3
MATH 170	Analytic Geometry and Calculus I ²	4
MATH 175	Analytic Geometry and Calculus II ²	4
MATH 275	Analytic Geometry and Calculus III ²	4
MATH 370	Intro. to Ordinary Diff. Equations	3
PHYS 211	Engineering Physics I ¹	5
PHYS 212	Engineering Physics II ¹	5

Notes:

¹ Satisfies A.S. Lab Science core requirement.

² Satisfies A.S. Math core requirement.

³ Satisfies A.S. Social Science core requirement.

ENGLISH

Transfer Program

Through the study of literature and training in composition, students studying English learn to think logically, to analyze and organize a wide variety of data, and to write and speak clearly, accurately, and convincingly - in a word, to communicate. Mastery of the skills of communication gives students their greatest advantage in continuing their education or in entering the job market. In addition, because students who study literature must deal with writing in a number of genres from various periods, and containing various ideas, they learn how to become reasonably knowledgeable in areas in which they have had no previous training. In other words, they learn how to keep on learning throughout their lives. Students learn how to access specialized materials and how to evaluate and interpret data of various kinds by writing well-documented and convincing analyses. All of these are skills that do not become obsolete with advances in science and technology.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfill the first half of baccalaureate requirements in English. Course selection should be tailored to match requirements defined by intended transfer institutions. Students who plan to earn a bachelor of science degree at a four-year institution may wish to take courses which would lead to an A.S. degree rather than an A.A. degree. Curriculum requirements should be coordinated with the catalog of the transfer institution.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
HUMS 101	Montage: Intro to the Humanities	3
PHIL 201	Logic and Critical Thinking	3
—	One Foreign Language	16
—	P.E. Activity/Dance	2
—	Mathematics Elective ¹	3-4
—	Computer Science Elective ¹	2-3
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	12
—	Arts and Humanities Electives ¹	6
—	General Electives	3

Program Total 64-69

Notes:

¹ Select electives from A.A. degree requirements on page 54.

ENVIRONMENTAL HEALTH

Transfer Program

This program is designed for students planning to transfer to an environmental health program at Boise State University. Refer to the BSU catalog, Department of Community and Environmental Health Programs, for guidance during the first two years. Students must spend 20 hours with environmental health agencies prior to beginning upper division (junior) courses. An internship with public health agencies is also required as part of upper division level students.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 202	General Zoology	4
BIOL 203	General Botany	4
BIOL 204	Introduction to Life Sciences	4
CHEM 111	Principles of Gen College Chemistry I	4
CHEM 112	Principles of Gen College Chemistry II	4
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 147	Precalculus	5
MATH 148	Graphing Calculator	1
PHIL 101	Introduction to Philosophy	3
PHYS 111	General Physics I	4
PHYS 112	General Physics II	4
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
—	P.E. Activity/Dance	2
—	Arts and Humanities Electives ¹	6-9
—	Social Science Electives ¹	6-9

Program Total 66-72

NOTES:

¹ Select electives from A.S. degree requirements on page 56.

ENVIRONMENTAL SCIENCE

Transfer Program

An Associate of Science degree in Environmental Science is designed for students who desire professional careers in the environmental sciences. This degree fulfills requirements for the following B.S. degree programs at the University of Idaho: Environmental Science, Forestry Resources, Plant Science, Range Resources, Fisheries Resources, and Wildlife Resources.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 202	General Zoology	4
BIOL 203	General Botany	4
or BIOL 241	Systematic Botany	(4)
BIOL 204	Introduction to Life Sciences	4
BIOL 205	General Soils	4

BIOL	231	General Ecology	4
BIOL	250	General Microbiology	4
BIOL	251	Principles of Range Resource Management	2
BIOL	290	Principles of Wildlife Biology	2
CHEM	111	Principles of Gen. College Chemistry I	4
COMM	101	Intro to Speech Communication	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
MATH	130	Finite Math	4
or MATH	147	Precalculus	(5)
and MATH	148	Graphing Calculator	(1)
—	—	P.E. Activity/Dance	2
—	—	Arts and Humanities Electives ¹	6
—	—	Social Science Electives ¹	9

Program Total 64-66

Notes:

¹ Select electives from A.S. degree requirements on page 54.

FOREIGN LANGUAGE

See Modern Languages

FORESTRY / WILDLIFE / RANGE / WILDLAND RECREATION MANAGEMENT

Transfer Program

This program provides suggested coursework for the first half of baccalaureate degree requirements in natural resource management disciplines such as forestry, wildlife, range, or wildland recreation management. The program acquaints students with physical, biological, and social sciences, as well as the humanities. This will provide a basis of general education and scientific-professional courses addressing the use of forest, range lands, and related resources.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Forestry, Wildlife, Fisheries, Range, and Recreation Management. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL	101 Forestry Orientation	1
BIOL	202 General Zoology	4
BIOL	203 General Botany	4
BIOL	204 Introduction to Life Sciences	4
BIOL	221 Forest Ecology	4

BIOL	241	Systematic Botany	4
CHEM	101	Essentials of General Chemistry I	4
COMM	101	Intro to Speech Communication	3
CS	100	Intro to Computer Science	3
ECON	201	Principles of Economics (Macro)	3
ECON	202	Principles of Economics (Micro)	3
ENGL	101	English Composition	3
ENGL	102	English Composition	3
GEOL	101	Physical Geology	4
MATH	160	Survey of Calculus	4
or MATH	170	Analytic Geometry and Calculus I	(4)
MATH	253	Principles of Applied Statistics	3
PHYS	101	Fundamentals of Physical Science	4
—	—	P.E. Activity/Dance	2
—	—	Arts and Humanities Electives ¹	6-9
—	—	Social Science Electives ¹	6-9

Program Total 69

Notes:

¹ Select electives from A.S. degree requirements on page 54.

GENERAL STUDIES

Transfer Program

This program is suggested for students wishing to pursue a general studies option. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in a General Studies program. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM	101 Intro to Speech Communication	3
ENGL	101 English Composition	3
ENGL	102 English Composition	3
PHIL	201 Logic and Critical Thinking	3
—	— P.E. Activity/Dance	2
—	— Mathematics Elective	3-4
—	— Computer Science Elective ¹	2-3
—	— Laboratory Science Electives ¹	8
—	— Social Science Electives ¹	12
—	— Arts and Humanities Electives ¹	6
—	— Cultural Diversity Elective ¹	3
—	— General Electives	14-16

Program Total 64

Notes:

¹ Select electives from A.A. degree requirements on page 52.

ASSOCIATE OF SCIENCE DEGREE

COMM	101	Intro to Speech Communication	3
ENGL	101	English Composition	3

ENGL	102	English Composition	3
—	—	P.E. Activity/Dance	2
—	—	Mathematics Elective ¹	3-4
—	—	Laboratory Science Electives ¹	8
—	—	Social Science Electives ¹	6-9
—	—	Arts and Humanities Electives ¹	6-9
—	—	General Electives	24-27

Program Total 64

Notes:

¹ Select electives from A.S. degree requirements on page 54.

GEOLOGY

Transfer Program

This program is for students interested in pursuing a baccalaureate degree in Geology. Geology is the science that deals with the history of the earth and its life, especially as recorded in rocks. Small classes, excellent laboratories, and close proximity to classical geological field environs are especially well suited to providing the lower-division requirements for geology majors. A strong background in science and mathematics is important preparation for a college geology program.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Geology. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 100	Fundamentals of Biology	4
or BIOL 204	Introduction to Life Sciences	(4)
CHEM 111	Principles of Gen College Chemistry I	4
CHEM 112	Principles of Gen College Chemistry II	4
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
GEOL 101	Physical Geology	4
GEOL 102	Historical Geology	4
GEOL 255	Systematic Mineralogy	4
MATH 170	Analytic Geometry and Calculus I	4
MATH 253	Principles of Applied Statistics	3
PHYS 111	General Physics I	4
PHYS 112	General Physics II	4
—	P. E. Activity/Dance	2
—	Arts and Humanities Electives ¹	9
—	Social Science Electives ¹	6
—	Geology Elective	4
—	Lab Science Elective	4

Program Total 74

Notes:

¹ Select electives from A.S. degree requirements on page 54.

GRAPHIC DESIGN

Associate of Applied Science Degree

This occupational program prepares graduates to meet the challenges of graphic design and related professions. The curriculum aims to equip students with the skills, knowledge, and abilities necessary to enter the job market. The broad range of media used to implement creative and aesthetic solutions include work in print advertising, packaging, and a variety of electronic media including computer graphics and the Internet. This program fulfills the requirements for an Associate of Applied Science degree.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Graphic Design courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

Course No.	Title	Credit Hrs
ART 100	Survey of Art ¹	3
ART 111	Drawing I	2
ART 112	Drawing II	2
ART 121	2 D Design Foundations	3
ART 122	3 D Design Foundations	3
ART 217	Life Drawing	3
or ART 218	Life Drawing II	(3)
ART 231	Beginning Painting	3
or ART 232	Beginning Painting II	(3)
ARTG 131	Computer Graphics I	3
ARTG 132	Computer Graphics II	3
ARTG 210	Illustration I	2
ARTG 211	Illustration II	2
ARTG 212	Illustration III	2
ARTG 221	Graphic Design I	3
ARTG 222	Graphic Design II	3
ARTG 223	Graphic Design III	3
ARTG 255	Design Concepts for the Web	2
ARTG 283	Capstone I	3
ARTG 284	Capstone II	3
ARTG 290	Internship	3
COMM 101	Intro to Speech Communication ¹	3
COMP 281	Intro to Photography	3
ENGL 101	English Composition ¹	3
—	A.A.S. Math Requirement ²	3-4
—	A.A.S. General Ed Requirement ^{2,3}	3-4

Program Total 64-69

Notes:

¹ Satisfies A.A.S. general education requirement.

² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 56. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core.

³ Select from A.A.S. general education requirements listed on page 56.

HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION (HVAC/R)

Professional-Technical Program

Completion of the nine-month certificate program in Heating, Ventilation, Air Conditioning and Refrigeration prepares students for entry-level positions in this challenging occupation. Entry-level HVAC/R technicians typically work on residential/light commercial HVAC/R systems performing equipment installations, preventative maintenance and service, and repair tasks. Additional opportunities are also available in system design and sales occupations.

Students will study basic HVAC/R systems, electricity, heating systems, local fuel codes, applied thermodynamics, refrigeration cycle, psychometrics, duct system design, and system diagnosis. These skills are taught in classroom theory and learned in hands-on lab exercises and cooperative work experiences. A general education component consisting of communications, occupational relations and math is integrated into the program. Successful completion of the first semester and permission of the instructor is required to continue into the second semester.

Placement in specific English and math classes is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (see page 51).

Current industry professionals may enroll in a single course on a space available basis and with the instructor's permission.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
CAPS 108	Intro to Computer Applications	2
HVAC 161	HVAC/R Principles	3
HVAC 161L	HVAC/R Lab	5
HVAC 165	HVAC/R Electrical	4
HVAC 167	HVAC/R Heating Systems	4
MATH 015	Basic Math or higher	3
<i>Semester Total</i>		<u>21</u>

Second Semester

A TEC 117	Occupational Relations ¹	2
ENGL 099	Fundamentals of Writing ²	3
HVAC 171L	HVAC/R Lab	5
HVAC 175	HVAC Systems	4
HVAC 177	Refrigeration	4
HVAC 180	HVAC/R Codes & Licenses	3
<i>Semester Total</i>		<u>21</u>
<i>Program Total</i>		<u>42</u>

Notes:

- ¹ Students may substitute another course with instructor permission.
- ² Students may substitute a higher course with instructor permission.

HISTORY

Transfer Program

The history major is designed for students desiring a broad liberal arts background either as preparation for a profession or for personal enrichment. Careers in history include teaching (primary, secondary, or college level), museum work, historical research and writing, and preserving and interpreting history for the general public through a variety of local, state, and federal agencies. The history major is also highly recommended preparation for law, politics, the ministry, and public service. Because it develops breadth of knowledge as well as critical thinking and problem-solving skills, a history degree is widely considered an excellent foundation for many managerial and executive careers. For this reason, it is a fine choice for the general studies student.

Completion of the following courses results in an associate degree and meets the general core requirements at most Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in history. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
CS 100	Intro to Computer Science	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
HIST 101	History of Civilization	3
HIST 102	History of Civilization	3
HIST 111	United States History	3
HIST 112	United States History	3
HIST 290	The Historian's Craft	3
MATH 123	Contemporary Math	3
PHIL 201	Logic and Critical Thinking	3
___	P.E. Activity/Dance	2
___	Social Science Electives ¹ (other than history)	9
___	Arts and Humanities Electives ¹	6
___	Laboratory Science Electives ¹	8
___	History Elective ¹	3
___	Cultural Diversity Elective ¹	3
___	General Elective ¹	3
<i>Program Total</i>		<u>67</u>

Note:

¹ Select electives from A.A. degree requirements on page 52.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
HIST 101	History of Civilization	3
HIST 102	History of Civilization	3

HIST	111	United States History	3
HIST	112	United States History	3
HIST	290	The Historian's Craft	3
MATH	123	Contemporary Math	3
—	—	P.E. Activity/Dance	2
—	—	Foreign Language ¹	8
—	—	Social Science Electives ² (other than history)	6
—	—	Arts and Humanities Electives ²	6
—	—	Laboratory Science Electives ²	8
—	—	History Electives ²	3
—	—	General Electives	7

Program Total 67

Notes:

¹ University of Idaho B.A. degrees in liberal arts require foreign language proficiency equivalent to two years of college-level study. If you have completed or tested out of this requirement, choose humanities or social science electives instead.

² Select electives from A.A. and A.S. degree requirements on pages 54-57.

HUMAN RESOURCES ASSISTANT

Professional-Technical Program

The Human Resources Assistant program prepares students for entry-level employment in the area of human resources. Program emphasis will be on employment law; recruiting, selection, and retention; diversity and human relations; health, safety, and security; human resource development; compensation and benefits administration; management practices; and employee relations. Students will receive coursework in basic skills such as communications, math, computers, computer software, accounting, and business writing. During the final semester, students will participate in an internship program.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Human Resource Assistant courses students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course	Title	Credit Hrs
BUSA	101 Introduction to Business	3
BUSO	101A Basic Keyboarding	1
BUSO	101B Keyboarding Speed Development	1
CAPS	100 Introduction to Windows	1
CAPS	120 Introduction to Word Processing	1
ENGL	101 English Composition ¹	3
HRA	110 Diversity and Human Relations	3
MATH	123 Contemporary Math ¹	3

Semester Total 16

Second Semester

ACCT	201 Principles of Accounting	3
CAPS	135 Spreadsheets	3

CAPS	140 Introduction to Database	1
CAPS	145 Intermediate Database	1
COMM	101 Introduction to Communication ¹	3
HRA	125 Overview of Employment Law	3
PSYC	101 Introduction to Psychology ¹	3

Semester Total 17

Third Semester

BUSA	265 Legal Environment of Business	3
COMM	233 Interpersonal Communication ¹	3
ENGL	272 Business Writing	3
HRA	210 Recruiting, Selection, and Retention	3
HRA	220 Health, Safety, and Security	1
HRA	230 Human Resource Development	3

Semester Total 16

Fourth Semester

CAPS	150 PowerPoint	1
ECON	201 Principles of Economics ¹	3
HRA	240 HR Compensation & Benefits Administration	3
HRA	250 Employee Relations	3
HRA	260 HR Management Practices	3
HRA	290 HR Assistant Internship	3

Semester Total 16

Program Total 65

¹ Satisfies the A.A.S. degree general education requirements listed on page 58.

HUMAN SERVICES

Professional-Technical Program

This program is designed to prepare students for a variety of entry-level positions in institutions and community-based agencies which provide psychosocial, community support, and educational services. Students may focus in the fields of chemical dependency, developmental disabilities, criminal justice, mental health, adult/child health, aging, social work, or residential care. Class and field experience combine to develop skills in assistance with individual and group rehabilitation or treatment, problem solving, life-skill training, assessment, and behavioral intervention.

This program offers a Technical Certificate, attained in two semesters and a summer session (for a total of 11 months), or a two-year Associate of Applied Science degree.

Human services classes begin each fall and are scheduled in sequence, consequently, they must be taken in the order established. The program offers open enrollment — any student interested in a human services course is eligible to enroll as long as course prerequisites (see catalog descriptions) are met. Students proceeding into the field experience courses — starting with HSS 111 must obtain approval from the Program Coordinator prior to enrolling. Additional requirements include the following:

Prior to Spring Semester:

1. Completion of criminal background check for the states of Washington and Idaho (see Program Coordinator if

you have concerns about this).

2. Completion of PSB Health Aptitude Exam or equivalent.
3. Completion of one of the following:
 - PSYC 101 (Introduction to Psychology)
 - SOC 101 (Introduction to Sociology)
 - SOC 102 (Social Problems)
4. Completion of medical history (immunizations may be necessary).
5. Purchase of student liability insurance.

Prior to Summer Session:

1. Completion of Certified Nursing Assistant (C.N.A.) Training. **It is recommended that C.N.A. training be completed prior to beginning the Fall Semester.**

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
COMM 133	Improving Listening Skills	1
COMM 134	Nonverbal Communication	2
or COMM111	Interview Techniques	(2)
ENGL 099	Fundamentals of English (or higher)	3
HSS 101	Introduction to Human Services	3
HSS 102	Introduction to Human Services Lab	1
PSYC 101	Introduction to Psychology	3
MATH 015	Basic Math (or higher)	3
_____	HSS Elective (select from list below)	<u>3</u>
		<i>Semester Total 16</i>

Second Semester

COMM 236	Small Group Communication	3
HSS 110	Direct Care Assess & Intervention	4
HSS 111	Human Services Field Exp. & Seminar I	3
SOC 101	Intro to Sociology	3
or SOC 102	Social Problems	(3)
		<i>Semester Total 13</i>

Summer Session

ATEC 110	Successful Job Search	1
HSS 121	Human Services Field Exp. & Seminar II	4
		<i>Session Total 5</i>
		<i>Program Total 34</i>

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Human Services courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
COMM 133	Improving Listening Skills	1
COMM 134	Nonverbal Communication	2
or COMM111	Interview Techniques	(2)
ENGL 101	English Composition ¹	3
HSS 101	Introduction to Human Services	3
HSS 102	Introduction to Human Services Lab	1

PSYC 101	Introduction to Psychology ¹	3
or SOC 101	Introduction to Sociology ¹	(3)
or SOC 102	Social Problems ¹	(3)
		<i>Semester Total 13</i>

Second Semester

COMM 236	Small Group Communication	3
HSS 110	Direct Care and Intervention	4
HSS 111	Human Services Field Exp. & Seminar I	3
MATH _____	Math Requirement ^{1,2}	3
PSYC 101	Introduction to Psychology ¹	3
or SOC 101	Introduction to Sociology ¹	(3)
or SOC 102	Social Problems ¹	(3)
		<i>Semester Total 16-17</i>

Summer Session

ATEC 110	Successful Job Search	1
HSS 121	Human Services Field Exp. & Seminar II	4
		<i>Session Total 5</i>

Third Semester

BIOL 175	Introduction to Human Biology ¹	4
COMM 101	Intro to Speech Communication ¹	3
ENGL 102	English Composition ¹	3
HSS 220	Crisis Theory and Intervention	3
PHIL 103	Ethics ¹	<u>3</u>
		<i>Semester Total 16</i>

Fourth Semester

COMM 220	Intercultural Communication ¹	3
HSS 241	Human Services Intern & Seminar	3
SOWK 241	Social Work Generalist Practice	4
_____	Arts/Humanities or Social Science elective ¹	<u>3</u>
		<i>Semester Total 13</i>

Notes:

- ¹ Satisfies A.A.S. degree general education requirements listed on page 56.
- ² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 56.
- ³ Select from the Arts and Humanities or Social Science elective courses listed on page 56.

HUMAN SERVICES ELECTIVES *

ALTH 105	Infection Prevention	2
ANTH 102	Cultural Anthropology ¹	3
ANTH 225	Native People of N America	3
BUSA 101	Introduction to Business	3
BUSO 109	Medical Terminology	3
CHD 134	Infancy/Middle Child	3
CHD 243	Early Childhood Education	3
CHD 254	Child Guidance Theory	3
COMM 133	Improving Listening Skills	1
COMM 134	Nonverbal Communication	2
COMM 220	Introduction to Intercultural Comm	3
COMM 233	Interpersonal Communication ¹	3
COMM 236	Small Group Communication	3
EDUC 190	Special Education Lab	3
EDUC 275	Education of Exceptional Indiv.	3
LAWE 103	Introduction to Criminal Justice	3
PE 222	Wellness Lifestyles	3
PE 288	First Aid	3
POLS 102	State & Local Government ¹	3

PSYC	205	Developmental Psychology ¹	3
PSYC	211	Abnormal Psychology	3
PSYC	223	Stress Management	3
SOC	155	Drug Abuse: Fact, Fiction	3
SOC	220	Marriage & Family ¹	3
SOC	283	Death and Dying	3
SOWK	240	Introduction to Social Work	3
SOWK	241	Social Work Generalist Practice	3

* A total of 9 credits is required from this list. They must be taken in the first year of either program and must be approved by the coordinator.

¹ Fulfills A.A.S. general education degree requirements listed on page 56.

LANDSCAPE TECHNOLOGY

Professional-Technical Program

Graduates of the Landscape Technology program will be prepared for entry-level work in landscape construction and maintenance. This program is designed to develop a broad background of skills in areas such as client and worker communications, identifying plants and plant problems, interpreting and installing landscapes and hardscapes, turf grass maintenance, and golf course work. Coursework will focus on hands-on instruction and will emphasize safety and skills needed by landscape technicians in the field.

TECHNICAL CERTIFICATE

First Semester

Course	Title	Credit Hrs
ATEC	117 Occupational Relations	2
LAND	105L Landscape Practices Lab I	5
LAND	110 Landscape Plants and Materials	3
LAND	115 Landscape Horticulture	2
LAND	120 Pest Management	2
MATH	024 Technical Mathematics ¹	3

Semester Total 17

Second Semester

ENGL	099 Fundamentals for Writing ¹	3
LAND	125L Landscape Practices Lab II	5
LAND	130 Soils and Plant Nutrition	2
LAND	135 Landscape History and Design	2
LAND	140 Turf Management	2
LAND	145 Equipment Operations and Maint	1
LAND	145L Equipment Operations and Maint Lab	2

Semester Total 17

Summer Session

LAND	150 Landscape Irrigation	1
LAND	150L Landscape Irrigation Lab	2
LAND	195 Landscape Internship	3

Summer Total 6

Program Total 40

¹ Student may substitute a higher course with instructor permission.



JOURNALISM

Transfer Program

This program prepares students for careers in journalism or communications. The focus is on knowledge and skills essential in those areas. Theoretical training and laboratory workshop methods are combined with special practical experience on the NIC newspaper, *The Sentinel*.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Journalism. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
POLS 101	American National Government	3
PSYC 101	Introduction to Psychology	3

Core Electives:

___	___	Arts and Humanities Electives ¹	6
___	___	Cultural Diversity Elective ¹	3-4
___	___	Social Science Electives ¹ (Group 3 & 4)	6
___	___	Mathematics Elective ¹	3-4
___	___	Computer Science Elective ¹	2-3
___	___	Laboratory Science Electives ¹	8
___	___	P. E. Activity/Dance	2

Journalism Emphasis Electives:

COMJ 100	<i>Sentinel</i> Staff	1-2
COMJ 121	News Writing	3
COMJ 140	Mass Media in a Free Society	3
COMJ 204	Editing	2
COMJ 222	Reporting	3
COMM 111	Interview Techniques	2
COMP 281	Introduction to Photography	3

Program Total 65-67

Optional Coursework, not required for degree:

COMJ 100	<i>Sentinel</i> Staff (continuing)	1-2
COMJ 298	Journalism Practicum	2
PHIL 103	Ethics	3

Note:

¹ Select electives from A.A. degree requirements on page 52.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
PSYC 101	Introduction to Psychology	3

Core Electives:

___	___	Arts and Humanities Electives ¹	3-6
___	___	Social Science Electives ¹	3-6
___	___	Mathematics Elective ¹	3-4
___	___	Laboratory Science Electives ¹	8
___	___	P.E. Activity/Dance	2

Journalism Emphasis Electives:

COMJ 100	<i>Sentinel</i> Staff	1-2
COMJ 121	News Writing	3
COMJ 140	Mass Media in a Free Society	3
COMJ 204	Editing	2
COMJ 222	Reporting	3
COMM 111	Interview Techniques	2
COMP 281	Introduction to Photography	3
COMP 289	Photojournalism	3
PHIL 103	Ethics	3
POLS 101	American National Government	3

Program Total 65-66

Optional Coursework, not required for degree:

COMJ 100	<i>Sentinel</i> Staff (continuing)	1-2
COMJ 298	Journalism Practicum	2

Note:

¹ Select electives from A.S. degree requirements on page 54.

LAW ENFORCEMENT

Professional-Technical Program

This program prepares students for entry-level positions as city, county, or state law enforcement officers. Upon completion, students fulfill the A.A.S. degree requirements and are eligible to challenge for peace officer certification in Idaho.

Applications for the sophomore Law Enforcement block may be picked up from Room 200, Hedlund Building, three weeks before midterm week each Spring Semester. Application and acceptance into the sophomore Law Enforcement block is required before enrolling in courses numbered 200 and above. Applicants for the sophomore Law Enforcement block must undergo a polygraph examination, fingerprinting, and a background check. A Hepatitis B vaccination is available at the sophomore Law Enforcement level for a fee.

This program consists of two semesters of academic courses, followed by one block of technical LAWE courses, and one semester of internship. *LAWE 219-228 courses are only offered in the Fall Semester and LAWE 290 and 293 are offered in the Spring Semester.* This is a selective admissions program.

CERTIFIED LAW ENFORCEMENT PROFESSIONALS

Students who successfully complete or challenge the POST Academy will be given credit for LAWE 219-228. Credit may also be granted for LAWE 290 and 293, the internship sequence, for individuals who have successfully completed the POST Academy and have been continuously employed as

full-time law enforcement officers for more than six consecutive months. Contact the Law Enforcement program instructor or coordinator for more information.

ADMISSIONS PROCEDURES

1. When applying for admission to the college, students will be accepted as Pre-Law Enforcement (PLAWE).
2. Applications for the Sophomore Law Enforcement block may be picked up from the Law Enforcement Program Coordinator three weeks before midterm week of Spring Semester.
3. Applicants will complete an Idaho POST (Peace Officers Standards Training) Personal History Statement and Health Questionnaire, and sign an Authority to Release Personal Information form.
4. Applicants will provide three letters of reference and military discharge papers (if applicable).
5. All Idaho POST standards and NIC academic requirements must be met at the time of application or by the start of the Vocational Block. (Summer school can be attended to complete coursework prior to the Fall Semester).
6. Applicants are required to pass a written exercise, oral board interview, and a background investigation, which includes a polygraph test and fingerprinting.
7. Any questions regarding physical, medical, or mental condition to participate in the program may result in referral to the NIC Health Services and/or personal physician for examination and/or release to participate.

ADMISSIONS REQUIREMENTS

1. High school diploma or GED.
2. Minimum grade of "C" (2.00) in prerequisite courses. If currently enrolled, midterm grades will be considered until final grades are available.
3. No course may be repeated more than once to achieve a 2.00 grade point average.

ASSOCIATE OF APPLIED SCIENCE

In addition to the specific Law Enforcement courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
ENGL 101	English Composition ¹	3
LAWE 103	Intro to Criminal Justice	3
POLS 101	American National Government ¹	3
PSYC 101	Introduction to Psychology ¹	3
—	A.A.S. Math Requirement ²	3-4

Semester Total 15-16

Second Semester

BUSA 100	Intro to Computers	3
or CS 100	Intro to Computer Science	(3)
or CAPS 108	Intro to Computer Applications	(2)
COMM 101	Intro to Speech Communication ¹	3

ENGL 202	Technical Writing	3
PE 288	First Aid	3
POLS 102	State and Local Government ¹	3
PSYC 205	Developmental Psychology ¹	3

Semester Total 17-18

Third Semester

LAWE 219	Self Defense	3
LAWE 220	Basic Police Law	2
LAWE 221	Professional Orientation	1
LAWE 222	Police Procedures	2
LAWE 223	Patrol Procedures	1
LAWE 224	Practical Problems	1
LAWE 225	Investigation	3
LAWE 226	Enforcement Skills	1
LAWE 228	Police Physical Fitness	1

Semester Total 15

Fourth Semester

LAWE 290	Law Enforcement Theory	3
LAWE 293	Law Enforcement Intern	10-12

Semester Total 13-15

Program Total 60-64

Notes:

¹ Satisfies the A.A.S. degree general education requirements listed on page 56.

² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 56.

ADMINISTRATION OF JUSTICE

Professional-Technical Program

The Administration of Justice program is an option designed for working law enforcement professionals who aspire to have, or are entering, supervisory or administrative positions. Credit will be awarded for POST coursework. This program has a selective admissions process. Contact Tad Leach, Room 200 in the Hedlund Building, for more information.

ASSOCIATE OF APPLIED SCIENCE

First Semester

Course No.	Title	Credit Hrs
BUSA 100	Introduction to Computers	3
ENGL 101	English Composition	3
LAWE 103-238	Law Enforcement Electives ¹	5
POLS 101	American National Government	3
PSYC 101	Introduction to Psychology	3

Semester Total 17

Second Semester

ENGL 102	English Composition	3
or COMM 101	Intro to Speech Comm	(3)
LAWE 103-238	Law Enforcement Electives ¹	5
POLS 102	State and Local Government	3
SOC 101	Introduction to Sociology	3

SOC	220	Marriage and Family	3
or SOC	283	Death and Dying	(3)

Semester Total 17

Third Semester

COMM	233	Interpersonal Communication	3
or COMM	236	Small Group Communication	(3)
ENGL	202	Technical Writing	3
LAWE	103-238	Law Enforcement Electives ¹	5
—	—	A.A.S. Math Requirement ²	<u>3-4</u>

Semester Total 14-15

Fourth Semester

LAWE	293	Law Enforcement Internship ⁴	10
PHIL	201	Logic and Critical Thinking	3
PSYC	205	Developmental Psychology	3
or PSYC	211	Abnormal Psychology	(3)
or PSYC	233	Stress Management	(3)
or FLAN	—	Foreign Language ³	(5)

*Semester Total 16
Program Total 64-65*

Notes:

- ¹ POST Academy courses may satisfy the requirement for LAWE 219 - 228.
- ² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirement listed on page 58.
- ³ Any foreign language course (French, German, Japanese, or Spanish) may satisfy this requirement. FLAN 106 or FLAN 207 does not satisfy this requirement).
- ⁴ Credit may be given for LAWE 293 to individuals who have successfully completed the POST Basic Academy exam and have been continually employed as full-time law enforcement officers for more than six consecutive months.

LAW ENFORCEMENT ELECTIVES

LAWE	103	Introduction to Criminal Justice	3
		(same as CJ 103)	
LAWE	202	Corrections in America	3
		(same as CJ 202)	
LAWE	205	Criminal Procedure	3
		(same as CJ 205)	
LAWE	219	Self Defense ¹	3
LAWE	220	Basic Police Law ¹	2
LAWE	221	Professional Orientation ¹	1
LAWE	222	Police Procedures ¹	2
LAWE	223	Patrol Procedures ¹	1
LAWE	224	Practical Problems ¹	1
LAWE	225	Investigation ¹	3
LAWE	226	Enforcement Skills ¹	1
LAWE	228	Police Physical Fitness	1
LAWE	230	Law Enforcement Professionalism	2
LAWE	231	Officer Survival	3
LAWE	232	Career Enhancement	3
LAWE	233	Initial Investigations	3
LAWE	234	Drug Investigations	3
LAWE	235	Enhanced Patrol	2
LAWE	236	Terrorism	2
LAWE	237	Use of Force	1
LAWE	238	Idaho Law Enforcement	3

LEGAL ADMINISTRATIVE ASSISTANT

Professional-Technical Program

The Legal Administrative Assistant program is a rich mix of specific coursework in the legal area combining a blend of academic schooling and technical expertise. A legal administrative assistant is a skilled professional who performs all general office work in addition to specialized legal assignments. Employment opportunities include working in public defender's offices, prosecuting attorney's offices, private law firms, government agencies, and legal departments of large manufacturing, banking, insurance, or real estate firms. This specialized assistant uses transcribing machines, creates and modifies legal instruments and documents utilizing computer technology, and adheres to court procedures such as calendaring, scheduling, and docketing. In addition, the legal administrative assistant files legal documents, maintains clients' fees, and performs law office public relations.

ADVANCED TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
BUSO	101A Basic Keyboarding ¹	1
BUSO	101B Keyboarding Speed Development ¹	1
BUSO	175 Grammar Skill Building	3
CAPS	100 Introduction to Windows	1
CAPS	135 Spreadsheets	3
MATH	025 Elementary Algebra (or higher)	3
PLEG	101 Introduction to Legal/Law	<u>2</u>

Semester Total 14

Second Semester

BUSO	115	Records Systems Management	3
BUSO	173	Word Processing	3
BUSO	176	Machine Transc/Document Formatting	2
ENGL	099	Fundamentals for Writing	3
or ENGL	101	English Composition ²	(3)
PLEG	103	Criminal Procedures	<u>2</u>

Semester Total 13

Third Semester

ACCT	110	Small Business Accounting	3
or ACCT	201	Principles of Accounting ⁴	(3)
BUSA	265	Legal Environment of Business	3
BUSO	205	Legal Terminology/Transcription I	3
COMM	101	Intro. to Speech Communication ³	3
or COMM	233	Interpersonal Communication	(3)
PLEG	104	Civil Litigation	<u>2</u>

Semester Total 14

Fourth Semester

BUSA	185	Business Math	3
BUSO	206	Legal Terminology/Transcription II	3
BUSO	291	Legal Admin Assistant Internship I	3
BUSO	295	Office Procedures	3

CAPS 180	Microsoft Office Integration	3
or BUSO 174	Word Processing Applications	(3)
	<i>Semester Total</i>	<i>15</i>
	<i>Program Total</i>	<i>56</i>

Notes:

- ¹ BUSO 101A and/or BUSO 101B may be challenged for credit.
- ² Students intending to obtain an A.A.S. degree or a four-year degree should take ENGL 101.
- ³ Students intending to obtain an A.A.S. degree or a four-year degree should take COMM 101.
- ⁴ Students intending to obtain a four-year degree should take ACCT 201.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Legal Administrative Assistant courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 175	Grammar Skill Building	3
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
COMM 101	Intro to Speech Communication ²	3
PLEG 101	Introduction to Legal/Law	2
—	A.A.S. General Ed Requirement ^{2,3}	3
	<i>Semester Total</i>	<i>17</i>

Second Semester

ACCT 110	Small Business Accounting	3
or ACCT 201	Principles of Accounting ⁴	(3)
BUSA 185	Business Math	3
BUSO 115	Records Systems Management	3
BUSO 173	Word Processing	3
BUSO 176	Machine Transc./Document Formatting	2
ENGL 101	English Composition ²	3
	<i>Semester Total</i>	<i>17</i>

Third Semester

BUSO 174	Word Processing Applications	3
BUSO 205	Legal Terminology/Transcription I	3
BUSO 291	Legal Admin Assistant Internship I	3
BUSO 295	Office Procedures	3
ENGL 272	Business Writing	3
PSYC 101	Introduction to Psychology ²	3
	<i>Semester Total</i>	<i>18</i>

Fourth Semester

BUSA 265	Legal Environment of Business	3
BUSO 206	Legal Terminology/Transcription II	3
BUSO 292	Legal Admin Assistant Internship II	3
CAPS 180	Microsoft Office Integration	3
—	A.A.S. Math Requirement ^{2,5}	3-4
	<i>Semester Total</i>	<i>15-16</i>
	<i>Program Total</i>	<i>67-68</i>

Notes:

- ¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and/or BUSO 101B.

- ² Satisfies A.A.S. general education requirement.
- ³ Choose from A.A.S. general education requirements on page 58.
- ⁴ Students intending to obtain a four-year degree should take ACCT 201.
- ⁵ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core requirement for the A.A.S. degree.

MACHINE TECHNOLOGY

Professional-Technical Program

The Machine Technology program prepares students for entry-level employment in the machining and manufacturing industries. The curriculum features basic to advanced machining concepts involving various machine tools such as conventional lathes, mills, grinders and their Computer Numerical Control (CNC) counterparts. Coursework also involves blueprint reading, geometric dimensioning and tolerancing, shop math, and statistical and mechanical measurements. The second year of the program places emphasis in CNC and CAD/CAM systems in preparation for employment in computerized manufacturing processes. Opportunity to certify in MasterCAM Mill is available to students who successfully complete the program.

Successful completion of each semester and/or permission of the instructor is required to continue into the next semester. Prospective students should have solid math skills and demonstrate mechanical aptitude. Computer and keyboarding skills are recommended. Placement in specific English and math classes is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (see page 51).

Current industry professionals may enroll in individual courses on a space-available basis and with the instructor's permission.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
MACH 151	Machine Technology Theory I	4
MACH 151L	Machine Technology Lab I	6
MACH 171	Blueprint Reading	2
MATH 024	Technical Math ¹	3
	<i>Semester Total</i>	<i>15</i>

Second Semester

ATEC 120	Occupational Relations ²	3
ENGL 099	Fundamentals for Writing ¹	3
MACH 152L	Machine Technology Lab II	5
MACH 160	Manufacturing Processes	4
MACH 172	Blueprint Reading II	2
MACH 185	SPC & Mechanical Measurement	1
	<i>Semester Total</i>	<i>18</i>
	<i>Program Total</i>	<i>33</i>

Notes:

- ¹ Students may substitute a higher course with instructor permission.
- ² Students may substitute another course with instructor permission.

ADVANCED TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
MACH 151	Machine Technology Theory I	4
MACH 151L	Machine Technology Lab I	6
MACH 171	Blueprint Reading	2
MATH 024	Technical Math ¹	3

Semester Total 15

Second Semester

ATEC 120	Occupational Relations ²	3
ENGL 099	Fundamentals for Writing ¹	3
MACH 152L	Machine Technology Lab II	5
MACH 160	Manufacturing Processes	4
MACH 172	Blueprint Reading II	2
MACH 185	SPC & Mechanical Measurement	1

Semester Total 18

Third Semester

MACH 231	Computers in Machining	3
MACH 253L	Advanced Machining Lab I	5
MACH 273	Intermediate Blueprint Reading	3
MACH 283	Computer Numerical Control Theory I	5

Semester Total 16

Fourth Semester

MACH 254L	Advanced Machining Lab II	5
MACH 274	Geometric Dimensioning & Tolerancing	3
MACH 284	Advanced Machining Processes	5

Semester Total 13

Program Total 62

Notes:

- ¹ Students may substitute a higher course with instructor permission.
- ² Students may substitute another course with instructor permission.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Machine Technology courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below. (The math requirement should be taken during the student's first semester of the program.)

First Semester

Course No.	Title	Credit Hrs
MACH 151	Machine Technology Theory I	4
MACH 151L	Machine Technology Lab I	6
MACH 171	Blueprint Reading	2
—	A.A.S. General Ed Requirement ¹	3
—	A.A.S. Math Requirement ²	3-4

(Math 143 recommended)

Semester Total 18-19

Second Semester

ENGL 101	English Composition ³	3
MACH 152L	Machine Technology Lab II	5
MACH 160	Manufacturing Processes	4
MACH 172	Blueprint Reading II	2
MACH 185	SPC & Mechanical Measurement	1

Semester Total 15

Third Semester

MACH 231	Computers in Machining	3
MACH 253L	Advanced Machining Lab I	5
MACH 273	Intermediate Blueprint Reading	3
MACH 283	Computer Numerical Control Thry I	5
—	A.A.S. General Ed Requirement ¹	3

Semester Total 19

Fourth Semester

MACH 254L	Advanced Machining Lab II	5
MACH 274	Geometric Dimensioning & Tolerancing	3
MACH 284	Advanced Machining Processes	5
—	A.A.S. General Ed Requirement ^{1, 2}	3

Semester Total 16

Program Total 69

Notes:

- ¹ Select from A.A.S. degree general education requirements listed on page 58.
- ² Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58. If a 3-credit math course is taken, an additional A.A.S. degree general education course will be required to meet the 16-credit general education core.
- ³ Satisfies A.A.S. degree general education requirement.

MAINTENANCE MECHANIC/ MILLWRIGHT

Professional-Technical Program

This 11-month program prepares students for employment as industrial plant maintenance mechanics or millwrights. Students learn the basics of maintenance, fabrication, installation and alignment of equipment used in modern industrial and manufacturing plants.

Theory classes provide technical information pertaining to welding, hydraulics, electricity, rigging, pipe fitting, mechanical drive/transmission systems, pumps, and equipment installation and alignment.

Laboratory classes teach students to skillfully perform welding and fabrication tasks as well as the maintenance of hydraulic, electro/mechanical systems. The well-equipped lab includes the latest technology in laser alignment of rotating equipment. Blueprint reading and shop math are taught and used in all areas of training. A general education component of English, occupational relations, and math is integrated into the program. Successful completion of the first semester and/or instructor permission is required to continue into the second semester and summer session.

Interested students should possess basic math skills (knowledge of basic algebra and geometry), reading skills, and have a keen interest in mechanics. Placement in specific English and math classes is determined by the college assessment test. Students who desire to upgrade skills in those areas may do so through the Bridge Program (see page 51).

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
MM 151	Maintenance Mechanic Theory I	10
MM 151L	Maintenance Mechanic Lab I	5
MM 155	Blueprint Reading	2
MATH 024	Technical Math ¹	3

Semester Total 20

Second Semester

ATEC 125	Career Relations and Technology ²	3
ENGL 099	Fundamentals of Writing ¹	3
MM 152	Maintenance Mechanic Theory II	7
MM 152L	Maintenance Mechanic Lab II	5
MM 156	Hydraulics	3

Semester Total 21

Summer Session

MM 153	Maintenance Mechanic Theory III	2
MM 153L	Maintenance Mechanic Lab III	4

Session Total 6

Program Total 47

Notes:

¹ Students may substitute a higher course with instructor permission.

² Students may substitute another course with instructor permission.

MATHEMATICS

Transfer Program

This program leads to careers in teaching, industry, government, actuarial work, or as support for many science disciplines. The mathematics background assumed for entry is four years of high school mathematics through pre-calculus and trigonometry. These entry-level courses, if needed, are also available through the college. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in mathematics. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 170	Analytic Geometry and Calculus I	4
MATH 175	Analytic Geometry and Calculus II	4
MATH 187	Discrete Math	4
MATH 275	Analytic Geometry and Calculus III	4
MATH 335	Linear Algebra	3
MATH 370	Intro. to Ordinary Diff. Equations	3
PHYS 211	Engineering Physics I	5
PHYS 212	Engineering Physics II	5
—	P.E. Activity/Dance	2

—	Laboratory Science Electives ¹ (CHEM 111 and 114 recommended)	8
—	Computer Science Elective ¹	2-3
—	Arts and Humanities Electives ¹	9
—	Social Science Electives ¹	6

Program Total 66-67

Notes:

¹ Select electives from A.S. degree requirements on page 54.

MEDICAL ADMINISTRATIVE ASSISTANT

Professional-Technical Program

For those who have always been interested in the medical field but find their strengths lie in clerical administration, a career as a medical administrative assistant could be the perfect choice. Medical administrative assistants combine clerical skills and word processing with specialization in medical terminology, anatomy, medical transcription, and medical coding.

Physicians rely on well-trained medical administrative assistants to help them in the documentation of patient care. The medical administrative assistant's job, using the latest technology, may include transcribing reports, composing and processing correspondence, coding of diagnoses and procedures, completing insurance forms, maintaining financial records, greeting and scheduling patients, and other related duties. Strong human relation skills are a must in this field.

Students will be provided opportunities to develop skills to gain employment in clinics, private medical practices, hospitals, nursing homes, medical insurance and billing companies, and a variety of other health care facilities. With experience, the graduate may advance to office manager or department supervisor.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Medical Administrative Assistant courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 109	Medical Terminology	3
CAPS 100	Introduction to Windows	1
CAPS 140	Introduction to Database	1
COMM 101	Intro to Speech Communication ²	3
ENGL 101	English Composition ²	3
PE 288	First Aid	3

Semester Total 16

Second Semester

ACCT 110	Small Business Accounting	3
or ACCT 201	Principles of Accounting ³	(3)

BUSO	115	Records System Management	3
BUSO	173	Word Processing	3
BUSO	175	Grammar Skill Building	3
BUSO	176	Machine Transc./Document Formatting	2
CAPS	135	Spreadsheets	<u>3</u>

Semester Total 17

Third Semester

BIOL	100	Fundamentals of Biology ²	4
or BIOL	175	Human Biology ²	(4)
BUSA	185	Business Math	3
BUSO	110	Medical Transcription	2
BUSO	156	Medical Software Applications	1
BUSO	174	Word Processing Applications	3
BUSO	194	Legal Issues in Health Care	1
PSYC	101	Introduction to Psychology ²	<u>3</u>

Semester Total 17

Fourth Semester

BUSO	257	Medical Coding	3
BUSO	288	Medical Admin. Assistant Internship	3
BUSO	295	Office Procedures	3
ENGL	272	Business Writing	3
—	—	A.A.S. Math Requirement ⁴	<u>3-4</u>

Semester Total 15-16

Program Total 65-66

Notes:

- ¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and BUSO 101B.
- ² Satisfies A.A.S. general education requirement.
- ³ Students intending to obtain a four-year degree should take ACCT 201.
- ⁴ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58.

MEDICAL BILLING SPECIALIST

Professional-Technical Program

Trained, qualified medical billing specialists are in demand, particularly if they possess ICD and CPT coding skills. The medical billing specialist program is designed to prepare individuals for entry-level positions processing and managing third-party reimbursement and managing patient accounts receivables in non-hospital health care settings. Physician practices, clinics, health maintenance organizations, and other health care entities including private billing services are all employment options. The Medical Billing Specialist Associate of Applied Science degree includes both theoretical and practical laboratory instruction.

Students will complete general education courses and courses in medical terminology, coding, insurance reimbursement, medicolegal issues, manual and computerized accounting, and credit and collections. With a variety of career experiences, a professional medical billing specialist may pursue a Certified Coding Specialist – Physician Office Based (CCS-P) credential by passing the national certification examination administered by the American Health Information Management As-

sociation (AHIMA) or the Certified Professional Coder (CPC) credential by passing the national certification examination administered by the American Academy of Professional Coders (AAPC). The medical billing specialist pursues a lifelong program of continuing education.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Medical Billing Specialist courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
ACCT	110 Small Business Accounting	3
BUSO	101A Basic Keyboarding ¹	1
BUSO	101B Keyboarding Speed Development ¹	1
BUSO	109 Medical Terminology	3
CAPS	100 Introduction to Windows	1
CAPS	135 Spreadsheets	3
COMM	101 Intro to Speech Communication ²	3
ENGL	101 English Composition ²	<u>3</u>

Semester Total 18

Second Semester

ACCT	111 Small Business Accounting II	3
BUSA	185 Business Math	3
BUSO	115 Records Systems Management	3
BUSO	173 Word Processing	3
BUSO	257 Medical Coding	3
CAPS	140 Introduction to Database	<u>1</u>

Semester Total 16

Third Semester

ACCT	244 Credit and Collections	3
BIOL	100 Fundamentals of Biology ²	4
or BIOL	175 Human Biology ²	(4)
BUSO	156 Medical Software Applications	1
BUSO	194 Legal Issues in Health Care	1
BUSO	281 Medical Billing Specialist Internship I	4
BUSO	295 Office Procedures	<u>3</u>

Semester Total 16

Fourth Semester

BUSA	265 Legal Environment of Business	3
BUSO	282 Medical Billing Specialist Internship II	4
ENGL	272 Business Writing	3
PSYC	101 Introduction to Psychology	3
—	— A.A.S. Math Requirement ³	<u>3-4</u>

Semester Total 16-17

Program Total 66-67

Notes:

- ¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and BUSO 101B.
- ² Satisfies A.A.S. general education requirement.
- ³ Mathematics requirement includes any math course that is MATH 123 or higher and meets the A.A.S. degree requirements listed on page 58.

MEDICAL RECEPTIONIST

Professional-Technical Program

A medical receptionist holds a key position in the medical office in greeting patients, scheduling appointments, processing patient information, managing the reception desk, and assisting with other administrative responsibilities.

In today's modern medical office environment, the medical receptionist requires skills in human relations, data and word processing, records management, release of information, and respect for the confidential nature of patient information.

Job opportunities are found in physician offices, hospitals, clinics, and medical facilities. Characteristics for success as a medical receptionist include an interest in medicine; a desire to work with physicians and health care professionals; the ability to multi-task and prioritize work; a positive, caring personality; high energy; and a desire to help people.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 109	Medical Terminology	3
BUSO 156	Medical Software Applications	1
CAPS 100	Introduction to Windows	1
ENGL 099	Fundamentals for Writing	3
or ENGL 101	English Composition ²	(3)
MATH 025	Elementary Algebra (or higher)	<u>3</u>
<i>Semester Total</i>		<i>13</i>

Second Semester

BUSO 115	Records Systems Management	3
BUSO 173	Word Processing	3
BUSO 175	Grammar Skill Building	3
BUSO 176	Machine Transc./Document Formatting	2
CAPS 130	Spreadsheets	1
CAPS 140	Introduction to Database	<u>1</u>
<i>Semester Total</i>		<i>13</i>

Third Semester

BUSO 110	Medical Transcription	2
BUSO 194	Legal Issues in Health Care	1
BUSO 287	Medical Receptionist Internship	3
BUSO 295	Office Procedures	3
COMM 101	Intro to Speech Communication ³	3
or COMM 233	Interpersonal Communication	(3)
PE 288	First Aid	<u>3</u>
<i>Semester Total</i>		<i>15</i>
<i>Program Total</i>		<i>41</i>

Notes:

¹ BUSO 101A and/or BUSO 101B may be challenged for credit.

² Students intending to obtain an A.A.S. degree or a four-year degree should take ENGL 101.

³ Students intending to obtain an A.A.S. degree or a four-year degree should take COMM 101.

MEDICAL OFFICE

TRANSCRIPTIONIST / PRE- HEALTH INFORMATION TECHNOLOGY

Professional-Technical Program

Graduates of the Medical Office Transcriptionist/Pre-Health Information Technician certificate program may begin employment as a medical office transcriptionist or may continue their education with Idaho State University (ISU) and earn an associate of applied science degree in Health Information Technology. ISU courses required to complete the A.A.S. degree are offered through distance education so students can complete the degree without moving to ISU's campus. Upon completion of ISU's Health Information Technology A.A.S. degree, graduates are eligible to take the national certification examination through the American Health Information Management Association (AHIMA). Successful completion of the examination results in earning the Registered Health Information Technician (RHIT) credential.

MEDICAL OFFICE TRANSCRIPTIONIST

TECHNICAL CERTIFICATE

Pre-Sequence

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	<u>1</u>
<i>Total</i>		<i>2</i>

First Semester

BIOL 227	Human Anatomy and Physiology I	4
BUSO 109	Medical Terminology	3
BUSO 173	Word Processing	3
BUSO 175	Grammar Skill Building	3
BUSO 176	Machine Transc./Document Formatting	2
CAPS 100	Introduction to Windows	<u>1</u>
<i>Semester Total</i>		<i>16</i>

Second Semester

ALTH 101	Introduction to Allied Health	1
ALTH 102	Introduction to Allied Health Lab	1
BIOL 228	Human Anatomy and Physiology II	4
BUSO 110	Medical Transcription	2
ENGL 101	English Composition ²	3
MATH 123	Contemporary Math	<u>3</u>
<i>Semester Total</i>		<i>14</i>

Third Semester

BUSO 194	Legal Issues in Health Care	1
BUSO 210	Advanced Medical Transcription	2
BUSO 283	Medical Transcription Internship I	3
or ENGL 102	English Composition ³	(3)
PHAR 151	Introduction to Pharmacology	2
PHIL 292	Ethics in Health Care	3
PSYC 101	Introduction to Psychology	<u>3</u>
<i>Semester Total</i>		<i>14</i>
<i>Program Total</i>		<i>46</i>

Notes:

- ¹ BUSO 101A and BUSO 101B may be challenged for credit.
- ² Satisfies A.A.S. general education requirement.
- ³ ISU requirement for A.A.S. degree.

HEALTH INFORMATION TECHNOLOGY THROUGH IDAHO STATE UNIVERSITY

Idaho State University offers the following courses for the completion of the A.A.S. degree in Health Information Technology. NIC students can transfer their credits from the above technical certificate program to ISU and take the 28 credits listed below to receive an A.A.S. degree in Health Information Technology from ISU.

Course No.	Title	Credit Hrs
HIT 201	Supervised Professional Practice I	2
HIT 202	Health Information I	4
HIT 203	Health Care Statistics and QI	3
HIT 204	Health Information II	4
HIT 206	Advanced Coding	3
HIT 207	Supervised Professional Practice II	3
HO 202	ICD-9-CM Coding	3
HO 205	CPT-4 Coding	3
PTA 200	Clinical Pathology	3

ISU Total 28

A.A.S. Degree Program Total 74

MEDICAL TRANSCRIPTIONIST

Professional-Technical Program

A nationwide shortage currently exists for well-trained medical transcriptionists. These specialists type physician-dictated reports describing a patient's medical care and condition. These reports include office chart notes, history and physical examinations, consultations, operative reports, discharge summaries, laboratory/pathology reports, and diagnostic studies. Medical transcriptionists may work in either general or specialized fields of medicine. Medical clinics, hospitals, doctors' offices, private transcription agencies, and home offices offer various employment settings. The variety of each day's work presents unique challenges and opportunities for continuing medical knowledge.

The professional transcriptionist enjoys learning about the medical field; possesses mastery skills in medical terminology, spelling, grammar, punctuation, and keyboarding; works independently; and strives for quality and excellence. With a variety of career experiences, a professional transcriptionist may pursue a Certified Medical Transcriptionist (CMT) credential by passing the national certification examination administered by the American Association for Medical Transcription (AAMT). The medical transcriptionist pursues a life-long program of continuing education.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Medical Transcriptionist courses, students must take a minimum of 16 credits of A.A.S. general education courses as specified in the program below.

Pre-Medical Transcriptionist Sequence

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
		<i>Total 2</i>

First Semester

BUSO 109	Medical Terminology	3
BUSO 173	Word Processing	3
BUSO 175	Grammar Skill Building	3
BUSO 176	Machine Transc./Document Formatting	2
CAPS 100	Introduction to Windows	1
PHAR 151	Introduction to Pharmacology	2
		<i>Semester Total 14</i>

Second Semester

BUSO 110	Medical Transcription	2
BUSO 115	Records Systems Management	3
BUSO 174	Word Processing Applications	3
CAPS 140	Intro to Database	1
ENGL 101	English Composition ²	3
		<i>Semester Total 12</i>

Third Semester

BIOL 227	Human Anatomy and Physiology I ²	4
BUSO 194	Legal Issues in Health Care	1
BUSO 210	Advanced Medical Transcription	2
BUSO 283	Medical Transcription Internship I	3
BUSO 295	Office Procedures	3
ENGL 272	Business Writing ²	3
		<i>Semester Total 16</i>

Fourth Semester

BIOL 228	Human Anatomy and Physiology II ²	4
BUSO 284	Medical Transcription Internship II	3
COMM 101	Intro to Speech Communication ²	3
PSYC 101	Introduction to Psychology ²	3
—	A.A.S. Math Requirement ³	3
		<i>Semester Total 16</i>
		<i>Program Total 60-61</i>

Notes:

- ¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and BUSO 101B.
- ² Satisfies A.A.S. general education requirement.
- ³ Mathematics requirement includes any math course that is MATH123 or higher and meets the A.A.S. degree requirements listed on page 58.

MODERN LANGUAGES

(Formerly called Foreign Language)

Transfer Program

The study of world cultures is an integral part of a well-rounded education. Learning a foreign language provides a sense of shared humanity and offers insight into the human mind, thus helping international understanding. It improves intellectual skills, helps the learner understand the customs, culture, and literature of other countries, and provides a wealth of material in other languages. The knowledge of foreign languages is in demand in business and commerce, civil service, law, media, applied sciences, service occupations, tourism, social sciences, and engineering among others. Students wanting to major in a foreign language are urged to complete an Associate of Arts degree. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in foreign language. Course selection should be tailored to match requirements defined by your intended transfer institution.

It is strongly suggested that students majoring in foreign language take courses in at least two foreign languages since many universities require such before issuing a bachelor of arts in foreign languages.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
—	P.E. Activity/Dance	2
—	Foreign Language (select one) ¹	16
—	Math Elective ¹	3-4
—	(Math 123 recommended)	3-4
—	Computer Science Electives ¹	2-3
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	12
—	Arts and Humanities Electives ¹	6
—	General Electives	3

Program Total 64-66

Notes:

¹ Select electives from A.A. degree requirements on page 52.

MUSIC

Transfer Program

This program is designed for students who wish to pursue a professional career in music by providing the necessary background in music theory, history, and performance. Students also may pursue their musical interests as an avocation through the program. Music courses promote skills which prepare students for fields outside of music, emphasizing communication, literary, physical, technical, and business skills. There are no program prerequisites. Previous experience in high school or community music programs would be helpful. Students interested in scholarships must audition and selection is based on performance, grades, and letters of recommendation.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MUS 117	Music Convocation (each semester)	0
MUS 124	Individual Instruction	8
MUS 140	Introduction to Music Literature	3
MUS 141	Harmony and Theory I	3
MUS 141L	Harmony and Theory I Lab	1
MUS 142	Harmony and Theory II	3
MUS 142L	Harmony and Theory II Lab	1
MUS 145	Piano Class I	1
MUS 146	Piano Class II	1
MUS 241	Harmony and Theory III	3
MUS 241L	Harmony and Theory III Lab	1
MUS 242	Harmony and Theory IV	3
MUS 242L	Harmony and Theory IV Lab	1
MUS 245	Piano Class III	1
MUS 246	Piano Class IV	1
MUS 251	Introduction to Music History	3
PHIL 201	Logic and Critical Thinking	3
—	P.E. Activity/Dance	2
—	Mathematics Elective ¹	3-4
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	12
—	Computer Science Elective ¹	2-3
—	Arts and Humanities Electives ¹	3
—	Cultural Diversity Elective ¹	3
—	Music Performance Electives ¹	2

Program Total 81-83

Note:

¹ Select electives from A.A. degree requirements on page 54.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MUS 117	Music Convocation (each semester)	0
MUS 124	Individual Instruction	8

MUS	140	Introduction to Music Literature	3
MUS	141	Harmony and Theory I	3
MUS	141L	Harmony and Theory I Lab	1
MUS	142	Harmony and Theory II	3
MUS	142L	Harmony and Theory II Lab	1
MUS	145	Piano Class I	1
MUS	146	Piano Class II	1
MUS	241	Harmony and Theory III	3
MUS	241L	Harmony and Theory III Lab	1
MUS	242	Harmony and Theory IV	3
MUS	242L	Harmony and Theory IV Lab	1
MUS	245	Piano Class III	1
MUS	246	Piano Class IV	1
MUS	251	Introduction to Music History	3
—	—	P.E. Activity/Dance	2
—	—	Arts and Humanities Electives ¹	3
—	—	Mathematics Elective ¹	3
—	—	Social Science Electives ¹	6
—	—	Laboratory Science Electives ¹	8
—	—	Music Performance Electives ¹	2

Program Total 67

Note:¹ Select electives from A.S. degree requirements on page 56.

NURSING: PRACTICAL NURSING (PN)

Professional-Technical Program

This 11-month program prepares students for entry-level employment as practical nurses in hospitals, home health care, convalescent homes, and related health service professions. A Technical Certificate is awarded. Students who wish to continue to the R.N. level should consult with their advisor for those program requirements.

This program has a selective admission process. Applications are due by **Feb. 10, 2006**. See below for details regarding specific requirements.

Graduates are eligible to take the National Council Licensure Examination (NCLEX-PN). Students who pass the exam are qualified to practice as licensed practical nurses in Idaho and may apply for licensure in other states by endorsement.

The curriculum includes basic and clinical foundations of nursing, medical and surgical nursing, maternal and infant care, nursing of children, psychiatric nursing, pharmacology, and geriatrics. The program is offered in cooperation with Kootenai Medical Center, local extended care facilities, physician offices, and the Idaho Division of Professional-Technical Education.

ADMISSIONS PROCEDURES

Application Deadline: Feb. 10, 2006 for acceptance into Fall 2006.

In addition to the regular college admissions requirements, students applying for the Practical Nursing program need to complete a Nursing Application, which consists of:

1. Application for Admission (if not already complete). New and former students must complete the formal admissions process as listed for Degree Seeking (Matriculating) students.
2. NIC Admission application fee (if not previously paid).
3. Practical Nursing Program Application.
4. Results from the PSB Aptitude Exam (see application packet for information on scheduling the exam).
5. High school and college transcripts.
6. Applicants who have attended any other nursing program must submit a recommendation from an instructor or administrator of that program.

Currently enrolled students should already have an application fee and transcripts on file. Application Packets for the Practical Nursing program may be picked up at the Admissions Office after **Oct. 17**. Letters informing students of their application status will be mailed no later than March 30, 2006.

ADMISSIONS REQUIREMENTS

1. High school diploma or GED.
2. A minimum grade point average of 2.50 calculated on English 099 or 101, Math 102, Psychology 101, and Chemistry 101.
3. Prerequisite Courses: The following courses must be successfully completed by June 30 of the year application for admission is made:
 - a. **CHEM 101** (Intro to Essentials of General Chemistry I), or one year of high school chemistry with lab, with a grade of C or higher each grading period.
 - b. **MATH 102** (Computational Skills for Allied Health)
 - c. **PSYC 101** (Introduction to Psychology)
 - d. **ENGL 099** (Fundamentals for Writing) or NIC assessment scores, taken within the past two years prior to application for admission to the program, indicating placement above ENGL 099.
4. Minimum grades of C or 2.00 must be earned in each of the courses required for the program.
5. The NIC Admissions Office will determine if previous college prerequisites will be acceptable for transfer.
6. Upon acceptance into the practical nursing program, a criminal background check may be required for participation in clinical rotations.

TECHNICAL CERTIFICATE

Fall Semester

Course No.	Title	Credit Hrs
ALTH	107 Communication Skills	1
BIOL	175 Human Biology	4
PN	106 Practical Nursing Theory	6
PN	106L Practical Nursing Lab	6

Semester Total 17

Spring Semester			
PN	107	Practical Nursing Theory	8
PN	107L	Practical Nursing Lab	6
			<i>Semester Total 14</i>

Summer Session			
A TEC	110	Successful Job Search	1
PN	108	Practical Nursing Theory	3
PN	108L	Practical Nursing Lab	5
			<i>Session Total 9</i>
			<i>Program Total 40</i>

NURSING: REGISTERED NURSING (RN)

Transfer Program

The associate degree Nursing program provides opportunities for individuals to acquire the necessary education for entry into the profession of nursing as a registered nurse. The curriculum includes general education courses in the arts and sciences and nursing courses, which provide nursing theory in the classroom and patient care experiences in health care agencies. Graduates are eligible to take the National Council Licensure Examination (NCLEX-RN). Upon passing the examination, the graduate is licensed to practice as a registered nurse in the state in which the exam was taken and may apply for licensure in other states by endorsement.

The Nursing program is approved by the Idaho State Board of Nursing and is accredited by the National League for Nursing Accrediting Commission. Inquiries can be made by contacting the above agencies at: Idaho State Board of Nursing, P.O. Box 83702, Boise, ID 83720-0061, and/or National League for Nursing Accrediting Commission, 350 Hudson Street, New York, NY 10014 or call 212.989.9393.

The Nursing program has a selective admission process and specific college coursework are required. See below for details regarding specific requirements. It is highly recommended that potential applicants meet with a Nursing department advisor as they begin planning their pre-nursing program. Licensed practical nurses are eligible to apply for advanced placement. LPN's must meet the same admission criteria as other program applicants. Applicants desiring advanced placement should meet with the chair of the Nursing Advanced Placement Committee for advisement.

ADMISSIONS PROCEDURES

Application deadline: Feb. 10, 2006 for acceptance into Fall 2006.

In addition to the regular college admissions requirements, students applying for the Registered Nursing (RN) program need to complete a Nursing Program Application, which consists of:

1. Associate Degree Nursing Program application form.
2. Official high school and college transcripts.
3. Applicants who have attended any other nursing pro-

gram must submit a recommendation from an instructor or administrator of that program.

Application forms may be obtained from the Admissions Office after Oct. 17. Applications must be completed by Feb. 10, 2006 to be considered for fall admission.

ADMISSIONS REQUIREMENTS

1. High school diploma or GED.
2. **Prerequisite Courses:** The following courses must be successfully completed by June 30 of the year application for admission is made:
 - a. **Algebra:** Demonstrate competency in algebra above the MATH 025 level. Competency can be demonstrated through ACT, SAT, or Compass scores from testing within the two years prior to application; or completion of MATH 025 with a C or better.
 - c. BIOL 227 (Human Anatomy and Physiology I)
 - d. BIOL 228 (Human Anatomy and Physiology II)
 - f. ENGL 101 (English Composition)
3. A minimum cumulative grade point average of 2.50 is required. The required GPA is calculated on all courses which meet the nursing curriculum requirements for the Associate of Science Degree at NIC.
4. A minimum grade of C or 2.00 GPA must be earned in each of the courses which are a part of the nursing program curriculum.
5. Lab science courses which were completed more than seven years prior to application to the program must be repeated. Applicants who completed Anatomy and Physiology more than seven years ago with the required grade(s) of C or 2.00 GPA may repeat it or complete an approved pathophysiology course with a grade of C or better.

ADDITIONAL INFORMATION

Enrollment in the nursing program is limited. Because of the number of applicants, completion of all admission requirements does not ensure acceptance into the program.

Candidates for admission are selected from the pool of qualified applicants using a point-based process.

Students with the highest point total will be accepted until the designated enrollment limit is reached. An alternate list will be developed using the same process.

Specific information on the selection process and point system can be obtained from the NIC Admissions Office, (208) 769-3311, or from a nursing faculty advisor after Oct. 17, 2006.

1. Letters informing applicants of their application status will be mailed no later than March 23, 2006.
2. The additional coursework required to meet the A.S. degree requirements which is not completed at the time of admission to the Nursing program must be completed no later than the sequence identified in the nursing curriculum in order to meet prerequisites for nursing courses.

All required courses must be completed by the end of the program.

3. The Admissions Office will determine if previous prerequisite college credits will be acceptable for transfer.
4. The Nursing program will determine if previous nursing credits will be acceptable for transfer.
5. Advanced placement is available for Licensed Practical Nurses. Applicants must meet the same criteria and deadlines as other program applicants. Contact the NIC Department of Health Professions and Nursing at (208) 769-3329 for specific guidelines and further information regarding the advanced placement policy and procedure.
6. Upon acceptance into the nursing program, a criminal background check will be required for participation in clinical rotations.

ASSOCIATE OF SCIENCE DEGREE

Prerequisites: See prerequisites listed above

First Year – Fall Semester

Course No.	Title	Credit Hrs
BIOL 250	General Microbiology/Bacteriology	4
COMM 101	Intro to Speech Communication	3
NURS 190	Nursing Practice I	8
PSYC 101	Intro to Psychology ¹	3
<i>Semester Total</i>		<i>18</i>

First Year – Spring Semester

ENGL 102	English Composition ¹	3
NURS 195	Nursing Practice II	8
SOC 101	Intro to Sociology ¹	3
—	Mathematics Requirement ^{1, 2}	3
<i>Semester Total</i>		<i>17</i>

First Year – Summer Session

NURS 198	Nursing Practice Clinical Practicum ³	1
<i>Session Total</i>		<i>1</i>

Second Year – Fall Semester

NURS 290	Nursing Practice III	8
—	Social Science/Arts & Humanities Req. ^{1, 2}	3
—	Arts & Humanities Requirement ^{1, 2}	3
—	Physical Education Requirement ^{1, 2}	1
<i>Semester Total</i>		<i>15</i>

Second Year – Spring Semester

NURS 295	Nursing Practice IV	9
—	Arts & Humanities Requirement ^{1, 2}	3
—	Physical Education Requirement ^{1, 2}	1
<i>Semester Total</i>		<i>13</i>
<i>Program Total (including prerequisites) 74</i>		

Notes:

- ¹ Satisfies A.S. general education core requirement.
- ² Select from courses which meet the A.S. degree requirements on page 56.
- ³ Elective course – not part of the required curriculum.

A grade of C or 2.00 GPA or better is required in each nursing course and general education course that is part of the

nursing curriculum. General education courses must be completed with the required grade in the sequence listed to meet prerequisites and progress to the next nursing course.

Achievement of a designated score on a standardized NCLEX-RN Predictor Exam is required for graduation from the program.

For students who wish to continue their education in nursing, BSN completion programs are available through colleges in Idaho, Eastern Washington, and throughout the country.

OFFICE TECHNOLOGY

Professional-Technical Program

The Office Technology program allows students to design and build an Office Technology technical certificate by completing courses from NIC's Accounting, Business Administration, Business and Office Technology, Computer Applications, Human Resources Assistant, and Paralegal programs.

It is designed for students seeking entry-level employment or who want to upgrade their office technology skills as required for an office-related position. The certificate can be completed in two to four semesters with a minimum of 30 credits required.

TECHNICAL CERTIFICATE

Choose a minimum of 18 credits from any of the following disciplines (excluding any internship courses and CAPS 110).

Accounting	ACCT
Business Administration	BUSA
Business and Office Technology	BUSO
Computer Applications	CAPS
Human Resources Assistant	HRA
Paralegal	PLEG

Add one of the following internship courses. (Internship prerequisites must be met prior to enrolling).

Course No.	Title	Credit Hrs
ACCT 248	Accounting Internship	4
or BUSO 186	Receptionist/Office Specialist Internship	1
or BUSO 281	Medical Billing Specialist Internship I	4
or BUSO 283	Medical Transcriptionist Internship I	3
or BUSO 287	Medical Receptionist Internship	3
or BUSO 288	Medical Administrative Assist. Internship	3
or BUSO 289	Administrative Assistant Internship I	3
or BUSO 291	Legal Administrative Assist. Internship I	3
or HRA 290	Human Resources Assistant Internship	3
or PLEG 290	Paralegal Internship I	3

Add one 3-credit course from each of the following disciplines for a total of 9 credits.

Course No.	Title	Credit Hrs
ENGL 099	Fundamentals for Writing	3
MATH 025	Elementary Algebra	3
COMM 101	Intro to Speech Communication	3
or COMM233	Interpersonal Communication	(3)

Program Total 30-31

OUTDOOR POWER/ RECREATIONAL VEHICLE TECHNOLOGY

Professional - Technical Program

This 10-month program is designed to prepare students for entry-level employment in the small engine/power equipment industry. Graduates of this program will be ready to work as outdoor power equipment, motorcycle, and recreational vehicle technicians.

This program begins with the basics of power theory and progresses through aspects of engine, drivetrain, and ancillary systems that make up modern small engine powered equipment. Students will learn theory, application, and troubleshooting of 2- and 4-stroke engines, compact diesel engines, electrical systems, fuel systems, powertrain systems, and many other related systems pertaining to these and other topics. A course in welding and hydraulic systems is also integrated into the program.

Successful completion of each course and/or permission of the instructor is required to continue into the next course. Placement in specific English and math classes is determined by the college assessment test. Students who wish to upgrade skills in those areas may do so through the Bridge Program. (See page ___ for details).

Current industry professionals may enroll in individual courses on a space-available basis and with the instructor's permission.

TECHNICAL CERTIFICATE

First Semester

Course	Title	Credit Hrs
MATH 024	Technical Mathematics ¹	3
OPRV 105	Orientation/Safety/Shop Practices	2
OPRV 110	2- and 4-Cycle Gas Engines	5
OPRV 110L	2- and 4-Cycle Gas Engines Lab	2
OPRV 120	Power Equipment Service and Repair	5
OPRV 120L	Power Equipment Service and Repair Lab <u>2</u>	

Semester Total 19

Second Semester

ATEC 117	Occupational Relations and Job Search	2
ENGL 099	Fundamentals for Writing ¹	3
OPRV 130	ATV and Snowmobile Systems	5
OPRV 130L	ATV and Snowmobile Systems Lab	2
OPRV 140	Motorcycle Systems	5
OPRV 140L	Motorcycle Systems Lab	<u>2</u>

Semester Total 19

Summer Session

OPRV 150	Advanced Service Procedures	2
OPRV 150L	Advanced Service Procedures Lab	<u>2</u>

Summer Total 4

Program Total 42

Notes:

¹ Student may substitute a higher course with instructor permission.

PARALEGAL

Professional-Technical Program

This program provides coursework required for an Associate of Applied Science degree that leads to positions in legal environments. A paralegal, under the supervision of an attorney, applies knowledge of law and legal procedures in rendering direct assistance to attorneys, clients, and courts. They may conduct initial client interviews and follow up on investigation of factual information. Paralegals design, develop and modify procedures, techniques, services, and processes; prepare and interpret legal documents; and detail procedures for practicing in certain fields of law. Paralegals research, select, assess, compile, and use information from the law library and other references, and analyze and handle procedures and problems that involve independent decisions.

ASSOCIATE OF APPLIED SCIENCE DEGREE

In addition to the specific Paralegal courses, students must take a minimum of 18 credits of A.A.S. general education courses as specified in the program below.

First Semester

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 175	Grammar Skill Building	3
CAPS 100	Introduction to Windows	1
ENGL 101	English Composition ²	3
PLEG 101	Intro to Law and Legal Practice	2
PLEG 103	Criminal Procedure	2
PLEG 104	Civil Litigation	2
PSYC 101	Intro to Psychology ²	<u>3</u>

Semester Total 18

Second Semester

BUSO 115	Records Systems Management	3
BUSO 173	Word Processing	3
BUSO 176	Machine Transc./Doc. Formatting	2
_____	A.A.S. Math Requirement ⁴	3-4
PLEG 125	Contracts	3
PLEG 135	Torts	<u>3</u>

Semester Total 17-18

Third Semester

BUSO 205	Legal Terminology/Transcription I	3
COMM 101	Intro to Speech Communication ²	3
PLEG 201	Legal Ethics	1
PLEG 205	Law Office Management	1
PLEG 210	Legal Research and Writing I	4
PLEG 230	Evidence	3
_____	Paralegal Electives ³	<u>3</u>

Semester Total 18

Fourth Semester

BUSO 206	Legal Terminology/Transcription II	3
PLEG 220	Legal Research and Writing II	4
PLEG 290	Paralegal Internship I	3
_____	Paralegal Electives ³	3
_____	A.A.S. Social Sciences Requirement ⁴	3

A.A.S. General Ed Requirement ⁵ 3

Semester Total 19

Program Total 72-73

Notes:¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and/or BUSO 101B² Satisfies A.A.S. general education requirement.³ Choose from PLEG 240, 245, 250, 255, 260, 265, 270, or 291.⁴ The math requirement must be a math course that is MATH 123 or higher.⁵ Select from A.A.S. general education requirements on page 58.**PHARMACY TECHNOLOGY****Professional-Technical Program**

The Pharmacy Technology program, an Allied Health program, prepares graduates for positions working under the supervision of a licensed and registered pharmacist in retail and institutional pharmacy practice settings. Students completing the program will have a basic understanding of anatomy, physiology, medical terminology, pharmacy law, and the therapeutic classification and use of the top 200 prescription drugs. Students will develop skills in pharmaceutical preparation, maintaining patient profiles or records, sterile products preparation, performing stock procedures, communication and presentation, and computer use to enter, store, and recall patient information.

The Pharmacy Technology program is a selective admissions program, which is explained below. Approximately 12-16 students are admitted to the program each Fall Semester. Course requirements prior to the technical pharmacy courses are open to all students who meet specific course prerequisites. The Technical Certificate can be obtained in an 11-month course of study.

Contact the Health Professions Division at 208.769.3448 for further information.

ADMISSIONS PROCEDURES

Application Deadline: June 1, 2006 for acceptance into Fall 2006.

In addition to the regular college admissions requirements, students applying to the Pharmacy Technology program need to complete an application form. Current students should already have paid their application fee and have transcripts on file, but still need to submit an Application for Admission to the Pharmacy Technology program. An Application Packet for the Pharmacy Technology program may be picked up at the Admissions Office after May 1, 2006.

1. Submit a Pharmacy Technology Program Application by **June 1, 2006.**
2. New, returning and transfer students must submit an NIC Application for Admission by **June 1, 2006.**

3. Complete an entrance exam by June 1, 2006. Testing will be scheduled during the month of May 2006. Call 208.676.7203 for an appointment. There is a \$20 testing fee.
4. Submit official high school transcripts or GED scores to the NIC Admissions Office no later than June 1, 2006.
5. Submit official college transcripts to the Admissions Office no later than June 1, 2006. Only courses that appear on the official transcript will be used to determine points for admission.
6. Submit documentation for health occupation credential. This documentation must be a transcript indicating completion of a program and the certificate, license, or degree awarded. No points will be awarded without this documentation.
7. Submit a copy of your Summer 2006 class schedule. Students who are enrolled in prerequisite courses in the Summer Session in a school other than North Idaho College must submit a copy of their current schedule. This will validate eligibility to meet all prerequisites.

The application packet for the Pharmacy Technology program may be obtained from the Admissions Office or the Health Professions Office.

ADMISSIONS REQUIREMENTS

1. High school diploma or GED.
2. Completion of the NIC COMPASS test (or equivalent) with an algebra score of 41 or higher or completion of MATH 025 with a grade of C or better and an English score of 68 or the completion of ENGL 099 with a grade of C or better.
3. Transfer applicants must submit official transcripts of work-in-progress from current college. Final transcripts are required when available.
4. Completion of entrance examination. (Testing will be scheduled in May 2006. Phone 208.676.7203 for an appointment. There is a \$20 testing fee.)
5. No course may be repeated more than once to achieve a 2.00 grade point average.
6. Completion of a criminal record background check prior to enrolling in PHAR 180.
7. **Prerequisites:** A minimum grade of "C" (2.00) must be achieved in prerequisite courses:
 - a. ALTH 101, ALTH 102 (Introduction to Allied Health and Lab)
 - b. BIOL 175 (Human Biology)
 - c. BUSO 101A * (Basic Keyboarding)
 - d. BUSO 101B * (Keyboarding Skill Development)

* Students may challenge these courses. Check with the Registrar's Office.

TECHNICAL CERTIFICATE

Fall Semester

Course No.	Title	Credit Hrs
ALTH 105	Infection Prevention	2
ALTH 110	Over the Counter/Herbal Medication	2
BUSO 109	Medical Terminology/Anatomy	3
ENGL 101	English Composition	3
MATH 102	Computational Skills for Allied Health	3
PHAR 151	Introduction to Pharmacology	2
PHAR 171	Applied Pharmacy Technology I	3

Semester Total 18

Spring Semester

A TEC 110	Successful Job Search	1
COMM 233	Interpersonal Communication	3
PHAR 110	Pharmacy Law and Ethics	2
PHAR 152	Advanced Pharmacology	3
PHAR 172	Applied Pharmacy Technology II	2
PHAR 180	Pharm Tech Practicum & Seminar I ¹	4

Semester Total 15

Summer Session (10 weeks)

PHAR 185	Pharmacy Tech Practicum/Seminar II ¹	4
----------	---	---

Session Total 4

Program Total 37

Note:

¹ One-half of students will be scheduled in retail pharmacy experience and one-half will be scheduled in hospital pharmacy experience.

PHILOSOPHY

Transfer Program

The Philosophy program provides excellent preparation for most professions or fields of graduate study, especially business, law, medicine, public administration, and education. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Philosophy. Course selection should be tailored to match the requirements by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
CS 100	Intro to Computer Science	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 101	Introduction to Philosophy	3
PHIL 103	Ethics	3
PHIL 111	World Religions	3
PHIL 131	Introduction to Religion	3
PHIL 201	Logic and Critical Thinking	3
—	P. E. Activity/Dance	2
—	Foreign Language (200 level or higher)	4

—	Social Science Electives ¹	9
—	Laboratory Science Electives ¹	8
—	Mathematics Elective ¹	3-4
—	Arts and Humanities Electives ¹	3
—	General Electives	<u>7-8</u>

Program Total 64

Note:

¹ Select electives from A.A. degree requirements on page 54.

PHYSICAL EDUCATION

Transfer Program

This program is for students interested in pursuing a baccalaureate degree in physical education for teaching grades 1-12 with options in exercise science/fitness, coaching, or a minor in health education. The suggested coursework normally fulfills the first half of baccalaureate degree requirements for physical education at the University of Idaho-Coeur d'Alene campus.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 227	Anatomy and Physiology I	4
BIOL 228	Anatomy and Physiology II	4
COMM 101	Introduction to Speech	3
EDUC 201	Introduction to Teaching	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
ENGL 205	Interdisciplinary Writing	3
ENGL 227	Survey of American Literature	3
or ENGL 228	Survey of American Literature	3
PE 160	Foundation of Physical Education	3
PE 220	Sports Ethics	2
PE 221	Fitness Activities and Concepts	2
PE 222	Wellness Lifestyles	3
PE 110	Individual/Team Sports (select 7)	7
or PE 111	Individual/Team Sports (select 7)	(7)
PE 110R	Strength Training	1
PE 243	Play and Game Theory	2
PE 288	First Aid	3
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
—	Mathematics Elective ¹	3
—	Arts and Humanities Electives	3
—	Social Science Electives ¹ (HIST 111, 112, or POL 101)	3

Note:

¹ Select electives from A.A. degree requirements on page 54.

COACHING OPTION

(13 additional credits; no minor needed)

BIOL 207	Concepts in Human Nutrition	3
PE 248	Athletic Injuries	3
SOC 155	Drug Abuse: Fact, Fiction & Future	3

Coaching Methods (select 2):

PE	241A Coaching Basketball	2
PE	241B Coaching Volleyball	2
PE	241C Coaching Football/Soccer	2
PE	241D Coaching Baseball/Softball	2
PE	241E Coaching Track & Field/Cross Country	2
PE	241F Coaching Wrestling	2

OUTDOOR OPTION

(15 additional credits; no minor needed)

A student may qualify for a Technical Certificate by completing all courses within the Outdoor Option, along with prior completion of PE 288 (First Aid). A grade of C or higher is required for all courses.

PE	237A Wilderness Backpacking	3
PE	237B Wilderness Survival	3
PE	237C Whitewater Guiding	3
PE	237D Mountaineering	3
PE	237E Outdoor Program/Leadership	3

HEALTH EDUCATION MINOR

BIOL	207 Concepts in Human Nutrition	3
PE	222 Wellness Lifestyle	3
PE	288 First Aid	3
PSYC	223 Stress Management	3
SOC	155 Drug Abuse: Fact, Fiction, and Future	3
SOC	220 Marriage and Family	3

PHYSICS / ASTRONOMY

Transfer Program

This program is for students interested in pursuing a baccalaureate degree in physics. Physics is the science that deals with matter and energy and their interactions in selected fields such as mechanics, acoustics, and electricity. NIC's small class size facilitates student interaction with qualified faculty and excellent laboratories offer state-of-the-art instrumentation. A strong background in science and mathematics is important preparation for a college physics program.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Physics. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
CHEM	111 Principles of Gen. College Chemistry I	4
CHEM	112 Principles of Gen. College Chemistry II	4
COMM	101 Introduction to Speech Communication	3
CS	150 Computer Science I	4
CS	240 Digital Computer Fundamentals	4
ENGL	101 English Composition	3
ENGL	102 English Composition	3
ENGR	210 Statics	3

ENGR	220 Dynamics of Rigid Bodies	3
ENGR	240 Electric Circuits I	4
MATH	170 Analytic Geometry and Calculus I	4
MATH	175 Analytic Geometry and Calculus II	4
MATH	275 Analytic Geometry and Calculus III	4
MATH	370 Intro to Ordinary Diff. Equations	3
PHYS	211 Engineering Physics I	5
PHYS	212 Engineering Physics II	5
—	— P.E. Activity/Dance	2
—	— Social Science Electives ¹	6
—	— Arts and Humanities Electives ¹	9

Program Total 78

Note:

¹ Select electives from A.S. degree requirements on page 56.

POLITICAL SCIENCE AND PRE-LAW

Transfer Program

The Associate of Arts degree program leads to career opportunities in government, teaching, and law (law school), while the Associate of Science degree program should be pursued by those students who wish to seek a secondary teaching degree to become a social studies teacher. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Political Science and Pre-Law. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM	101 Intro to Speech Communication	3
ECON	201 Principles of Economics	3
ENGL	101 English Composition	3
ENGL	102 English Composition	3
HIST	101 History of Civilization	3
or HIST	102 History of Civilization	(3)
MATH	130 Finite Math	4
PHIL	201 Logic and Critical Thinking	3
POLS	101 American National Government	3
POLS	102 State and Local Government	3
POLS	105 Introduction to Political Science	3
PSYC	101 Introduction to Psychology	3
—	— P.E. Activity/Dance	2
—	— Foreign Language	16
—	— Computer Science Elective ¹	2-3
—	— Arts and Humanities Electives ¹	9
—	— Laboratory Science Electives ¹	8

Program Total 71-72

Note:

¹ Select electives from A.A. degree requirements on page 54.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
CS 100	Intro to Computer Science	3
EDUC 201	Introduction to Teaching	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
ENGL 292	Creative Writing	3
MATH 123	Contemporary Math	3
PHIL 201	Logic and Critical Thinking	3
POLS 101	American National Government	3
POLS 102	State and Local Government	3
POLS 105	Introduction to Political Science	3
—	P.E. Activity/Dance	2
—	Laboratory Science Electives ¹	8
—	Arts and Humanities Electives ¹	6
—	Social Science Electives ¹	6
—	General Electives	7

Program Total 65-67

Note:

¹ Select electives from A.S. degree requirements on page 56.

The University of Washington and the University of Idaho require 16 credits of foreign language; other institutions require 10 credits. Students should check with their advisor.

PRE-AGRICULTURE

Transfer Program

This program is designed for students interested in a broad education with an emphasis on agriculture. Career opportunities may be found in the areas of farm and ranch management, marketing, soil and water management, farm equipment design and manufacturing, food processing, extension program services, and governmental agencies.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Pre-Agriculture. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 202	General Zoology	4
BIOL 203	General Botany	4
BIOL 204	Introduction to Life Sciences	4
BIOL 231	General Ecology	3
BIOL 241	Systematic Botany	4
BIOL 250	General Microbiology	4
CHEM 111	Principles of Gen College Chemistry I	4
CHEM 112	Principles of Gen College Chemistry II	4
COMM 101	Intro to Speech Communication	3
ECON 201	Principles of Economics (Macro)	3
ECON 202	Principles of Economics (Micro)	3

ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 130	Finite Math	4
—	P.E. Activity/Dance	2
—	Social Science Elective ¹	3
—	Arts and Humanities Electives ¹	6
—	Business Elective 100-level or higher	3

Program Total 65-67

Note:

¹ Select electives from A.S. degree requirements on page 56.

PRE-MEDICAL RELATED FIELDS

Transfer Program

Options within the pre-medical field are available for students completing this general program such as Pre-Dental Hygiene, Pre-Medical/Pre-Dental Studies, Pre-Optometry, Pre-Pharmacy, Radiologic Technology, Respiratory Therapy, Radiographic Science, Speech Pathology and Audiology, and Sports Medicine. Most professional school admission requirements will be satisfied with a baccalaureate degree in biology or chemistry with substantial coursework in other disciplines. Professional schools are extremely competitive. It is important to contact an advisor at your transfer institution.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate requirements in the Pre-Medical Related Field options. Course selection should be tailored to match requirements of the transfer institution.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 204	Introduction to Life Sciences	4
BIOL 207	Concepts in Human Nutrition	4
BIOL 227	Human Anatomy and Physiology I	4
BIOL 228	Human Anatomy and Physiology II	4
BIOL 250	General Microbiology	4
CHEM 111	Principles of Gen College Chemistry I	4
CHEM 112	Principles of Gen College Chemistry II	4
CHEM 277	Organic Chemistry I ¹	(3)
CHEM 278	Organic Chemistry I Lab	(1)
CHEM 287	Organic Chemistry II ¹	(3)
CHEM 288	Organic Chemistry II Lab	(1)
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 147	Precalculus	5
MATH 148	Graphing Calculator	1
MATH 170	Analytic Geometry and Calculus I	4
PHYS 111	General Physics I	4
PHYS 112	General Physics II	4
PSYC 101	Introduction to Psychology	3

SOC	101	Introduction to Sociology	3
—	—	P. E. Activity/Dance	2
—	—	Arts and Humanities Electives ²	<u>6-9</u>

Program Total 68-71

Notes:

¹ See requirements for specific transfer institutions.

² Select electives from A.S. degree requirements on page 56.

PRE-PHYSICAL THERAPY

Transfer Program

This program is designed for students planning to transfer to a major in physical therapy. Typically, an overall GPA of 2.75 or better, a 3.00 GPA in all prerequisite work (i.e., biology, zoology, chemistry, physics, and psychology) and 150 hours (minimum) of work/observation under the direction of a licensed physical therapist is required for entry in physical therapy programs (may vary with transfer institution).

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Pre-Physical Therapy. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL	204 Introduction to Life Sciences	4
BIOL	227 Human Anatomy and Physiology I	4
BIOL	228 Human Anatomy and Physiology II	4
BIOL	250 General Microbiology	4
CHEM	111 Principles of Gen College Chemistry I	4
CHEM	112 Principles of Gen College Chemistry II	4
COMM	101 Intro to Speech Communication	3
ENGL	101 English Composition	3
ENGL	102 English Composition	3
MATH	147 Precalculus	5
MATH	148 Graphing Calculator	1
MATH	170 Analytic Geometry and Calculus I	4
PHYS	111 General Physics I	4
PHYS	112 General Physics II	4
PSYC	101 Introduction to Psychology	3
—	— P. E. Activity/Dance	2
—	— Arts and Humanities Electives ¹	6-9
—	— Social Science Electives ¹	<u>3-6</u>

Program Total 65-71

Note:

¹ Select electives from A.S. degree requirements on page 56.

PRE-VETERINARY MEDICINE

Transfer Program

The states of Idaho and Washington have an agreement which guarantees a certain number of places in the Washington State University School of Veterinary Medicine to qualified Idaho residents. Normally, students must maintain a 3.20 overall grade point average in their academic studies prior to admission to the program. Candidates with greater depth and breadth of academic background are given preference by WSU.

Either the Graduate Record Examination (GRE) or the Veterinary Aptitude Test (VAT) should be taken in October prior to the year in which the student hopes to enter the WSU School of Veterinary Medicine. While students may enter the program following completion of an associate degree program, acceptance is normally not gained until a baccalaureate program is completed.

Students are to acquire and record at least 300 hours of significant exposure to veterinary medicine while employed or by working on a voluntary basis for a graduate veterinarian. The 300 hours must be completed by November 1 of the application year.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Pre-Veterinary Medicine. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL	202 General Zoology	4
BIOL	204 Introduction to Life Sciences	4
CHEM	111 Principles of Gen College Chemistry I	4
CHEM	112 Principles of Gen College Chemistry II	4
CHEM	277 Organic Chemistry I	3
CHEM	278 Organic Chemistry I Lab	1
COMM	101 Intro to Speech Communication	3
ENGL	101 English Composition	3
ENGL	102 English Composition	3
MATH	143 College Algebra	3
MATH	144 Analytic Trigonometry	2
—	or MATH 147 Precalculus	(5)
—	& MATH 148 Graphing Calculator	(1)
—	or MATH 170 Analytic Geometry and Calculus I	(4)
PHYS	111 General Physics I	4
PHYS	112 General Physics II	4
—	— P. E. Activity/Dance	2
—	— Arts and Humanities Electives ¹	6-9
—	— Social Science Electives ¹	3-6
—	— General Electives	<u>6</u>

Program Total 64-65

Note:

¹ Select electives from A.A. degree requirements on page 54.

PSYCHOLOGY

Transfer Program

A baccalaureate degree with a major in psychology provides a solid foundation for many careers that require knowledge of human behavior in areas such as business, industry, government, or the helping professions. Completion of a graduate degree (master's or doctorate) is generally necessary, however, for careers specific to psychology. Therefore, students seriously considering such a career option should maintain a grade point average of 3.00 or higher.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in psychology. Course selection should be tailored to match requirements defined by intended transfer institutions.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
PSYC 101	Introduction to Psychology	3
PSYC 205	Developmental Psychology	3
PSYC 218	Intro to Research in Behavioral Sciences	4
—	P. E. Activity/Dance	2
—	Mathematics Elective ¹	3-4
—	Computer Science Elective ¹	2-3
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	6
—	Arts and Humanities Electives ¹	6
—	Cultural Diversity Elective ¹	3-4
—	General Electives	<u>12</u>

Program Total 64-67

Note:

¹ Select electives from A.A. degree requirements on page 54.

RECEPTIONIST/OFFICE SPECIALIST

Professional-Technical Program

The Receptionist/Office Specialist program provides coursework required for a technical certificate that prepares students for entry-level career positions in today's offices. Students who complete this program earn a technical certificate and will have the foundation to earn an advanced certificate or an associate of applied science degree in any of NIC's Business and Office Technology programs. Students develop skills to enhance their opportunities for employment, including interpersonal skills, telephone skills, and customer relations skills. Students also become proficient using up-to-date computer applications, including word processing, spreadsheets, database, and presentation software.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
BUSO 101A	Basic Keyboarding ¹	1
BUSO 101B	Keyboarding Speed Development ¹	1
BUSO 173	Word Processing	3
BUSO 175	Grammar Skill Building	3
CAPS 100	Introduction to Windows	1
CAPS 135	Spreadsheets	3
ENGL 099	Fundamentals for Writing	3
or ENGL 101	English Composition ³	(3)
MATH 025	Elementary Algebra (or higher)	3
or MATH 108	Intermediate Algebra	(3)

Semester Total 18

Second Semester

BUSO 115	Records Systems Management	3
BUSO 174	Word Processing Applications	3
BUSO 186	Receptionist/Office Specialist Internship 1	1
BUSO 295	Office Procedures	3
CAPS 140	Intro to Database	1
CAPS 180	Microsoft Office Integration	3
COMM 101	Intro to Speech Communication ²	3
or COMM 233	Interpersonal Communication	(3)

Semester Total 17

Program Total 35

Notes:

¹ Individuals with skills/knowledge of keyboarding may opt to challenge BUSO 101A and/or BUSO 101B.

² Students intending to obtain an A.A.S. degree or a four-year degree should take COMM 101.

³ Students intending to obtain an A.A.S. degree or a four-year degree should take ENGL 101.

SOCIAL WORK

Transfer Program

This program is for students planning to transfer to a bachelor's degree program in Social Work (BSW). Among the career opportunities in social work are social services at federal, state, and local levels; health care social work in such agencies as nursing homes, hospitals, and outpatient care facilities; mental health facilities; children and youth services; aging service casework; rehabilitation counseling; juvenile detention; family services; pre-adoption investigation; drug and alcohol counseling; group home casework and counseling; and employee assistance counseling.

Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Social Work. Course selection should be tailored to match requirements defined by intended transfer institutions. Students planning to attend Lewis-Clark State College should pursue the Associate of Science degree program.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
CS 100	Intro to Computer Science	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 130	Finite Math (or higher)	4
PHIL 201	Logic and Critical Thinking	3
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SOWK 240	Introduction to Social Work	3
SOWK 241	Social Work Generalist Practice	3
—	P. E. Activity/Dance	2
—	Cultural Diversity Elective ¹	3-4
—	Laboratory Science Electives ²	8
—	Arts & Humanities Electives ² (Group 1 & 2)	6
—	Social Science Electives ² (Group 2 & 3)	6
—	General Electives	<u>9-10</u>

Program Total 68-70

Notes:

¹ Intermediate Foreign Language strongly recommended, preferably Spanish.

² Select electives from A.A. degree requirements on page 54.

Recommended General Electives:

BIOL 175	Human Biology	4
PHIL 103	Ethics	3
PSYC 205	Developmental Psychology	3
PSYC 211	Abnormal Psychology	3
PSYC 223	Stress Management	3
SOC 155	Drug Abuse	3
SOC 283	Death and Dying	3

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
BIOL 175	Human Biology	4
COMM 101	Intro. to Speech Communication	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 130	Finite Math (or higher)	4
PHIL 103	Ethics	3
POLS 102	State and Local Government	3
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
SOWK 240	Introduction to Social Work	3
SOWK 241	Social Work Generalist Practice	3
—	P. E. Activity/Dance	2
—	Foreign Language-Intermediate ¹	4
—	Laboratory Science Electives ²	4
—	General Electives	<u>19</u>

Program Total 64

Notes:

¹ Intermediate Foreign Language recommended, preferably Spanish.

² Select electives from A.S. degree requirements on page 56.

Recommended General Electives:

ANTH 225	Native People of North America	3
PSYC 205	Developmental Psychology	3
PSYC 211	Abnormal Psychology	3
PSYC 223	Stress Management	3
SOC 102	Social Problems	3
SOC 155	Drug Abuse	3
SOC 283	Death and Dying	3

SOCIOLOGY

Transfer Program

Sociology is largely concerned with the study of American society and how it operates today. Graduates may work in society-related activities including sociology, social work, criminology, teaching, and a wide range of social service professions. Completion of the following courses results in an associate degree and meets the general core requirements at all Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in Sociology.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro to Speech Communication	3
CS 100	Intro to Computer Science	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
MATH 123	Contemporary Math	3
PHIL 201	Logic and Critical Thinking	3
PSYC 101	Introduction to Psychology	3
PSYC 205	Developmental Psychology	3
PSYC 218	Intro to Research in Behavioral Sciences	4
SOC 101	Introduction to Sociology	3
SOC 102	Social Problems	3
SOC 220	Marriage and Family	3
—	P. E. Activity/Dance	2
—	Cultural Diversity Elective ¹	3-4
—	Social Science Electives ¹	9
—	Arts and Humanities Electives ¹	6
—	Laboratory Science Electives ¹	<u>8</u>

Program Total 65-66

Note:

¹ Select electives from A.A. degree requirements on page 54.

THEATRE

Transfer Program

This program is designed for students who want to emphasize the theatre arts in the planning of their undergraduate degree. Emphasis is placed on the theatre arts as a valuable study for a wide range of career choices. Theatre arts at NIC is not restricted to those who would like to make theatre a profession. Rather, through the study of communication, literary, physical, technical and psychological/emotional skills, theatre prepares students for success in many different professions. There are no program prerequisites. Previous experience is helpful. Scholarships are available. Participation in theatre requires some evenings and weekends.

ASSOCIATE OF ARTS DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
COMM 103	Oral Interpretation	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
PHIL 201	Logic and Critical Thinking	3
THEA 101	Introduction to Theatre	3
THEA 102	Stage Makeup	3
THEA 103	Introduction to Stagecraft	3
THEA 104	Stagecraft II	3
THEA 105	Basics of Performance I	2
THEA 106	Basics of Performance II	2
THEA 163	Basics of Scene Design	2
THEA 190	Theatre Practice	1
THEA 263	Technical Production	2
THEA 271	Play Analysis	3
THEA 272	Intermediate Acting	3
THEA 273	Stage Lighting	3
—	P. E. Activity/Dance	2
—	Arts and Humanities Electives ¹	3
—	Cultural Diversity Elective ¹	3-4
—	Computer Science Elective ¹	2-3
—	Mathematics Elective ¹	3-4
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	<u>12</u>

Program Total 78-81

Note:

¹ Select electives from A.A. degree requirements on page 54.

ASSOCIATE OF SCIENCE DEGREE

Course No.	Title	Credit Hrs
COMM 101	Intro. to Speech Communication	3
COMM 103	Oral Interpretation	3
ENGL 101	English Composition	3
ENGL 102	English Composition	3
THEA 101	Introduction to Theatre	3
THEA 102	Stage Makeup	3
THEA 103	Introduction to Stagecraft	3
THEA 104	Stage Craft II	3
THEA 105	Basics of Performance I	2

THEA 106	Basics of Performance II	2
THEA 163	Basics of Scene Design	2
THEA 190	Theatre Practice	4
THEA 263	Technical Production	2
THEA 271	Play Analysis	3
THEA 272	Intermediate Acting	3
THEA 273	Stage Lighting	3
—	P. E. Activity/Dance	2
—	Arts and Humanities Electives ¹	6
—	Mathematics Elective ¹	3-4
—	Laboratory Science Electives ¹	8
—	Social Science Electives ¹	<u>6</u>

Program Total 67-68

Note:

¹ Select electives from A.S. degree requirements on page 56.

WELDING TECHNOLOGY

Professional-Technical Program

The Welding Technology program is designed to prepare students for entry-level employment as welders through a one-year technical certificate program.

The program complies with national standards established by the American Welding Society (AWS). It combines theory and applied shop practice designed to develop welding skills. Students receive instruction on welding processes including OAC (oxy-acetylene cutting), SMAW (shielded metal arc welding), GMAW (gas metal arc welding), and GTAW (gas tungsten arc welding), as well as blueprint reading, layout procedures, and safety.

Successful completion of each semester and/or permission of the instructor is required for acceptance into the next semester. Placement in specific English and math classes is determined by the college assessment test. Students who wish to upgrade skills in those areas are encouraged to do so through the Bridge Program. (See page 47).

Note: Current industry professionals may enroll in individual courses on a space-available basis and with the instructor's permission.

TECHNICAL CERTIFICATE

First Semester

Course No.	Title	Credit Hrs
ATEC 117	Occupational Relations ¹	2
MATH 015	Basic Math (or higher) ²	3
WELD 100A	Welding Theory	2
WELD 111	Safety	1
WELD 120	Blueprint Reading	3

WELD	160L Oxyfuel Gas Principles and Practices	5
WELD	165L Shielded Metal Arc Welding	<u>5</u>
		<i>Semester Total 21</i>

Second Semester

ENGL	099 Fundamentals for Writing ²	3
WELD	100B Welding Theory	2
WELD	130 Advanced Blueprint Reading	2
WELD	170L Flux Cored Arc Welding	3
WELD	175L Gas Metal Arc Welding	3
WELD	180L Shielded Metal Arc Welding II	3
WELD	195L Carbon Arc Cutting/Plasma Arc Cutting	<u>1</u>
		<i>Semester Total 17</i>
		<i>Program Total 38</i>

Note:

¹ Another course may be substituted with instructor's permission.

² A higher course may be substituted with instructor's permission.

North Idaho College 2005-2006

Course Descriptions



DEFINITIONS

Corequisite

A corequisite in the course description means there is a requirement to enroll concurrently in another course or courses unless the corequisite has been previously completed with at least a "C-" grade.

Prerequisite

A prerequisite in the course description means there is a requirement that must be met prior to enrolling in the course. This may include, but is not limited to: completion of other courses, acceptance in certain programs, sophomore standing, instructor permission, and prescribed test scores. If the prerequisite is another course, then that course must have been completed with a minimum grade of "C-" in order to satisfy the pre-enrollment requirement.

Recommendation

A recommendation in the course description identifies previously established skill levels or completed courses that are important in assuring a successful enrollment. Recommendations should be carefully considered, but are not required.

COLLEGE-WIDE COURSE NUMBERS

203 Workshop

Credits arranged

Certain courses that are of a short duration are typically called workshops. They can be conducted by qualified NIC faculty members or other authorities in a particular field. Six credits maximum may be applied toward graduation.

Prerequisite: Permission of the instructor.

204 Special Topic

Credits arranged

Special topic courses are semester-length courses dealing with unique subjects or timely topics conducted by qualified faculty or authorities in a particular field.

290 Internship

An internship is an off-campus experience directed by an on-site supervisor, but overseen by a faculty member designated to provide the student with an opportunity to observe and/or participate in a job-related activity that falls within the student's field of study. Six credits maximum may be applied toward graduation.

Prerequisite: Permission of the instructor

298 Practicum

A practicum is an out-of-classroom experience designed to give the student an opportunity to apply principles learned in academic course work to specific community-related or employment-related situations. Practicums are overseen by a faculty member. Eight credits maximum can be applied toward graduation.

Prerequisite: Permission of the instructor

299 Independent Study

Credits arranged

Independent study includes individual study involving reading or a project and is offered on demand only. Six credits maximum may be applied toward graduation. Contact the Registrar's Office for Independent Study Guidelines. Enrollment is accepted the first four weeks of each semester or the first two weeks of Summer Session.

Prerequisite: Sophomore standing (26 credits completed); 3.00 GPA and permission of the instructor.

ACCOUNTING

ACCT 110

3 Credits

Small Business Accounting

Offered Each Semester

ACCT 110 is an introduction to accounting procedures for individual proprietorship businesses. Emphasis is on the accounting cycle, double-entry accounting system, special journals, payroll, and systems and procedures for handling accounting problems associated with small businesses. Accounting for both service and merchandising businesses will be included in this course. Students will practice proper accounting procedures manually, on spreadsheet software, and accounting software. This course is required for students in all Business and Office Technology programs and the Accounting Assistant program. It is also helpful to those who want to upgrade business skills for improved employability. Students may not receive duplicate credit for ACCT 110 and 201.

Lecture/Lab: 4 hours per week

Prerequisite: CAPS 135 or equivalent

Corequisite: CAPS 135

ACCT 111

3 Credits

Small Business Accounting II

Offered Spring Semester

ACCT 111 is a continuation of ACCT 110 with an introduction to accounting procedures for partnerships and corporations. Emphasis will include asset valuation, inventory valuation, and financial statement analysis for small businesses. This course is required for students in the Accounting Assistant Program and others who want to upgrade business skills for improved employability.

Lecture/Lab: 4 hours per week

Prerequisite: ACCT 110

ACCT 113

3 Credits

Payroll Accounting

Offered Spring Semester

ACCT 113 provides an in-depth study of payroll procedures. Included are a discussion of employees and independent contractors, how to calculate gross wages for hourly and salaried employees, mandatory and voluntary withholdings, employer taxes, recording payroll, and state and federal record keeping requirements. Current tax rates and current tax forms will be used. Some emphasis will be placed on computerized payroll accounting. Completion of a payroll practice set is required.

Lecture/Lab: 3 hours per week

Prerequisite: ACCT 110

ACCT 140 Accounting with Computers

3 Credits

Offered Fall Semester

ACCT 140 is an introduction to accounting and computers using QuickBooks. The course will focus on accounting for service and merchandising businesses with emphasis on sales and receivables, purchases and payables, general accounting, payroll accounting, and end-of-period procedures. Computerizing a manual accounting system will also be discussed.

Lecture/Lab: 4 hours per week

Prerequisite: ACCT 110

ACCT 150 10-Key Skill Building

1 Credit

Offered Each Semester

This course is a self-paced course provided by online delivery. It is intended to introduce the methods used for 10-key data entry and calculators using a computer program and number key pad. Students must master the correct keystrokes and a minimum speed of 9,000 keystrokes per hour with no mistakes for minimum successful completion (a passing grade of C). Students must be in the Accounting Assistant program.

Lab: Online delivery

Recommended: BUSO programs and some keyboarding proficiency.

ACCT 201 Principles of Accounting

3 Credits

Offered Each Semester

ACCT 201 is an introduction to contemporary financial accounting. It emphasizes basic terminology and concepts, the theoretical framework of double entry accounting, and descriptions and derivation of the primary financial statements prepared by accountants. This course is included in the Business Education and Business Administration curricula. It fulfills the accounting course requirement for all Business and Office Technology programs. Upon completion of ACCT 201 students may not receive credit for ACCT 110 and/or 111.

Lecture/Lab: 4 hours per week

ACCT 202 Managerial Accounting

3 Credits

Offered Each Semester

ACCT 202 is a continuation of ACCT 201 with emphasis on accounting theory and procedures relating to corporations. Manufacturing accounting and accounting for managerial decision making, including analysis and interpretations of financial statements and introduction to cost behavior is emphasized. This course is included in the Business Education and Business Administration curricula.

Lecture/Lab: 4 hours per week

Prerequisite: ACCT 201

ACCT 244 Credit and Collections

3 Credits

Offered Fall Semester

ACCT 244 is an introduction to credit and its role in the economy. The topics to be covered will include understanding consumer and business credit, management and analysis of consumer and business credit, international trade credit, and collection management and control. Focus will be on decision making in granting credit and collection policies and procedures including current laws affecting collections.

Lecture: 3 hours per week

Prerequisite: ACCT 111

ACCT 246 Current Business Taxes

3 Credits

Offered Fall Semester

ACCT 246 provides necessary information to bookkeepers and business owners about local, state, and federal taxes that are currently paid by area businesses. The course will examine business licenses, property tax, sales and use tax, income tax on corporations and payroll related taxes. Other federal compliance reports will also be discussed. Current tax rates and current tax forms will be used. Guest speakers will explain the history, current taxing environment, and benefits related to particular taxes.

Lecture: 3 hours per week

Prerequisite: ACCT 111

ACCT 248 Accounting Internship

4 Credits

Offered Spring Semester

ACCT 248 is the capstone course for the Accounting Assistant Program and should be taken after the completion of all required accounting courses. This course consists of on-campus meetings, as well as 135 hours of an off-campus internship which allows for the practical application of concepts learned throughout the program. Emphasis will be on accounting records of an existing business, records management, efficient telephone use, employee/employer relations, customer service, resumes, cover letters, interview techniques, and stress/time management.

Prerequisite: ACCT 113, 140, 244, 246

Lecture: 15 hours

Internship: 135 hours of site work

ALLIED HEALTH**ALTH 101 Introduction to Allied Health**

1 Credit

Offered Each Semester

This course provides an overview of traditional health care delivery systems and current social, economic, and political influences. It introduces students to health occupation roles and addresses consumer health needs, trends, and issues. This course is required for students planning to enroll in the Pharmacy Technology and Physical Therapist Assistant programs.

Lecture: 1 hour per week

ALTH 102 Introduction to Allied Health Lab

1 Credit

Offered Each Semester

This lab includes 16 hours of job shadowing and interviewing in addition to meeting weekly. It provides opportunities to explore one or more health careers. Students will complete several self-awareness/self-interest surveys. By analyzing self and career interests, students refine and clarify their career goals. It also assists students to develop beginning observation, recording, and reporting skills based on their selected field exploration areas. This is a required course for Pharmacy Technology and Physical Therapist Assistant students.

Lab: Approximately 2 hours per week

Corequisite: ALTH 101

ALTH 105 Infection Prevention

2 Credits

Offered Each Semester

This course is an introduction to concepts regarding infection/prevention and control with major emphasis on the

blood-borne pathogens HIV and Hepatitis B. Modes of transmission, prevention and OSHA standards for blood-borne pathogens, basic pathophysiology of HIV and Hepatitis B, and current treatments will be defined. Psychosocial, legal, and ethical issues about these diseases will also be discussed.
Lecture: 2 hours per week

ALTH 107 **Communication Skills**
1 Credit *Offered Fall Semester*

This on-campus seminar provides allied health students the opportunity to develop communication skills necessary for effective helping and teamwork relationships. This course is required for Practical Nursing program completion.

Seminar: 2 hours per week

ALTH 110 Over the Counter & Herbal Medications
2 Credits *Offered Fall Session*

This course provides an overview of the significance of over-the-counter (OTC) and herbal drug therapy in our society. The role of the pharmacy technician in selling and providing information about OTC and herbal therapy will be reviewed. Therapeutic drug classifications, indications, dosage forms, major ingredients, common side effects, and significant drug interactions will be covered for OTC drugs. For herbal medications, students will learn to associate the names of herbal medications with common uses, recognize potential adverse effects, and be aware of potential drug interactions between herbs and conventional medication. Federal regulation of OTC and herbal medications will be reviewed.

Lecture: 2 hours per week

ALTH 115 Human Body Structure & Function
(Previously PN 104)
3 Credits *Offered Fall Semester*

This course is a presentation of the essential anatomy and physiology of the human body. All body organ systems are discussed in a format of lecture, diagrams, and audiovisual materials. The course will introduce some aspects of chemistry and microbiology as it relates to health care. Knowledge of the anatomy and physiology of the human body as a basis for later study of disease processes is an essential part of the curriculum for students in the nursing profession. This course is limited to Practical Nursing students only.

AMERICAN INDIAN STUDIES

AIST 101 Introduction to American Indian Studies
3 Credits *Offered Each Semester*

This course provides a general overview of Indian history, culture, philosophy, religious practices, music, art, literature, tribal law, government, and sovereignty. The course will focus on both traditional and contemporary cultures with an emphasis on issues in American Indian life. The course will also cover the origins and development of content and method in American Indian studies, focusing on patterns of persistence and change in American Indian communities, especially political, linguistic, social, legal, and cultural change. This course satisfies the Cultural Diversity requirement for the A.A. degree and partially satisfies the Social Science requirement for the A.S. degree.

Lecture: 3 hours per week

Recommended: Completion or concurrent enrollment in ENGL 101 and ANTH 101

ANTHROPOLOGY

ANTH 101 Introduction to Physical Anthropology
3 Credits *Offered Fall Semester*

This course offers instruction in how the human species has developed over the past five million years. Information includes the African fossil finds, possible ancestors of the first humans, how human populations may differ from each other biologically, and the development of human abilities to live in all of earth's environments. This class satisfies a social science course requirement for the A.A. and A.S. degrees.

Lecture: 3 hour per week

ANTH 102 Introduction to Social and Cultural Anthropology
3 Credits *Offered Each Semester*

ANTH 120 is a study of human culture which involves the information and techniques people use to survive and get along with each other. Included are examples from exotic peoples around the world in the areas of religion, magic, kinship, coming of age ceremonies, marriage rituals, economic activities, hunting techniques, etc. The course is desirable for students seeking a broad understanding of how human beings live, and how human customs vary throughout the world. This class satisfies a social science course requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

ANTH 204A Expressive Culture
3 Credits *Offered Spring Semester*

This course explores the creative avenues through which humans express their experiences, beliefs, ideas, and emotions. Drawing on a wide range of cultures both past and present, the course will examine why humans create and the many means by which they express their creativity. The goal of the course is to instill an understanding of how culture shapes the creative process, the message, and the medium of expression. The format is specifically interdisciplinary in scope and is designed to appeal to social science majors, communication majors, individuals in therapeutic professions, and artists.

Lecture: 3 hours per week

ANTH 204B Introduction to Osteology/Forensics
3 Credits *Offered Spring Semester*

This course provides the student with a complete knowledge of the names and major processes of all the bones of the human body, a general overview of faunal skeletons, and an introduction to forensics. This course satisfies an elective in anthropology and covers material needed to, in part, pursue a degree in physical anthropology or archaeology. In addition to anthropology, this course is helpful to students pursuing degrees in nursing, physical education, physical therapy, pre-medical, wildlife and range management, biology, zoology, pre-veterinary medicine, criminal justice or law enforcement.

Lecture: 3 hours per week

ANTH 225 Native People of North America
3 Credits Offered Each Semester

This course offers an examination of who the North American Indians are and who they were. Various facets of Indian culture are explored, including hunting, religion, art, living styles, foods, and relationships between the Native American tribes, both now and in the past. ANTH 225 is an interesting course for students curious about Native Americans and their relationship with the environment. This course satisfies the Cultural Diversity requirement for the A.A. degree or three social science credits toward an A.S. degree.

Lecture: 3 hours per week

ANTH 230 Introduction to Archaeology and World Prehistory
3 Credits Offered Spring Semester

This course offers classroom instruction in the ways archaeologists unearth the remains of ancient peoples. Included is a brief look at what those archaeologists have discovered in various places throughout the world from the earliest stone tools to the invention of agriculture. ANTH 230 is an interesting course for those students curious about the human past in both the Old and New Worlds, as well as students wishing to satisfy the Group 4 Social Science requirement for the A.A. degree or three social science credits toward an A.S. degree.

Seminar: 3 hours per week

ANTH 299 Independent Study: Readings in the History of Anthropology
3 Credits Offered Each Semester

This course is an individual study in which the student completes reading from a list of books relating to the development of modern anthropological thinking. The student will prepare a document based on those readings. This course is intended for anthropology majors wishing to transfer to B.A. granting institutions.

Instructor Contact: 3 hours per week

Prerequisite: ANTH 101, ANTH 102, ANTH 230, and ENGL 102

ART**ART 100 Survey of Art**
3 Credits Offered Each Semester

ART 100 is designed to create a greater aesthetic understanding and appreciation of the various visual arts. Emphasis will be on painting, sculpture, architecture, and related art forms. When appropriate, gallery tours, films, and visiting artists will be included. A basic understanding of visual art coordinates with the principles emphasized in studio art classes. This course is appropriate for both non-art students and art majors who wish to view art with greater awareness and respond to and evaluate art, with approaches that are both objective and critically subjective. It satisfies an arts and humanities course requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

ART 101 History of Western Art I
3 Credits Offered Fall Semester

This course offers an historical overview of the development

of Western visual art in its principal phases from prehistoric societies to the 12th century AD. The arts of these cultures will be examined through the analysis of major monuments of architecture, sculpture, and painting with specific attention to the communicative function of the work of art in relation to its society. ART 101 expands an understanding in the visual arts and the societies that produced them, enables the student to make connections to contemporary society and culture, and increases individual aesthetic concepts. It satisfies an arts and humanities course requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

ART 102 History of Western Art II
3 Credits Offered Spring Semester

Survey of Art II offers an historical overview of the development of Western painting, sculpture, and architecture from the Renaissance to the present with emphasis on the struggle to find a universal and unified visual language for a world of changing values, new institutions, and unprecedented diversity. This course creates a higher understanding of the parallels and interconnections of visual art and the societies that made them. It enables students to thoughtfully view creative expression in its communicative function in relation to contemporary society and culture. This course satisfies an arts and humanities course requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

ART 111 Drawing I
2 Credits Offered Each Semester

Drawing I offers beginning experiences in the concepts of composition, line, value, form, perspective and texture, introduced through the use of still life, nature, and the model. The media used include charcoal, conte, pencil, and dry pastels. This course is also fundamental for the Graphic Design program and for transfer programs in fine arts and architecture. The concepts covered in this course will help students develop a visual vocabulary as well as a heightened ability to "see" and respond creatively.

Lecture/Lab: 4 hours per week

ART 112 Drawing II
2 Credits Offered Spring Semester

ART 112 is a continuation of ART 111 with an emphasis on personal artistic expression and imagery. Students will be exposed to a variety of drawing mediums and approaches to the picture plane. Traditional, as well as contemporary trends in drawing, will be explored. The course is fundamental for the Graphic Design program, for transfer programs in fine arts and architecture, and for personal enjoyment.

Lecture/Lab: 4 hours per week

Prerequisite: ART 111

ART 121 2D/Design Foundations
3 Credits Offered Fall Semester

This course offers instruction in the design process with consideration of abstract/concrete and intangible/tangible elements. These design elements are explored through various media in two-dimensional problems. ART 121 helps students to channel conceptual thinking and to organize and master skills of the basic elements of art. The course is necessary for the artist/designer in all fields. It is a required course in the

Graphic Design program and for some transfer programs.
Lecture/Lab: 5 hours per week

ART 122

3 Credits

ART 122 offers instruction in the use of basic art fundamentals as applied to three-dimensional art work and the creative concepts evolving from these properties. This course helps students to channel conceptual thinking and organize and master skills of the basic elements of art as they relate to three-dimensional expression. Design II is important for artists and designers in all fields and is a required course in the Graphic Design program and for some transfer programs.

Lecture/Lab: 5 hours per week

3D/Design Foundations

Offered Spring Semester

ART 217

3 Credits

Life Drawing I offers an exploration of various media to develop an artistic understanding of the human form. Emphasis will include both an anatomical analysis and an interpretive drawing of the undraped and draped model. ART 217 helps to develop eye/hand coordination that is important for careers in applied arts and fine arts. ART 217 or 218 are required courses in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: ART 111 and 112

Life Drawing I

Offered Fall Semester

ART 218

3 Credits

Life Drawing II offers an exploration in the artistic expression of the draped and undraped human form. Included will be drawing in various media from the model with an emphasis on personal interpretation. ART 218 offers a basis for development in any of the visual arts. The course equally accommodates the gestural artist and the technical illustrator. ART 218 or 217 are required courses in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: ART 111 and 112

Life Drawing II

Offered Spring Semester

ART 231

3 Credits

Beginning Painting I develops competence with oil paint medium through specific assignments designed to emphasize composition and the fundamentals of painting and color. Attention is given to visual thinking, exploration, exposure to materials, and technical procedures. The course is structured around individual instruction and group critiques. ART 231 helps develop ideas and competence with a creative medium. It promotes the articulation of feelings and objectives through a descriptive visual vocabulary. ART 231 or 232 are required courses in the Graphic Design program. Class supplies are to be purchased by the student.

Lecture/Lab: 5 hours per week

Beginning Painting I

Offered Fall Semester

ART 232

3 Credits

ART 232 offers additional instruction in the knowledge and understanding of the paint medium with special emphasis on personal development. The course is structured around personal instruction and group critiques. Beginning Painting II

Beginning Painting II

Offered Spring Semester

encourages divergent thinking and different approaches with the medium through the presentation of abstract concepts. ART 232 or 231 are required courses in the Graphic Design program. Class supplies are to be purchased by the student.

Lecture/Lab: 5 hours per week

ART 241

3 Credits

Sculpture I provides an introduction to ideas and materials designed to facilitate the student's response to three-dimensional forms. Emphasis is on concepts of modeling, carving, and constructing. This course promotes confidence for the three-dimensional artist through technical fundamentals. It is a recommended elective for the Graphic Design program.

Lecture/Lab: 5 hours per week

Sculpture I

Offered Fall Semester

ART 242

3 Credits

ART 242 is a continuation of Sculpture I. The course explores problems of greater complexity through both technical and personal involvement. The course further develops the necessary skills for three-dimensional work. It is a recommended elective for the Graphic Design program.

Lecture/Lab: 5 hours per week

Sculpture II

Offered Spring Semester

ART 245

3 Credits

This course is structured to meet students' needs and interests with an emphasis on creative expression and exploration beyond the visual image. The course includes individual instruction and group critiques. It promotes an appreciation for the complexity of the medium and the range of possibilities associated with it. It is intended for the intermediate student who has a firm understanding of the properties and fundamentals of this studio discipline and is a recommended elective for the Graphic Design program. Class supplies are to be purchased by the student.

Lecture/Lab: 5 hours per week

Prerequisite: ART 231, 232

Intermediate Painting I

Offered Fall Semester

ART 246

3 Credits

Intermediate Painting II is a continuation of ART 245. The course focuses on developing students' greater understanding of personal intent, continuing creative expression, and exploration beyond the visual image. The course offers individual instruction and group critiques. Class supplies are to be purchased by the student. It is a recommended elective for the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: ART 231, ART 232

Intermediate Painting II

Offered Spring Semester

ART 251

3 Credits

Printmaking I explores the relief printmaking processes of woodcut, linocut, wood engraving, and collagraph. Emphasis is on developing compositional and design skills using the various methods, techniques, and exploration of materials. Additional focus will be placed on the historical influence of each medium and its relationship to other artistic expressions. The course is structured around individual instruction, group

Printmaking I

Offered Fall Semester

critiques, lectures/slides, and studio time. ART 251 is a recommended elective for the Graphic Design program.

Lecture/Lab: 5 hours per week

ART 252

3 Credits

Printmaking II

Offered Spring Semester

Printmaking II provides additional exploration of the relief printmaking process. While concentrating on linocuts and one other medium of choice, the class explores the various techniques and methods of printmaking. Focus is on developing compositional and design skills, using color, and developing personal expression. The course is structured around individual instruction, group critiques, lectures/slides, and studio time. ART 252 is a recommended elective for the Graphic Design program.

Lecture/Lab: 5 hours per week

ART 253

2 Credits

Letterform Design

Offered Fall Semester

ART 253 offers instruction in basic type styles and design. The course includes characteristics of letters in relationship to technical, free style, and creative letter rendering as they apply within the graphic design and illustration fields. Letterform Design provides a fundamental knowledge of hand lettering.

Lecture/Lab: 4 hours per week

ART 261

3 Credits

Ceramics I

Offered Both Semesters

Ceramics I introduces the student to wheel-thrown and handbuilt clay forming techniques, ceramic design concepts, and glaze experimentation. Emphasis is on the development of fundamental skills and understanding the creative potential of clay. This course helps develop sensitivity of design and aesthetics for the clay objects we use daily. The course enhances an appreciation for the creative process and establishes the student as a designer/craftsperson. It is a recommended elective for the Graphic Design program and a fundamental course for transfer art majors or minors.

Lecture/Lab: 5 hours per week

ART 262

3 Credits

Ceramics II

Offered Both Semesters

ART 262 is a continuation of Ceramics I and is structured to develop the creative potential of the student using the medium of clay as a vehicle of communication. The course focuses on continued development of fundamental skills and expressive use of materials. Additional emphasis is placed on establishing individual design criteria and expanding awareness of aesthetic qualities of ceramics as art forms or as utilitarian vessels. This is a recommended elective for the Graphic Design program and may be repeated for a total of 12 credits.

Lecture/Lab: 5 hours per week

Prerequisite: ART 261

ART 281

3 Credits

Watercolor I

Offered Fall Semester

Watercolor I introduces the student to a water-based medium that includes the application of visual and tactile elements and the functions of design. Emphasis will be on visual thinking, exploration, exposure to materials, and technical approaches. Individual instruction and group critiques are uti-

lized. ART 281 helps to develop an appreciation for complexities and the potential for creative expression. Class supplies are to be purchased by the student.

Lecture/Lab: 5 hours per week

ART 282

3 Credits

Watercolor II

Offered Spring Semester

ART 282 offers additional instruction in watercolor design to increase student awareness, knowledge, and understanding of the medium's potential. This course introduces mixed media for the purpose of combining with the watercolor medium. Individual approaches are encouraged and personal development is emphasized. This course helps to develop different approaches and divergent thinking through the presentation of abstract concepts. Class supplies are to be purchased by the student.

Lecture/Lab: 5 hours per week

ART-GRAPHIC DESIGN

NOTE: Course enrollment requires student to be a Graphic Design major.

ARTG 131

3 Credits

Computer Graphics I

Offered Fall Semester

ARTG 131 offers an introduction to Macintosh computer system basics for graphic design students. This course will explore industry standard input devices, hardware, software, and output devices. Students will gain extensive experience with Illustrator as an example of a vector-based art program. This is a required course in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: Graphic Design major

ARTG 132

3 Credits

Computer Graphics II

Offered Spring Semester

ARTG 132 continues the graphic design student's introduction to Macintosh computer systems. Students will explore industry standard hardware and software and will gain extensive experience with PageMaker as an example of a page assembly software program and PhotoShop as an example of a raster-based art program. Prior completion of ARTG 131 is not required. This is a required course in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: Graphic Design major

ARTG 210

2 Credits

Illustration I

Offered Fall Semester

ARTG 210 offers an introduction to illustration for the graphic designer with emphasis on developing an ability to rapidly visualize and illustrate objects, environment, and people. Skill instruction will include using 1-2-3 point perspective, creating objects out of simple forms, and using shading, shadows, and textures. This is a required course in the Graphic Design program.

Lecture/Lab: 4 hours per week

Prerequisite: Graphic Design major

ARTG 211

2 Credits

This course is a continuation of ARTG 210, emphasizing the skills necessary to creatively solve visual problems and meet deadlines. Included will be newspaper illustration, technical illustration, literary illustration, and statistical illustration. This is a required course in the Graphic Design program.

Lecture/Lab: 4 hours per week

Prerequisite: ARTG 210

Illustration II

Offered Spring Semester

ARTG 212

2 Credits

This course offers advanced instruction in the creation of strong and effective visual concepts using both electronic and traditional illustration media. This course provides important skills for potential illustrators, artists, and designers. It is a required course in the Graphic Design program.

Lecture/Lab: 4 hours per week

Prerequisites: ARTG 210 and ARTG 211

Illustration III

Offered Fall Semester

ARTG 221

3 Credits

This course offers instruction in the principles of design, layout, and problem solving as they apply to print communication. Students explore typography, photography, and illustration used in publications to develop concepts with roughs and comprehensives. Students are introduced to computer graphics and work on assigned projects. This is a required course in the Graphic Design program. Prior completion of other courses is not necessary.

Lecture/Lab: 5 hours per week

Graphic Design I

Offered Spring Semester

ARTG 222

3 Credits

This course is a continuation of ARTG 221. It is designed to give the student more hands-on experiences in developing skills with tools, materials, and professional methods for creating the total graphic concept. The student will learn to incorporate research, illustrations, and graphics necessary to complete the "mechanical," a prerequisite for reproduction. Continued emphasis is placed on computer graphics and on assigned projects. This course is helpful in building visual literacy, expanding conceptual and technical skills, and improving creative problem solving. It is a required course in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: ARTG 221

Graphic Design II

Offered Fall Semester

ARTG 223

3 Credits

Graphic Design III offers instruction in the use of computer technology for the graphic designer. Students gain hands-on exposure to a variety of computer hardware, including a review of hardware options for creating an electronic design station. This course introduces the student to various computer and software applications (word processing, painting, drawing, and page design programs) to design ads, illustrations, and other print communications. ARTG 223 develops the creative use of computer technology for graphic design

Graphic Design III

Offered Spring Semester

applications. It is a required course in the Graphic Design program.

Lecture/Lab: 5 hours per week

Prerequisite: ARTG 221, ARTG 222

ARTG 255

2 Credits

One of the primary demands of the graphic designer is that of web page development and marketing. In this class, students will go beyond web page design to learn how to gain priority placement in search engines, write effective metatags, determine and target market development strategies for attracting visitors to a web page, and learn the procedures required to produce a secure site for credit card transactions. Students will understand how to register a domain name and maintain and update websites.

Lecture/Lab: 4 hours per week

Prerequisite: ARTG 131, ARTG 132, ARTG 221, and ARTG 222

Design Concepts for the Web

Offered Fall Semester

ARTG 283

3 Credits

ARTG 283 offers the graphic design student the opportunity to complete a working portfolio and learn the business strategies necessary to compete in the world of graphic design. This is a required course in the Graphic Design program. It is restricted to sophomores.

Lecture/Lab: 4 hours per week

Prerequisite: ART 121, ART 122; ARTG 131, ARTG 132, ARTG 210, ARTG 211, ARTG 222

Capstone I

Offered Spring Semester

ARTG 284

3 Credits

The purpose of Capstone II is twofold. First, it is designed to give potential graphic artists information on how to design a necessary marketing strategy toward employment either in the freelance or studio market to be able to compete in the world of graphic design. To that end, approximately one hour of each class will be devoted to the business strategies and the remainder will focus on the building of a portfolio. Students will look into best business practices, customer/designer interaction, and billing and presentation strategies: how to sell designs. Second, the portfolio (traditional and electronic versions) will be developed. A review of the current and latest technology applicable to graphic design will be presented to ease transition before entering the field.

Lecture/Lab: 4-6 hours per week

Prerequisite: ARTG 222, ARTG 223, ARTG 255, and ARTG 283.

Capstone II

Offered Each Semester

ARTG 290

3 Credits

This course is designed to provide students with practical, on-the-job experience in preparation for a successful career in the graphic design field. The internship is paired with in-class learning and weekly meetings with the sponsoring instructor and designated business or agency. An internship is an excellent job market pathway. This is a required course in the Graphic Design program.

Lecture/Lab: 3 hours per week

Prerequisite: Sophomore level and instructor permission.

Internship

Offered Each Semester

AUTOMOTIVE TECHNOLOGY

NOTE: Course enrollment requires prior acceptance into the Automotive Technology Program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

AUTO 105 Orientation, Safety, General Shop Practices 1 Credit *Offered Fall Semester*

This course will introduce students to on-campus services including the library and College Skills Center. It will teach students about the industry, including wages, job opportunities, and the nature of the work. This course will also give instruction about safety equipment and procedures. Instruction will be given in a variety of general shop practices such as drilling and tapping holes and drilling out broken bolts. Students will also work on Heli-coils, double flares, soldering, and the care of equipment and floors.

AUTO 115L Auto Lab 4 Credits *Offered Fall Semester*

This course gives students hands-on exposure in a shop setting to those subjects covered in AUTO 105, 123 and 130 theory classes. Instruction utilizes a variety of mock-ups, training aids, components and live work. Students will be able to explain and demonstrate proper safety precautions when lifting and supporting a vehicle, using tools and equipment, or handling asbestos-containing materials.

AUTO 116L Auto Lab 5 Credits *Offered Spring Semester*

This course will give the students hands-on exposure in a shop setting to those subjects covered in AUTO 126 and AUTO 141 theory classes. The instruction will utilize a variety of mock-ups, training aids, components, and live work. The student will be able to explain and demonstrate proper safety precautions when lifting and supporting a vehicle, using tools and equipment, or handling asbestos-containing materials.

AUTO 123 Brakes/Powertrain 5 Credits *Offered Fall Semester*

This course will teach students the principles of hydraulic brakes and friction, as well as the operation and construction of drum and disc brake systems. Students will learn the principles of differential operation, construction and overhaul procedures, including how to read patterns and adjust bearing preloads. Students will also learn the operation, construction and repair of clutch systems, drivelines, and constant velocity joints.

AUTO 126 Steering/Suspension 3 Credits *Offered Spring Semester*

This course will teach the various steering and suspension systems used on today's cars and light trucks. The construction, service and repair of components will be taught along with their relation to the steering geometry of the vehicle. In-depth instruction will be given to four-wheel alignment principles using the Hunter D-111 Computerized Alignment machine.

AUTO 130 Gas Engine Fundamentals 4 Credits *Offered Fall Semester*

This course will teach the student how to identify, repair, or replace components as necessary on gasoline engines. The four-stroke cycle and accompanying valve action will be taught, as well as the construction, operation, and servicing of cooling and lubrication systems. The student will learn proper engine disassembly, measuring, machining, and assembly procedures.

AUTO 141 Electrical System Fundamentals 6 Credits *Offered Spring Semester*

This course will cover basic electrical theory, including types of circuits and components, as well as batteries, starter, and charging systems. Students will also learn about wiring schematics and diagrams, along with the 25 most common car wiring systems.

AUTO 210 Advanced Electrical 2 Credits *Offered Fall Semester*

Students will explore a variety of accessory electrical circuits. Some of these include windshield wipers, power windows, door locks, seats, and cruise control systems, as well as in-depth instruction on troubleshooting procedures and theories.

AUTO 215L Advanced Auto Lab 5 Credits *Offered Fall Semester*

Students will perform troubleshooting on computerized engine controls on live vehicles that have been "bugged" by the instructor. Students will use various scanners and electronic test equipment typically used in the industry to diagnose the "bugs."

AUTO 216L Advanced Auto Lab 5 Credits *Offered Spring Semester*

This course will give students hands-on exposure in a shop setting to those subjects covered in AUTO 260, 270, and 280 theory classes. Instruction will utilize a variety of mock-ups, training aids, components, and live work.

AUTO 222 Engine Performance 5 Credits *Offered Fall Semester*

This course will teach basic combustion theory, general tune-up procedures, as well as the various ignition systems used on today's cars. The use of electronic engine analyzers and the reading of scope patterns will also be taught. Students will learn about carburetor theory, overhaul and adjustments. Instruction will include emission control systems and related regulations, as well as the use of the four-gas analyzer. Students will learn about "drivability" and how each of the systems must work together.

AUTO 250 Computer Controls 2 Credits *Offered Fall Semester*

The theory and systems of automotive computer controls will be covered including the various sensors and output devices. The use of scanners, computerized engine analyzers, and a multitude of special tools will also be taught.

AUTO 260 Computer Control Systems
4 Credits Offered Spring Semester

Students will receive instruction on various automobile systems that are computer controlled such as fuel injection and anti-lock brakes, as well as some introduction to digital dash, keyless entry, and active suspension systems.

AUTO 270 Trans/Transaxle
4 Credits Offered Spring Semester

This course will cover the general theory of manual and automatic transmission and transaxle operation. Students will learn appropriate testing, disassembly, and repair procedures.

AUTO 280 Heating, Ventilation, Air Conditioning
2 Credits Offered Spring Semester

Students will receive instruction in heating and air conditioning theory, as well as the use of equipment related to the evacuating, recycling, and recharging of air conditioning systems. The course will cover both R-12 and R-134A refrigerant handling.

BIOLOGY

BIOL 100 Fundamentals of Biology
4 Credits Offered Each Semester

This introductory course provides a general overview of evolution, the five kingdoms, DNA, cell structure, genetics, and human systems. BIOL 100 is designed to give non-biology majors a better understanding and appreciation of the living world. It is not intended as a preparation for BIOL 204 or BIOL 175.

Upon completion of BIOL 175 or BIOL 204, BIOL 100 will count as elective science credits only and will not satisfy core lab science credits. This course may not be accepted as fulfilling biology course requirements for biology majors or some medical programs. Students should get clearance from their prospective transfer institution prior to taking this course. This course satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees except after completing BIOL 175 or BIOL 204.

Lecture: 3 hours per week

Corequisite Lab: 2 hours per week (BIOL 100L)

BIOL 101 Forestry Orientation
1 Credit Offered Fall Semester

BIOL 101 is an introduction to forestry and related natural resources management professions. Students will explore various career opportunities in natural resource management. This course does not fulfill a lab science requirement for an associate degree.

Lecture: 1 hour per week

BIOL 111 Living with the Environment
3 Credits Offered Each Semester

This course is a study of the environment that includes population dynamics, ecological principles, use and misuse of resources, worldwide environmental problems, and man in relation to land, air, and water resources. Living with the Environment helps enhance an understanding of current environmental issues and the application of environmental principles

to everyday decisions. This course does not fulfill a lab science requirement for an associate degree.

Lecture: 3 hours per week

BIOL 175 Human Biology
4 Credits Offered Each Semester

This introductory course provides a general overview of the structure, function, healthy maintenance, and common diseases of the human body. BIOL 175 is designed to give the non-biology major a better understanding and appreciation of the human body.

Upon completion of BIOL 100 or BIOL 204, BIOL 175 will count as elective science credits only and will not satisfy core lab science credits. This course may not be accepted as fulfilling the course requirements for some medical programs. Students should get clearance from their prospective transfer institution prior to taking the class. This course satisfies laboratory science course requirements for the A.A., A.S., and A.A.S. degrees except after completing BIOL 100 or BIOL 204.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 175L)

BIOL 202 General Zoology
4 Credits Offered Spring Semester

This course presents a survey of the animal kingdom from invertebrates through the vertebrates. It includes classification, structure, physiology, histology, reproduction, embryology, and life histories of representative forms of the major animal groups and their relationship, application, and economic importance to man. This course is often required for students in medicine, dentistry, optometry, pharmacy, veterinary medicine, certain forestry options, medical technicians, and biology majors. Students should get clearance from their prospective transfer institution prior to taking this course to assure that it is a requirement. This course fulfills a laboratory science requirement for the A.S., A.A. and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: Two 2-hour labs per week (BIOL 202L)

Recommended: BIOL 100 or 204

BIOL 203 General Botany
4 Credits Offered Fall Semester

BIOL 203 is an introduction to the plant kingdom starting with the bluegreen algae or cyanobacteria and progressing in an evolutionary fashion through gymnosperms and angiosperms. When possible, each group is related to the higher plants. The course is designed for individuals pursuing a degree in biology, botany, agriculture, or forestry, and for others interested in a survey of the plant kingdom. BIOL 203 satisfies a lab science course requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: Two 2-hour labs per week (BIOL 203L)

Recommended: BIOL 100 or 204

BIOL 204 Introduction to Life Sciences
4 Credits Offered Each Semester

BIOL 204 is an introduction to the fundamental principles that govern living organisms, including molecular biology,

cell biology, homeostasis, reproduction, genetics, and evolution. This course provides an important foundation for more advanced coursework in the life sciences and medical related programs. **Upon completion of BIOL 100 or BIOL 175, BIOL 204 will count as elective science credits only and will not satisfy core lab science credits.** It satisfies a laboratory science course requirement for the A.S., and A.A., degrees except after completing BIOL 100 or BIOL 175.

Lecture: 4 hours per week

Corequisite Lab: 3 hours per week (BIOL 204L)

Recommended: One year high school biology or chemistry

BIOL 205 **General Soils**
4 Credits *Offered Spring Semester Alternate Years*

This course is an introduction to the basic physical, chemical, and biological properties of soils and land resources. BIOL 205 emphasizes is on the fundamental principles of soil processes and soil formation with examples drawn from numerous disciplines. This course is designed for a variety of majors such as crop sciences, forestry, landscape architecture, wildlife and fisheries, agribusiness, biosystems engineering, or agricultural education. This course satisfies the laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 205L)

Prerequisite: CHEM 101 or 111

BIOL 207 **Concepts in Human Nutrition**
3 Credits *Offered Each Semester*

BIOL 207 offers instruction in basic nutrition concepts, current nutritional controversies, and food selection for individual needs. Topics covered include carbohydrates, fats, proteins, vitamins, minerals, energy balance, vegetarian diets, product labels and additives, life cycle needs, and diets for athletes. Individual dietary habits will be closely examined through a self-evaluation of personal diet studies. BIOL 207 provides important basic knowledge in making personal dietary decisions. This course does not fulfill a lab science requirement for an associate degree.

Lecture: 3 hours per week

BIOL 221 **Forest Ecology (Same as BIOL 231)**
4 Credits *Offered Spring Semester*

Forest Ecology is an introduction to the relationships among living and non-living components in the environment, including an examination of the processes which influence the distribution of plant and animal communities. This course exposes students to fundamental principles of ecology used in careers in natural resource management. It fulfills a science requirement for the A.A., A.S., and A.A.S. degree. This course is designed for forestry and biology majors with applications for pre-agriculture, zoology, environmental science, and botany disciplines.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 221L)

Prerequisite: BIOL 204

BIOL 227 **Human Anatomy and Physiology I**
4 Credits *Offered Fall Semester*

This course offers a homeostatic approach to the study of the human body from the level of the cell to organ systems with emphasis on normal structure and function, as well as selected physiological imbalances. Systems covered include in-

tegument, skeletal, muscular, and nervous. It is designed primarily for students enrolled in health-related fields. Human Anatomy and Physiology will give students a strong background in the fundamentals of structure and function of the body. All aspects of life processes will be covered in a manner that should interest students wishing to take a science elective, as well as those in the health-related areas. This course fulfills a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 227L)

Recommended: CHEM 101

BIOL 228 **Human Anatomy and Physiology II**
4 Credits *Offered Spring Semester*

This course is a continuation of BIOL 227. Systems covered include cardiovascular, digestive, urinary, respiratory, and reproductive, as well as the sense organs and metabolism. It is designed for students enrolled in health-related fields. This course will give students a strong background in the fundamentals of the structure and function of the body. All aspects of life processes will be covered in a manner which should interest students wishing to take a science elective, as well as those in the health-related areas. It fulfills a laboratory science requirement for the A.A., A.S., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 228L)

BIOL 231 **General Ecology (Same as BIOL 221)**
4 Credits *Offered Spring Semester*

This introductory course shows relationships between living and non-living components of the environment. It examines the processes which influence the distribution of plant and animal communities. It provides an exposure to the fundamental principles of ecology in natural resource management. This course is designed for forestry and biology majors with applications for pre-agriculture, zoology, environmental science, and botany disciplines. This course fulfills a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 231L)

Prerequisite: BIOL 100 or 204

BIOL 241 **Systematic Botany**
4 Credits *Offered Spring Semester*

BIOL 241 offers instruction in plant identification focusing on local gymnosperms and spring angiosperms using a recognized botanical key. The course includes field trips and plant collection. It is designed for students pursuing a degree in biology, botany, or forestry and for those interested in the identification of local plants. BIOL 241 fulfills a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 2 hours per week

Corequisite Lab: Two 2-hour labs per week (BIOL 241L)

Recommended: BIOL 100 or 204

BIOL 250 **General Microbiology/Bacteriology**
4 Credits *Offered Each Semester*

This course is an introductory survey of microorganisms emphasizing bacteria as examples of all microorganisms and as models for all living organisms/cells in regard to structure,

physiology, and reproduction. This is a fairly rigorous lab course requiring attendance to cover various lab skills of media use, culturing, slide-staining, use of lab materials, and processes relating to microorganisms. This course has applications to programs in life sciences, the medical health field, health sciences, agriculture, food industries, pharmaceutical industries, environmental science, and laboratory research. BIOL 250 satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: 3 hours per week (BIOL 250L)

Recommended: BIOL 100 or 204; CHEM 101

BIOL 251 Principles of Range Resources Management
2 Credits *Offered Spring Semester Alternate Years*

BIOL 251 studies the development of range use, range resource management, rangeland vegetation types, current management issues, and the relationship of grazing use with other land uses and values. It does not satisfy a laboratory science requirement for an associate degree.

Lecture: 2 hours per week

Prerequisite: BIOL 100 or 204

BIOL 290 Principles of Wildlife Biology
2 Credits *Offered Spring Semester Alternate Years*

This course introduces the principles of wildlife ecology including such topics as basic ecological laws, wildlife biology, and management of wildlife populations. This course does not satisfy a laboratory science requirement for an associate degree.

Lecture: 2 hours per week

Prerequisite: BIOL 100 or 204

Recommended: BIOL 202 or 203

BUSINESS ADMINISTRATION

BUSA 100 Introduction to Computers
3 Credits *Offered Each Semester*

BUSA 100 is the study of computer systems and applications. This course includes computer terminology, an introduction to computer hardware, application and system software, and Internet concepts. It also includes societal issues and concerns of security, privacy, computer crime, and viruses. This course is required for the Business Administration, Business Education, and Accounting Assistant programs. It meets the computer science requirement for the A.A. degree.

Lecture: 3 hours per week

BUSA 101 Introduction to Business
3 Credits *Offered Each Semester*

BUSA 101 is an introductory overview of the organization, functions, and activities of business in contemporary society. Emphasis is placed on the terminology necessary to understand business principles and practices. The course also includes an exploration of business environments, human resources, management, marketing management, finance, management information tools, and international marketing. Focus is on critical factors essential to understanding the interdependence between different facets of business operations. This course is useful for those who are considering a career in

business or who want an overview of what the study of business encompasses. This is a required course in the Administrative Assistant, Business Education, Office Information Specialist, and Accounting Assistant programs.

Lecture: 3 hours per week

Recommended: MATH 025

BUSA 185 Business Mathematics
3 Credits *Offered Each Semester*

BUSA 185 provides instruction in the basic operations necessary to solve business problems including the areas of decimals, fractions, percentages, interest, discount, markup, installment buying, stocks and bonds, insurance, and taxes. The touch method of operating an electronic calculator to solve business work examples is developed. This course is required in the Business Education curriculum and in the Accounting Assistant, Administrative Assistant, Legal Administrative Assistant, Medical Billing Specialist, and Medical Administrative Assistant.

Lecture: 5 hours per week

Prerequisite: MATH 025 or placement score for entry into MATH 108

BUSA 240 Computer Systems & Business Applications
3 Credits *Offered Each Semester*

This course provides applied instruction using computer systems, networks, and an Office suite of application software within the business environment. The course includes a lecture and hands-on learning and emphasizes practical concepts of file management; using communications and network systems; exploring methods to secure a computer system against unauthorized intrusion and destruction of data; the creation of documents using word processing, spreadsheets, databases, and presentation software; use of the Internet to access and retrieve data; and the creation and use of Web pages within the business environment. This is a highly recommended course for students majoring in the Business Administration and Business Education associate of science degree programs and meets the computer science requirements for the A.A. degree.

Lecture: 3 hours per week

Prerequisite: Keyboarding skills (BUSO 101A) and math skills (MATH 025 or higher).

Recommended: Basic computer literacy skills (BUSA 100 or CS 100 or equivalent).

BUSA 265 Legal Environment of Business
3 Credits *Offered Each Semester*

BUSA 265 provides an introduction to the areas of law including contracts and torts which apply most closely to businesses. This course is a required course in the Business Administration, Business Education, Accounting Assistant, Paralegal, Legal Administrative Assistant, and Administrative Assistant programs.

Lecture/Lab: 3 hours per week

BUSA 271 Statistical Inference and Decision Analysis
4 Credits *Offered Each Semester*

BUSA 271 is an introduction to statistical methods used to describe and analyze data. It emphasizes recognizing types of problems and their solutions, and provides the student with

an understanding of probability, decision theory, confidence intervals, sampling, hypothesis testing, correlation, regression, and nonparametric techniques. This course is a required course in the Business Administration program. Credit is not allowed for both BUSA 271 and BUSA 251 or MATH 253.

Lecture/Lab: 4 hours per week

Prerequisite: MATH 130, 143, or MATH 147

BUSINESS AND OFFICE TECHNOLOGY

BUSO 101A

1 Credit

Basic Keyboarding

Offered Each Semester

BUSO 101A provides introductory development of basic keyboarding skills. It proceeds from basic alphabetic keyboarding through numeric and symbolic keyboarding. Emphasis is placed on developing touch control of the keyboard using proper keyboarding techniques and building speed and accuracy. This is a required course in the Accounting Assistant, Pharmacy Technology, Computer Information Technology programs and all Business and Office Technology programs. This is an important course for those who want to learn to type and is especially useful for microcomputer word processing. Prior completion of other courses is not required.

Lecture/Lab: This is an open-entry/open-exit course. Students may enroll through the 10th week of the semester. For information call 769-3409.

BUSO 101B Keyboarding Speed Development

1 Credit

Offered Each Semester

BUSO 101B is a continuation of BUSO 101A. Emphasis is placed on improving keystroking efficiency and on reinforcing and building keying speed and accuracy. This is a required course in the Accounting Assistant, Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, Medical Claims Assistant, Medical Transcriptionist, and Receptionist/Office Specialist programs.

Lecture/Lab: This is an open-entry/open-exit course. Students may enroll through the 10th week of the semester. For information call 769-3409.

Prerequisite: BUSO 101A or successful challenge of BUSO 101A

BUSO 109

3 Credits

Medical Terminology

Offered Each Semester

This course is a comprehensive introduction to terminology used in the medical field. Taking a body systems approach, strong emphasis is placed on anatomy and physiology; abnormal conditions; diagnostic and surgical procedures; as well as medical roots, prefixes, and suffixes. Skill emphasis is placed on defining medical terms and abbreviations; usage of medical reference materials; and spelling of medical terms. This is a required course in the Medical Administrative Assistant, Medical Billing Specialist, Medical Receptionist, Medical Transcriptionist, and Pharmacy Technology programs and is helpful for any medical or legal paraprofessional. This is an elective course in the Human Services Certificate program.

Lecture/Lab: 4 hours per week

BUSO 110

2 Credits

Medical Transcription

Offered Each Semester

This course is an introduction to transcribing taped medical dictation and covers basic reports used in the medical field, related medical terminology, use of reference material, and specialized rules of grammar and punctuation peculiar to dictated medical reports. Emphasis is on the importance of correct usage of medical terms with an introduction to proofreading and editing of medical reports. Application testing is completed under timed conditions. This is a required course for students in the Medical Administrative Assistant, Medical Receptionist, and Medical Transcriptionist programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 109 and BUSO 176

BUSO 115

3 Credits

Records Systems Management

Offered Each Semester

This course provides instruction in the management of manual and electronic records. The life cycle of records from creation through disposal or permanent retention is covered. Emphasis is placed on the classification of records, application of the ARMA filing rules, the organization and management of manual and electronic information, types of records storage facilities, the importance of records retention programs, and the necessity of providing for the safety and security of information. The use of manual, mechanical, and automated methods of information storage and retrieval including micrographic and optical disk storage is also discussed. This is a required course in the Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, Medical Billing Specialist, Medical Receptionist, Medical Transcriptionist, Receptionist/Office Specialist, and Paralegal programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 173 or concurrent enrollment in BUSO 173

Recommended Corequisite: CAPS 140

BUSO 156

1 Credit

Medical Software Applications

Offered Fall Semester

This course prepares students for administrative tasks in health care practices. Using a medical administrative software package designed for Windows, students will learn to input patient information, schedule appointments, and handle billing. In addition, students will produce various lists and reports and learn to handle insurance claims both on paper forms and electronically. The concepts learned in this course are general enough to cover most medical administrative software packages, and students who complete this course should be able to use other brands of software with minimum training. This is a required course in the Medical Administrative Assistant, Medical Billing Specialist, Medical Receptionist, and Pharmacy Technology programs.

Lecture/Lab: 2 hours per week

Prerequisite: BUSO 101B

BUSO 173

3 Credits

Word Processing

Offered Each Semester

This course provides an introduction to word processing fundamentals. It includes instruction in creating, storing, retrieving, editing, proofreading, and printing documents. It utilizes word processing functions such as spell check, grammar check, and formatting features. Emphasis is placed on formatting letters, memos, tables, reports, and other business

documents. Application testing is completed under timed conditions. This is a required course in all Business and Office Technology programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 101B

Pre- or Corequisite: CAPS 100

BUSO 174 **Word Processing Applications**

3 Credits *Offered Each Semester*

BUSO 174 is a continuation of BUSO 173. It emphasizes advanced word processing and beginning desktop publishing skills. Application testing is completed under timed conditions. This is a required course in the Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, and Medical Transcriptionist programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 173

BUSO 175 **Grammar Skill Building**

3 Credits *Offered Each Semester*

BUSO 175 reviews and develops language skills by emphasizing the study of grammar usage, sentence structure, spelling, punctuation, and proofreading of business communications. This is a required course in the Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, Medical Transcriptionist, Medical Receptionist and Receptionist/Office Specialist programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 101B or concurrent enrollment in BUSO 101B

BUSO 176 **Machine Transcription and Document Formatting**

2 Credits *Offered Each Semester*

This course provides students with an introduction to document formatting, including formatting letters, memos, reports, and itineraries. Students prepare business documents by listening to recorded dictation and transcribing the dictation using word processing software. Development of good listening skills is stressed. Emphasis is placed on developing proofreading and editing skills to produce mailable documents. Application testing is completed under timed conditions. This is a required course in the Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, Medical Transcriptionist, Medical Receptionist, and Receptionist/Office Specialist programs.

Lecture: 1 hour per week

Prerequisite: BUSO 173 and BUSO 175 or concurrent enrollment in BUSO 173 and BUSO 175

BUSO 186 **Receptionist/Office Specialist Internship**

1 Credit *Offered Each Semester*

This course provides supervised training in office skills through on-the-job experience. The internship provides a practical application of office skills learned in the Receptionist/Office Specialist program. Students work in an office environment six hours per week for eight weeks. It is a required course in the Receptionist/Office Specialist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

On-the job Activities: 6 hours per week for eight weeks

Prerequisites: Prior completion of the first semester of the Receptionist/Office Specialist program.

Corequisite: BUSO 115, 173, and 295

BUSO 194 **Legal Issues in Health Care**

1 Credit *Offered Fall Semester*

This course provides an overview of the laws and ethical issues relevant to medical careers. Topics include medical practice acts and boards, risk management, basic elements of contract law, professional liability and medical malpractice, privacy, confidentiality and privileged communication, medical records and informed consent, and workplace legalities. This is a required course in the Medical Administrative Assistant, Medical Billing Specialist, Medical Receptionist, and Medical Transcriptionist programs.

Lecture/Lab: 2 hours per week

Prerequisite: BUSO 109

BUSO 205 **Legal Terminology/Transcription I**

3 Credits *Offered Fall Semester*

This course provides an introduction to the pronunciation and usage of legal terminology. It includes the transcription of recorded dictation using wordprocessing software. Dictation tapes reinforce the knowledge of legal terminology and procedures. Application testing is completed under timed conditions. BUSO 205 is a required course in the Legal Administrative Assistant and Paralegal programs.

Lecture/Lab: 5 hours per week

Prerequisites: BUSO 176

BUSO 206 **Legal Terminology/Transcription II**

3 Credits *Offered Spring Semester*

This course is a continuation of BUSO 205. Emphasis is placed on usage of legal terminology in legal documents, formatting legal documents, and transcribing documents from recorded dictation. This course reinforces knowledge of legal procedures. Application testing is completed under timed conditions. It is a required course for the Legal Administrative Assistant and Paralegal programs.

Lecture/Lab: 5 hours per week

Prerequisite: BUSO 205

BUSO 210 **Advanced Medical Transcription**

2 Credits *Offered Each Semester*

This course builds on the foundation laid in the beginning medical transcription course and to bridge the gap between the typically easy-to-understand dictation in the beginning transcription course and the difficult, often indistinct dictation heard in the work environment of a medical transcriptionist. Emphasis is on proofreading and editing of medical reports, knowledge of abbreviations used in a variety of medical specialties, and speed and accuracy of transcription. Application testing is completed under timed conditions. This is a required course for students in the Medical Administrative Assistant and Medical Transcriptionist programs.

Lecture/Lab: 4 hours per week

Prerequisite: BUSO 110

BUSO 257 **Medical Coding**

3 Credits *Offered Spring Semester*

This course is designed to help learners master the complexity of medical coding. Using the Current Procedural Termi-

nology (CPT) and the International Classification of Diseases - Clinical Modification (ICD-9-CM) coding books, students will transform written descriptions of diseases, injuries, and procedures into numeric designations. This course will provide an overview of all aspects of coding, including billing, reimbursement, audit, and appeals. Exercises will cover all the medical specialties, including dermatology, cardiology, primary care, and orthopedics, and will address the common coding problems encountered in the real world. Skill emphasis is placed on knowledge of coding theories and practical coding applications. This is a required course in the Medical Administrative Assistant and Medical Billing Specialist programs.

Lecture/Lab: 4 hours per week

Prerequisite: Sophomore standing and BUSO 109

BUSO 281 Medical Billing Specialist Internship I
4 Credits *Offered Each Semester*

This course provides supervised training in medical accounts receivables/insurance billing through on-the-job experience in a medical facility. It provides practical application of medical accounts receivables/insurance billing as a part of the learning process and involves approximately 11 hours per week of on-site work. This is a required course in the Medical Billing Specialist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

On-Site Work: 11 hours per week

Prerequisites: Sophomore standing; prior completion of ACCT 110; BUSA 185; CAPS 135; BUSO 109, 115, 257; and ENGL 101; and prior completion or concurrent enrollment in ACCT 111; BUSO 156, 194; and ENGL 272

BUSO 282 Medical Claims Billing Specialist Internship II
4 Credits *Offered Each Semester*

The Medical Claims Billing Specialist Internship II is a continuation of BUSO 281. It is a required course in the Medical Billing Specialist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

On-Site Work: 11 hours per week

Prerequisite: BUSO 281

BUSO 283 Medical Transcriptionist Internship I
3 Credits *Offered Each Semester*

The Medical Transcriptionist Internship I provides supervised training in medical transcription skills through on-the-job experience in a medical facility. This course provides practical application of medical transcription as a part of the learning process. It involves approximately 9 hours per week of on-site work. This is a required course in the Medical Transcriptionist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

On-Site Work: 9 hours per week

Prerequisites: Sophomore standing and prior completion of BUSO 110, 115, 176, and ENGL 101; and prior completion or concurrent enrollment in BIOL 227; BUSO 174, 194, 210, 295; ENGL 272; and PHAR 151

BUSO 284 Medical Transcriptionist Internship II
3 Credits *Offered Each Semester*

The Medical Transcriptionist Internship II is a continuation of BUSO 283. It is a required course in the Medical Tran-

scriptionist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

On-Site Work: 9 hours per week

Prerequisites: BUSO 283

BUSO 287 Medical Receptionist Internship
3 Credits *Offered Fall Semester*

This course provides supervised training in medical receptionist skills through on-the-job experience in a medical-related office. It provides a practical application of medical receptionist skills as part of the learning process and involves approximately 9 hours per week of in-office work. This is a required course in the Medical Receptionist program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: Prior completion of BUSO 109, 173 and 175, and prior completion or concurrent enrollment in BUSO 110, 115, 156, 194, and 295

BUSO 288 Medical Administrative Assistant Internship
3 Credits *Offered Each Semester*

This course provides supervised training in administrative medical office skills through on-the-job experience in a medical-related office. It provides a practical application of administrative medical office skills as part of the learning process and involves approximately 9 hours per week of in-office work. This is a required course in the Medical Administrative Assistant program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: BUSO 110

Pre-Corequisites: BUSO 115 and 257

Corequisites: BUSO 295

BUSO 289 Administrative Assistant Internship I
3 Credits *Offered Each Semester*

This course provides supervised training in administrative skills through on-the-job experience in a business office. It provides practical application of administrative office skills as a part of the learning process and involves approximately 9 hours per week of in-office work. This is a required course in the Administrative Assistant program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: Sophomore standing, BUSO 176; ENGL 101

Corequisites: ACCT 110 or 201; BUSA 185; BUSO 115, 174, 295; and ENGL 272

BUSO 290 Administrative Assistant Internship II
3 Credits *Offered Each Semester*

BUSO 290 is a continuation of BUSO 289. It is a required course in the Administrative Assistant program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: BUSO 289

BUSO 291

Legal Administrative Assistant Internship I

3 Credits

Offered Each Semester

This course provides supervised training in administrative skills through on-the-job experience in a legal-related office. It provides a practical application of legal administrative office skills as part of the learning process and involves approximately 9 hours per week of in-office work. This is a required course in the Legal Administrative Assistant program for the A.A.S. degree and advanced technical certificate and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: Sophomore standing and prior completion of BUSO 176; ENGL 099 or 101; and prior completion or concurrent enrollment in ACCT 110 or 201; BUSA 185; BUSO 115, 174, or CAPS 180; BUSO 205, 295

BUSO 292

Legal Administrative Assistant Internship II

3 Credits

Offered Each Semester

BUSO 292 is a continuation of BUSO 291. It is a required course in the Legal Administrative Assistant program and is graded on a satisfactory/unsatisfactory basis. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisites: BUSO 291

BUSO 295

Office Procedures

3 Credits

Offered Each Semester

This course is designed to provide students with the information necessary to be successful in today's rapidly changing office environment. In addition to providing students with opportunities to practice and use previously learned skills and abilities, topics include office technology; the global economy; increased diversity in the workplace; career planning and preparation; the importance of interpersonal, oral, and written communication skills; teamwork; critical thinking skills; ethical issues in the work environment; learning and applying effective telephone techniques; handling office callers; scheduling appointments, meetings and conferences; making travel arrangements; handling the office mail; and stress and time management. This is a required course in the Administrative Assistant, Legal Administrative Assistant, Medical Administrative Assistant, Medical Receptionist, Medical Transcriptionist, and Office Receptionist programs.

Lecture/Lab: 4 hours per week

Corequisites: BUSO 186, 281, 283, 284, 287, 288, 289 or 291

CARPENTRY

NOTE: Course enrollment requires prior acceptance into the Carpentry Program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

CARP 151

Carpentry Theory I

4 Credits

Offered Summer Session

This course covers the carpentry trade and its applications as a career. All aspects of construction safety, hand and power

tools, and most types of building materials are discussed. In preparation for building a house as a class project, much emphasis is placed on construction-related math, blueprint reading, building codes, site preparation and foundation layout.

CARP 151L

Carpentry Laboratory I

2 Credits

Offered Summer Session

Students will spend time in a shop/lab setting working on projects that require the use of a variety of layout skills as well as hand and power tools (portable and stationary). In order to be successful in the field, students must learn to be proficient in the operation of such tools and fully understand the safety aspects. Students will also spend time on the job site laying out the project house that will be constructed during the Fall and Spring semesters.

CARP 152

Carpentry Theory II

8 Credits

Offered Fall Semester

Students will spend time in the classroom and on-site learning techniques and methods of carpentry and building construction. The classroom curriculum will closely correspond with progress on the house project. Topics to be included are foundations, floor, wall, and roof framing. Emphasis will also be placed on teamwork, work ethics/habits, and job site safety.

CARP 152L

Carpentry Laboratory II

8 Credits

Offered Fall Semester

The primary focus of this course is on the house project. Emphasis will be on practicing and refining previously learned skills as the house construction progresses. The project allows students to experience a "real life" job situation. Special attention will be paid to safety, accuracy, speed, and production. Most work will be performed in small groups with all students having the opportunity to both lead and follow within their groups.

CARP 153

Carpentry Theory III

8 Credits

Offered Spring Semester

Topics covered in this course will coincide with the house project. Such areas as stair layout, roofing, drywall and interior/exterior finish will be the primary focus. As time permits, new materials and techniques, commercial construction applications and related construction areas may be examined. Safety aspects will be covered throughout.

CARP 153L

Carpentry Laboratory III

8 Credits

Offered Spring Semester

As the project house nears completion, students will focus on sharpening and refining those skills taught in previous courses as well as applying new concepts such as drywall, siding, and exterior/interior finish. As students prepare to find jobs in the carpentry field, much of the emphasis will be placed on work ethics, habits, and teamwork. Depending on the progress of the project house, other carpentry projects that benefit the NIC campus or the local community may be introduced.

CARP 251

Carpentry Management I

4 Credits

Offered Fall Semester

This course consists of weekly theory and field study. Students will obtain experience in planning and management of various construction projects that are part of the program's laboratory curriculum. Cost and materials estimating, ad-

vanced math concepts applied to construction projects, worksite issues/ethics, advanced communication skills, and construction scheduling and estimating are applied under supervision. In addition, advanced specialty construction skills will be addressed according to student's individual preferences. Weekly seminars will provide opportunities for students to share experiences, debrief, and obtain faculty assistance in applying theory concepts to field experience.

Prerequisite: Successful completion of the first year of the Carpentry program and instructor permission

CARP 252 **Carpentry Management II**
4 Credits *Offered Spring Semester*

This course provides students with opportunities to further their skills in advanced carpentry techniques and to advance their supervisory skills through on-site supervision of students in the first-year Carpentry program. Students will continue to meet weekly to share experiences, debrief, and obtain faculty assistance in applying theory concepts to field experience. During their supervised experience, students will be evaluated on their performance of program outcomes.

Prerequisite: Successful completion of the first year of the Carpentry program and instructor permission

CHEMISTRY

CHEM 050 **Chemistry Fundamentals**
4 Credits *Offered Each Semester*

CHEM 050 is a survey of the basic concepts of inorganic chemistry that includes quantitative concepts and development of problem solving methods. The focus of this course is on metric measurements, nomenclature, the mole concept, stoichiometry and atomic theory, and gas laws. CHEM 050 is designed to prepare students for CHEM 111 who plan to major in science, engineering, or pre-medical related programs. CHEM 050 does not satisfy the lab science requirement for the A.A. or A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: CHEM 050L (3 hours per week)

Prerequisite: COMPASS algebra scores >40, ACT >18, SAT >430, or MATH 025

CHEM 100 **Concepts of Chemistry I**
4 Credits *Offered Each Semester*

CHEM 100 a non-mathematical course designed to acquaint students with the science of chemistry as it relates to modern technological society. It is designed for non-science majors who would like to learn about chemistry in the context of their everyday lives or find it useful in their intended careers. CHEM 100 fulfills a laboratory science course requirement for the A.S., and A.A. degrees.

Lecture: 3 hours per week

Corequisite Lab: CHEM 100L, 3 hours per week

CHEM 101 **Intro to Essentials of General Chemistry I**
4 Credits *Offered Each Semester*

CHEM 101 is a survey of the basic concepts of inorganic chemistry that includes quantitative concepts and development of problem solving methods. It is designed for allied

health majors. This course satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: CHEM 101L (3 hours per week)

Prerequisite: MATH 025 or COMPASS Algebra >40, ACT >18, or SAT >430

CHEM 102 **Intro to Essentials of General Chemistry II**
4 Credits *Offered Each Semester*

CHEM 102 is a continuation of CHEM 101 and surveys basic concepts of organic and biochemistry. It is designed for health science degrees and to satisfy general core requirements. CHEM 102 satisfies a laboratory science requirement for the A.S. and A.A. degrees.

Lecture: 3 hours per week

Corequisite Lab: CHEM 102L (3 hours per week)

Prerequisite: CHEM 101 or passing scores on an ACS examination held during the first week the class meets and an assessment of laboratory skills equivalent to CHEM 101L

CHEM 111 **Principles of General College Chemistry I**
4 Credits *Offered Each Semester*

CHEM 111 is a study of matter and its interactions, including properties of matter, changes that it undergoes, and energy changes that accompany these processes. Emphasis is on concepts and problem solving; however many applications are examined. Students entering CHEM 111 are expected to have some chemistry background. This may be satisfied by completing at least one year of high school chemistry or CHEM 101. CHEM 111 satisfies a laboratory science requirement for the A.S., A.A., and A.A.S. degrees, and is a required course for many transfer degree programs in sciences and engineering.

Lecture: 4 hours per week

Corequisite Lab: CHEM 111L (3 hours per week)

Prerequisite: MATH 108 or COMPASS Algebra >45, ACT >19, or SAT >460.

CHEM 112 **Principles of General College Chemistry II**
4 Credits *Offered Each Semester*

CHEM 112 is a continuation of a study of matter and its interactions, including properties of matter, changes that it undergoes, and energy changes that accompany these processes. Emphasis is on concepts and problem solving; however, many applications are examined. CHEM 112 satisfies a laboratory science course requirement for the A.S., A.A. and A.A.S. degrees and is a required course for many transfer degree programs in sciences and engineering.

Lecture: 4 hours per week

Corequisite Lab: CHEM 112L (3 hours per week)

Prerequisite: CHEM 111/111L.

CHEM 114 **Qualitative Analysis**
2 Credits *Offered Spring Semester*

CHEM 114 investigates the chemistry of separation and identification of selected cations and anions and includes the theory of chemical equilibrium of acids, bases, buffers, complexes. CHEM 114 is designed to accompany CHEM 112

for students whose transfer programs require additional skills in chemistry.

Lecture: 1 hour per week

Corequisite Lab: CHEM 114L (3 hours per week)

Pre- or Corequisite: CHEM 112

CHEM 253

5 Credits

Quantitative Analysis

Offered On Demand

CHEM 253 is the first course in the study of analytical chemistry for scientists. Students who are majoring in the physical or life sciences may take this course as an introduction to the basic concepts of quantitative analysis.

Lecture: 3 hours per week

Corequisite Lab: CHEM 253L - Two 3-hour labs per week

Prerequisites: CHEM 112 with a grade of C or better

CHEM 277

3 Credits

Organic Chemistry I

Offered Fall Semester

CHEM 277 is the first course in a two-semester sequence of a comprehensive study of the principles and theories of organic chemistry emphasizing properties, synthesis structures, and reactions of organic compounds. CHEM 277 and 287 are required courses for transfer degree programs in chemistry, medicine, dentistry, pharmacy, some engineering programs, and related fields.

Lecture: 3 hours per week

Recommended: CHEM 278 (3 hours per week) is highly recommended, but not required.

Prerequisite: CHEM 112 with a grade of C- or better

CHEM 278

1 Credit

Organic Chemistry I Lab

Offered Fall Semester

CHEM 278 is the corresponding lab for CHEM 277. CHEM 278 is a study and development of organic chemistry laboratory techniques and their application to the preparation, isolation, characterization, and investigation of the properties of organic compounds. This course consists of three hours of lab per week.

Prerequisite: Prior completion or concurrent enrollment in CHEM 277

CHEM 287

3 Credits

Organic Chemistry II

Offered Spring Semester

CHEM 287 is a continuation of CHEM 277 and includes an introduction to biological molecules.

Lecture: 3 hours per week

Recommended: Concurrent enrollment in CHEM 288 (3 hours per week) is highly recommended, but not required.

Prerequisite: CHEM 277

CHEM 288

1 Credits

Organic Chemistry II Lab

Offered Spring Semester

CHEM 288 is the corresponding lab for CHEM 287. CHEM 288 presents further experience in the fundamental operations of organic chemistry laboratory work, and an introduction to chemistry literature. This course consists of three hours of lab per week.

Prerequisite: CHEM 278 and prior completion or concurrent enrollment in CHEM 287

CHILD DEVELOPMENT

CHD 110

3 Credits

Child Health and Safety

Offered Each Semester

This course introduces the student to essentials in creating a safe and healthy environment for young children, birth to age eight, both typically and atypically developing. Students will explore both the indoor and outdoor environment and learn how to promote health and nutrition in the classroom, prevent illnesses and reduce injuries, and create mentally healthy environments.

Lecture: 3 hours per week

CHD 115

3 Credits

Early Childhood Curriculum

Offered Each Semester

Students will examine the critical role of curriculum in meeting the physical, social, emotional, and cognitive needs of typically and atypically developing children from birth through age eight. Strategies for creating a child-centered approach to curriculum will be practiced including the use of space, materials, relationships, and routines. Students will gain experience in observing, assessing, and documenting children's ideas and works. Self reflection and hands-on learning are vital components of this course. Some class sessions will be held at the NIC Children's Center to facilitate this process. Prior completion or concurrent enrollment in CHD 134 is encouraged, but not required.

Lecture: 3 hours per week

CHD 134

3 Credits

Infancy through Middle Childhood

Offered Each Semester

CHD 134 provides an introductory overview of human development from conception through middle childhood. Physical, cognitive, and social-emotional development of typically and atypically developing children will be examined in the context of family and social issues. This is a required course for the Child Development program and is strongly recommended for Elementary Education majors.

Lecture: 3 hours per week

CHD 150

3 Credits

Professional Partnerships - Families, Schools, and Community

Fall Semester and Summer Session

This course will cover the essentials for professionally managing an effective early care and education program or classroom by developing partnerships among staff, family, and community members. Topics include the design and implementation of contracts and policies, record keeping, communication strategies, family involvement, professional affiliations, and the importance of collaboration to supporting typically and atypically developing children and their families. Students will become aware of the impact personal attitudes and philosophies have on building partnerships, solving problems, and resolving conflicts. Students will become familiar with the NAEYC Code of Ethical Conduct and its practical application.

Lecture: 3 hours per week

CHD 235 Observation and Assessment

3 Credits

Offered Fall and Spring Semester

CHD 235 provides students with the skills necessary to observe, record, and interpret the behavior of young children.

Lecture: 2 hours lecture and 2 hours lab each week

Prerequisite: CHD 134

CHD 243 Early Childhood Education

3 Credits

Offered Fall Semester

This course introduces students to the field of early childhood education. Developmentally appropriate practices for programs serving both typically and atypically developing children birth to age eight are examined. Topics include curriculum, play theory, literacy, behavior guidance, early care, education programs in the U.S. and internationally, primary grade education, and working with families.

Lecture: 3 hours per week

CHD 254 Child Guidance Theory

3 Credits

Offered Spring Semester

Techniques are examined for understanding and effectively guiding the behavior of young children, both typically and atypically developing. Included are skills for managing classroom situations, encouraging conflict resolution, effective use of praise, preventing problems, promoting self esteem, and setting individualized goals for young children in a classroom setting. It is a required course for the Child Development program and is strongly recommended for Elementary Education majors. Prior completion or concurrent enrollment in CHD 134 is encouraged, but not required.

Lecture: 3 hours per week

CHD 298A Child Development Practicum A

3 Credits

Offered Each Semester

This course offers a supervised experience working with young children in the NIC Children's Center and is the first of three practicum experiences for students in the associate of arts or associate of science Child Development program. Students gain practical experience planning, preparing, and implementing curriculum, practicing behavior guidance techniques, working with families, and discussing how to meet the individual needs of children with varying abilities. It is a required course for the Child Development program.

Lecture: 2 seminar hours per week and 4 classroom hours per week

Prerequisite: CHD 134

CHD 298B Child Development Practicum B

3 Credits

Offered Each Semester

CHD 298B offers continued experience working with young children in a supervised setting. Students may be placed in an approved off campus early childhood setting or continue practice at the NIC Children's Center. Emphasis is on practicing skills in curriculum development, behavior guidance, and working with families of young children both typically and atypically developing.

Lecture/Lab: 6 hours per week

Prerequisite: CHD 134 and 298A

CHD 298C Child Development Practicum C

3 Credits

Offered Each Semester

CHD 298C is the final experience working directly with young children in a supervised setting in the NIC Children's

Center or in an approved off campus setting. Students continue practicing skills in curriculum development, behavior guidance, assessment, and working with families of young children of varying abilities

Lecture: 2 hours per week and lab 4 hours per week

Prerequisite: CHD 134 and 298B

CHD 298D Child Development Practicum D

3 Credits

Offered Each Semester

CHD 298D is intended primarily for those students who have completed degree or certificate programs, but need ongoing college credit for professional development purposes. This may include those professionals seeking CDA Certificate renewal, Head Start staff, and community early childhood teachers who have already completed child development courses at NIC but need further skill and development in a particular domain. Topics of study and application will be individualized according to student and program need.

Lecture: 6 hours per week of supervised classroom time

CINEMA ARTS**CINA 126 Film and International Culture**

3 Credits

Offered Fall Semester

This course presents films as artifacts of culture and history, examines foreign and North American films, and evaluates selected critical readings to promote meaningful comparative analysis. It focuses on becoming more critically aware of the rich and diverse forms of cinematic expression, developing an appreciation for our responses to visual imagery, and using basic concepts of film theory and cultural analysis to enrich our viewing experience. The concepts and methods introduced have applications to careers in broadcasting, graphic design, public relations, journalism, and corporate communications. This course is required for transfer into radio/television programs. It satisfies an arts and humanities course requirement for the A.S. and A.A. degrees.

Lecture: 3 hours per week

COLLEGE SKILLS COURSES**CSC 010 Reading and Spelling Fundamentals**

3 Credits

Offered Each Semester

CSC 010 provides basic reading and spelling skills that include word attack, word structure, sentence sense, main idea and spelling rules. This is an important skill-building course that can influence college success, but does not fulfill degree requirements. Enrollment is based on a COMPASS score below 61.

Corequisite: ENGL 045 or ENGL 099

CSC 013 Reading Comprehension and Vocabulary Development

3 Credits

Offered Each Semester

CSC 013 is designed to enhance reading and vocabulary skills with an emphasis on comprehension of expressed and implied main ideas. The course also focuses on developing vocabulary skills including contextual clues, synonyms, ant-

onyms, and affixes. Enrollment is based on a COMPASS score of 61 – 80. This class does not fulfill degree requirements.

CSC 043 Reading in Applied Technology
1 Credit Offered on Demand

This course is an open-entry, open-exit course designed to improve reading skills for technical materials. This course emphasizes learning for critical and efficient reading, including reading for information, following directions, critical reading, checking information, drawing conclusions, vocabulary, and understanding graphics in technical materials. Enrollment is based on a COMPASS score below 61-80.

CSC 100 College Transition
1 Credit Offered Each Semester

This course is designed to provide the student with a general introduction and transition to the college experience. It will assist students in developing a meaningful education plan in accordance with their personal values, needs, and career goals. Specifically, this class will orient students to the processes, resources, and multiple services available at North Idaho College.

Lecture: 1 hour per week

CSC 104 College Reading
2 Credits Offered on Demand

CSC 104 is a college level reading class designed for the skilled reader who would like to learn strategies for improving reading comprehension, enhancing textbook reading skills, and developing flexible reading rates. Reading techniques are applied to reading assignments in content areas such as sciences, social sciences, and humanities. The course is taught using lecture, computer aided instruction, and small group participation.

Lecture: 2 hours per week

Prerequisite: College level reading ability verified with appropriate placement test scores

CSC 105 College Study Skills
2 Credits Offered Each Semester

This course provides instruction and practical study techniques essential for academic success. This course emphasizes managing time, taking notes, reading textbooks efficiently, and preparing for and taking exams.

Lecture: 2 hours per week

COLLISION REPAIR TECHNOLOGY

NOTE: Course enrollment requires prior acceptance into the Collision Repair Technology Program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

ACRR 151 Collision Repair Technology Theory I
6 Credits Offered Fall Semester

Collision Repair Technology Theory I offers classroom instruction in all phases of automobile refinishing. Course topics include base coat and clear coat systems; cutting, heating and gas metal arc welding; basic body panel repair; fiberglass; and plastic parts repair. Health and safety rules are also taught.

ACRR 151L Collision Repair Technology Lab I
5 Credits Offered Fall Semester

This lab features hands-on shop experience in all phases of auto refinishing, gas metal arc welding, basic body panel repair techniques, fiberglass, and plastic parts repair. Mock-up vehicles as well as actual customer work will be experienced. Health and safety practices are promoted.

ACRR 152 Collision Repair Technology Theory II
6 Credits Offered Spring Semester

Collision Repair Technology Theory II presents classroom instruction in such areas as automobile construction and panel identification; estimating; hardware and fastener identification; body panel replacement; uni-body and frame alignment; steering and suspension components; glass replacement; cooling and air conditioning components; and electrical systems.

ACRR 152L Collision Repair Technology Lab II
6 Credits Offered Spring Semester

This lab offers hands-on shop experience in repair, estimating, replacement of hardware and body panels, alignment of uni-body vehicles and frames, steering, and suspension parts. Other areas included are replacement of auto glass, restoring cooling and air conditioning systems, and diagnosing and repairing electrical problems. Health and safety practices, along with quality work, is promoted.

ACRR 153 Collision Repair Technology Theory III
1 Credit Offered Summer Session

ACRR 153 presents instruction in wreck rebuilding and meeting production shop schedules.

ACRR 153L Collision Repair Technology Lab III
2 Credits Offered Summer Session

This course provides hands-on shop experience in wreck rebuilding and meeting production shop time schedules. Quality work is promoted.

COMMUNICATIONS

COMM 101 Intro to Speech Communication
3 Credits Offered Each Semester

This course introduces students to what communication is and how it affects human interaction. Emphasis is on public speaking with attention to audience analysis and organizational and delivery skills. The controlled and supportive classroom environment is an ideal setting for students to practice and perfect those communication skills of effective speaking and critical listening valued in all professions, the community, and personal relations. It is, however, a complex discipline of reading, writing, research, and performance; therefore, course success relies strongly on college level reading and writing abilities. This course is a requirement for both the A.A. and A.S. degrees.

Lecture: 3 hours per week

Recommendation: Minimum reading placement scores of 81 on the COMPASS; 19 on the ACT; or 470 on the SAT. Minimum writing scores of 68 on the COMPASS; 18 on the ACT; or 450 on the SAT. Concurrent enrollment in ENGL 101 is also recommended

COMM 103

3 Credits

Oral Interpretation*Offered Each Semester*

Making literature come alive through effective reading and interpreting is the goal of this course. Students will learn to select, analyze, and perform literary pieces including stories, plays, poems, and famous orations. COMM 103 is a useful elective for elementary education, performing arts, literature, and communication majors, as well as for parents.

Lecture: 3 hours per week

COMM 111

2 Credits

Interview Techniques*Offered Each Semester*

This course provides practical experience in the development of interviewing techniques for a variety of settings and career applications. The process is analyzed and practiced, including setting up, conducting, and assessing the interview. Students learn to design and carry out effective interviews through study and practice of the practical “do’s and don’ts” for several types of interviews. Skills gained are helpful to those pursuing careers in journalism, communications, law enforcement, psychology, oral history, and counseling. Use of an audio tape recorder is suggested.

Lecture: 3 hours per week for 14 weeks

COMM 133

1 Credit

Improving Listening Skills*Offered Either Semester*

This course involves instruction in the skills necessary for effective listening. These skills apply to all aspects of life from the job to personal relationships. Listening is the most used (and least trained) of the four basic communication skills.

Lecture: 3 hours per week for 5 weeks

COMM 134

2 Credits

Nonverbal Communication*Offered Either Semester*

This course is an introduction to the basic concepts in the study of body language, symbols, and various means of communicating without using spoken language. The study of nonverbal communication will help students better understand how people communicate in relationships at work and at home, and may create an awareness of the students’ own nonverbal communication style.

Lecture: 2 hours per week

Recommended: Strong college-level reading and writing skills

COMM 209

3 Credits

Argumentation*Offered Either Semester*

This course is an introduction to the principles and practices of argumentation as a form of communication. Analysis, reasoning, evidence, and refutation skills are stressed. It provides skills in reasoned argumentation and is useful for pre-law, business, and careers where logical analysis and structured reasoning is stressed.

Lecture: 3 hours per week

Recommended: COMM 101 and strong college-level reading and writing skills

COMM 220 Intro to Intercultural Communication

3 Credits

Offered Each Semester

This course is concerned with cultural differences and their effects on communication. The course attempts to help students become more sensitive to the needs of people from other

cultures with whom we interact. With more and more diversity in our country, and to create and maintain positive relationships with minimal hostility and friction, an understanding of how to communicate across cultures will prove to be a considerable asset. Communication competence with people of other cultures calls for a repertoire of communication skills rarely taught in any other college course.

Lecture: 3 hours per week

Prerequisites: COMM 101

COMM 233

3 Credits

Interpersonal Communication*Offered Each Semester*

This course is an introduction to the skills and concepts that impact how people deal on a one-to-one level within interpersonal relationships. Emphasis is on self-examination and understanding how “I communicate with others” and how that can be improved. This is an excellent course for developing skills necessary for everyday life and living where relationships must be developed and maintained.

Lecture: 3 hours per week

COMM 236

3 Credits

Small Group Communication*Offered Both Semester*

This course is designed to present the fundamentals of small group communication in such a way that the student actually experiences the small group process and evaluates his/her own and other’s behaviors for success. The course will combine theory and practical application.

Lecture: 3 hours per week

COMPUTER APPLICATIONS**CAPS 100**

1 Credit

Introduction to Windows*Offered Each Semester*

CAPS 100 provides an introduction to Windows fundamentals on IBM compatible computers. The course includes utilizing and controlling windows, Help, Write, Paintbrush, sharing data between applications with Clipboard, printing using Print Manager, and working with the Control Panel. This course is useful for anyone who wants to learn how to use Windows software. This is a required course in the Accounting Assistant program. The course is required for all Business and Office Technology programs.

Lecture/Lab: 3 hours per week for 8 weeks or 5 hours per week for 5 weeks

Recommended: Basic keyboarding

CAPS 108 Introduction to Computer Applications

2 Credits

Offered Fall Semester

CAPS 108 is a rich interactive learning experience designed to give students the basic tools and aptitudes they need to meet today’s technology challenges. This course explores how computers and their peripheral devices work and the capabilities of software to meet the needs of the user. Emphasis is placed on the use of computers to manage information for personal and professional uses. Software applications in word processing, spreadsheets, and databases are used during the semester. Lab assignments using software applications are a major portion of the course requirement. No prior computer experience is necessary.

Lecture/Lab: 3 hours per week

CAPS 110 Computer Applications for Technical Programs

3 Credits Offered Each Semester
 This course provides an introduction to DOS, Windows, and Microsoft Office application products. Basic to intermediate skills in operating systems, word processing, spreadsheet, database, presentation software and Internet browsers will be taught. Emphasis will be placed on current industry-recognized business applications. Students will become familiar with the basic operations and performance of personal computers. This is a required course for the HVAC Certificate, Drafting Technology, and Computer Information Technology A.A.S. degree programs.

Lecture/Lab: 3-4 hrs per week

CAPS 117 Introduction to DOS

1 Credit
 CAPS 117 provides an introduction to the operating system concepts for most compatible microcomputers related to the DOS platform, using Microsoft Disk Operating System (MS-DOS). The course includes file management, creating and using directories and subdirectories, creating and using batch files, and creating and editing files. Students will have extensive hands-on computer experiences in applying the most commonly used DOS functions and utilities, and the management of program and data files on several traditional and current storage medias.

Lecture/Lab: 3 hrs per week for 8 weeks

CAPS 120 Introduction to Word Processing

1 Credit Offered Each Semester
 CAPS 120 provides an introduction to word processing fundamentals using MS Word for Windows software on IBM compatible computers. A hands-on class with business-oriented examples, it includes creating, storing, retrieving, editing, and printing documents. This is a valuable course for those who want to learn how to use word processing software. This is a required course in the Accounting Assistant program. It does not fulfill the word processing requirement for the Business and Office Technology programs. However, this course does count as an elective for the other Business and Office Technology programs.

Lecture/Lab: 3 hours per week for 8 weeks or 5 hours per week for 5 weeks

Recommended: Some keyboarding proficiency.

CAPS 125 Intermediate Word Processing

1 Credit Offered Each Semester
 CAPS 125 is a continuation of CAPS 120. It utilizes Word for Windows software. The course provides additional word processing functions, including tables, charts, mail merge, and desktop publishing. This course does not fulfill the word processing requirement for Business and Office Technology programs, but does count as an elective for the Accounting Assistant program.

Lecture/Lab: 3 hours per week for 8 weeks or 5 hours per week for 5 weeks

Recommended: Previous word processing experience.

CAPS 130 Introduction to Spreadsheets

1 Credit Offered Each Semester

This course is an introduction to spreadsheet fundamentals using MS Excel for Windows. It includes basic spreadsheet construction and layout, commands, files, graphics, and printing, and involves hands-on computer use. Some computer knowledge and basic math skills are recommended.

Lecture/Lab: 3-4 hrs per week

CAPS 135 Spreadsheets

3 Credits Offered Each Semester

CAPS 135 is a lecture/lab class that will meet four hours per week for a semester. Students will be expected to complete homework assignments and projects outside of class time. This course will cover spreadsheet capabilities from beginning through expert using MS Excel for Windows. It includes spreadsheet construction and layout, commands, graphics, printing, macros, database features, and analysis functions. This course is intended to provide students the ability to become certified as a Microsoft Office User Specialist in Excel at the expert level. Using real-world personal and professional projects, it is a valuable course for those who want to gain extensive spreadsheet software knowledge. This course is required for the Business and Office Technology and Accounting Assistant programs.

Lecture/Lab: 4 hrs per week

Pre-Corequisite: MATH 025 or placement score for entry into MATH 108 and CAPS 100 or instructor permission.

CAPS 140 Introduction to Database

1 Credit Offered Each Semester

CAPS 140 is an introduction to database fundamentals. It involves hands-on computer experience using dBASE or MS Access on IBM compatible microcomputers. Database design and theory, file structure, sorting, editing, report generating at the query-level, and printing records are included. The software package utilized will be identified in the NIC Class Schedule. This course provides skills in the computer management of data for any application. It is a required course for the Administrative Assistant program and serves as an elective for the other Business and Office Technology programs.

Lecture/Lab: 3 hours per week for 8 weeks or 5 hours per week for 5 weeks

Recommended: Some computer knowledge

CAPS 145 Intermediate Database

1 Credit Offered Each Semester

CAPS 145 provides instruction in database topics beyond the basics. It involves hands-on computer experience in Access using a Window-based platform. Importing and exporting data, reports, labels, charts, forms, and wizards are included. This course provides intermediate skills in the computer management of data for any application. It serves as an elective for the Business and Office Technology programs.

Lecture/Lab: 3 hours per week for 8 weeks or 5 hours per week for 5 weeks

Recommended: Previous database experience

CAPS 150 Introduction to PowerPoint

1 Credit Offered Each Semester

CAPS 150 provides an introduction to presentation software

tor and Systems Engineer tracks for Windows Server 2003 and serves as the entry point for other courses in the Windows 2003 curriculum. (Microsoft course 2273).

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisites: A+ certification or equivalent knowledge and skills. Network+ certification or equivalent knowledge and skills.

CITE 204B Fundamentals of Wireless LANs
3 Credits *Offered Spring Semester*

This course is an introduction of Wireless LANs, focusing on the design, planning, implementation, operation and troubleshooting of Wireless LANs and bridging. It will cover a comprehensive overview of technologies, security and design best practices with particular emphasis on hands on skills in the following areas: Wireless LAN setup and troubleshooting, 802.11a and 802.11b technologies, products and solutions, Site Surveys, Resilient WLAN design, installation and configuration, WLAN Security, vendor interoperability strategies. The Fundamentals of Wireless LANs will map against the Cisco Wireless LAN Support Specialist designation.

Prerequisites: CITE 270 and CITE 272, or a valid CCNA certification, or equivalent knowledge and skills.

Lecture/Lab: 4 hours per week for 16 weeks

CITE 210 Advanced PC Operating Systems
4 Credits

This in-depth course covers the latest generation of operating systems for microcomputers. General operating system commands and utilities will be introduced as well as advanced concepts such as system configuration, formatting and partitioning the hard disk, directory structures, and system administration. MS Windows registry files and policy editor are utilized to illustrate these concepts. This is a required course for the PC/User Support option in the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

CITE 212 Advanced PC Hardware
4 Credits

This course is an advanced look at personal computer hardware covering various interface architectures and communication protocols. Concepts in logic, troubleshooting, and component replacement procedures are taught to prepare students for entry-level computer repair employment. Installation and preventive maintenance procedures for input and output devices. This is a required course in the PC/User Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

Prerequisite: CITE 112

CITE 216 Fundamentals of Networking for PC/User Support
4 Credits

This course focuses on the installation of PC related network software and the prevention, diagnosis, and resolution of hardware and software related networking problems. It provides students with the knowledge and skills needed to install and configure servers on a local area network (LAN) and to provide quality network support. These skills include installation, configuration, customization, optimization, network in-

tegration, administration and security, troubleshooting, messaging, and other support issues. This course also emphasizes problem-solving and communication skills. Using creative hands-on exercises and case projects, students apply their knowledge and develop ideas and skills, both individually and in teams, to help prepare them for today's team-oriented work environment. This is a required course in the PC/User Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

Prerequisite: CITE 210

CITE 218 Customer Support
3 Credits

This course is designed to demonstrate how customer support can provide guidance and assistance in consulting and troubleshooting roles. Training techniques are based on current hardware and software products. Understanding the customer's business environment and troubleshooting and resolving PC/User problems are stressed. This is a required course in the PC/User Support Technician option of the CITE A.A.S. degree program.

Lecture/Lab: 4 hours per week

CITE 220 PC/User Support Project Lab
4 Credits

Students will be given a series of supervised projects that will enable them to demonstrate PC repair skills. The projects will progressively increase in difficulty to simulate real-work situations. Tasks will include PC peripherals, network connectivity and troubleshooting PC-related problems, and disaster recovery. The study of PC-related concepts from current literature and periodicals to keep up with the changes in this fast-paced field is included. The course will familiarize the student with research methods and sources for ongoing self-study. This is a required course in the PC/User Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

CITE 224 PC Software Installation/Configuration
4 Credits

This course offers an in-depth study of software use, and performance capabilities in relation to hardware, software design, and the operating system. Operating system add-ons and virus protection is also covered. Typical utility packages will be examined and demonstrated, including diagnostic utilities, desktop organizers, maintenance software, and backup and recovery software. Support techniques for word processing, spreadsheets, database, and presentation suites will also be examined. This is a required course in the PC/User Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

CITE 232 Introduction to Web Page Design
3 Credits

This hands-on course is designed to cover the basic concepts of designing for the World Wide Web and provides experience for students in organizing, linking, and implementing web sites. Topics covered include text formatting, color con-

trol, images and image mapping, use of digital cameras and graphics scanner, hyperlinks, tables, and frames. This course covers the essential elements needed for fundamental web page production. This is a required course in the Internet Support Technician option of the CITE A.A.S. degree program.

Lecture/Lab: 4 hours per week

Prerequisite: CITE 130 and acceptance into the Internet Support Technician option

Corequisites: CITE 234, 236, and 238

CITE 234 Web Design Methodology & Technology 4 Credits

This course prepares students to take the CIW Site Designer 1D0-420 exam. This Prosoft curriculum teaches how to design and publish Web sites. Students will work with popular production tools such as Microsoft FrontPage and Macromedia Dreamweaver, Flash, and Fireworks. Students study design technologies such as Java applets, plug-ins and multimedia while exploring the extensibility of design tools, incompatibility issues surrounding these tools, and the functionality of current Web browsers. Students will learn to manage the Web site production process through hands-on development and the perspective of Web site users. Students will take the role of Web designer and project manager, and work through the development process bringing mission-critical business information to the Internet and intranet environments. Information about technology certification is available at www.ciwcertified.com. This is a required course in the Internet Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

Prerequisites: CITE 130

CITE 236 Web Based Applications 3 Credits

This course presents popular Internet application software including web page editors, converters, utilities, browsers, and search engines. Students will continually investigate the latest trends in the Internet industry, plus utilize and evaluate software applications. This is a required course in the Internet Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 4 hours per week

Prerequisite: CITE 130

Corequisites: CITE 232, 234, and 238

CITE 238 Designing for Web Market I 3 Credits

This course introduces students to the principles of layout and design as it applies to visual communication. Students are introduced to computer graphics programs and are taught to utilize basic design elements to prepare comprehensive layouts. Through a variety of problemsolving approaches, students are instructed to create layouts that are polished in concept, execution, typography, and composition. This is a required course in the Internet Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 4 hours per week

Prerequisite: CITE 130

Corequisites: CITE 232, 234, 236

CITE 242 Advanced Web Page Design 3 Credits

This course prepares students to take the CIW E-Commerce Designer 1D0-425 exam. This Prosoft curriculum teaches e-commerce strategies and practices. Students learn how to conduct business online and how to manage the technological issues associated with constructing an electronic-commerce Web site. Students will implement a genuine transaction-enabled business-to-consumer Web site, examine strategies and products for building electronic-commerce sites, examine how sites are managed, and explore how they complement an existing business infrastructure. Students get hands-on experience implementing the technology to engage various parties in electronic transactions. Information about technology certification is available at www.ciwcertified.com. This is a required course in the Internet Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 4 hours per week

Prerequisite: CITE 130

CITE 244 Visual Basic 3 Credits

This course focuses on the fundamental principles of programming, presenting the unique visual and object-oriented features of Visual BASIC for Windows as a tool for learning to program. The course is designed for students to become proficient in Visual BASIC and the principles of good program design. Students write and demonstrate simple structured programs with well-developed user interfaces. Programming assignments will include procedural techniques and event-driven processing. This is a required course in the Internet Support Technician option of the CITE A.A.S. degree program.

Lecture/Lab: 4 hours per week

CITE 246 Web Languages 4 Credits

This course prepares students to take the CIW JavaScript Fundamentals ID0-435 exam and the CIW Perl Fundamentals ID0-437 exam. This Prosoft curriculum teaches the features of JavaScript language to design client-side, platform-independent solutions. Students learn how to write JavaScript programs and use its most popular applications. In addition, this course teaches students how to utilize the Perl programming language, the Perl syntax, the basics of using regular expression, how to use Perl data types, and how to access and manipulate files. Information about technology certification is available at www.ciwcertified.com. This is a required course in the Internet Support Technician option of the Computer Information Technology A.A.S. degree program.

Lecture/Lab: 5 hours per week

Prerequisite: CITE 130

CITE 248 Designing for Web Market II 3 Credits

This course is structured to give students additional hands-on experience in developing proficiency with graphic design tools used in the Web market. Emphasis is placed on design as it applies to the creation of Web pages. This course is valuable in building visual literacy, expanding conceptual and artistically-technical skills, plus improving creative problem

solving. This is a course in the Internet Support Technician option of the CITE A.A.S. degree program and will be offered upon sufficient demand.

Lecture/Lab: 4 hours per week

Prerequisite: CITE 130, 232, 234, 236

Corequisites: CITE 242, 244

CITE 251 Managing a Microsoft Windows Server 2003 Environment

3 Credits

Offered Spring Semester

This course provides students with the knowledge and skills to manage accounts and resources in a Microsoft Windows Server™ 2003 environment. The course is intended for systems administrator and systems engineer candidates who are responsible for managing accounts and resources. These tasks include managing user, computer, and group accounts; managing access to network resources; managing printers; managing an organizational unit in a network based on Active Directory® director service; and implementing Group Policy to manage users and computers.

This is the first course in the Systems Administrator and Systems Engineer tracks for Windows Server 2003 and serves as the entry point for other courses in the Windows Server™ 2003 curriculum. (Microsoft course 2274).

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: A+ certification, or equivalent knowledge and skills. Network+ certification, or equivalent knowledge and skills.

CITE 253 Maintaining a Microsoft Windows Server 2003 Environment

3 Credits

Offered Fall Semester

This course provides students with the knowledge and skills that are needed to effectively maintain server resources, monitor server performance, and safeguard data on a computer running one of the operating systems in the Microsoft Windows Server™ 2003 family. (Microsoft course 2275).

Lecture/Lab: 16 hours per week for approximately 3 weeks

Prerequisite: CITE 251 or equivalent knowledge and skills.

CITE 255 Implementing a Microsoft Windows Server 2003 Network Infrastructure

3 Credits

Offered Fall Semester

The goal of this course is to provide students with the skills and knowledge necessary to configure a Windows-based computer to operate in a Microsoft Windows Server 2003™ networking infrastructure. (Microsoft course 2276).

Lecture/Lab: 16 hours per week for approximately 3 weeks

Prerequisite: A+ certification or equivalent knowledge and skills. Network+ certification or equivalent knowledge and skills. CITE 253 or equivalent knowledge and skills.

CITE 257 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure

3 Credits

Offered Spring Semester

This course provides students with the knowledge and skills to implement, manage, and maintain a Microsoft Windows Server™ 2003 network infrastructure. The course is intended for systems administrator and systems engineer candidates who are responsible for implementing, managing, and main-

taining server networking technologies. These tasks include implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access. (Microsoft course 2277).

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: CITE 255 or equivalent knowledge and skills.

CITE 261 Implementing and Supporting Microsoft Windows XP Professional

3 Credits

Offered Fall Semester

The purpose of this course is to address the implementation and desktop support needs of customers that are planning to deploy and support Windows® XP Professional in a variety of stand-alone and network operating system environments. It provides in-depth, hands-on training for Information Technology (IT) professionals responsible for the planning, implementation, management and support of Windows XP Professional. (Microsoft course 2272).

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: A+ certification or equivalent knowledge. Network+ certification or equivalent knowledge.

CITE 263 Deploying and Managing Microsoft ISA Server with Projects

3 Credits

Offered Spring Semester

The goal of this course is to provide Information Technology (IT) professionals with the knowledge and skills to deploy and manage Microsoft Internet Security and Acceleration (ISA) in an enterprise and small business environment. (Microsoft course 2159 with supplemental projects).

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: CITE 255 and CITE 257, or equivalent knowledge and skills.

CITE 265 Linux System Administration

3 Credits

Offered Fall Semester

This course is for anyone interested in gaining a greater understanding of Linux. It contains essential information for anyone responsible for providing basic installation, operation, and troubleshooting services on Linux workstations and servers. This course will also appeal to Microsoft professionals seeking to gain Linux expertise.

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: Proficiency in one or more non-Linux operating systems.

CITE 270 Internetworking I

3 Credits

Offered Fall Semester

This course teaches skills to prepare participants for configuration of networks using Cisco routers and switches. Participants learn network topologies, the OSI model, cabling (pulling, terminating, punching down, testing, standards), IP addressing, subnetting, ARP/RARP, routing protocols, network media, LAN design, network management, and electrical and safety considerations. Lab work is designed to simulate real-world internetworking. This is the first of four courses lead-

ing to the Cisco Certified Network Associate (CCNA certification). This course is part of the Cisco Network Academy Program and introduces students to the networking field.

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisites: A+ certification or equivalent knowledge and skills. Network+ certification or equivalent knowledge and skills.

CITE 272

3 Credits

Internetworking 2

Offered Fall Semester

This course is titled "Internetworking 2: Introduction to Cisco Router Configuration" and begins with an overview of LAN's covered in Internetworking 1 and continues to Wide Area Networks (WAN). Topics include Network layer, Cisco IOS (Internetwork Operating System), software user interface, display router configuration information, router startup and setup configuration, router configuration, sources for Cisco IOS software, TCP/IP, configuring router interfaces with IP addresses, router configuration and routing protocols (RIP and IGRP), and access lists. This is the second of four courses leading to the Cisco Certified Network Associate (CCNA certification). This course is part of the Cisco Network Academy Program.

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: CITE 270

CITE 274

3 Credits

Fundamentals of UNIX

This course focuses on the basics of the UNIX operating system. The course prepares Internetworking Support Technician students to perform basic, entry-level UNIX operator skills. After completing this course, graduates will be able to use UNIX operating system commands, as well as basic Sun Microsystems Solaris operating environment commands, with an introduction to the Common Desktop Environment (CDE), including Standard Desktop Tools, Text Editor, printing, and mail. Students will also learn fundamental command-line features of the Solaris environment including file system navigation, file permissions, the vi text editor, command shells, and basic networking use. This is a required course in the Internetworking Support Technician option of the Computer Information Technology A.A.S. degree program.

Prerequisite: CITE 130, 150, 170

Corequisites: CITE 270, 272

CITE 281

3 Credits

Internetworking 3

Offered Spring Semester

This course "Advanced Cisco Routing and Switching" provides students with the knowledge and skills to configure advanced routing protocols, LAN switching, and internetwork access methods. Students will be able to troubleshoot configurations using Cisco bridges, routers, and switches. This is the third of four courses leading to the Cisco Certified Network Associate (CCNA certification). This course is part of the Cisco Network Academy Program.

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisite: CITE 270, 272

CITE 282

3 Credits

Internetworking 4

Offered Spring Semester

This course titled, "Internetworking 4: Cisco WAN Design," is the fourth and last course in a series of courses designed to prepare students for the Cisco Certified Network Associate

(CCNA) exam and the Network+ exam. It provides students with the knowledge and skills to design and configure Wide Area Networks (WANs) using the Cisco IOS command set. This course is part of the Cisco Network Academy Program.

Lecture/Lab: 8 hours per week for 8 weeks

Prerequisites: CITE 270, 272, 281

CITE 284

3 Credits

Network System Administration

This course provides students with the knowledge and skills to perform routine administration tasks in a Novell or Microsoft based network. The course covers creating user accounts, printing services, and security issues.

Prerequisites: CITE 270, 272, 274

Corequisites: CITE 281, 282

CITE 295

3-4 Credits

Computer Information Technology Internship

Offered Each Semester & Summer

The Computer Information Technology Internship involves a working partnership in which the sophomore students of the CITE program join with area employers in a structured, real-life relationship. Students will gain insight and on-the-job work experience doing projects that would normally be assigned to the employer's entry-level PC/User, Internet, networking, or internetworking support staff. During this supervised experience, students will be evaluated on their performance of course competencies. Students are responsible for finding an appropriate internship site and permission of the instructor is required. This is an elective course in the Computer Information Technology A.A.S. degree option. This course includes 135 hours of on-site work experience and 15 hours of directed study/lecture in occupational relations for 4 credits. This course may be used to substitute for ATEC 120 (you must enroll for 3 credits and the 15 hours of directed study will be waived).

Prerequisite: Sophomore standing in the CITE program

COMPUTER SCIENCE

CS 100 Intro to Computers & Computer Science

3 Credits

Offered Each Semester

CS 100 is intended as an introduction to computers and computer science for non-computer science majors. Prior experience with computers, such as using a graphical user interface and a word processor, is recommended. Students with no prior experience will be expected to attend out-of-class labs to learn the basic use of a computer. Topics include an historical perspective, evolving hardware and software, using the Internet, creating web pages, social implications, and using a modern programming language. Problem solving and algorithm development are important themes of the class. The course involves substantial use of microcomputers outside of class and the possible use of minicomputers and alternative operating systems.

Lecture: 3 hours per week

Prerequisites: MATH 025 or COMPASS Algebra > 40, ACT > 18, or SAT > 430

CS 125 Intro to Programming Using Visual Basic

3 Credits *Offered Either Semester on Demand*

This course provides an introduction to programming using Visual Basic and Visual Basic Script. No prior programming experience is expected. The course is appropriate for any student interested in learning how to create applications for Windows or the World Wide Web. It provides an introduction to creating graphical user interfaces for Windows, Pocket PC, and WWW applications. The course focuses on algorithm design and implementation for event driven operating systems such as Windows. Object oriented programming and the syntax of Visual Basic are core topics. In addition, students will apply their knowledge to create interactive web pages and Visual Basic's database capabilities will be introduced.

Lecture: 3 hours per week

Prerequisites: MATH 108 or COMPASS Algebra > 45, ACT > 19, or SAT > 460

CS 150 Computer Science I

4 Credits *Offered Each Semester*

CS 150 offers an introduction to the field of computer science using a current programming language. Central themes of the class include an introduction to computer organization; algorithmic problem solving; structured and object oriented program design; and the societal and professional context in which computer science exists. Fundamental data types including arrays and structures will be explored and concepts such as complexity, invariants, and abstract data types will be introduced.

Lecture: 3 hours per week

Corequisite Lab: CS 150L (2 hours per week)

Recommended: CS 100 for students without computer experience

Prerequisites: MATH 130 or 147 or COMPASS Algebra > 51, ACT > 27, or SAT > 620

CS 160 Computer Science II

3 Credits *Offered Either Semester On Demand*

CS 160 provides continuing experience in problemsolving and software design methods. The analysis of algorithms, use of non-text files, and dynamic data structures are introduced and the entire software-design cycle is considered in greater depth. Standard algorithms for numeric and text processing, searching, and sorting will be covered, as well as a large group project. The exploration of recursion is continued.

Lecture: 3 hours per week

Prerequisites: CS 150 and 150L

Corequisite: College level math such as MATH 160 or 170

CS 204C Sophomore Design Project

3 Credits *Offered Either Semester when appropriate projects are identified and on demand*

This course provides students the opportunity to develop their programming and communication skills on a real project for a real client. Students will perform requirements analysis, documentation, design, risk analysis, implementation, testing, and release of a software application for a local client. The design project is a group project and involves significant interaction with others as well as presentations and documentation at each stage of development. Projects may be stand

alone programs, network based applications, or web based applications depending on the project(s) selected. This is primarily a collaborative class in which students are responsible for completion of each stage of the project. Students may be responsible for local travel to meet with the client.

Lecture: 3 hours per week

Prerequisites: CS 160 or CS 211 or CS 213 and CS 212 or instructor permission.

CS 211 Languages of Computer Science: C++

3 Credits *Offered Either Semester On Demand*

This course provides an introduction to object oriented programming using the language C++. Features of the UNIX operating system, programming for the Windows environment, and the Standard Template Library may be discussed. This course is suitable for students aspiring to major in computer science, but will also serve science and engineering majors as well as members of the community desiring to add object oriented programming to their repertoire of skills.

Lecture: 3 hours per week

Recommended: Prior programming experience in a structured language. This requirement may be met with a course in Java, C, or other high level language.

CS 212 Languages for the World Wide Web

3 Credits *Offered Either Semester*

This course is designed to teach programming and computational thinking skills to create rich, interactive documents for the World Wide Web. Focus is on using information resources, current markup and scripting languages, and creating applications utilizing current Web technologies. Students will learn to create documents that contain text, video, audio, and image data to request and process input from users. Image, video, and audio representation will be covered. Techniques of indexing, searching, and browsing data, the societal impact of the Internet, security, cryptography, and freedom of speech will be covered.

Lecture: 3 hours per week

Recommended: Experience using the World Wide Web and the Internet

CS 213 Languages of Computer Science: Java

3 Credits *Offered Either Semester*

This course provides an introduction to the programming language Java. The course will include the features of Java such as objects, classes, wrappers, constructors, inheritance, method overloading, threads, error handling with exceptions, applets, java.awt (the Abstract Windows Toolkit) and possibly other Java packages.

Lecture: 3 hours per week

Recommended: High level language programming class such as C++ or permission of the instructor

CS 214 Languages of Computer Science: C#

3 Credits *Offered Either Semester on Demand*

CS 214 provides an introduction to computer programming, using the unique visual and object-oriented features of the C# language and the Visual Studio.NET integrated development environment. Topics include object-oriented programming, Windows and Web applications, Web forms, database

access using ADO.NET, file access, exception handling, and other current topics as time allows.

Lecture: 3 hours per week

Recommended: Prior programming experience in a structured and/or object oriented language such as Visual Basic Java, C, or C++

CS 228 Introduction to UNIX
2 Credits *Offered Each Semester*

CS 228 is offered with the primary goal of providing Computer Science majors with UNIX operating system experience to facilitate their transfer to a four-year university. It is also helpful for students who are interested in learning about the UNIX operating system which is used extensively in business and on the Internet. Course topics typically include basic command line use of the UNIX operating system; the file structure and permissions; using text editors; creating scripts; the shells, network and Internet tools; graphical environments; and an introduction to UNIX administration. Students will be expected to complete homework that may be completed on campus, on a PC or MAC using a UNIX variant, or via the Internet. Students will have accounts on a UNIX or Linux server on campus that can be accessed via the Internet.

Lecture: 2 hours per week

Recommended: Prior computer experience such as that gained in CS 100 including significant experience using the Internet and some programming experience is strongly recommended.

CS 240 Digital Logic
4 Credits *Offered Either Semester On Demand*

Digital logic concepts, logic design, Karnaugh maps, combinational and sequential networks, state tables, state machines, and programmable logic arrays are covered in this course. Laboratory activities use basic lab equipment, logic analyzers, and digital oscilloscopes.

Lecture: 3 hours per week

Corequisite Lab: CS 240L (2 hours per week)

Prerequisites: MATH 170 or 187 or instructor permission

CS 250 Data Structures
3 Credits *Offered Either Semester On Demand*

Standard data structures are examined using a high level programming language such as C++, Stacks, queues, linked lists, and trees. Graphs are presented and explored through manipulation methods specific to each. Other topics include a continued development of skills in the analysis of algorithms, abstract data types, dynamic memory use, and the use of external files.

Lecture: 3 hours per week

Corequisite Lab: CS 250L (2 hours per week)

Prerequisites: CS 160 and MATH 187

CS 270 Computer Organization and Assembly Language
3 Credits *Offered Either Semester On Demand*

Course topics include register and processor level design of computer systems covering the ALU, control unit, assembly language, interrupts, DMA, cache control, scheduling algorithms, addressing methods, linkers, and loaders.

Lecture: 3 hours per week

Prerequisites: CS 150 and CS 240

CRIMINAL JUSTICE

CJ 103 Introduction to Criminal Justice
(same as LAWE 103)

3 Credits

Offered Each Semester

This course offers an introduction to the purpose, function, and brief history of the agencies dealing with criminal justice, while presenting a survey of requirements for entering criminal justice service. Students discuss crime, the criminal, traffic, and vice as social problems; the function of the courts; prosecution and defense attorneys; correctional and penal institutions; and probation and parole. This course will introduce the student to the various agencies and employment opportunities within the criminal justice system. This is a required course in the Law Enforcement program.

CJ 202 Corrections in America
(same as LAWE 202)

3 Credits

Offered Fall Semester

This course includes a survey of the historical, philosophical, and legal bases of correctional procedures and institutions. It also includes an examination of current problems and innovations.

Prerequisites: LAWE or CJ 103 or permission of instructor.

CJ 205 Criminal Procedure
(same as LAWE 205)

3 Credits

Offered Spring Semester

This course includes an examination of the procedural aspects of criminal law. It will include specific applications of procedures by actors in the criminal justice process including police, prosecutors, defense attorneys, judges, and corrections officials. This examination will provide a basic understanding of state and local legal codes, as well as current applications of law in both arrest and search and seizure.

CULINARY ARTS

NOTE: Course enrollment requires prior acceptance into the Culinary Arts program.

CULA 150 Sanitation and Safety

1 Credit

Offered Fall Semester

This course focuses on the basics of safety and sanitation as it applies to the food service industry. On completion of this course students will be certified by the National Restaurant Association in Applied Food Safe Sanitation. Students will be instructed in the basics of first aid as it relates to food service.

CULA 151 Introduction to Food Service

3 Credits

Offered Fall Semester

Through lecture and demonstration, this course includes an introduction to tools and equipment used in the food service industry. Students will also learn basic cooking principles and methods including the art of seasoning and flavoring. Recipe

and menu development will also be taught, as well as forms and functions, measurements, conversions and food costs.

CULA 152 Breakfast Cookery and Food Presentation, Garnish, Quick Breads

1 Credit Offered Fall Semester

This course will focus on the preparation of breakfast foods including eggs, dairy products, and meats. Basic bakeshop principles as they relate to an assortment of foods and breads, will also be explored. An introduction to food presentation and buffet service will also be included.

CULA 155 Preparation of Stocks, Soups, and Sauces

1 Credit Offered Fall Semester

This course will focus on the fundamental knife skills and basic food organization and preparation. Students will be introduced to techniques required for preparing stocks, soups, and sauces. A variety of sauces will be introduced including mother sauces, small sauces, clear soups, cream soups, chowders, purees, and specialties.

CULA 156 Preparation of Meats, Poultry, Fish, and Shellfish

1 Credit Offered Spring Semester

Students will gain an understanding of the composition and structure of meats, fish, poultry, and shellfish as they relate to the industry. Field trips to a production meat company and fishmonger will be included. Application of theories will be experienced in lab.

CULA 157 Preparation of Vegetables, Starches, Sandwiches, and Salads

2 Credits Offered Spring Semester

Students will gain an understanding of the different techniques and methods used to prepare vegetables and starches as these techniques relate to quality. In addition, students will learn about various types of salads and dressings, as well as hot and cold sandwich preparation.

CULA 158 Bakeshop

2 Credits Offered Spring Semester

Preparation techniques and procedures for a variety of baked goods will be explored. Breads, cakes, icings, cookies, pies, and pastries will be among specific items discussed.

CULA 165 Intro to Customer Service

3 Credits Offered Fall Semester

This course will focus on the basics of customer service. Quality customer service will be at the center of all discussions. Special attention will be placed on front-end restaurant and dining service procedures. Students will apply principles learned in class during the "on-the-job" lab in the College restaurant. A skills development log and completion of written assignments will be required. This course consists of approximately 30 hours of theory and 45 hours of lab.

CULA 165L Intro to Customer Service Lab

0 Credits Offered Fall Semester

On-the-job training lab to be taken in conjunction with CULA 165. Principles taught in CULA 165 will be applied in this lab.

CULA 166

Restaurant Customer Service Operations

3 Credits

Offered Spring Semester

This course will explore advanced customer service relations, dining room procedures, and internal customer service. Students will learn and experience a variety of front-end positions including service supervisor. Special service situations will be addressed as well as standards for industry communications. Students will apply principles learned in class during the "on-the-job" lab in the College restaurant. A skills development log and completion of written assignments will be required. This course consists of approximately 30 hours of theory and 45 hours of lab.

CULA 166L

Restaurant Customer Service Operations Lab

0 Credits

Offered Spring Semester

This is an on-the-job training lab to be taken in conjunction with CULA 166. Principles taught in CULA 166 will be applied in this lab.

CULA 170

Culinary Arts Lab I

6 Credits

Offered Fall Semester

Students apply skills taught in theory while operating "Emery's," the College restaurant located in the Hedlund Building. Throughout the semester students will rotate to a variety of "stations" that are similar to those in the food service industry. Emphasis is placed on "hands-on" application.

CULA 171

Culinary Arts Lab II

6 Credits

Offered Spring Semester

Students will continue to apply the knowledge taught in theory classes by exploring more advanced complexities of menu offerings while operating Emery's Restaurant.

Prerequisite: Completion of CULA 170

CULA 172

Specialty Food Design and Event Menu Planning

3 Credits

Offered Summer Session

Students will gain an appreciation for the complexities in planning a special function with emphasis on food preparation. In addition, they will learn the art of cake and pastry decorating as well as the fundamentals of vegetable/fruit art as it relates to aesthetics and taste.

CULA 175

Culinary Arts Internship

1 Credit

Offered Summer Session

This course provides supervised training in culinary arts through on-the-job experience in a restaurant or related facility. It provides a practical application of culinary skills as part of the learning process and involves 45 hours of hands-on production. This is a required course in the Culinary Arts program and is graded on a satisfactory/unsatisfactory basis.

Onsite work: 45 hours

DANCE

DANC 105 **Aerobic Dance/Fitness**
1 Credit Offered Each Semester

This course combines cardiovascular conditioning, toning, flexibility exercises, and a fat burning intensity level. DANC 105 is offered in two levels: Nice and Easy, a low impact with moderate intensity for the beginner; and Intermediate, a muscle strengthening and higher level of intensity. It satisfies one of the P.E. requirements for the A.S. and A.A. degrees and may be repeated for a total of four credits

Activity: 2 hours per week

DANC 111 **Beginning Rhythm and Movement**
1 Credit Offered Each Semester

This class will explore the many different forms of dance, from the Charleston to the waltz to jazz. It also covers different periods of history, styles, and rhythms.

Activity: 2 hours per week

DANC 112 **Social/Swing Dance I**
1 Credit Offered Each Semester

Students will learn East Coast Swing dance, a popular couple dance. Single, double, and triple rhythm will be covered, along with both 6-count and Lindy Hop 8-count step versions. Other related dances (West Coast Swing, Jive, Foxtrot) may be introduced depending on the students' interests and skill level. Students will get a moderate intensity workout that improves endurance, agility, coordination, balance, and posture. This course satisfies one of the P.E. requirements for the A.A. and A.S. degrees and may be repeated for a total of 4 credits. No prior dance experience is required.

Activity: 2 hours per week

DANC 113 **Jazz Dance I**
1 Credit Offered Each Semester

Dance 113 is an introduction to the movements and styles of today's jazz dancer. It emphasizes exercises and combinations of steps and explores theatrical, lyrical, and "funk" styles set to popular music. This course is a fun alternative to sports and helps develop an appreciation for the art form, music, rhythm awareness, and coordination. It also provides physical conditioning through strength and flexibility. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees. May be repeated for a total of four credits.

Activity: 2 hours per week

DANC 114 **Jazz Dance II**
1 Credit Offered Spring Semester

This is a continuation of DANC 113, exploring movements and styles of today's jazz dancer. It emphasizes exercise, combination steps, and explores theatrical, lyrical, and "funk" styles to popular music. This course provides an alternative to sports and helps develop an appreciation for the art form, music, rhythm awareness, and coordination. It also provides physical conditioning through strength and flexibility. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees and may be repeated for a total of four credits.

Activity: 2 hours per week

Recommended: DANC 113 or some knowledge of jazz dance

DANC 115 **Modern Dance: Beginning I**
1 Credit Offered Each Semester

DANC 115 is a discovery of dance movement through the physical and mental discipline techniques of Graham and Cunningham. It includes an insight into how dances are created through improvisation, and by analyzing these movements, students will explore choreography. This course provides a creative outlet and physical conditioning of strength and flexibility. It also develops coordination and an appreciation of the art form. This is an excellent course for theatre and performing arts students. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees. It may be repeated for a total of four credits.

Activity: 2 hours per week

DANC 117 **Ballet: Beginning I**
1 Credit Offered Each Semester

This course focuses on basic technique, body alignment, and the development of step combinations. It includes related terminology and history of the art form. DANC 117 helps improve flexibility, muscle strength and control, and mental discipline over the body and promotes the aesthetic understanding and appreciation of classical ballet. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees and it may be repeated for a total of two credits.

Activity: 2 hours per week

DANC 118 **Ballet: Beginning II**
1 Credit Offered Each Semester

This course is a continuation of DANC 117 for beginners and concentrates on technique, alignment, and progressions. The student is introduced to more complex steps through faster-paced instruction. The course increases flexibility, muscle strength and control, and mental discipline over the body and enhances an appreciation of the art form as technique improves. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees. It may be repeated for a total of two credits.

Activity: 2 hours per week

Prerequisite: DANC 117 or equivalent

DANC 119 **Multicultural Dance**
1 Credit Offered Each Semester

Students will learn authentic ethnic group dances and steps from such countries as Ireland, Africa, Japan, Greece, Romania, Mexico, the United States, and others. Students will get a moderate intensity workout that improves endurance, agility, coordination, balance and posture. This course satisfies one of the P.E. requirements for the A.S. and A.A. degrees and may be repeated for a total of 4 credits. Prior dance experience is not required.

Activity: 2 hours per week

DANC 120 **Latin Social Dance**
1 Credit Offered Each Semester

Students will learn popular and exciting Latin couple dances, with an emphasis on Salsa and Cha cha. Students will learn steps, techniques, and Latin motion style particular to these social dances. Other Latin dances may be introduced (Rumba, Samba, Merengue) depending on students' interest and skill level. This course satisfies one of the P.E. requirements for

the A.S. and A.A. degrees and may be repeated for a total of four credits. Prior dance experience is not required.

Activity: 2 hours per week

DIESEL TECHNOLOGY

NOTE: Course enrollment requires prior acceptance into the Diesel Technology program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

DSLTL 105 Orientation/Safety/Gen. Shop Practices 2 Credits Offered Fall Semester

This course introduces students to on-campus services such as the library and College Skills Center. It includes instruction about the industry, including wages, job opportunities, and the nature of the work. This course also teaches students about safety equipment and procedures. Instruction is provided on general shop practices such as drilling and tapping holes, drilling out broken bolts, installing Heli-coils, double flares, soldering, and the care of equipment and floors.

DSLTL 117L Diesel Lab 2 Credits Offered Summer Session

This course provides students with hands-on exposure in a shop setting on the subjects covered in the DSLTL 195 theory class. Instruction utilizes a variety of mock-ups, training aids, components, and limited live customer work. Primary emphasis will be placed on suspension system and steering diagnostics and repair.

DSLTL 118L Diesel Engine Lab 2 Credits Offered Fall Semester

This course will give students hands-on exposure in a shop setting to those subjects covered in the DSLTL 120 theory classes. This instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 119L Electrical Systems Lab 1 Credit Offered Fall Semester

This course provides students with hands-on exposure in a shop setting on the subjects covered in the DSLTL 122 theory class. This instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 120 Diesel Engines 5 Credits Offered Fall Semester

This course will include instruction on the basics of how to identify, repair, rebuild, and/or replace diesel engines. Students will learn two-stroke and four-stroke combustion engine theory as well as engine performance criteria. Instruction will include the operation and basic principles of various diesel engine components and their respective systems.

DSLTL 122 Electrical Systems 4 Credits Offered Fall Semester

This course will include instruction on theory, operation, construction, and repair of heavy-duty electrical systems. Students will gain an understanding of starting systems, charging systems, batteries, wiring schematics, and lighting, along with associated testing and repair procedures for each system.

DSLTL 128L Powertrain Lab 2 Credits Offered Spring Semester

This course provides students with hands-on exposure in a shop setting on the subjects covered in the DSLTL 130 theory class. This instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 129L Brake Systems Lab 1 Credit Offered Spring Semester

This course provides students with hands-on exposure in a shop setting on the subjects covered in the DSLTL 132 theory class. This instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 130 Powertrain 5 Credits Offered Spring Semester

This course will teach students the operation, construction, service, and repair of heavy-duty clutch systems, manual transmissions, drivelines, universal joints, single and two-speed differentials, as well as axles and bearings.

DSLTL 132 Brake Systems 4 Credits Offered Spring Semester

This course will teach students the operation, construction, service, and repair of heavy truck and equipment air systems, foundation air brake systems, foundation hydraulic brake systems, as well as wheels and seals.

DSLTL 195 Specialization Study 2 Credits Offered Summer Session

This course teaches students the operation, construction, components, and repair of various truck and heavy equipment suspension systems including spring, pad, and air suspensions. Instruction also covers construction, components, and adjustments of truck steering systems as well as alignment procedures. Class B Commercial Drivers License training will also be covered.

DSLTL 218L Advanced Tune-Up Lab 2 Credits Offered Fall Semester

This course will give students hands-on exposure in a shop setting to those subjects covered in DSLTL 221 theory classes. This instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 219L Computerized Engine Lab 2 Credits Offered Fall Semester

This course will give students hands-on exposure in a shop setting to those subjects covered in diesel theory classes. The instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLTL 220 Advanced Tune-Up 4 Credits Offered Fall Semester

This course will teach students how to troubleshoot, adjust, repair, or replace components associated with tune up procedures for diesel engines. Exhaust emissions and other environmental issues pertaining to diesel engines will also be discussed. Students will also learn the operation, construction, and repair techniques associated with diesel fuel systems and induction systems. The course will provide students with the

opportunity to become aware of the principles of theory for control devices, governors, and other controls related to diesel engines.

DSLT 222
4 Credits

Computerized Engines
Offered Fall Semester

This course teaches students how to test, troubleshoot, adjust, repair, or replace components associated with computerized engines. Students will also learn the operation, construction, and theory of computerized engine controls.

DSLT 228L
2 Credits

Undercarriage/Powershift Lab
Offered Spring Semester

This course gives students hands-on experience in a shop setting. It is designed to provide opportunities for application of subjects covered in the DSLT 230 theory class. Instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLT 229L
2 Credits

Hydraulics Lab
Offered Spring Semester

This course gives students hands-on exposure in a shop setting to those subjects covered in DSLT 232 theory classes. The instruction will utilize a variety of mock-ups, training aids, components, and limited live customer work.

DSLT 230 Undercarriage/Powershift Transmissions
4 Credits

Offered Spring Semester

This course teaches students the operation, construction, and repair of heavy equipment undercarriages and heavy-duty power-shift transmissions. Instruction covers construction and repair of various power-train components used in the heavy equipment industry. Students will also gain an understanding of the operation, construction, and theory of torque converters and final drives.

DSLT 232
4 Credits

Hydraulic Systems Lab
Offered Spring Semester

This course will teach students the theory of operation, construction, adjustment, maintenance, and repair of heavy equipment hydraulic systems. Students will also learn how to design hydraulic systems and implement changes to existing hydraulic systems.

**DRAFTING AND DESIGN
TECHNOLOGY**

NOTE: Course enrollment requires prior acceptance into the Drafting and Design Technology program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

DRFT 102
4 Credits

Intro to Theory of Drafting
Offered Spring Semester

DRFT 102 will focus on basic theory of drafting using the traditional techniques of "board drafting." Emphasis will be placed on the use of drafting instruments, lettering, geometric constructions, orthographic projections, pictorial drawings, and basic dimensioning. Concepts will be reinforced through hands-on activities that focus on these skills.

DRFT 104
2 Credits

Intro to Technical Sketching
Offered Fall Semester

DRFT 104 teaches skills to convey a thought or idea on paper. Students will develop an ability to visualize and sketch orthographically and pictorially. Concepts will be reinforced through hands-on activities that focus on these skills.

DRFT 106
2 Credits

3-D Descriptive Geometry
Offered Spring Semester

DRFT 106 will focus on developing the knowledge and skills necessary for solving problems using descriptive geometry. Students will develop line projections, true size and shape of lines or planes, and piercing points of lines and planes in space. In addition, they will develop graphical solutions of force vectors. AutoCAD will be used as the instructional platform. Concepts will be reinforced through hands-on activities that focus on theories discussed.

DRFT 107
3 Credits

Technical Graphics I
Offered Fall Semester

DRFT 107 is designed for the beginning AutoCAD user and provides an introduction to Computer Assisted Drafting (CAD) using Windows NT as the operating system. The latest version of AutoCAD will be used as the basic drafting platform. A major focus will be to develop the visualization skills necessary to develop working line drawings. Concentrated efforts will be made to stress the importance of accuracy and clarity of drawings, while at the same time developing confidence and drafting speed. After accomplishing visualization skills the student must be able to produce hard copies of the proper scale. In the lecture/lab environment students will be presented with hands-on activities to reinforce their learning.

DRFT 108
3 Credits

Technical Graphics II
Offered Fall Semester

DRFT 108 is a continuation of concepts learned in DRFT 107. It is designed for the student who is knowledgeable in the basics of AutoCAD, but has not had the opportunity to use all the commands and procedures available in the latest versions. The latest version of AutoCAD will be used as the basic drawing platform. A major focus will be to develop skills to visualize and draw in the third dimension. Plotting to scale through the use of Paper Space will be practiced. This course is designed to prepare students for entry into DRFT 112.

DRFT 112
6 Credits

Industrial CAD Graphics
Offered Spring Semester

This course will focus on mechanical, architectural, electrical/electronic drafting, and civil/geographical information systems. The student will develop a thorough understanding of the User Coordinate System in order to draw and visualize in 3-D. Parametric design and solid modeling will also be introduced. Using CAD as a tool, the student will begin the process of designing a residential structure. Emphasis will be placed on design and the use and misuse of space.

DRFT 130
2 Credits

Intro to Blueprint Reading
Offered Fall Semester

DRFT 130 is intended as an introduction to blueprint reading. The student will be introduced to architectural, civil and mechanical plans, blueprints, and working drawings. The stu-

dent will develop a skill set that allows them to read and interpret basic documents.

DRFT 231 Architectural Design & Its History
5 Credits *Offered Fall Semester*

This course introduces students to the concepts, practices, standards, and drafting techniques needed for architectural design. A major focus will be to develop a clear understanding of the evolutionary processes of architectural styles and how they relate to present day architectural design. Students will study the concepts of form follows function; including the factors that affect exterior and interior design, and the relationship between rooms and their sizes. Upon completion the student will be able to go from conceptual design, to design development, to the production of usable blueprints. Students will explore the fundamental concepts of 3D parametric modeling by designing several different types and styles of residential buildings. Successful completion of DRFT 112 and DRFT 130 and/or permission of instructor is required.

DRFT 233 Architectural Design & Construction Practices
5 Credits *Offered Spring Semester*

This course further emphasizes the architectural design process while relating these principles to general construction practices. Students will further enhance their drafting skills using selected 3D Parametric Modeling software. A major focus will be to develop complete sets of working blueprints, construction plans, and construction documentation. Utilizing architectural specific software, students will create a full set of residential and commercial plans including floor plans, elevation views, details, bill of materials, and cost estimates. Successful completion of DRFT 112, DRFT 130, and DRFT 231 and/or instructor permission is required.

DRFT 234 Blueprint Reading, Building Codes & Estimating
5 credits *Offered Fall Semester*

Building on the skills and knowledge learned in DRFT 130, this course will focus on advanced blueprint reading and building codes in the area of architectural design. Students will become familiar with industry standard symbols facilitating the reading and interpretation of architectural design plans, blueprints, and working drawings. A minor component of estimating and modeling will be added as appropriate. Successful completion of DRFT 130 and/or permission of the instructor is required.

DRFT 235 Building Codes
2 Credits *Offered Fall Semester*

DRFT 235 deals with issues of land use zoning, building codes, and electrical/plumbing codes as they relate to a draftsman/designer of typical wood framed residential structures. Also included is a unit of Uniform Building Codes, including occupancy classifications, fire safety requirements, handicapped access requirements, energy conservation issues, and type of material available.

DRFT 237 Blueprint Reading & Estimating Architecture
3 Credits *Offered Fall Semester*

Building on the skills and knowledge acquired in DRFT 130, this course will focus on advanced blueprint reading in the area of architecture design. Students will become familiar with industry standard symbols facilitating the reading and interpretation of architectural design plans. Successful completion of DRFT 130 and/or instructor permission is required.

DRFT 239 Structural Design and Modeling
4 Credits *Offered Spring Semester*

This class uses a hands-on approach to learning. Students will develop modeling skills with special emphasis placed on the design and construction of roofs, walls, floors, and stair details. Consideration will be given to what is aesthetically pleasing and what is practical in terms of construction. This class will also focus on the structural aspects of architecture with emphasis on structural strength and acceptable building practices. The study of the five basic methods of spanning open spaces between columns using the lintel, corbel, arch cohesive construction, and truss is included. Successful completion of DRFT 130 and/or instructor permission is required.

DRFT 241 Introduction to Civil Design
4 Credits *Offered Fall Semester*

This course covers the basics of interpreting survey information and transforming the data into a digital terrain model. The focus is on horizontal layout of proposed roads, lots, utilities, and building pads incorporated with existing boundaries and features. Students will create Records of Survey, ALTA Land Title Survey Maps, building parking lot layout proposals, and subdivision layout proposals. Students must be concurrently enrolled in ENGR 214 and/or have instructor permission.

DRFT 243 Advanced Civil Design
4 Credits *Offered Spring Semester*

DRFT 243 is a continuation of DRFT 241. A natural progression will be made to vertical design. This course will cover road profiles, cross sections, and cut and fill design. Vertical design for piping sewer, irrigation, and water lines will also be covered. Students will make volume calculations and be able to discuss the effect vertical design has on horizontal layout. Successful completion of DRFT 241 and ENGR 214 and/or instructor permission is required.

DRFT 245 GIS/Cartography
3 Credits *Offered Spring Semester*

DRFT 245 is an introduction to the creation and use of a geographic information system database. Industry standard software will be utilized. Facilities management and cartography, as well as the influence of global positioning systems and the Internet will be covered. Successful completion of ENGR 214 and/or instructor permission is required.

DRFT 247 Adv Blueprint Reading-Civil
2 Credits *Offered Fall Semester*

Building on knowledge learned in DRFT 130 and Blueprint Reading, this course will focus on advanced blueprint reading in the area of civil design. Students will become familiar

with industry standard symbols facilitating the reading and interpretation of civil design plans. Successful completion of DRFT 130 and/or instructor permission is required.

DRFT 249 **Land Planning**
2 Credits *Offered Fall Semester*

DRFT 249 will address artistic issues of land development with discussion and evaluation of competing theories in feature placement. The artistic license of the designer will be explored within the limitations of state and local ordinances and requirements, such as road type and location, lot size and shape, and building site orientation and layout. Historical models will be compared with contemporary models. Students must be enrolled in or have taken DRFT 241 and/or have instructor permission.

DRFT 251 **Introduction to Mechanical Design**
4 Credits *Offered Fall Semester*

This course presents the elements and principles involved in design and analysis of basic mechanical structures and mechanisms. Mechanical design will be emphasized through parametric design of parts and assemblies. The focus of this course will be a combination of learning feature-based parametric software and the fundamentals of mechanical design. Students will produce actual parts through cooperation with the Machine Technology program. The design portion of this course is intended to dovetail with the design portion of DRFT 253. Successful completion of MATH 143 and MATH 143D and/or instructor permission is required.

DRFT 253 **Advanced Mechanical Design**
4 Credits *Offered Spring Semester*

This course places further emphasis on learning feature-based parametric modeling of mechanical parts and assemblies. Students will learn the techniques of design and analysis and apply these techniques to design projects. The focus of this course will be a combination of the use of parametric software and mechanical design concepts. Students will produce actual parts through cooperation with the Machine Technology program. The design portion of this course is intended to dovetail with the design portion of DRFT 251. Successful completion of MATH 143 and MATH 143D and/or instructor permission is required.

DRFT 254 **Power Transmission**
2 Credits *Offered Spring Semester*

DRFT 254 is an introduction to kinematic, static, and dynamic analysis of mechanical application and the transmission of power. Using selected CAD programs, the student gains an understanding of cams, gears, linkages, pulleys, belts, sprockets, and chains. Careful attention will be given to geometric tolerancing and dimensioning practices. Successful completion of or current enrollment in DRFT 251 or 253 and/or instructor permission is required.

DRFT 255 **Machine Control Processes**
3 Credits *Offered Fall Semester*

DRFT 255 teaches the principles and application of CAD/CAM and CNC. Students will solve problems associated with coordinate geometry and database exchange files. By creating a 3-D drawing and developing a tool path, students will be able to produce an actual part through the cooperation of

the machine technology program at NIC. Successful completion of or current enrollment in DRFT 251 or 253 and/or instructor permission is required.

DRFT 257 Geometric Dimensioning & Tolerancing
3 Credits *Offered Fall Semester*

Building on knowledge learned in DRFT 130, this course will focus on Geometric Dimensioning and Tolerancing (GD&T) principles as they relate to mechanical design. Topics include symbols, annotation, theory, and applications. Students will read, interpret and apply industry-standard symbols to drawings. Successful completion of DRFT 130 and/or instructor permission is required.

DRFT 258 **Statics and Strength of Materials**
3 Credits *Offered Spring Semester*

This course introduces the basics of statics and strength of materials without calculus. Students will study stress and strength factors of rigid bodies including application of these forces to practical mechanical design problems. A basic understanding of trigonometry and knowledge of Microsoft Excel and AutoCAD are recommended to solve a variety of problems. Minimum competency levels in reading, writing, and mathematics and/or instructor permission is required.

ECONOMICS

ECON 201 **Principles of Economics (Macro)**
3 Credits *Offered Each Semester*

This course is an introductory study of our national economy. This includes the tools of supply and demand, the measurement of inflation and employment, and discussion of the definition, role, and importance of national income and money and the banking system. The course also analyzes the role of government and the effects of international trade on the U.S. economy. Economic vocabulary and analysis of economic situations are emphasized. ECON 201 is a required course in the Business Administration, Business Education, and the Accounting Assistant programs. It satisfies a social science requirement for the A.S., A.A. and A.A.S. degrees.

Lecture: 3 hours per week

Recommended: MATH 108 or two years of high school algebra

ECON 202 **Principles of Economics (Micro)**
3 Credits *Offered Each Semester*

ECON 202 is an introductory study of the economic behavior of individual consumers and suppliers. It examines consumer response to price and income changes and levels of satisfaction, supplier response to costs, and business response to degree of competition. Economic vocabulary and analysis of economic situations are emphasized. This is a required course in the Business Administration and Business Education programs. It satisfies a social science requirement for the A.S., A.A. and A.A.S. degrees. Prior completion of other courses is not required.

Lecture: 3 hours per week

Recommended: Sophomore standing. MATH 108 or two years of high school algebra; ECON 201 also helps to provide familiarity with vocabulary and methodology

EDUCATION

EDUC 190

Special Education Lab

1 Credit

Offered Alternate Spring Semesters

This course involves observation of and involvement with exceptional individuals in a variety of educational settings. It includes interaction with practicing special educators and the exceptional individuals they are serving. This course provides valuable insights by observing the teaching techniques used by special educators as they teach.

Corequisite: EDUC 275

EDUC 201

Introduction to Teaching

3 Credits

Offered Each Semester

EDUC 201 provides an introduction to the world of teaching by focusing on teachers, learners, curriculum, and the social context in which teaching occurs. Insight and understanding of this world will be facilitated through reflection and analysis of the student's observations and participation in 30 hours of field experience in public schools. This course is required for some transfer degrees in education. Its goals are to assist students in making an educated decision about teaching as a career choice, to develop communications and interpersonal skills, to encourage creativity and critical thinking, and to provide opportunities to examine personal values and beliefs about teaching. Prior completion of other courses is not required.

Lecture: 2 hours per week

Field Experience: 30 hours per semester

Prerequisite: Sophomore standing or permission of instructor

Recommended: College-level reading, oral and written English language, and computer skills

EDUC 275 Education of the Exceptional Individual

3 Credits

Offered Alternate Spring Semesters

This course offers a general overview of special education. It emphasizes an introduction to the different handicapping categories, teaching methods, and unique legal requirements associated with educating exceptional individuals. It provides important knowledge about exceptional individuals who are found throughout the educational system (not just special education classrooms). This course is appropriate for all education degrees.

Lecture: 3 hours per week

Field Experience: 30 hours per semester

Corequisites: EDUC 190

ENGINEERING

ENGR 105

Engineering Graphics

2 Credits

Offered Each Semester

This course provides instruction in computer-aided engineering drafting with emphasis on visualization of points, lines, planes, and solids in space; freehand sketching; orthographic projection; isometric and oblique drawing; sectioning; dimensioning; descriptive geometry; and 3D modeling. It provides engineering students with beginning skills in computer-aided

engineering drawing, but is not intended to train AutoCAD technicians.

Lecture/Lab: 4 hours per week

Prerequisites: MATH 025 or COMPASS Algebra > 40, ACT > 18, or SAT > 430

ENGR 210

3 Credits

Statics

Offered Fall Semester

ENGR 210 is a study of vector analysis, resolution of forces, free body diagrams, equilibrium, friction, centroids, moments of inertia, statics of rigid bodies, trusses, frames, machines, and cables. The course provides basic engineering skills in mechanics necessary for analysis of structures and dynamics of rigid bodies.

Lecture: 3 hours per week

Prerequisite: MATH 170 and PHYS 211

ENGR 214

4 Credits

Surveying

Offered Fall Semester on Demand

ENGR 214 presents theory and field applications of elementary surveying. It includes the use of instruments, error and precision, level circuits, running traverses, field calculations, boundary surveys, route surveys, construction surveys, triangulation, state coordinate systems, engineering astronomy, and photogrammetry. This course provides basic surveying skills that may help engineering students gain summer employment, but it is not intended as a preparation for direct entry into surveying occupations.

Lecture: 3 hours per week

Corequisite Lab: ENGR 214L, 3 hours per week

Prerequisite: MATH 147 or COMPASS College Algebra > 51, ACT > 27, or SAT > 620

ENGR 220

3 Credits

Dynamics of Rigid Bodies

Offered Spring Semester On Demand

ENGR 220 is the study of kinematics and kinetics of particles and rigid bodies. Topics include position, velocity, acceleration, relative velocity and acceleration, translation and rotation by Newton's 2nd Law, energy, momentum methods, collisions, and vibrations. It provides basic engineering skills that apply to all machines and other engineering bodies in motion.

Lecture: 3 hours per week

Prerequisite: MATH 175 and ENGR 210

ENGR 223

3 Credits

Engineering Analysis

Offered Fall Semester

ENGR 223 introduces a combination of numerical analysis skills, problem solving and design techniques, and various computer software as they are utilized in basic engineering applications. Students will utilize oral and written communication skills in presenting their solutions.

Lecture: 2 hours per week and 2 hours of lab

Corequisite: MATH 175

ENGR 240

4 Credits

Circuits I

Offered Fall Semester

ENGR 240 presents a study of Ohm's Law, analysis methods, network theorems, Ideal Operational Amplifiers, and energy storage elements. It includes the exploration of electrical cir-

cuits using hands-on lab activities and computers.
Lecture/Lab: 3 hours of lecture per week, 2 hours of lab per week
Prerequisite: MATH 175 or permission of instructor
Corequisite Lab: ENGR 240L

ENGR 241

4 Credits

Circuits II*Offered Spring Semester*

Circuits II presents a study of power, three phase, transformers, filters, Fourier transforms, and Laplace transforms. It includes the exploration of electrical circuits using hands-on lab activities and computers.

Lecture: 3 hours per week**Corequisite Lab:** ENGR 241L (2 hours per week)**Prerequisite:** ENGR 240**ENGR 295**

3 Credits

Strength of Materials*Offered Spring Semester on Demand*

ENGR 295 is the study of material strength, including elasticity, stress, strain, beam analysis, analysis of structural forms, torsion, deformation, modes of failure, and column analysis. The course provides a basic understanding of how structures and machines should be designed to prevent failure.

Lecture: 3 hours per week**Prerequisite:** ENGR 210, MATH 175**Note:** This course is equivalent to U of I Engineering 350**ENGLISH**

THE WRITING CENTER: The Writing Center, a comprehensive facility serving the entire campus, is located in Lee-Kildow Hall 216. It is open daily from 8 a.m. to 4 p.m. The English Division encourages all NIC students and faculty to drop in for assistance in document organization, sentence style, grammar, and punctuation. Computers and resource materials are available for use. Mini-courses and one-on-one tutoring are available to all programs, students, faculty, and staff.

NOTE: Once placed in an English class, students must pass that class with a C- or above before enrolling in the next class in the sequence. Classes in a sequence cannot be skipped once the student has been placed. Students should be prepared to provide a hard copy of their placement scores to their instructor.

ENGL 045

3 Credits

Writer's Workshop*Offered Each Semester*

English 045 offers introductory instruction in grammar, sentence construction, and paragraph development. This class includes instruction in constructing simple, compound, and complex sentences; writing thesis and topic statements; and developing a paragraph with primary and secondary support. Writer's Workshop is helpful to those who need to improve skills before taking a college composition course. It is an important skill-building course that can influence college success, but will not fulfill degree requirements. A grade of C- or above allows the student to enroll in ENGL 099.

Lecture: 3 hours per week**Prerequisite:** Entry is based on an appropriate score on the placement test-either between 0-30 on the COMPASS Writing, or 0-14 on the ACT English, or 0-370 on the SAT Verbal.**ENGL 099**

3 credits

Fundamentals for Writing*Offered Each Semester*

Fundamentals for Writing is a course focusing on building sentence, paragraph, and basic essay skills. This class teaches some related language skills, such as dictionary use and spelling development. ENGL 099 positively influences college success by providing entry-level skills necessary to tackle required English composition courses. It will not fulfill A.A. or A.S. degree requirements, but applies toward a Certificate of Completion in the Professional/Technical programs. A grade of C- or above allows the student to enroll in ENGL 101.

Lecture: 3 hours per week**Prerequisite:** Entry is based on an appropriate score on the placement test-either between 31-67 on the COMPASS Writing, or between 15-17 on the ACT English, or between 380-440 on the SAT Verbal, **OR** a grade of C- or above in ENGL 045.**ENGL 101**

3 Credits

English Composition*Offered Each Semester*

English 101 provides students the opportunity to deal with any writing challenges which may be encountered in the future-in their job, personal life, or recreational activities. Students will learn to write strong, clear prose, and will learn to use words accurately and precisely; to write clear and direct sentences that follow conventional structure, grammar, and punctuation; to use paragraphs that show unity and coherence while developing one primary idea that relates directly to preceding and succeeding paragraphs; and to develop essays that focus on a central idea, develop the idea adequately, and show organization and unification. This course is required for all degree programs. A grade of C- or above allows the student to enroll in ENGL 102.

Lecture: 3 hours per week**Prerequisite:** Entry is based on a satisfactory writing sample (written during the first week of class) and an appropriate score on the placement test-either 68-94 on the COMPASS Writing, or 18-24 on the ACT English, or 450-560 on the SAT Verbal, **OR** a grade of C- or above in ENGL 099.**ENGL 102**

3 Credits

English Composition*Offered Each Semester*

English 102 provides instruction in the research process, which includes the gathering, the critical evaluation, and the presentation of evidence. Critical thinking is emphasized as vital to drawing conclusions from evidence. This class helps provide techniques for conducting research in all areas of study. It is required for all transfer degree programs.

Lecture: 3 hours per week**Prerequisite:** ENGL 101 with a grade of C- or above. A score of 95-98 on the COMPASS Writing, or 25-30 on the ACT English, or 570-690 on the SAT Verbal will result in placement into ENGL 102 and credit for ENGL 101. A score of 31-37 in the ACT English, or 700-800 in the SAT Verbal will result in credit for ENGL 101 and ENGL 102.**ENGL 175**

3 Credits

Introduction to Literature*Offered Each Semester*

This is a survey of literature's many forms including essay, short story, poetry, and drama. This course focuses on literature as a primary vehicle for ideas and values and helps students to recognize and appreciate the humanistic and artistic elements of literature. It satisfies an arts and humanities course

requirement for the A.S., A.A., and most transfer degrees.

Lecture: 3 hours per week

Prerequisite: ENGL 101

ENGL 202

3 Credits

Technical Writing offers instruction in the writing skills applicable to business and industry. This class emphasizes factual information in the form of writing instructions and describing mechanisms and processes. It includes the fundamentals of composing memos, letters, and reports. Technical Writing is designed for those interested in practical applications of technical writing principles. This class is required for some occupational programs and is a useful general elective for all programs in science and technology. Prior completion of ENGL 099 and sophomore standing or permission of instructor are required.

Lecture: 3 hours per week

Recommended: ENGL 101

Technical Writing

Offered Fall Semester

ENGL 203A

1 Credit

This workshop offers students interested in poetry and short fiction an introduction to the world of small-press publishing in which most writers get their start. Students read manuscripts submitted from all over North America and beyond and collaboratively determine the content of this year's edition of *Trestle Creek Review*, an annual literary magazine published in May and mailed to contributors, subscribers, regional libraries, and bookstores. Students become conversant with contemporary literature written by "real" people, gain skills in literary criticism, learn how to submit their own work, and receive acknowledgment on the title page as members of the editorial staff.

Trestle Creek Review

Offered Spring Semester

ENGL 204A

(Same as HIST 204A) Researching and Writing a Personal Family History

3 Credits

Offered on Demand

English 204A introduces students to research and writing skills to enable them to record their family's history. Students will learn to use oral history interviews, private and public genealogical and historical records, family folklore, and computer tools that are revolutionizing family history research. Students will work with writing techniques that can transform dull data into a lively family saga. The course follows an informal workshop format, including several research field trips to regional archives. This course is an excellent opportunity to develop research and writing skills and pursue a project of great personal value. It is recommended for history and English majors as a way to put theory into practice. It is designed for genealogy beginners with good command of basic English writing skills and some computer experience with Windows.

Lecture: 3 hours per week

Recommended: ENGL 101

Interdisciplinary Writing

ENGL 205

3 Credits

Offered Each Semester

This course builds on writing skills gained from ENGL 101 and ENGL 102. In addition, the course enables students to make connections among many disciplines, including art,

mythology, poetry, architecture, music, culture, and travel. Emphasis is placed on the student's own writing of essays and explications based on the five-step critical thinking method. This course encourages students to practice and learn the steps in the writing process.

Lecture: 3 hours per week

Prerequisite: ENGL 101, 102

ENGL 216

3 Credits

Mythology

Offered Spring Semester

Mythology surveys both Greek myths and themes common to all Western mythologies, particularly those of the hero quest. This course includes the study of a variety of stories, poems, plays, and films, and focuses on learning to identify the mythological elements at work within them. Mythology creates an awareness and appreciation of mythological stories and themes as a base for much of our literature and art; therefore, it enhances literary and artistic experiences.

Lecture: 3 hours per week

Prerequisite: ENGL 101

ENGL 257

3 Credits

Literature of Western Civilization

Offered Fall Semester

English 257 examines significant literary works of Western Civilization from about 800 B.C. through Shakespeare. This course focuses on the values, traditions, themes, and ideas that have shaped Western culture and have influenced other disciplines such as art, psychology, and philosophy. This course helps link the basic concepts of early literature to the contemporary world. It satisfies an arts and humanities course requirement for the A.S., A.A., and most transfer degrees.

Lecture: 3 hours per week

Prerequisite: ENGL 101

ENGL 258

3 Credits

Literature of Western Civilization

Offered Spring Semester

English 258 is the study of Western (European and North American) classics from the mid-1600s to the present. This course includes internationally acclaimed writers who are representative of the major literary movements (Enlightenment, Romantic, Realist, and Modernist traditions) and who are significant in shaping Western Civilization. ENGL 258 serves as a foundation to the humanities through an exploration of writers and works that comprise the core of our literary and philosophical tradition. It satisfies an arts and humanities course requirement for the A.S., A.A., and most transfer degrees.

Lecture: 3 hours per week

Prerequisite: ENGL 101

ENGL 267

3 Credits

Survey of English Literature

Offered Fall Semester

English 267 is a study of historical documents, poetry, fiction, drama, and essays illustrating the development of English literature from the Anglo-Saxon period through the Eighteenth Century. This course enhances cultural literacy and awareness of pertinent issues in the humanities. It satisfies an arts and humanities course requirement for the A.A., A.S., and most transfer degrees.

Lecture: 3 hours per week

Prerequisite: ENGL 101

ENGL 268 **Survey of English Literature**
3 Credits *Offered Spring Semester*

English 268 is a study of historical documents, poetry, fiction, drama, and essays illustrating the development of English literature from the Romantic period to the present. This course enhances cultural literacy and awareness of pertinent issues in the humanities. It satisfies an arts and humanities course requirement for the A.A., A.S., and most transfer degrees.

Lecture: 3 hours per week
Prerequisite: ENGL 101

ENGL 272 **Business Writing**
3 Credits *Offered Each Semester*

Business Writing offers instruction in the practical application of business writing principles. It includes business writing strategies for memos, letters, and reports, and emphasizes audience analysis, content planning, language effectiveness, and message layout. ENGL 272 helps develop writing skills necessary for effective business communication. It is required for some business and business-related programs.

Lecture: 3 hours per week
Prerequisite: Entry is based on an assessment score of 68-94 on the COMPASS Writing or 18-24 on the ACT English or 450-560 on the SAT Verbal, OR a grade of C- or above in ENGL 099.
Recommended: ENGL 101

ENGL 277 **Survey of American Literature**
3 Credits *Offered Fall Semester*

English 277 is a study of selected historical documents, journals, essays, poetry, and fiction illustrating the development of American literary ideas, values, and philosophy from the Colonial Period (1620) to the end of the Civil War (1865). This course satisfies an arts and humanities course requirement for the A.A., A.S., and most transfer degrees.

Lecture: 3 hours per week
Prerequisite: ENGL 101

ENGL 278 **Survey of American Literature**
3 Credits *Offered Spring Semester*

English 278 is a study of selected historical documents, journals, essays, poetry, fiction, and drama illustrating the development of American literary ideas, values, and philosophy from the Civil War (1865) to the present. This course satisfies an arts and humanities course requirement for the A.A., A.S., and most transfer degrees.

Lecture: 3 hours per week
Prerequisite: ENGL 101

ENGL 285 **American Indian Literature**
3 Credits *Offered Spring Semester*

English 285 explores traditional American Indian world views and belief systems as reflected in myths and legends, as well as contemporary poetry, short stories, and novels by Native Americans. The difference between American Indian and Eurocentric world views and the implications of these differences will be considered, as illustrated in literature. The course will also explore political, sociological, and psychological effects on American Indians of U.S. governmental policies and actions taken in regard to various tribes.

Lecture: 3 hours per week
Prerequisite: ENGL 101
Recommendation: Prior completion of ENGL 175

ENGL 291 **Creative Writing I**
3 Credits *Offered Fall Semester*

English 291 introduces the principles and techniques of poetry writing, examined through exercises and discussions of student and professional writing. Exact content will depend on student preference. This course helps develop a personal, advanced writing style and an appreciation of literary forms. An above average writing ability and some familiarity with literature are necessary.

Lecture: 3 hours per week
Prerequisite: ENGL 175

ENGL 292 **Creative Writing II**
3 Credits *Offered Spring Semester*

English 292 introduces the principles and techniques of fiction and nonfiction writing, examined through exercises and discussions of student and professional writing. The exact content of the course will depend on student preference. This course helps develop a personal, advanced writing style and an appreciation of literary forms. Above average writing ability and some familiarity with literature are necessary.

Lecture: 3 hours per week
Prerequisite: ENGL 175

ENGL 295 **Contemporary U.S. Multicultural Literature**
3 Credits *Offered Each Semester*

English 295 provides a study of fiction, nonfiction, poetry, and film across a diverse range of cultures in the United States. Selections each semester will include works from the 1960s to the present, including the perspective of women and men who may represent diverse races, ethnicities, social classes, religions, sexual orientations, ages and abilities. Since the Civil Rights movement, writers once marginalized are now published in the mainstream, expressing diverse themes in challenging, experimental styles. This course fulfills a Cultural Diversity requirement for the A.A. degree or an Arts and Humanities requirement for the A.S. degree.

Lecture: 3 hours per week
Prerequisite: ENGL 101 with a grade of C- or above

ENGLISH AS A SECOND LANGUAGE**ESL 090** **ESL Conversant Program**
1-2 Credits *Offered On Demand*

ESL 090 is a lab course for students who wish to master spoken English. It emphasizes idioms, pronunciation, and language styles appropriate for informal and formal situations both on and off campus. This course is designed for students whose native language is not English. It will be individualized to suit student objectives and may be repeated for a total of four credits. Graded either satisfactory or unsatisfactory.

Lecture: 1 hour per week per credit
Prerequisite: Student whose native language is not English

ESL 100 **ESL Grammar and Structure**
4 Credits *Offered On Demand*

ESL 100 is an intensive review of the grammar and sentence structures of written English. Particular attention is given to complex verb forms, verbal phrases, models, preposition, modifiers, and basic sentence strategies. Attendance at the language laboratory is required. This course prepares students to compete successfully with native English speakers in an academic setting and provides an important language base for students planning to enter English composition courses. Students must have earned a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). The course may be repeated for a total of eight credits. Placement is determined by instructor.

Lecture: 4 hours per week per credit

Prerequisite: Minimum score of 500 on the TOEFL (Test of English as a Foreign Language)

ESL 101 **ESL Composition**
3 Credits *Offered On Demand*

ESL 101 helps non-native speakers of English to understand and produce the kind of academic writing required in college. Emphasis is on the most common and effective formats of academic writing and on editing for accuracy of expression, grammar, and sentence structure. This course is valuable for building fluency in written expression. It prepares students for success in competing with native English speakers in college writing courses. A working knowledge of English grammar and basic sentence strategies is required. Students must have earned a minimum score of 500 on the Test of English as a Foreign Language (TOEFL). The course may be repeated for a total of eight credits. Placement is determined by instructor.

Lecture: 3 hours per week

Prerequisite: Minimum score of 500 on the TOEFL (Test of English as a Foreign Language)

ENVIRONMENTAL SCIENCE

ENSI 119 Introduction to Environmental Science
4 Credits *Offered Each Semester*

ENSI 119 reviews basic concepts of chemistry, biology, the growth of human population, man's use of energy and other resources, species extinction, and pollution of the environment. This course satisfies a laboratory science course requirement for the A.S. and A.A. degrees.

Lecture: 3 hours per week

Corequisite Lab: ENSI 119L (2 hours per week)

Prerequisite: MATH 025 or COMPASS College Algebra > 40, ACT > 19, or SAT > 430

is an elective supplement to classroom studies.

GEOGRAPHY

GEOG 100 **Physical Geography**
4 Credits *Offered Each Semester*

Physical Geography is an introduction to the earth's physical systems and the interaction among the atmosphere, hydro-

sphere, biosphere, a lithosphere. It emphasizes the atmospheric sciences (weather and climate), landforms, water resources, and soils. Concurrent enrollment in GEOG 100L is required. This course satisfies a laboratory science course requirement for the A.S. and A.A. degrees, and a general education requirement for the A.A.S. degree.

Lecture: 3 hours per week

Corequisite Lab: GEOG 100L (2 hours per week)

GEOLOGY

GEOL 101 **Physical Geology**
4 Credits *Offered Each Semester*

Physical Geology is the study of the origin and development of the earth. It includes the detailed study of the development of the earth's crust, its minerals, rocks, volcanoes, glaciers, mountains, and continents. This course provides an understanding of the natural and physical processes of the planet earth and an appreciation for the impact geology has on everyday life. Concurrent enrollment in GEOL 101L is required. In combination with GEOL 101L, this course satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: GEOL 101L (2 hours per week)

GEOL 102 **Historical Geology**
4 Credits *Offered Each Semester*

Historical Geology is an introduction to the principles and interpretation of geologic history. It emphasizes the evolution of the earth's lithosphere (crust), atmosphere, and biosphere through geologic time. This course includes consideration of the historical aspects of plate tectonics, the geologic development of North America, and important events in biological evolution and the resulting assembly of fossils. Geology 102 provides an appreciation for the vast extent of geologic time, the natural processes affecting change on the earth, and the identification of common fossil types. This course satisfies a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: GEOL 101L (2 hours per week)

Recommended: Prior or concurrent enrollment in GEOL 101

GEOL 123 **Geology of Idaho and the Pacific Northwest**
4 Credits *Offered on Demand*

Geology 123 is the study of the geologic history of Idaho and the Pacific Northwest. It examines the development of existing geologic structures and rock types, focusing on the development and distribution of major topographic and scenic features. Included are field trips to areas of important mineral and gem occurrences. This course provides an appreciation for the development and distribution of geologic natural resources in the region. This course satisfies a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: GEOL 123L (2 hours per week)

Recommended: Prior or concurrent enrollment in GEOL 101

GEOL 255

4 Credits

Systematic Mineralogy*Offered Spring Semester on Demand*

This is a study of the classification and determination of minerals by physical, chemical, and crystallographic and optical properties. It emphasizes occurrences, identification, and uses of the silicate minerals and the non-silicate ore and rock-forming minerals. The weekly three-hour laboratory includes hands-on testing and identification of mineral samples including utilizing their optical properties in oil mounts and thin section, and field trips to significant mineral locations. Students learn to recognize and identify important ore and industrial minerals, while gaining an appreciation for the application of mineral resources to everyday life. A background in chemistry is helpful. This course satisfies a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: GEOL 255L (3 hours per week)

Prerequisite: GEOL 101, 101L

HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION

NOTE: Course enrollment requires prior acceptance into the Heating, Ventilation, Air Conditioning, and Refrigeration program. Students enrolled in this program are required to earn a grade of C- or better in their classes or receive instructor permission in order to advance to the next semester.

HVAC 161

3 Credits

HVAC/R Principles*Offered Fall Semester*

This course is designed to explore the common aspects of HVAC/R technology. Discussion will focus on such topics as psychometrics, air distribution and balance, as well as system installation and controls. This is a required class in the HVAC/R program. Current industry professionals who want to update skills are invited to take this class as a stand alone course.

HVAC 161L

5 Credits

HVAC Lab I*Offered Fall Semester*

This course provides an opportunity to apply and practice the theories taught in HVAC/R Principles, HVAC/R Electrical, and HVAC Heating Systems. Safety principles and procedures used in the field are also emphasized in this lab class. Students enrolled in the HVAC/R program are required to take this class concurrently with theory classes. Of the required 5 credits, a maximum of 2 credits can be substituted in an approved internship/co-op with instructor permission.

HVAC 165

4 Credits

HVAC/R Electrical*Offered Fall Semester*

Basic electrical safety and electrical theory such as Ohms Law, circuit schematics and circuit characteristics/symbols will be discussed as it applies to DC and AC circuits in the HVAC/R industry. Basic control circuits, sequence of operation for basic HVAC/R applications and electric motor theory, as well as specific information on HVAC/R electrical component devices will also be covered. Both electrical testing and troubleshooting methods are taught and practiced. HVAC/R profes-

sionals are invited to take this class as a refresher to update skills. Students enrolled in the HVAC/R program are required to take this class as part of their program.

HVAC 167

4 Credits

HVAC Heating*Offered Fall Semester*

This course will focus on basic heat transfer theory and concepts. Specific areas of study include the different mediums used for heat transfer, electric heat systems, and fossil fuel systems (natural gas, propane and fuel oil). Residential and light commercial system applications will be made throughout the program. Industry professionals who want to update skills are encouraged to take this class as a stand alone course. Students enrolled in the HVAC/R program are required to take this class as part of their program.

HVAC 171L

5 Credits

HVAC/R Lab II*Offered Spring Semester*

This lab provides students an opportunity to apply and practice the theories taught in HVAC Systems, HVAC/R Heating, HVAC/R Codes and Licenses, and HVAC/R Principles. Safety principles and procedures used in the field will be a major focus. Students enrolled in the HVAC/R program are required to take this class concurrently with theory classes. Of the required 5 credits, up to 2 credits can be substituted in an approved internship/co-op with instructor permission.

HVAC 175

4 Credits

HVAC Systems*Offered Spring Semester*

HVAC systems that utilize the refrigeration cycle will be the main focus of this class. Refrigeration, as it applies to air conditioning, typical operation conditions, heat pumps, room air conditioners, furnaces, and AC combined will be covered. Students will have the opportunity to explore troubleshooting methods for HVAC systems. Students enrolled in the HVAC/R program are required to take this class as part of their program. Industry professionals who want to update skills are encouraged to take this class as a stand alone course.

HVAC 177

4 Credits

Refrigeration*Offered Spring Semester*

This course will introduce students to the refrigeration cycle. In addition, it will concentrate on the major components and flow control devices that are used in a refrigeration system. Major topics covered will include refrigeration and refrigerants, system evacuation, refrigerant management, system charging, evaporators, condensers, compressors, and flow controls. Focus will also be placed on applications and system troubleshooting practices. Students enrolled in the HVAC/R program are required to take this class as part of their program. Industry professionals who want to update skills are encouraged to take this class as a stand alone course.

HVAC 180

3 Credits

HVAC/R Codes and Licenses*Offered Spring Semester*

This course provides information needed to successfully pass the Gas Fitter License exam and the EPA refrigerant license for the Type II level. Students will have the opportunity to take both of these exams during the semester. Students enrolled in the HVAC/R program are required to take this class as part of their program. Current industry professionals that want to update skills are invited to take this class as a stand alone course.

HISTORY

HIST 101 History of Civilization to 1500 3 Credits *Offered Each Semester*

History 101 explores important chapters of the human past from the earliest civilizations through the middle ages. It focuses on Western cultures which have most influenced ours: Hebrew, Greek, Roman, barbarian, and medieval European. The course considers how people, ideas, and events are interconnected across such broad-ranging fields as politics, religion, social movements, technology, and the arts. This course is recommended for students seeking a broad background of general knowledge, whether as the foundation of a liberal arts education, out of curiosity, or to be well informed. It develops critical thinking skills essential in every career. It meets a social science requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

Recommended: ENGL 101 and good reading skills

HIST 102 History of Civilization Since 1500 3 Credits *Offered Each Semester*

History 102 explores human society's development and variety from the Renaissance to today, focusing on Western culture. It examines such world-changing events and ideas as the reformation and the age of discovery, the scientific revolution and enlightenment, the rise of nationalism and world war, technological change, and "future shock." Students will consider how the past affects the present and future. This course is recommended for any liberal arts program and is required for many degrees and majors. It provides an excellent opportunity for students to discover how all fields of knowledge fit together into a big picture. It meets a social science requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

Recommended: ENGL 101 and good reading skills

HIST 103 The 20th Century World 3 Credits *Offered Each Semester*

This course is a survey of the history of the 20th century, beginning in 1871 with the formation of the modern German state and continuing to the present. Emphasis will be placed on the causes and effects of the two World Wars, the dynamics of the Cold War, the rise of technology, and the role of the nation-state. Students are expected to read and write at college level and are required to participate in discussions.

Lecture: 3 hours per week

HIST 111 U.S. History: Discovery-Reconstruction 3 Credits *Offered Each Semester*

History 111 offers a broad chronological overview of U.S. History which deals with political, economic, social, and cultural development from the Pre-Columbian period through post-Civil War Reconstruction (c. 1876). Attention is focused on differing historical interpretations and on themes which illuminate current events. This course serves as partial fulfillment of the social science requirement for A.A. and A.S. degrees and is transferable to regional four-year institutions.

Lecture: 3 hours per week

Prerequisite: Good writing and communication skills

HIST 112 U.S. History: Gilded Age-The Present 3 Credits *Offered Each Semester*

History 112 offers a broad chronological overview of U.S. History which deals with political, economic, social, and cultural development from the Gilded Age (c. 1876) through the present. Attention is focused on differing historical interpretations and on themes which illuminate current events. This course serves as partial fulfillment of the social science requirement for A.A. and A.S. degrees and is transferable to regional four-year institutions.

Lecture: 3 hours per week

Prerequisite: Good writing and communication skills

HIST 204A Researching and Writing (Same as ENGL 204A) a Personal Family History *Offered on Demand* 3 Credits

HIST 204A introduces students to research and writing skills to enable them to record their family's history. Students will learn to use oral history interviews, private and public genealogical and historical records, family folklore, and computer tools that are revolutionizing family history research. Students will work with writing techniques that can transform dull data into a lively family saga. The course follows an informal workshop format, including several research field trips to regional archives. This course is an excellent opportunity to develop research and writing skills and pursue a project of personal value. It is recommended for history and English majors as a way to put theory into practice. It is designed for genealogy beginners with good command of basic English writing skills and some computer experience with Windows.

Lecture: 3 hours per week

HIST 204B Oral History Research 3 Credits *Offered on Demand*

Oral History Research uses audio or videotape to record the firsthand experiences and knowledge of men and women who have helped shape North Idaho history. Each student will choose a topic of special interest and prepare a series of interviews to be preserved for the future in the regional oral history archive, housed in the NIC library. History 204B provides guided practice in one of today's historians most indispensable research techniques, as well as a chance to make a significant contribution to the community. This transferable elective is recommended for history majors, future teachers, and those with an interest in preserving local history. Students should own or borrow an audio cassette tape recorder or video camcorder with a microphone and furnish their own blank tapes.

Lecture: 3 hours per week

Prerequisite: Good writing and communication skills

HIST 210 Introduction to Modern Latin American History *Offered Spring Semester* 3 Credits

This course provides a survey of economic, political, social, and cultural developments in selected Latin American countries each of which represents a larger region, from independence to the present. Students are expected to read and write at college level and will be required to participate in discussions. It meets a cultural diversity requirement for the A.A.

degree or a social science requirement for the A.A., A.S., and A.A.S. degrees.

Lecture: 3 hours per week

Prerequisite: Good writing and communication skills

HIST 240 **American Indian History**
3 Credits *Offered Spring Semester*

HIST 240 provides a historical overview of post-contact Indian and non-Indian relations and their effect on Indian culture, including reactions, adaptations, and conflicts in social, political, and economic systems. Some emphasis will be placed on prominent Indian personages and geographical groups, their migrations and intertribal and U.S government relationships, including federal Indian policy. Students will gain a deeper sense of “nations” and an understanding of the importance of tribal heritage and identify from a historical perspective. It meets a cultural diversity requirement for the A.A. degree or a social science requirement for the A.A., A.S., and A.A.S. degrees.

Lecture: 3 hours per week

Prerequisite: AIST 101, ANTH 225 or HIST 101, or HIST 111 or 112.

HIST 290 **The Historian’s Craft**
3 Credits *Offered Spring Semester*

HIST 290 provides an introduction to the discipline of history, to basic skills for coursework and research, and to major schools of historical writing. This course fulfills a major requirement for transfer institutions in Idaho.

Lecture: 3 hours per week

Prerequisite: ENGL 101

Prerequisite or Corequisite: ENGL 102

HUMANITIES

HUMS 101 **Montage: Introduction to the Humanities**

3 Credits *Offered Each Semester*

This course explores how the humanities, through many varied types of creative works, comment on human experiences and raise questions of value and meaning. Students will learn an approach to understanding a wide variety of works in art, music, literature, and philosophy, based on questions applicable to all genres. The course is highly interactive, with frequent class discussion and informal written responses to works being explored. This course provides a good foundation for further humanities study in courses focusing on one particular field such as literature, philosophy, or the arts. It is an ideal course for students who intend to focus on areas other than the humanities, but wish to broaden their education. It fulfills an arts and humanities requirement for the A.A. and the A.S. degrees.

Lecture: 3 hours per week

Prerequisite or Corequisite: ENGL 101

HUMAN RESOURCES ASSISTANT

HRA 110 **Diversity and Human Relations**
3 Credits *Offered Fall Semester*

This course is designed to help human resources professionals recognize the need to incorporate diversity into all phases of the organization. Topics include understanding and valuing diversity, diversity in the workforce, managing diversity, cultural elements, and communication issues.

Lecture: 3 hours per week

HRA 125 **Overview of Employment Laws**
3 Credits *Offered Spring Semester*

This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practice, EEO, affirmative action, and employee rights and protections.

Lecture: 3 hours per week

HRA 210 **Recruiting, Selection, and Retention**
3 Credits *Offered Fall Semester*

This course introduces the basic principles involved in assisting in the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques; maintaining employee records; and employee retention.

Lecture: 3 hours per week

HRA 220 **Health, Safety, and Security**
1 Credit *Offered Fall Semester*

This course includes the study of issues related to occupational health, safety, and security. Students will study OSHA goals and the impact of safety related problems; employee occupational health programs/policies and employer liabilities; safety practices; reducing/eliminating risk of loss of organization assets; and other organizational security techniques.

Lecture: 1 hour per week

HRA 230 **Human Resource Development**
3 Credits *Offered Fall Semester*

This course covers developing, conducting, and evaluating employee training. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources.

Lecture: 3 hours per week

HRA 240 **HR Compensation & Benefit Administration**

3 Credits *Offered Spring Semester*

This course is designed to study the basic concepts of compensation and benefits administration and its role in rewarding performance. Topics include compensation theory, legal issues, job documentation processes, conducting wage and salary surveys and uses of the results, job analysis, job evaluation techniques, benefits, and pay-for-performance programs.

Lecture: 3 hours per week

HRA 250 Employee Relations
3 Credits *Offered Spring Semester*

This course covers how to assist in developing a strong employee relations program. Topics include effective feedback, performance appraisals, individual employment rights, employee attitudes, behavior problems, and implementing discipline strategies.

Lecture: 3 hours per week

HRA 260 HR Management Practices
3 Credits *Offered Spring Semester*

This course is an overview of human resources management practices. The course covers organizational change and how human resources fits in the organization. The course also covers human resource planning, information systems, quality and performance management, leadership, employee involvement, and international human resources management.

Lecture: 3 hours per week

HRA 290 Human Resource Assistant Internship
3 Credits *Offered Each Semester*

Human Resources Assistant Internship provides supervised training in administrative skills through on-the-job experience in a human resources office. This course provides practical application of human resources assistant skills as part of the learning process. It involves approximately nine hours per week of in-office work. It is a required course in the Human Resources Assistant program and is graded on a satisfactory/unsatisfactory basis.

In-Office Work: 135 hours

HUMAN SERVICES

NOTE: There is no formal application process for the Human Services Program. Students must proceed through the coursework in sequence and with instructor approval.

HSS 101 Introduction to Human Services
3 Credits *Offered Fall Semester*

This course provides an overview of human service agencies, institutions, and programs that help meet human services needs. Students explore human service roles, career opportunities, and communication skills required to be successful in the field.

HSS 102 Introduction to Human Services Lab
1 Credit *Offered Fall Semester*

This weekly three-hour course provides students an opportunity to explore human service careers that may be of interest. It assists with developing beginning observation, recording, and reporting skills based on selected field exploration areas. Students will conduct interviews and participate in on-the-job shadowing experiences. This is a required course for all human service students. All students who have a sincere interest in exploring health and human service career options are welcome.

Corequisite: HSS 101

HSS 110 Human Services I: Direct Care Assessment and Intervention
4 Credits *Offered Spring Semester*

This course focuses on assessment and intervention principles and the skills required for working with individuals and groups that need assistance in leading self-directed and meaningful lives. Emphasis will be given to individuals who are mentally, emotionally, and/or developmentally disabled in institutional and community based setting.

Prerequisite: PSYC 101 or SOC 101, 102; HSS 101, 102

HSS 111 HSS Field Experience I
3 Credits *Offered Spring Semester*

HSS 111 provides students the opportunity to develop skills in providing psychosocial, community, and educational services that assist individuals to lead self-directed and meaningful lives. The field experience may be in institutional or community-based agencies, depending on the student's interest.

Corequisite: HSS 110 and permission of the instructor

HSS 121 HSS Field Experience II
4 Credits *Offered Summer Session*

This eight-week field experience totaling 180 hours provides students opportunities to further develop skills in providing psychosocial, community, and educational services that assist individuals to lead self-directed and meaningful lives. The field experience may be in institutional or community-based agencies depending on the student's interest. This course includes field trips and seminar participation.

Prerequisite: HSS 111 and permission of the instructor

HSS 220 Crisis Intervention
3 Credits *Offered Fall Semester*

This course provides an introduction and overview of crisis theory and management. It will assist Human Services students in developing the necessary skills and attitudes appropriate for working with individuals and families in crisis.

HSS 241 Human Services Internship & Seminar
4 Credits *Offered Spring Semester*

Students in the second year of the Human Services program will complete a supervised internship of 180 hours in a community public or private human services agency. Students, preceptors, and the instructor will develop specific learning objectives. The internship is accompanied by a weekly seminar that will address issues, problems, and agency experiences with the goal of assisting students to apply classroom concepts to the field.

Prerequisite: Completion of the Human Services certificate

Pre-corequisite: HSS 220

JOURNALISM

COMJ 100 **Sentinel (NIC Newspaper) Staff** 1 or 2 Credits Offered Each Semester

This course provides technical training and application of journalism theory and techniques. Students are staff members of *The Sentinel*, the NIC student newspaper, and work positions that reflect a professional journalism organization. *Sentinel* students learn the practical workings of a newspaper, including reporting, editing, design, photo journalism, computer technologies, and advertising. Projects contribute to a student's portfolio and provide the basis for refining journalistic skills supporting career development. The course may be repeated for a total of 10 credits. Previous or concurrent news writing, photo, art and/or web page experience is advised.

Lab Class Coordinating: Varies according to credits

Prerequisite or Corequisite: COMJ 121

COMJ 121 **News Writing** 3 Credits Offered Fall Semester

This course provides an introduction to the principles of news writing, focusing on organization and writing methods for media. Students develop news stories in lab and outside of class. Sentence structure competence is necessary. Mastering the basics of news writing, students will improve their abilities to participate as members of communications professions in print, broadcast, and corporate areas.

Lecture: 4 hours a week combined with lab time

Prerequisite or Corequisite: ENGL 101

COMJ 140 **Mass Media in a Free Society** 3 Credits Offered Fall Semester

This course examines today's American media - their development, successes, and failures. Career options are explored through tours and guest presentations by working professionals. After completion of COMJ 140, students will know if a media career is an option to pursue. Students will gain a clear view of themselves as media consumers. Topics that will be covered in upper division coursework will be introduced.

Lecture: 3 hours per week

COMJ 222 **Reporting** 3 Credits Offered Spring Semester

Reporting provides practical experience working with different types of news sources. Students gather and write articles about on-and off-campus events. Assignments include writing multisource stories, features, editorials, columns, and research pieces. Some "deadline critical" situations related to professional newspaper practices are included. Students learn reporter duties in preparation for advancement to upper division coursework and journalism career development.

Lecture/Lab: 3.5 hours per week

Prerequisite: COMJ 121

COMJ 254 **Editing** 2 Credits Offered Spring Semester

This course studies the elementary principles of newspaper makeup and fundamentals of editing copy and photographs. It includes practice in news selection and evaluation, writing headlines and photo captions, and newspaper design and com-

position. The course uses Macintosh computers for desktop publishing. Students learn and practice the responsibilities of an editor, including copy reading and measuring, article evaluation, headlining, page design, and photo editing. Skills gained contribute to portfolio development and career preparation.

Lecture/Lab: 3 hours per week

Prerequisite: COMJ 121

COMJ 298 **Journalism Practicum** 2 Credits Offered Each Semester

Journalism Practicum provides on-the-job training and experience through averaging a four-hour weekly internship in a media-related workplace. Developed as a "contract" agreement between the student intern and a "host" organization with permission of the instructor, this practicum offers practical work experience supporting preparation for upper division college studies or career entry. Students seeking clarification of career direction or "real-world" experience will benefit. This course may be repeated for a total of 8 credits.

Time: Varies according to project

LANDSCAPE TECHNOLOGY

NOTE: Course enrollment requires prior acceptance into the Landscape Technology program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

LAND 105L **Landscape Practices Lab I** 5 Credits Offered Fall Semester

Students will study the basic components of landscape technology and related installation procedures. Students will apply landscape principles learned in related theory classes to construction sites, commercial sites, gardens, and golf courses in a lab setting.

LAND 110 **Landscape Plants and Materials** 3 Credits Offered Fall Semester

Students will study the identification, landscape features and growing conditions of trees, shrubs, herbaceous flowering plants such as annuals, perennials, bulbs, and herbs in the Northwest. Techniques for the correct plant selection, soil needs, and garden layout will be emphasized.

LAND 115 **Landscape Horticulture** 2 Credits Offered Fall Semester

This course is an introduction to the biological aspects of plant life, including cell structure, anatomy and taxonomy, and the environmental factors which affect plant growth. This course is designed for students who are not majoring in the sciences and emphasis is on the practical application of horticultural principles.

LAND 120 **Pest Management** 2 Credits Offered Fall Semester

Students will study basic control methods as they apply to insects, fungi, bacteria, biotic, and other pests in the landscape. Identification of pests as well as mechanical, cultural, biological, and chemical controls will be discussed.

LAND 125L Landscape Practices Lab II
5 Credits *Offered Spring Semester*

This course will further address the components of landscape and hardscape applications. Students will receive an overview of the technical operations of a landscape firm. Students will work on group and individual class projects that will continue to expose them to the practices and application of landscape construction.

LAND 130 Soils and Plant Nutrition
2 Credits *Offered Spring Semester*

This course will expose students to soil and plant interrelationships and soil development and terms. Emphasis will be placed on the use of organic and inorganic means to provide optimum environment for plant growth. Soil testing and judging will be extensions of basic topics.

LAND 135 Landscape History and Design
2 Credits *Offered Spring Semester*

Students will study the application of landscape design principles to construction situations. Emphasis will be placed on graphic representations of plant materials and landscape structures.

LAND 140 Turf Management
2 Credits *Offered Spring Semester*

This course is an in-depth study of commercial lawn maintenance and installation including fertilization, spraying, mowing, irrigation, soil preparation, selection and establishment, weed and pest identification, and diagnosis of disorders. Emphasis will be placed on cultural practices required in the care of commercial, residential, parks, and golf courses.

LAND 145 Equipment Operations and Maintenance
1 Credit *Offered Spring Semester*

This course covers operating principles related to landscape tools which include hand, power, and large equipment. Maintenance and repair techniques will be discussed as well as safety standards and practices.

LAND 145L Equipment Operations and Maintenance Lab
2 Credits *Offered Spring Semester*

Students will receive hands-on experience operating common landscape hand tools, power tools, and large equipment. Operational procedures, materials, safety, and maintenance techniques will be introduced. Emphasis will be placed on industry standards for scheduling seasonal maintenance operations.

LAND 150 Landscape Irrigation
1 Credit *Offered Summer Session*

Students will be introduced to the materials used, installation procedures, and maintenance for residential and small commercial spray and drip irrigation systems. Applied math calculations will be used in system layout.

LAND 150L Landscape Irrigation Lab
2 Credits *Offered Summer Session*

Students will use the knowledge gained in theory to design residential, commercial, and drip irrigation systems.

LAND 195 Landscape Seminar and Internship
3 Credits *Offered Summer Session*

The Landscape Technology internship is a structured experience with local firms designed to match the student's abilities and career goals. Students will function in a position under the direct supervision of a selected employer.

LAW ENFORCEMENT

NOTE: LAWE 103, 202, and 205 may be taken without being accepted into the Law Enforcement program. All other LAWE courses require application and acceptance into the program before enrolling.

LAWE 103 Introduction to Criminal Justice (same as CJ 103)
3 Credits *Offered Each Semester*

This course offers an introduction to the purpose, function, and brief history of the agencies dealing with criminal justice, while presenting a survey of requirements for entering criminal justice service. Students discuss crime, the criminal, traffic, and vice as social problems; the function of the courts; prosecution and defense attorneys; correctional and penal institutions; and probation and parole. This course will introduce the student to the various agencies and employment opportunities within the criminal justice system. This is a required course in the Law Enforcement program.

LAWE 202 Corrections in America (same as CJ 202)
3 Credits *Offered Fall Semester*

This course includes a survey of the historical, philosophical, and legal bases of correctional procedures and institutions and an examination of current problems and innovations.
Prerequisites: LAWE or CJ 103 or permission of instructor.

LAWE 205 Criminal Procedure (same as CJ 205)
3 Credits *Offered Spring Semester*

This course includes an examination of the procedural aspects of criminal law. It will include specific applications of procedures by actors in the criminal justice process including police, prosecutors, defense attorneys, judges, and corrections officials. This examination will provide a basic understanding of state and local legal codes, as well as current applications of law in both arrest and search and seizure.

LAWE 219 Self Defense
3 Credits *Offered Fall Semester*

This course covers the use of force, baton training, pepper spray training, handcuffing techniques, people searches, firearms liability, safety, inspection and maintenance, basic marksmanship, day and night range practice, and handgun and

shotgun qualifications. Classroom and hands-on training in above areas are integral to this course. Students must demonstrate skills taught and pass the Idaho POST firearms qualification courses for handgun and shotgun. This is a required course in the Law Enforcement program.

LAWE 220 **Basic Police Law**
2 Credits *Offered Fall Semester*

This course is the study of basic police law as it relates to the U.S. Constitution, Idaho Codes, liquor laws, rules of evidence, criminal law, arrest, search and seizure, traffic code, and Idaho Fish and Game Laws. After completing the course, students will be able to determine traffic offenses, criminal offenses, probable cause for arrest, and how to process cases. This is a required course in the Law Enforcement program.

LAWE 221 **Professional Orientation**
1 Credit *Offered Fall Semester*

This course studies the human dimensions of the police profession including standards for police ethics and professionalism, media relations, crime prevention, and human relations. This is a required course in the Law Enforcement program.

LAWE 222 **Police Procedures**
2 Credits *Offered Fall Semester*

This course teaches fundamental patrol skills such as searching buildings, operating emergency vehicles, and writing reports. It also includes jail procedures, communication methods, officer survival, and courtroom demeanor and testifying. This is a required course in the Law Enforcement program.

LAWE 223 **Patrol Procedures**
1 Credit *Offered Fall Semester*

This course teaches patrol procedures and techniques for crimes in progress, including responding to armed robberies; low-risk, high-risk, and felony traffic stops; prowler calls, hostage situations; and domestic disputes. This is a required course in the Law Enforcement program.

LAWE 224 **Practical Problems**
1 Credit *Offered Fall Semester*

This course provides an opportunity for the student to demonstrate and utilize classroom skills in simulations and exercises in crime scene investigation, search warrant application, traffic stops, arrest situations, and domestic disputes. This is a required course in the Law Enforcement program.

LAWE 225 **Investigation**
3 Credits *Offered Fall Semester*

This course provides theory, techniques, and procedures for the investigation of traffic accidents, auto theft, juvenile crimes, allegations of child abuse, DUI situations, and suspicious deaths. It includes techniques and procedures for drug identification, protection of crime scenes, collecting evidence, fingerprinting, interviewing, notification, and interrogation. This is a required course in the Law Enforcement program.

LAWE 226 **Enforcement Skills**
1 Credit *Offered Fall Semester*

This course provides hands-on training in handgun retention,

arrest and control techniques, and handling hazardous materials. This is a required course in the Law Enforcement program.

LAWE 228 **Police Physical Fitness**
1 Credit *Offered Fall Semester*

This course provides physical health and conditioning methods and includes work on agility, flexibility, and conditioning. Students must pass the Idaho POST Physical Fitness Test. This is a required course in the Law Enforcement program.

LAWE 230 **Law Enforcement Professionalism**
2 Credits *Offered on Demand*

This course introduces principles and concepts of law enforcement professionalism. Emphasis is placed on preparing for courtroom testimony, cultural diversity, community policing, and preventing misconduct. Topics include understanding the role in the courtroom, stereotyping, prejudice and discrimination, cultural conflicts, the problem-solving process, ethical dilemmas, and developing integrity as a leader.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 231 **Officer Survival**
3 Credits *Offered on Demand*

This course is designed to increase officer safety, enhance professionalism, decrease citizen complaints, decrease vicarious liability, and lessen personal stress on the job and at home. The course covers laws regarding the use of force, civil and criminal liability, mental conditioning, post-shooting trauma, and the dynamics of lethal force. Also included are dealing with gangs, suicide, crisis negotiating, and off-duty officer survival. The principles discussed in this course have applications for a variety of law enforcement operations.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 232 **Career Enhancement**
3 Credits *Offered on Demand*

This course provides analyses of cutting-edge contemporary criminal justice issues. Topics may include terrorism, public perceptions of crime, legal issues, and school violence. Focus will be on high-impact police leadership and the fundamentals of interpersonal relations, supervising techniques, and professional ethics. Report-writing skills to prepare a legally sound report will also be covered. This course is designed to enhance skills of the already practicing police officer.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 233 **Initial Investigations**
3 Credits *Offered on Demand*

This course provides an examination of the fundamentals of criminal investigation from the crime site to the courtroom preparation experience. Topics include an analysis of techniques for crime scene procedures, interviews, field notes and reporting, follow-up investigation, developing rapport, lie detection, and rules of evidence. Specific detail is given to investigations involving DUIs, elderly abuse and mentally disturbed persons, computer crime, crash investigations and advanced interviewing techniques.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 234 Drug Investigations
3 Credits *Offered on Demand*

This course provides instruction in the multifaceted aspects of drugs and alcohol within the criminal justice system. The course will teach students theories of addiction, substance abuse identification, seizure procedures and requirements, informant development, investigative techniques, surveillance methods, and risk factors of undercover investigations.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 235 Enhanced Patrol
2 Credits *Offered on Demand*

This course is designed to increase officer safety through enhanced patrol procedures and techniques. Students will examine and practice appropriate responses to active shooters, commercial trucking violations, outlaw bikers, emotionally disturbed persons, robbery, homicide, in-progress crimes, drug interdiction, stolen vehicles, and document forgery. The elements of a successful field training officer program will be introduced. In addition, National Incident Management System (NIMS) and Incident Command Systems (ICS) awareness will be addressed.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 236 Terrorism
2 Credits *Offered on Demand*

This course introduces officers to terrorism, specifically those terrorist acts that present the greatest threat to the United States today. A thorough examination of the causes of terrorism, prevailing terrorist networks including domestic terrorists, operations, common characteristics of terrorists, surveillance detection, hostage survival, and protective measures will be presented. Special emphasis will be placed on basic medical techniques for officers in a critical incident.

Entry-Level Skills: Minimum competency levels in reading, writing, and mathematics.

LAWE 237 Use of Force
1 Credit *Offered on Demand*

This course will introduce students to an overall understanding of techniques and strategies for employing the appropriate level of force in a given situation. Students will learn about the requirements for the application of less-than-lethal force, tactics used in gun retention, and respiratory compliance techniques.

Entry-Level Skills: Minimum competency levels in reading, writing and mathematics.

LAWE 238 Idaho Law Enforcement
3 Credits *Offered on Demand*

This course is designed to provide in-depth instruction in Idaho law enforcement procedures such as laws of arrest, legal liability, use of force, officer's rights, and the court systems for adult detention, juvenile detention, and juvenile probation. Students will also examine and practice appropriate responses in domestic violence, sexual assault, and child abuse situations. In addition, agro-terrorism awareness will be addressed.

Entry-Level Skills: Minimum competency levels in reading, writing and mathematics.

LAWE 290 Law Enforcement Theory
3 Credits *Offered Spring Semester*

LAWE 290 meets weekly to evaluate, critique, and document intern performance and experiences. It incorporates specialized or refresher training as needs arise during the intern experience. This is a required course in the Law Enforcement program.

Prerequisite: LAW 219 - 228

LAWE 293 Law Enforcement Internship
10-12 Credits *Offered Spring Semester*

This is an internship experience with law enforcement agencies designed to match the student's abilities and career goals. Students will function in a law enforcement position under the direct supervision of a selected, experienced law enforcement officer. Students are evaluated on a daily basis in accordance with the agency's established training policies for new officers. Students will be expected to participate in the enforcement activities performed by the supervising officer. This is a required course in the Law Enforcement program.

Prerequisite: LAW 219- 228

LIBRARY SKILLS

LIBS 120 Introduction to Library Research Strategies
1 Credit *Offered on Demand*

Introduction to Library Research Strategies is intended to enhance the research skills of students. This course provides instruction in the use of the public catalog, periodical indexes, reference works, library classification systems, computer information systems, and basic research techniques. Students are introduced to a variety of services and resources offered by libraries that are essential to most college programs.

Lecture: 1 hour per week

MACHINE TECHNOLOGY

NOTE: Enrollment requires acceptance into the program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

MACH 151 Machining Technology Theory I
4 Credits *Offered Fall Semester*

This basic course consists of learning terminology, measuring systems, and using measuring tools. Some of the instruments used are hand tools, mechanical instruments, lathes, and mills. Students will use shop math for problem solving. Machining Technology Theory is necessary for the safe, efficient operation of industrial machinery.

MACH 151L Machining Technology Laboratory I
6 Credits *Offered Fall Semester*

Machining Technology Lab consists of machining projects designed to promote machining skills on all shop machinery

and hand tools. Projects are graded to assure that blueprint tolerances are met. Skills learned in theory sessions are transferred to the lab through projects. Students must acquire their own tools, but may use shop tools temporarily. A tool list is supplied to students at the beginning of the course.

MACH 152L Machining Technology Laboratory II
5 Credits *Offered Spring Semester*

This lab is a continuation of MACH 151L. Students continue to progressively attempt more difficult projects. The main project for the class is the manufacture of a model Stirling Engine utilizing an assortment of materials and machining strategies. The nature of tolerance build-up in assemblies and effective time management are emphasized.

MACH 160 Manufacturing Processes
4 Credits *Offered Spring Semester*

This course covers manufacturing strategies from interchangeability of common parts to third wave production techniques and “design for assembly.” Basic Computer Assisted Machining (CAM) will be emphasized.

MACH 171 Blueprint Reading I
2 Credits *Offered Fall Semester*

Blueprint reading consists of a series of exercises involving visualization skills. This series takes students from basic knowledge to a point where they can interpret simple orthographic blueprints. Blueprint reading is essential to produce required work pieces on machines.

MACH 172 Blueprint Reading II
2 Credits *Offered Spring Semester*

This course is a continuation of MACH 171 with an emphasis on more complex prints, geometric dimensioning, and tolerancing.

MACH 185 Statistical Process Control and Mechanical Measurements
1 Credit *Offered Spring Semester*

This class is geared to real life application in the machine trades and concentrates on the statistical concepts of mode, median, mean, and standard deviation for samples and populations. Success is dependent on being able to read precision measuring instruments and applying it to real manufactured parts for data gathering. The lab addresses the application of methods of inspection and measurement of mechanical parts. Activities include measuring instruments, gauging equipment, work holding methods, and surface finishes. The lab utilizes tools found in machine shops and inspection departments.

MACH 231 Computers in Machining
3 Credits *Offered Fall Semester*

This course is designed to provide students with extensive experience with CAD/CAM systems. Students will use PCs to prepare for employment in the computerized manufacturing workplace with the opportunity to become certified in Master CAM Mill. Students will also explore other software applications commonly used in the workplace.

MACH 253L Advanced Machining Laboratory I
5 Credits *Offered Fall Semester*

This course is a hands-on learning experience using tools and techniques discussed in the first year machining program and MACH 253. Students will gain experience on such machines as CNC lathes, CNC mills, precision grinders, as well as practice on advanced techniques on other manual machines.

Prerequisite: MACH 152L or instructor permission

MACH 254L Advanced Machining Laboratory II
5 Credits *Offered Spring Semester*

This course offers hands-on experience under work-like conditions and in-depth CNC and manual projects that build on skills acquired in MACH 253L. Upon successful completion of this course, students should have the necessary skills to be employed as an entry-level machinist.

Prerequisite: MACH 253L

MACH 273 Intermediate Blueprint Reading
3 Credits *Offered Fall Semester*

Students will learn to interpret advanced drawings and blueprints as well as make sketches with dimensions and additional information necessary to complete projects. Study of all types of section views, complex drawings, and unusual methods of drawing parts to better show features will also be completed. Students will receive hands-on experience sketching and interpreting sketches.

Prerequisite: MACH 172

MACH 274 Geometric Dimensioning & Tolerancing
3 Credits *Offered Spring Semester*

This course introduces students to the concepts used in the machine trades known as geometric dimensioning and tolerancing. It builds on prior knowledge of blueprints and machined parts and applies that knowledge to “geometric tolerated” drawings. Students will learn the terminology and definitions of geometric dimensioning and tolerancing and how to apply its concepts.

MACH 283 Computer Numerical Control Theory I
5 Credits *Offered Fall Semester*

This course introduces students to the standard practices and methods used in CNC machining for the CNC lathe and CNC milling machine. Students will be familiarized with the different types of controls and machines. Students will also learn basic programming, setup, and part production.

Corequisite: MACH 253L

MACH 284 Advanced Machining Processes & Techniques
5 Credits *Offered Spring Semester*

Students will learn more complex methods and setups as well as be exposed to other types of CNC machines. They will also learn precision grinding and finishing skills, tool and cutter grinding, fixturing, and production planning.

Prerequisite: MACH 283

**MAINTENANCE MECHANIC/
MILLWRIGHT**

NOTE: Enrollment requires prior acceptance into the program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

MM 151 Maintenance Mechanic Theory I
10 Credits *Offered Fall Semester*

Maintenance Mechanics Theory is an introduction to the principles of oxyacetylene and arc welding; hand, power, precision measuring tools; thread systems and fasteners; industrial materials; safe rigging practices; mechanical drive systems; and equipment installation and alignment.

MM 151L Maintenance Mechanic Laboratory I
5 Credits *Offered Fall Semester*

Maintenance Mechanic Lab applies the skills learned in MM 151, including oxyacetylene and arc welding, precision measuring, tool usage, material usage, rigging, equipment installation, and alignment. Students will work on assigned tasks, projects, and performance tests.

MM 152 Maintenance Mechanic Theory II
7 Credits *Offered Spring Semester*

This course provides instruction in the technical skills required in the safe use of GMAW & GTAW welding, industrial electricity, pipe fitting, coupling maintenance and alignment, bearings, packings, seals, and pumps. Prior completion of MM 151 with a grade of C- or better is required.

MM 152L Maintenance Mechanic Laboratory II
5 Credits *Offered Spring Semester*

This laboratory applies the skills learned in MM 152 including exercises in GMAW (wirefeed) welding, coupling alignment and maintenance, bearing maintenance, pipe fitting, electric motor and control maintenance, and pump maintenance. Exercises in hydraulics components and troubleshooting areas are also included. Prior completion of MM 151 and MM 151L with a grade of C- or better is required.

MM 153 Maintenance Mechanic Theory III
2 Credits *Offered Summer Session*

This course continues instruction in safety, GTAW (TIG) welding, and industrial mechanic skills including flat pattern layout, sheet metal, and continued electrical practices. Prior completion of MM 152 with a grade of C- or better is required.

MM 153L Maintenance Mechanic Laboratory III
4 Credits *Offered Summer Session*

This laboratory applies skills learned in MM 153. Students will work on assigned tasks, projects, and performance tests. Prior completion of MM 151 and MM 152L with a grade of C- or better is required.

MM 155 Blueprint Reading
2 Credits *Offered Fall Semester*

This course provides the maintenance mechanic/millwright with necessary skills to understand industrial blueprints. Students will learn to read and understand title blocks, bills of materials, dimensions and notes, welding symbols, orthographic projection, auxiliary views, and section views.

MM 156 Hydraulics
3 Credits *Offered Spring Semester*

This is a basic course in the fundamentals of fluid power. Students will learn how to effectively troubleshoot industrial hydraulic systems with emphasis on reservoirs, pumps, filters, directional flow and pressure control valves, cylinders, and motors. Hands-on applications are addressed in MM 152L.

MATHEMATICS

NOTE: A student initially placed in a developmental mathematics course, (MATH 015, 025, 108), must earn a grade of C- or better in that course and in all subsequent courses in the developmental sequence in order to proceed to a college level mathematics course.

MATH 015 Basic Mathematics
3 Credits *Offered Each Semester*

MATH 015 is an introduction to operations of whole numbers, fractions, ratios and proportions, decimals, percents, positive and negative integers, and geometry. The course format includes informal lecture with instructor assistance. Students are assisted in developing mathematical proficiency in basic computational skill areas required for pre-college level math courses.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, COMPASS Pre-Algebra < 53. This score is under review—refer to the online catalog for up-to-date information.

MATH 024 Technical Mathematics
3 Credits *Offered Each Semester*

MATH 024 is designed as a basic math course for students in technical programs. Each section of the course will be specific to one technical program and appropriate applications for that program will be stressed throughout. All sections will review operations of fractions and decimals, percents, ratios and proportions, calculator usage, signed numbers, evaluating formulas, equation solving, geometry, and the metric system. Trigonometry will be introduced when appropriate.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Pre-Algebra > 32 or a grade of C- or above in MATH 015. These scores are under review—refer to the online catalog for up-to-date information.

MATH 025

3 Credits

Elementary Algebra*Offered Each Semester*

Math 025 is an introduction to mathematical concepts dealing with signed numbers, variables, polynomials, exponents, factoring, solving and graphing first-degree equations and inequalities. The course also introduces solving factorable second-degree equations. It emphasizes the practical applications of these concepts. The course provides important skill-building for those who have not taken or have had difficulty with high school algebra.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Pre-Algebra > 44 or a grade of C- or above in MATH 015. These scores are under review—refer to the online catalog for up-to-date information.

MATH 102 Computational Skills for Allied Health

3 Credits

Offered Each Semester

MATH 102 includes instruction in systems of measurement (including metric and apothecary); conversions; reductions; dimension analysis; interpreting drug orders and labels; calculating oral, parenteral, and pediatric dosages; intravenous (IV) and advanced IV calculations; ratios and proportions; solving linear equations, formulas, and solution; and mixture problems. MATH 102 does not satisfy the core math requirement for the A.A. or A.S. degrees.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 40, ACT Math > 18, SAT Math > 430, or a grade of C- or above in MATH 025, enrollment limited to Practical Nursing and Pharmacy Technician students.

MATH 108

4 Credits

Intermediate Algebra*Offered Each Semester*

MATH 108 continues development of mathematical concepts beyond MATH 025 or first year high school algebra. It includes linear and quadratic equations, algebraic fractions, radicals, circles and parabolas, complex numbers, functions and logarithms. There is an emphasis on the application of these skills. The course provides important skill building for entry into college-level math courses. Enrollment is based on placement test results. This course does not fulfill the math requirement for the A.A., A.S., or A.A.S. degrees.

Note: MATH 108 carries no credit if taken after successful completion of a higher numbered math course.

Lecture: 4 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 40, ACT Math > 18, SAT Math > 430, or a grade of C- or above in MATH 025. These scores are under review—refer to the online catalog for up-to-date info.

MATH 123

3 Credits

Contemporary Mathematics*Offered Each Semester*

In MATH 123, mathematical methods and concepts are applied to modern day situations. Intended primarily for liberal arts majors, this course offers many useful techniques and insights for our increasingly technical world. It is assumed that students coming into the course have a working knowledge of algebra at an intermediate level. Topics may vary as textbooks change, but typically include a variety from the

following: voting theory, apportionment, probability, statistics, consumer finance, paths and networks, scheduling, fair division, right-angle trigonometry, similarity and scaling, exponential and logistic growth, renewable resources, linear programming, and game theory. MATH 123 satisfies the math requirement for the A.A., A.S., and A.A.S. degrees.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 45, ACT Math > 19, SAT Math > 460 or a grade of C- or above in MATH 108.

MATH 130

4 Credits

Finite Mathematics*Offered Each Semester*

MATH 130 is the study of solutions and practical applications to systems of linear equations and inequalities, linear programming, sets, counting techniques, probability, and elementary concepts of statistics. This course provides useful skills to aid decision making in many diverse fields, but focuses primarily on business applications. It satisfies the mathematics requirement for the A.S., A.A., and A.A.S. degrees and is often required for transfer business degrees.

Note: Math 130 carries no credit if taken after successful completion of a higher numbered math course.

Lecture: 4 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 45, ACT Math > 19, SAT Math > 460 or a grade of C- or above in MATH 108.

MATH 143

3 Credits

College Algebra*Offered Each Semester*

MATH 143 begins by taking a deeper look at the definition of functions, their properties and notation in both an algebraic and graphical context. The course then focuses on the study of equations and graphs of polynomial, rational, exponential, and logarithmic functions. Additional topics include conic sections and sequences. This course prepares students for MATH 160. The combination of MATH 143 followed by MATH 144 may be used in place of MATH 147 as the prerequisite for MATH 170. MATH 143 satisfies the math requirement for the A.A., A.S., and A.A.S. degrees.

Note: MATH 143 carries no credit if taken after successful completion of MATH 147.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 61, ACT Math > 23, SAT Math > 540 or a grade of C- or above in MATH 108.

MATH 143D

1 Credit

College Algebra-Drafting Applications*Offered Each Semester*

MATH 143D is a lab/recitation course for students in the Drafting Technology and Design program. This course includes radian measure, applications of right triangle trigonometry, areas of triangles, Laws of Sines and Cosines, and vectors. Mathematical modeling with drafting emphasis is stressed.

Lecture/Recitation: 1 hour per week

Prerequisite: MATH 108 or successful completion of two years of high school algebra and an appropriate score on the placement test.
Corequisite: MATH 143

MATH 143E

College Algebra-Electronics Applications

1 Credit

Offered Each Semester

MATH 143E is a lab/recitation course for students in the Electronic Technology program. This course includes radian measure, applications of right triangle trigonometry, graphs of trigonometric functions, complex numbers, polar coordinates, and vectors. Mathematical modeling with electronics emphasis is stressed.

Lecture/Recitation: 1 hour per week

Prerequisite: MATH 108 or successful completion of two years of high school algebra and an appropriate score on the placement test

Corequisite: MATH 143

MATH 144

Analytic Trigonometry

2 Credits

Offered Each Semester

Math 144 includes angles, trigonometric functions, their graphs and the application thereof, right-triangle trigonometry, trigonometric identity verification, trigonometric formulas, inverse trigonometric functions, and the law of sines and cosines. It satisfies 2 credits towards the mathematics requirement for the A.A., A.S., and A.A.S. degrees.

Note: MATH 144 carries no credit if taken after successful completion of MATH 147.

Lecture: 2 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS College Algebra >51, ACT Math >27, SAT Math >620 or a grade of C- or above in MATH 143.

MATH 147

Pre-Calculus

5 Credits

Offered Each Semester

MATH 147 is designed for the well-prepared mathematics student who wishes to condense the one-year sequence of MATH 143 and 144 into one semester. It is the study of polynomial and rational equations, functions and their inverses, graphs, systems of equations, complex numbers, exponential and logarithmic functions, trigonometric functions, identities and graphs, applications of triangles, and polar coordinates. This course prepares students for calculus courses which are required for degrees in mathematics, engineering, computer science, physics, chemistry, and others. It satisfies the mathematics requirement for the A.A., A.S., and A.A.S. degrees.

Note: MATH 147 carries no credit if taken after successful completion of MATH 160 or MATH 170. MATH 147 carries two credits if taken after MATH 143.

Lecture: 5 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 61, ACT Math > 23, SAT Math > 540 or a grade of C- or above in MATH 108.

Prerequisite/Corequisite: MATH 148

MATH 148

Graphing Calculator

1 Credit

Offered Each Semester

This course explores the use of the TI-85 and TI-86 graphing calculators. Topics will include basic operation and computation, entering numeric and symbolic data, and using display screens and menu bars. Rectangular, parametric, and polar

graphs will be explored, using a variety of graphing techniques. An overview of built-in calculator functions such as matrix, vector, probability computations, solving systems of equations and unit conversions will also be included. This course counts as an elective towards the A.A. or A.S. degrees.

Lecture: 1 hour per week

Prerequisite: MATH 108 with a grade of C- or higher

Corequisite: MATH 147 or higher

MATH 157

Mathematics for Elementary Teachers I

3 Credits

Offered Each Semester

Math 157 is a lecture/recitation course that is required for elementary teacher certification by the State of Idaho. It does not satisfy the math core requirement for the A.A., or A.S. degrees at NIC. This course provides prospective elementary school teachers with a problem-solving approach to the topics of the elementary school math curriculum. Focus is on teaching basic arithmetic operations on the set of real numbers while strengthening prospective teachers' mathematical skills and appreciation of mathematics.

Lecture: 4 hours per week

Prerequisite: Completion of MATH 143 or 147 with a C- or better; or an appropriate score on the placement test, either COMPASS College Algebra >51, ACT Math >27, SAT Math >620.

MATH 160

Survey of Calculus

4 Credits

Offered Each Semester

MATH 160 is the introduction to calculus as used in business, social sciences, and life sciences. It focuses on functions, graphs, limits, the derivative, exponential and logarithm functions, and integration applications. The course develops an understanding of the fundamentals of differential and integral calculus and how to apply these principles and theories to the solution of real problems. MATH 160 satisfies the math requirement for the A.A., A.S., and A.A.S. degrees.

Note: MATH 160 carries no credit if taken after MATH 170.

Lecture: 4 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS College Algebra > 51, ACT Math > 27, SAT Math > 620 or a grade of C- or above in MATH 143 or MATH 147.

MATH 170

Analytic Geometry & Calculus I

4 Credits

Offered Each Semester

MATH 170 is an introduction to calculus as the mathematics of change and motion. It emphasizes limits, the derivative, techniques of differentiation, and the integral. This course builds a foundation for all further study in mathematics and science that is typically required in mathematics, engineering, computer science, physics, chemistry, and other transfer degrees.

Lecture: 4 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS College Algebra > 51 and Trigonometry > 51, ACT Math > 29, SAT Math > 650 or a grade of C- or above in MATH 147 or MATH 143 and 144.

MATH 175 Analytic Geometry & Calculus II4 Credits *Offered Each Semester*

MATH 175 is a continuation of the calculus sequence emphasizing techniques of integration, applications of integration, polar coordinates, parametric equations, sequences, and series. It is required for most transfer degrees in mathematics and science.

Lecture: 4 hours per week

Prerequisite: MATH 170 with a grade of C- or higher

MATH 187 Discrete Mathematics4 Credits *Offered Spring Semester*

MATH 187 is intended for computer science majors, mathematics majors, and for other students wishing to pursue in-depth study in computer science. Topics covered will include basic set theory, propositional and predicate logic, number systems, Boolean algebra, combinatorics, and graph theory. Little or no programming will be done.

Lecture: 4 hours per week

Prerequisite: MATH 147 with a grade of C- or higher

Recommended: Knowledge of programming language such as C++ or Java

MATH 253 Principles of Applied Statistics3 Credits *Offered Each Semester*

MATH 253 is an introduction to statistical methods covering both descriptive statistics and inferential statistics, which includes hypothesis testing, correlations and regression, chi-square, and analysis of variance. Probability is included as needed. This course is suitable for a broad range of majors.

Lecture: 3 hours per week

Prerequisite: Entry is based on an appropriate score on the placement test, either COMPASS Algebra > 61, ACT Math > 23, SAT Math > 540 or a grade of C- or above in MATH 130, MATH 143, or MATH 147.

MATH 257 Math for Elementary School Teachers II3 Credits *Offered Each Semester*

This course is a lecture/recitation course that is a continuation of MATH 157 and is required for elementary teacher certification by the State of Idaho. It does NOT satisfy the math requirement for the A.A., A.S., or A.A.S. degree. This course has a topical emphasis on statistics, probability, geometry, and measurement. It demonstrates the usefulness of math in ordinary life, the aesthetic side of math, and the overall richness of the study of geometry.

Lecture: 4 hours per week

Prerequisite: MATH 157 with a grade of C- or higher.

MATH 275 Analytic Geometry & Calculus III4 Credits *Offered Each Semester*

MATH 275 is a continuation of the calculus sequence. It includes the study of vectors and vector valued functions, and the ideas of the calculus of a single variable are extended to functions of several variables. Partial differentiation and multiple integration are used to examine Green's Theorem, Stokes' Theorem, and the Divergence Theorem from vector analysis. This course provides an understanding of the mathematics

necessary for mathematics degrees and the study of multi-variable physical phenomena in the physical science, chemistry, and engineering areas.

Lecture: 4 hours per week

Prerequisite: MATH 175 with a grade of C- or higher

MATH 335 Linear Algebra3 Credits *Offered Fall Semester*

This course includes the study of linear systems, matrices, determinants, vector spaces, linear transformations, eigenvalues, and diagonalization of matrices with applications.

Lecture: 3 hrs per week

Prerequisite: MATH 170 with a grade of C- or higher

MATH 370 Intro to Ordinary Differential Equations3 Credits *Offered Spring Semester*

MATH 370 studies classification, initial value problems, exact equations, second order equations with constant coefficients, variation of parameters, Laplace transforms, series methods, and linear and non-linear systems of equations amid various applications.

Lecture: 3 hours per week

Prerequisite: MATH 275 with a grade of C- or higher

MODERN LANGUAGES**Formerly listed in catalog as "Foreign Languages."**

One full year of high school study in a foreign language is generally considered equivalent to one semester's work in college. To receive college credit for high school or independent work, a student must take an advanced placement examination in the target language and complete the next semester advanced level with a grade of "C" or better. Placement in, and completion of the second elementary level or first intermediate level, will give a student credit for the first elementary level; placement in, and completion of the second semester intermediate level, will give a student credit for the first three semesters of the target language.

NIC will **not** offer to students foreign language credit (FREN 101, 102, 201, 202; GERM 101, 102, 201, 202; SPAN 101, 102, 201, 202) in their native language. Native language is defined as the official language(s) of the country where a student is a citizen or the language of primary instruction during the student's secondary school education.

ASL 101 Beginning Sign Language I5 Credits *Offered Fall Semester*

This course is designed for students with no previous language study. It creates a visual-gestural environment to introduce to ASL grammar and vocabulary without presenting English equivalents. This course includes interactive activities, cultural awareness education, and individual feedback. Emphasis is on appropriate language use in common communication settings. ASL 101 will prepare students for ASL 102.

Lecture: 6 hours per week

ASL 102 **Beginning Sign Language II**
5 Credits *Offered Spring Semester*

American Sign Language II is designed for students continuing from ASL 101. It creates a visual-gestural environment to introduce to ASL grammar and vocabulary without presenting English equivalents. This course includes interactive activities, cultural awareness education, and individual feedback. Emphasis is on appropriate language use in common communication settings. ASL 102 will prepare students for intermediate ASL classes at other colleges/universities to satisfy cultural diversity and/or foreign language requirements (depending on the institution).

Lecture: 6 hours per week

Prerequisite: ASL 101

CA 101 **Elementary Coeur d'Alene Language I**
5 Credits *Offered Fall Semester*

CA 101 is an introduction to an American Indian language designed for students with no previous foreign language study. The course will include specialized methods of working with an unwritten language and emphasize pronunciation, beginning grammar, vocabulary-building, and an introduction to Coeur d'Alene Tribal culture. Successful completion of CA 101 and 102 allows entry into the intermediate level course that satisfies the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirement for the A.S. degree.

Lecture: 5 hours per week (includes lab)

CA 102 **Elementary Coeur d'Alene Language II**
5 Credits *Offered Spring Semester*

CA 102 is the second semester of an introduction to the native language of the Coeur d'Alene Tribe. It completes the outline of the major grammatical systems of the language. The skills acquired in CA 101 and CA 102 will prepare students for the intermediate level course that satisfies the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirement for the A.S. degree.

Lecture: 5 hours per week (includes lab)

Prerequisite: CA 101

CA 201 **Intermediate Coeur d'Alene Language**
4 Credits *Offered Fall Semester*

CA 201 provides training in conversational proficiency in an American Indian language. It features detailed discussion of grammar knowledge gained in CA 101 and CA 102 and insights into Coeur d'Alene culture revealed in the traditional oral literature. This course satisfies four credits of the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirement for the A.S. degree.

Lecture: 4 hours per week

Prerequisite: CA 102

FLAN 106 **Collaborative Cultural Exchange Program**
1-2 Credits *Offered Either Semester*

This course is designed to match non-native speakers of English with American, or other native English students, to the

mutual benefit of both. They will study and converse with one another in a structured and monitored situation, working on projects in established courses and in short-term EFL programs. The course may be repeated for a total of three credits.

Interactive Conversation Class: 2-4 hours per week, depending on credits

FLAN 207 **Contemporary World Cultures**
3 Credits *Offered Each Semester*

Foreign Language 207 examines a single national culture in terms of its historical background and expression in contemporary life, language, institutions, literature, art, music, and lifestyles. This course provides a basis for comparative cultural studies for students interested in multicultural or international scholarship. It meets the cultural diversity requirement for the A.A. degree and satisfies an arts and humanities requirement for the A.S. degree. The national culture selected for study may change each semester, allowing students to repeat the course for elective credit.

Lecture: 3 hours per week

FREN 101 **Elementary French I**
5 Credits *Offered Fall Semester*

Elementary French I is designed for students with no previous language study. This course provides training in the acquisition and application of basic language skills and culture. Successful completion of FREN 101 and FREN 102 allows entry into the intermediate level courses that satisfy the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree.

Lecture: 5 hours per week and lab TBA

FREN 102 **Elementary French II**
5 Credits *Offered Spring Semester*

This course is the second semester of Elementary French and continues the acquisition and application of basic language skills and culture. A laboratory is included in the course. Successful completion of this course gives students the required skills to take the intermediate level courses which satisfy the cultural diversity requirement of the A.A. degree or one of the arts and humanities requirements for the A.S. degree.

Lecture: 5 hours per week and lab TBA

Prerequisite: FREN 101 or appropriate language placement test score

FREN 103 **Self-Guided Language Study in French**
1 Credit *Offered Each Semester*

This course provides individualized, self-paced practice in French and is intended to provide students with additional language study and skills development through the use of the Language Lab. It is for students who plan to enter a more advanced language course or who have taken all available language courses. It may be repeated for a total of two credits and is graded on a satisfactory/unsatisfactory basis. This course is an elective supplement to classroom studies.

Lecture: Time based on student/instructor agreement

FREN 201

4 Credits

Intermediate French I*Offered Fall Semester*

Intermediate French provides training in the acquisition and application of basic language skills and culture. A laboratory is included in the course. It satisfies four credits of the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree.

Lecture: 4 hours per week and lab TBA

Prerequisite: FREN 102 or appropriate language placement test score

FREN 202

4 Credits

Intermediate French II*Offered Spring Semester*

The second semester of Intermediate French provides additional training in the acquisition and application of basic language skills and culture. A laboratory is included in the course. Intermediate French II satisfies four credits of the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree.

Lecture: 4 hours per week and lab TBA

Prerequisite: FREN 201 or appropriate language placement test score

GERM 101

5 Credits

Elementary German I*Offered Fall Semester*

This course concentrates on the study and application of vocabulary and pronunciation at an introductory level. Students will develop proficiencies in speaking, reading, listening, and writing while enhancing their understanding of the language, culture, and geography of German-speaking countries. A laboratory is included in the credits for this course.

Lecture: 5 hours per week and lab TBA

GERM 102

5 Credits

Elementary German II*Offered Spring Semester*

This course is a continuation of GERM 101, stressing the further expansion of basic fluency in German. A laboratory is included in the credits for this course.

Lecture: 5 hours per week and lab TBA

Prerequisite: GERM 101 or appropriate language placement test score

GERM 103 Self-Guided Language Study in German

1 Credit

Offered Each Semester

This course provides individualized, self-paced practice in German and is intended to provide students with additional language study and skills development through the use of the Language Lab. It is for students who plan to enter a more advanced language course or who have taken all available language courses. It may be repeated for a total of two credits and is graded on a satisfactory/unsatisfactory basis. This course is an elective supplement to classroom studies.

Lecture: Time based on student/instructor agreement

GERM 201

4 Credits

Intermediate German I*Offered Fall Semester*

Intermediate German provides additional development in the language with an emphasis on conversation, reading, grammar, and composition. Varied aspects of the current cultural

climate of Germany are woven into the course, so students increase proficiency of their language skills. This course meets the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree. A laboratory is included in the credits for this course.

Lecture: 4 hours per week and lab TBA

Prerequisite: GERM 102 or appropriate language placement test score

GERM 202

4 Credits

Intermediate German II*Offered Spring Semester*

This course is a continuation of GERM 201 and meets the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree. A laboratory is included in the credits for this course.

Lecture: 4 hours per week and lab TBA

Prerequisite: GERM 201 or appropriate language placement test score

JAPA 123 Conversation Course: Open Door to Japanese Level I

2 Credits

Offered Fall Semester

This introductory course is designed for students who wish to learn elementary communication skills. Subjects discussed include traveling, food, lodging, shopping, and customs. Students will gain practical conversation skills and become familiar with Japanese culture.

Time requirement: TBA

JAPA 124 Conversation Course: Open Door to Japanese Level I

2 Credits

Offered Spring Semester

This course is a continuation of Japanese 123.

Time requirement: TBA

Prerequisite: JAPA 123

SPAN 101

5 Credits

Elementary Spanish I*Offered Each Semester*

This course includes the study of vocabulary, grammar, and pronunciation. It emphasizes the development of proficiencies in speaking, reading, listening, and writing. Students will enhance their understanding of the language, culture, and geography of the Hispanic world. A laboratory is included.

Lecture: 5 hours per week and lab TBA

SPAN 102

5 Credits

Elementary Spanish II*Offered Each Semester*

This course is a continuation of SPAN 101, emphasizing further development of basic language fluency. A laboratory is included in the course.

Lecture: 5 hours per week and lab TBA

Prerequisite: SPAN 101 or appropriate language placement test score

SPAN 103 Self-Guided Language Study in Spanish

1 Credit

Offered Each Semester

This course provides individualized, self-paced practice in Spanish and is intended to provide students with additional language study and skills development through the use of the Language Lab. It is for students who plan to enter a more advanced language course or who have taken all available lan-

guage courses. It may be repeated for a total of two credits and is graded on a satisfactory/unsatisfactory basis. This course is an elective supplement to classroom studies.

Lecture: Time based on student/instructor agreement

SPAN 201

4 Credits

Intermediate Spanish I

Offered Each Semester

Intermediate Spanish further develops Spanish fluency with emphasis on conversation, reading, grammar, and composition. The culture and literature of Spain and Latin America are also examined. This course provides a continuation and refinement of language skills and greater depth in the study of cultural aspects. It meets the cultural diversity requirement for the A.A. degree or one of the arts and humanities requirements for the A.S. degree. Laboratory work is included.

Lecture: 4 hours per week and lab TBA

Prerequisite: SPAN 102 or appropriate language placement test score

SPAN 202

4 Credits

Intermediate Spanish II

Offered Each Semester

Spanish 202 is a continuation of SPAN 201. This course has the same degree applications as SPAN 201. Laboratory work is included.

Lecture: 4 hours per week and lab TBA

Prerequisite: SPAN 201 or appropriate language placement test score

SPAN 204A

3 Credits

ST: Spanish Grammar Review

Offered Summer Session

This is a review of the grammatical concepts and communication skills necessary to succeed in Intermediate Spanish. Reading, writing, listening, and speaking capabilities will be reinforced and expanded through individual and small group activities and daily out-of-class assignments. Enrollment requires the equivalent of one year of college-level Spanish.

Lecture: 6 hours per week

Prerequisite: SPAN 101 and SPAN 201

SPAN 205 Intermediate Spanish Conversation

3 Credits

Offered Each Semester

This course is for students who wish to further their conversational skills in Spanish at the intermediate level. The emphasis is on the development of oral and written discourse skills, and on the acquisition of cultural and linguistic knowledge related to specific Spanish-speaking countries. This course is conducted entirely in Spanish.

Lecture: 3 hours per week

Prerequisite or Corequisite: SPAN 202



MUSIC

MUS 101

3 Credits

Survey of Music*Offered Each Semester*

Survey of Music is an introduction for students (majors and non-majors) to musical styles of our civilization. The study will include music of different periods and its cultural context, including a study of the American culture and the present musical scene. This course is designed to enhance students' musical appreciation through an increase in musical knowledge. It fulfills an arts and humanities requirement for either the A.A. or A.S. degree.

Lecture: 3 hours per week

MUS 103 North Idaho College Concert Choir

1 Credit

Offered Each Semester

Concert Choir is North Idaho College's large vocal ensemble organized to perform standard and mixed choir arrangements. This course may be taken as an ensemble elective for music majors and it may be repeated for credit. Credit may be transferable. Choir membership is open to college students and area residents.

MUS 104

1 Credit

Vocal Jazz Ensemble*Offered Each Semester*

The North Idaho College Vocal Jazz Ensemble is a small group that performs studio quality popular and swing jazz music. It provides a choral learning atmosphere with an emphasis on small group dynamics, solo performance, and an aggressive singing style. This course is for students interested in an intense study of the vocal jazz form. It may be repeated for credit.

Prerequisite: Audition and permission of instructor

MUS 106 North Idaho College Symphonic Band

1 Credit

Offered Each Semester

The North Idaho College Symphonic Band is an instrumental ensemble designed to perform traditional and contemporary concert band literature. Band membership is open to college students and area residents. This course provides students and area residents a chance to enhance their music appreciation through musical performance. It may be repeated for credit.

MUS 107

1 Credit

Cardinal Pep Band*Offered Each Semester*

The Cardinal Pep Band is an instrumental ensemble designed to perform at athletic events and other school events. It may be repeated for a maximum of four credits.

Prerequisite: Audition and permission of instructor

MUS 109 Coeur d'Alene Symphony Orchestra

1 Credit

Offered Each Semester

The Coeur d'Alene Symphony Orchestra is an ensemble organized to perform a standard orchestral repertoire. Credit may be transferrable. The course may be used as an ensemble elective for music majors and can be repeated for credit. Orchestra membership is open to college students and area residents.

MUS 110

1 Credit

Vocal Ensemble*Offered Each Semester*

This course introduces students to literature for the particular type of ensemble and includes involvement in regular public performances with other small ensembles. It is designed to provide a variety of vocal experiences for the student: male quartet, mixed quartet, female trio, duets, musical theater, etc. Ensemble membership is open to college students and area residents. This course may be repeated for credit.

Prerequisite: Audition and permission of instructor

MUS 111

1 Credit

Instrumental Ensemble*Offered Each Semester*

Instrumental ensembles are small groups of brass, woodwind, string, percussion, pit orchestra, or mixed instruments organized to perform a standard chamber music repertoire. Credit may be transferable and can be repeated for credit. Ensemble membership is open to college students and area residents.

Prerequisite: Audition and permission of instructor

MUS 112

1 Credit

Introduction to Voice*Offered Each Semester*

This introductory level course is designed to provide group instruction in the basic techniques of vocal performance. This course will emphasize reading musical notation and vocal production. Students enrolling need no prior musical background. This course may be repeated for credit.

MUS 113

1 Credit

North Idaho Jazz Ensemble*Offered Each Semester*

North Idaho Jazz Ensemble is an instrumental ensemble designed to perform jazz literature in all 20th century styles. Ensemble membership is open to college students and area residents. This course provides students and area residents a vehicle for jazz appreciation through performance. It may be repeated for credit.

Prerequisite: Audition and permission of instructor

MUS 114

2 Credits

Individual Instruction*Offered Each Semester*

MUS 114 provides individual instruction for non-majors in voice and on piano, guitar, and all orchestra and band instruments. Individual instruction in an area of choice can assist students of all levels to improve their performance abilities. Special fees apply. Two credits requires one half-hour lesson per week. This course requires public performance and may be repeated for credit.

Lecture/Lab: One half-hour session per week

MUS 117

0 Credit

Music Convocation*Offered Each Semester*

Concert attendance is required for all music majors. Attendance at six concerts is required each semester.

MUS 120

3 Credits

Fundamentals of Music*Offered Each Semester*

MUS 120 is an introduction to the basic materials of music. Areas explored are acoustics, rhythmic and melodic notation of music, scales, keys, and basic harmony. Fundamentals of Music is for the novice or experienced musician who wants

to develop or refresh music reading skills.

Lecture: 3 hours per week

MUS 124 **Individual Instruction**
2 or 4 Credits *Offered Each Semester*

MUS 124 provides individual instruction in voice and on piano, guitar, and all band and orchestra instruments. This course is designed for music majors and requires prior musical experience. Individual instruction in an area of choice can assist students of all levels to improve their performance skills. A jury examination is required. Special fees apply. It may be repeated for credit. The number of credits must be approved by the instructor.

Lecture/Lab: One half-hour lesson per week for 2 credits; one one-hour lesson per week for 4 credits.

Prerequisite: MUS 114 or permission of instructor

MUS 127 **Survey of American Popular Music Since 1900**
3 Credits *Offered Each Semester*

MUS 127 is an introduction for students (majors and non-majors) to the various styles of American popular music—its roots and development. Music will be presented with regard to its historical and social implications. Study includes Dixieland, swing, bebop, fusion, musical theatre, country western, and all types of rock ‘n’ roll. This course is designed to enhance musical appreciation through an increase in musical knowledge. It fulfills an arts and humanities requirement for the A.S. degree.

Lecture: 3 hours per week

MUS 130 **Introduction to Piano**
1 Credit *Offered Each Semester*

This introductory level course is designed to provide group instruction at the piano keyboard. The emphasis of this course is on reading music and playing melody with simple chord accompaniment. Students enrolling need no prior musical background. This course may be repeated for credit.

MUS 140 **Introduction to Music Literature**
3 Credits *Offered Fall Semester*

MUS 140 is an introduction to the art and nature of music with an emphasis on aural skills, historical styles, musical forms, and the literature of music. It is designed for freshman music majors and other students interested in humanities-oriented subject matter. This course fulfills an arts and humanities requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

MUS 141 **Harmony and Theory I**
3 Credits *Offered Fall Semester*

MUS 141 is the study and application of the basic materials of music in four-part harmony. Emphasis is placed upon a thorough knowledge of the fundamentals of music, development of composition skills, and beginning analysis skills. It deals with harmonic practice from the year 1600 on. This course fulfills a theory requirement for music majors.

Lecture: 3 hours per week

Corequisite: MUS 141L

MUS 141L **Harmony and Theory I Laboratory**
1 Credit *Offered Fall Semester*

This laboratory assists students in the development of aural skills such as sight-singing, rhythmic, melodic, and simple harmonic music dictation, and recognition. Emphasis is on materials covered in MUS 141. This course fulfills a theory requirement for music majors and expands upon musical understanding developed in MUS 141.

Lecture: 2 hours per week

Corequisite: MUS 141

MUS 142 **Harmony and Theory II**
3 Credits *Offered Spring Semester*

This course is a continuation of MUS 141, emphasizing expanded use of harmonies in writing and analysis. It fulfills a theory requirement for music majors.

Lecture: 3 hours per week

Corequisite: MUS 142L

Prerequisite: MUS 141

MUS 142L **Harmony and Theory II Laboratory**
1 Credit *Offered Spring Semester*

This laboratory is a continuation of MUS 141L. It fulfills a theory requirement for music majors.

Lecture: 2 hours per week

Corequisite: MUS 142

Prerequisite: MUS 141L

MUS 145 **Piano Class I**
1 Credit *Offered Fall Semester*

This is the first in a four-semester sequence designed for music majors and minors preparing for a keyboard competency exam. Emphasis is on developing basic piano technique, music-reading skills, and reinforcement of music theory fundamentals. Music selections range from classic to contemporary. A minimum grade of C- is required to advance to MUS 146. This class may be repeated for a maximum of 2 credits.

Lecture: 2 hours per week

Prerequisite or Corequisite: MUS 141 or permission of instructor

MUS 146 **Piano Class II**
1 Credit *Offered Spring Semester*

This class is a continuation of MUS 145 and prepares music majors and minors preparing for a keyboard competency exam. Technique, sight reading, harmonization, transposition, improvisation, and piano literature are areas of emphasis. A minimum grade of C- is required to advance to MUS 245. This class may be repeated for a maximum of 2 credits.

Lecture: 2 hours per week

Prerequisite: MUS 145 or permission of instructor

MUS 163 **Survey of World Music**
3 Credits *Offered Each Semester*

This course explores several musical cultures throughout the world, including but not limited to Africa, the Americas, Asia, Near East, Europe, and South Pacific. The course is designed to enhance the student’s appreciation for the diversity of music throughout the world as well as the people that perform it. Students gain an understanding of features in the music that distinguish one style from another and the cultural and so-

cial-historical factors that shape the development of music. Lectures, films, recordings, and live presentations assist students in their understanding of course topics. Though a knowledge of music is helpful, a music background is not required for this course. It fulfills an arts and humanities requirement for the A.S. degree and a cultural diversity requirement for the A.A. degree.

Lecture: 3 hours per week

MUS 215 Computer Music Notation
1 Credit Offered Each Semester

This course is an introduction to the use of Finale software (on Macintosh computers) for use of music printing and playback. The course provides musicians training in current technological advances important to the field of music.

MUS 216 Advanced Computer Music Notation
1 Credit Offered Each Semester

This is a continuation of MUS 215 with an emphasis on mastery of advanced computer editing skills using Finale software.
Prerequisite: MUS 215

MUS 241 Harmony and Theory III
3 Credits Offered Fall Semester

This course is a continuation of MUS 142 with an emphasis on writing and analysis of music through the Romantic era. It fulfills a theory requirement for music majors.

Lecture: 3 hours per week

Corequisite: MUS 241L

Prerequisite: MUS 142

MUS 241L Harmony and Theory III Laboratory
1 Credit Offered Fall Semester

This laboratory is a continuation of MUS 142L. It fulfills a theory requirement for music majors.

Lecture: 2 hours per week

Corequisite: MUS 241

Prerequisite: MUS 142L

MUS 242 Harmony and Theory IV
3 Credits Offered Spring Semester

This course is a continuation of MUS 241 with emphasis on writing and analysis of music in the 20th century. It fulfills a theory requirement for music majors.

Lecture: 3 hours per week

Corequisite: MUS 242L

Prerequisite: MUS 241

MUS 242L Harmony and Theory IV Laboratory
1 Credit Offered Spring Semester

This laboratory is a continuation of MUS 241L. It fulfills a theory requirement for music majors.

Lecture: 2 hours per week

Corequisite: MUS 242

Prerequisite: MUS 241L

MUS 245 Piano Class III
1 Credit Offered Fall Semester

MUS 245 is a continuation of MUS 146 and prepares music majors and minors preparing for a keyboard competency exam. Further development of technique, sight reading, har-

monization, improvisation, and repertoire with addition of score reading is emphasized. A minimum grade of C- is required to advance to MUS 246. This class may be repeated for a maximum of 2 credits.

Lecture: 2 hours per week

Prerequisite: MUS 146 or permission of instructor

MUS 246 Piano Class IV
1 Credit Offered Spring Semester

This course is a continuation of MUS 245 and prepares music majors and minors preparing for a keyboard competency exam. Emphasis will be on reviewing previously acquired phases in technique, sight reading, harmonization, transposition, improvisation, and score reading. More complex harmonies will be introduced. The piano repertoire is at an intermediate level. A minimum grade of C- is required to complete pretesting requirements. This class may be repeated for a maximum of 2 credits.

Lecture: 2 hours per week

Prerequisite: MUS 245 or permission of instructor

MUS 251 Introduction to Music History
3 Credits Offered Spring Semester

MUS 251 is a general introductory course in music history designated for music majors. It fulfills an arts and humanities requirement for the A.A. and A.S. degrees. The course is designed for students desiring core humanities credit and for sophomore music majors.

Lecture: 3 hours per week

NURSING: PRACTICAL NURSING

NOTE: Course enrollment requires prior acceptance into the Practical Nursing program.

PN 106 Practical Nursing Theory I
6 Credits Offered Fall Semester

This course includes an introduction to the fundamentals of nursing and therapeutic skills. A lifespan approach will be used to assist students in the theory of oxygenation, circulation, nutritional, fluid, elimination, activity, and safety needs of patients of all ages. Growth and development and an introduction to pediatric and geriatric care will be included.

Prerequisite: Acceptance into the Practical Nursing program

PN 106L Practical Nursing Laboratory I
6 Credits Offered Fall Semester

This course involves supervised practice in providing patient care utilizing the campus laboratory for skills practice and clinical settings such as nursing homes, the hospital, and day care centers for actual practice. It comprises a progression of nursing skills.

Prerequisite: Acceptance into the Practical Nursing program

PN 107 Practical Nursing Theory II
8 Credits Offered Spring Semester

PN 107 explores nursing responsibilities in more complex diseases of major body systems. Medical-surgical nursing, pediatrics, maternity nursing, and psychiatric nursing are included.

Prerequisite: ALTH 107; BIOL 175; PN 106, and 106L

PN 107L Practical Nursing Laboratory II
6 Credits *Offered Spring Semester*

PN 107L correlates PN 107 theory with practice in clinical settings. Students rotate through medical-surgical, maternity and pediatric units, operating room, recovery room, short stay unit, minor care, EKG, respiratory therapy, and Central Services. Clinical experience in physicians' offices is included.
Prerequisite: ALTH 107; BIOL 175; PN 106, and 106L

PN 108 Practical Nursing Theory III
3 Credits *Offered Summer Session*

PN 108 covers oncology, death and dying, emergency nursing and will introduce advanced concepts of geriatric care. An opportunity for review of all previous nursing theory will be provided.

Prerequisite: PN 107 and 107L

PN 108L Practical Nursing Laboratory III
5 Credits *Offered Summer Session*

Supervised clinical experience takes place in various health care settings including acute care hospitals, nursing homes, and physicians' offices. Students complete a clinical preceptorship in a chosen field of interest.

Prerequisite: PN 107 and 107L

PN 205 Intravenous Therapy for LPNs - Part I
1 Credit *Offered On Demand*

This course provides theory and hands-on instruction in skills relating to the LPN's role in IV therapy. It will include the essential responsibilities in IV therapy and the initiation and maintenance of IV infusion. The course meets the requirements for Part I of the Rules and Regulations of the Board of Nursing for LPNs who wish to perform functions related to IV therapy.

PN 210 Intravenous Therapy for LPNs - Part II
2 Credits *Offered On Demand*

This course provides theory and hands-on instruction in all skills relating to the LPN's role in IV therapy. It will include the essential responsibilities in IV therapy, initiation, and maintenance of IV infusions, and monitoring and maintenance of central venous lines. The course meets the requirements of the Rules and Regulations of the Board of Nursing for LPNs who wish to perform functions related to IV therapy.

PN 215 Nursing Management for LPNs
3 Credits *Offered On Demand*

This course provides theory and hands-on instruction in all skills relating to the LPN's role in nursing management. The course is designed to prepare the LPN to function in the role of charge nurse in long-term care facilities according to federal and state regulations. It gives the LPN the means to perfect management skills and assess them on a continuing basis.

NURSING: REGISTERED NURSING

NOTE: Enrollment requires prior acceptance into the program.

NURS 190 Nursing Practice I
8 Credits *Offered Fall Semester*

NURS 190 provides the foundation for nursing practice and caring relationships. The course focuses on the whole person from birth through the lifespan. The course is directed toward the student's acquiring knowledge, increasing personal and professional understanding, and developing intellectual, interpersonal, and psychomotor nursing skills to assist the person in optimizing health. Learning experiences in health care agencies and community settings provide opportunities for students to apply course content utilizing therapeutic nursing interventions to assist individuals and families in meeting their needs as they adapt to lifespan stressors and environmental stressors.

Lecture: 4 hours per week

Lab: 12 hours per week

Prerequisite: BIOL 227, 228; and ENGL 101

NURS 195 Nursing Practice II
8 Credits *Offered Spring Semester*

NURS 195 focuses on the medical-surgical management of pathological processes common through the lifespan, effects on person/family, and implications for nursing care. The course emphasizes the application of the nursing process, caring relationships, and other therapeutic nursing interventions to assist the person in adaptation. Learning experiences in health care settings provide students with opportunities to develop skills in implementation of the nursing process, application of communication abilities, caring behaviors, and utilization of therapeutic nursing interventions.

Lecture: 4 hours per week

Lab: 12 hours per week

Prerequisite: NURS 190; BIOL 250; PSYC 101; COMM 101

NURS 198 Nursing Practice Clinical Practicum
1 Credit *Summer Session (Two-week block)*

This course is an elective for students enrolled in the Associate Degree Nursing program. It provides students with opportunities to apply the theory and skills from preceding nursing courses in clinical nursing practice. Patient care experience in an acute care health setting allows students to further develop skills in critical thinking and application of the nursing process, effective communication with patients, family and other health care providers, and implementing therapeutic nursing interventions.

Lab: 3 hours per week

Prerequisite: NURS 190 and 195

NURS 290 Nursing Practice III
8 Credits *Offered Fall Semester*

NURS 290 focuses on providing nursing care for persons/families experiencing pregnancy, childbirth, or acute chronic illness. Emphasis is on utilizing knowledge of the altered physiology/pathology, treatment modalities, critical thinking, and therapeutic nursing interventions to optimize health. Learning experiences in health care settings provide students with opportunities to further develop nursing competencies while

collaborating with others in caring for multiple clients.

Lecture: 4 hours per week

Lab: 12 hours per week

Prerequisite: NURS 195; ENGL 102; SOC 101; and a Math course that meets the A.S. degree requirements.

NURS 295

9 Credits

Nursing Practice IV

Offered Spring Semester

NURS 295 focuses on providing nursing care for persons/families with acute, chronic, and crisis related health conditions which require psychiatric, emergency, critical, or terminal care. The course emphasizes the development of critical thinking and competencies required in providing care for groups of patients in a variety of health care settings. Learning experiences take place in mental health facilities, home health agencies, and acute care settings to give students opportunities to develop competencies in providing care, collaborating with other health care providers, clinical decision making, and professional role development.

Lecture: 4 hours per week

Lab: 15 hours per week

Prerequisite: NURS 290

OUTDOOR POWER/ RECREATIONAL VEHICLE TECHNOLOGY

OPRV 105 Orientation/Safety/Shop Practices

2 Credits

Offered Fall Semester

This course introduces students to on-campus services including the library and College Skills Center. It includes instruction about the industry including wages, job opportunities, and the nature of the work. This course also teaches students about shop safety and proper equipment usage. Instruction will be provided on a variety of general shop practices and procedures.

OPRV 110 2- and 4-Cycle Gas Engines

5 Credits

Offered Fall Semester

This course teaches students how to identify, repair, rebuild, and/or replace small engines used in outdoor power equipment. Students will learn two-stroke and four-stroke combustion engine theory as well as engine performance criteria. They will gain understanding in the operation and basic principles of the various components and their respective systems related to small engines.

OPRV 110L 2 and 4 Cycle Gas Engines Lab

2 Credits

Offered Fall Semester

Students will receive hands-on experience using hand and power tools in performing repairs and maintenance on a variety of 2- and 4-cycle gas engines and related components common to outdoor power equipment. Emphasis will be placed on industry accepted practices and techniques as well as shop safety.

OPRV 120 Power Equipment Service & Repair

5 Credits

Offered Fall Semester

This course includes the study of hydraulic system principles and operation, transmission and final drive theory of opera-

tion, and advanced electrical system concepts. Students will learn proper disassembly, measuring, reassembly and troubleshooting procedures. They will gain an understanding of the operation and basic principles of the various components and their respective systems related to outdoor power equipment.

OPRV 120L

2 Credits

Power Equipment Service and Repair Lab

Offered Fall Semester

Students will receive hands-on experience using hand and power tools in performing repairs and maintenance on outdoor power equipment. Instruction will utilize group and individual class projects including a variety of mock-ups, training aids, components, and limited live customer work.

OPRV 130

5 Credits

ATV and Snowmobile Systems

Offered Spring Semester

This course will teach students fundamental principles of operation, troubleshooting techniques, and repair procedures for all-terrain vehicles and snowmobile equipment. Students will learn the basics of how to identify, repair, rebuild, and/or replace components and systems.

OPRV 130L ATV and Snowmobile Systems Lab

2 Credits

Offered Spring Semester

Students will receive hands-on experience using hand and power tools in performing repairs and maintenance on various types of ATVs and snowmobiles. Instruction will utilize group and individual class projects including a variety of mock-ups, training aids, components, and limited live customer work.

OPRV 140

5 Credits

Motorcycle Systems

Offered Spring Semester

This course will teach students the theory and principles of operation for various motorcycle systems. Students will be introduced to concepts related to engines, powertrains, chassis, suspension, electrical, warranty, pre-delivery, service and repair procedures, and performance characteristics.

OPRV 140L

2 Credits

Motorcycle Systems Lab

Offered Spring Semester

Students will receive hands-on experience using hand tools, power tools, and related shop equipment in performing troubleshooting, repairs and maintenance on various types of motorcycles. Instruction will utilize group and individual class projects including a variety of mock-ups, training aids, components, and limited live customer work.

OPRV 150

2 Credits

Advanced Service Procedures

Offered Summer Session

This course introduces students to advanced principles and concepts related to motorcycles, ATVs, and snowmobiles. Students will learn performance tuning and set-up procedures for various vehicle systems as well as racing and aftermarket applications.

OPRV 150L

2 Credits

Advanced Service Procedures Lab

Offered Summer Session

This course introduces students to advanced performance applications as related to motorcycles, ATVs, and snowmo-

biles. In addition, students will have the opportunity to specialize in particular areas of interest related to occupational opportunities and learn various procedures related to those areas.

PARALEGAL

PLEG 101 Introduction to Law & Legal Practice
2 Credits *Offered Fall Semester*

This course is an introduction to the American and Idaho legal institutions and processes. It examines the sources of law, the relationships between the federal and state court systems, legal reasoning, ethical standards, and the role of the paralegal. This course is a required course in the Paralegal and Legal Administrative Assistant programs.

Lecture: 2 hours per week

PLEG 103 Criminal Procedures
2 Credits *Offered Fall Semester*

This course will introduce students to the process by which the criminally accused is dealt with by the State. The fundamental rights of citizens will be examined in detail, including freedom from unreasonable search and seizures, the right to counsel, and due process. This course is a required course in the Paralegal program.

Lecture: 2 hours per week

PLEG 104 Civil Litigation
2 Credits *Offered Fall Semester*

Civil Litigation is a course designed to teach the student the steps necessary to institute and advance a civil lawsuit from the initial client interview through trial. This is a required course in the Paralegal program.

Lecture: 2 hours per week

PLEG 125 Contracts
3 Credits *Offered Spring Semester*

This course is a study of contract law as found in the Common Law and Article Two of the Uniform Commercial Code. This is a required course in the Paralegal program.

Lecture: 3 hours per week

Prerequisite: PLEG 101

PLEG 135 Torts
3 Credits *Offered Spring Semester*

This course examines the principles of civil wrongs and liabilities (torts) including causes of action from negligence, industrial injuries, and professional malpractice. The course addresses fault and without-fault actions, strict liability, and intentional torts. Defenses and damages are also explored. This is a required course in the Paralegal program.

Lecture: 3 hours per week

Prerequisites: PLEG 101

PLEG 201 Legal Ethics
1 Credit *Offered on Demand*

This course is a survey of ethics as applied to the legal profession. The Code of Professional Responsibility and the Code of Judicial Ethics are used to examine the boundaries of au-

thorized practice, confidentiality, and delegation of authority. This is a required course in the Paralegal program.

Lecture: 1 hour per week

PLEG 205 Law Office Management
1 Credit *Offered on Demand*

This course is an overview of procedures for managing a law office. Emphasis is placed on various structures and their organization, legal fees, timekeeping, billing, and docket control systems. Specific management topics include financial, records, file, and library management. This is a required course in the Paralegal program. Instructor permission is required.

Lecture: 1 hour per week

PLEG 210 Legal Research and Writing
4 Credits *Offered Fall Semester*

This course is an introduction to legal resource materials and methodology. Research skills are developed through law library research and drafting assignments. Emphasis is placed on the use of the legal database and on effective communication of research results through the drafting and preparation of legal documents and instruments. This is a required course in the Paralegal program.

Lecture: 3 hours per week

Lab: 2 hours per week

Prerequisites: PLEG 101 and ENGL 101

PLEG 220 Legal Research and Writing II
4 Credits *Offered on Demand*

This course is a continuation of PLEG 210 with emphasis on the further development of research techniques. Discussion topics include administrative and executive agency research, legislative research, non-legal reference materials, and loose-leaf services. Advanced processes in drafting and preparation of legal documents and instruments are emphasized. This is a required course in the Paralegal program.

Lecture: 3 hours per week

Lab: 2 hours per week

Prerequisite: PLEG 210

PLEG 230 Evidence
3 Credits *Offered Fall Semester*

This course includes an examination of the statutory and case law regarding judicial methods of proof, the hearsay rule, materiality, presumptions, and relevancy. This is a required course in the Paralegal program.

Lecture: 3 hours per week

Prerequisite: PLEG 101 and PLEG 104

PLEG 240 Real Estate and Property Law
3 Credits *Offered on Demand*

This course explores the law of real property including types of real estate transactions and conveyances, forms and procedures, document recording, and title searches. Topics include deeds, contracts, deeds of trust, joint ventures, lease and rental agreements, mortgages, legal descriptions, liens and encumbrances, zoning and covenants, appraisals, titles, and foreclosure. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

PLEG 245**Estate and Probate Practices and Procedures**

3 Credits

Offered on Demand

This course is an introduction to the laws, practices, and procedures involving trusts, wills, guardianships, property transfer, and probate. It includes estate and inheritance taxation and estate planning. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

Prerequisite: PLEG 101 and 104

PLEG 250**Family Law**

3 Credits

Offered on Demand

This course is a study of the Idaho laws and procedures. Discussion topics include marriage and dissolution of marriage; child custody, visitation, and support; adoptions; domestic violence, and property rights. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

Prerequisite: PLEG 101 and 104

PLEG 255**Administrative Law**

3 Credits

Offered on Demand

This course is a review of federal and state administrative laws. Discussion topics include administrative agencies, administrative law procedures, the use of expert witnesses, evidence, constitutional and judicial limits, and judicial review. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

PLEG 260**Criminal Law**

3 Credits

Offered on Demand

This course is an exploration of the criminal justice system including the application of Idaho laws. Discussion topics include a study of the definition of a crime; institution of criminal action; defenses to criminal accusation; the court process; negotiated and formal pleadings; constitutional safeguards; and sentencing and probation. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

Prerequisite: PLEG 101, 103, 104

PLEG 265**Corporation and Partnership Law**

3 Credits

Offered on Demand

This course is a study of the laws, documents, and procedures involved in the organization, operation, and dissolution of business enterprises with emphasis on corporations and partnerships. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

PLEG 270**Bankruptcy and Creditor's Rights**

3 Credits

Offered on Demand

This course is an examination of bankruptcy laws and proceedings. Discussion topics include attachments, collection, executions, garnishment, liquidation, and reorganization. This is an elective course in the Paralegal program.

Lecture: 3 hours per week

PLEG 290**Paralegal Internship I**

3 Credits

Offered on Demand

This course provides a practical application of paralegal skills

in a law office or law-related office. There are approximately nine hours per week of supervised work in the office to add breadth and depth to the student's paralegal experiences. The course is graded on a satisfactory/unsatisfactory basis. This is a required course in the Paralegal program.

In-Office Work: 9 hours per week

Prerequisite: PLEG 101, 104, 201, 205, and 210

PLEG 291**Paralegal Internship II**

3 Credits

Offered on Demand

This course is a continuation of PLEG 290. This course is graded on a satisfactory/unsatisfactory basis. This is an elective course in the Paralegal program. Instructor permission is required.

In-Office Work: 9 hours per week

Prerequisite: PLEG 290

PHARMACY TECHNOLOGY**PHAR 110****Pharmacy Law and Ethics**

2 Credits

Offered Spring Semester

This course provides the student with an introduction to federal and state laws regulating the practice of pharmacy. Special emphasis is given to the areas of state law for Idaho and Washington regulating the activities of the technician. This course includes a focus on recordkeeping and medical ethics to better fulfill the technical needs of the students and bring the program in line with national standards.

PHAR 151**Introduction to Pharmacology**

2 Credits

Offered Fall Semester

This course is designed to provide an overview of pharmacologic principles with an emphasis on therapeutic drug classifications. For each therapeutic drug classification, basic mechanism of drug actions, side effects, routes of administration, and common indications will be reviewed. Students will become familiar with common abbreviations and vocabulary terms related to drug therapy. Additionally, the course will prepare students to recognize the top 200 drugs (generic and brand name).

PHAR 152**Advanced Pharmacology**

3 Credits

Offered Spring Semester

PHAR 152 is designed to teach students how to categorize commonly prescribed/dispensed oral and injectable drugs into their therapeutic drug classifications. Emphasis will be on the top 200 prescription drugs prescribed in the U.S. For each top 200 drug, the student will distinguish between generic and brand name, recognize common indications and identify available dosage forms, strengths, routes of administration, common dosing regimens, contraindications, side effect profiles, and significant drug interactions. As the therapeutic drug classifications are studied, human medical conditions (as related to anatomy and physiology) will be reviewed.

Prerequisite: PHAR 151

PHAR 171**Applied Pharmacy Tech I**

3 Credits

Offered Fall Semester

This course is designed to provide students with the background information and knowledge about pharmacy prac-

tice in a variety of settings including ambulatory, home care, and institutional pharmacy. Overviews of prescription processing and filling in both ambulatory and institutional settings will be covered. Students will develop entry skills for prescription interpretation and processing by completing both paper and electronic assignments. In addition to prescription processing, other topics that will be covered include the following: role of the pharmacist and the technician, dosage forms, routes of administration, drug/medical abbreviations, insurance billing, drug information, medication errors, purchasing and inventory control, computer technology, professionalism, and customer service. The knowledge base and skills developed in this course will focus toward preparing students for their first practicum experience during Spring Semester.

Prerequisite: Acceptance into the Pharmacy Technology program.

PHAR 172 Applied Pharmacy Tech II
2 Credits *Offered Spring Semester*

PHAR 172 continues to provide students with the knowledge and skills necessary for competent performance of technical pharmacy tasks in institutional and ambulatory settings. Institutional pharmacy will be emphasized, especially sterile products preparation, pharmacy calculations, and unit dose drug distribution systems. Emphasis will also be on gaining competency (speed and accuracy) in filling ambulatory prescriptions. Extemporaneous compounding will be introduced with students completing basic compounding recipes. Students will develop skills by completing laboratory exercises.

Prerequisite: PHAR 171; MATH 102

PHAR 180 Pharmacy Technology Practicum and Seminar I
4 Credits *Offered Spring Semester*

This is a supervised pharmacy technician practice in a retail or institutional setting. Instruction and guidance are provided by the staff of participating pharmacies. Emphasis is on application of classroom content in the pharmacy setting.

Prerequisite: PHAR 151 and 171

PHAR 185 Pharmacy Technology Practicum and Seminar II
4 Credits *Offered Summer Session*

This is a supervised pharmacy technician practice in a retail or institutional setting. Instruction and guidance are provided by the staff of participating pharmacies. Emphasis is on application of classroom content in the pharmacy setting.

Prerequisites: PHAR 152, 172, and 180

PHILOSOPHY

PHIL 101 Introduction to Philosophy
3 Credits *Offered Each Semester*

This course is the discovery and exploration of major intellectual problems of humankind through methods of questioning, analysis, synthesis, and critique. It emphasizes developing a world view and higher-order reasoning skills through consideration of such issues as the nature of time and physical reality, mind and consciousness, free will, evil, truth, ethics, and the nature and existence of God. This course is for

students interested in the meaning of life and the implications of modern science for understanding our world. It fulfills an arts and humanities requirement for the A.S. degree.

Lecture: 3 hours each week

Recommended: ENGL 101

PHIL 103 Ethics
3 Credits *Offered Each Semester*

Ethics is the investigation and discussion of personal, social, and professional moral problems and the principles and thinking skills used for their resolution. Emphasis is on the development and application of reasoning skills for problem-solving and decision-making in the moral domain. This course provides awareness, sensitivity, and skills essential to the success and moral integrity of the person in today's morally complex society. It fulfills an arts and humanities requirement for the A.S. and A.A. degrees.

Lecture: 3 hours each week

Recommended: ENGL 101

PHIL 111 World Religions
3 Credits *Offered Each Semester*

World Religion presents an overview of the historical and cultural settings, main beliefs, and practices of the great Eastern and Western religions-Hinduism, Buddhism, Taoism, Confucianism, Judaism, Islam, and Christianity. Attention is given to similarities and differences in concepts of humanity and our relationships to society, nature, and the divine. This course is for students interested in humankind's religious heritage and cultures of other parts of the world. It fulfills an arts and humanities requirement for the A.S. degree.

Lecture: 3 hours each week

Recommended: ENGL 101 strongly recommended

PHIL 131 Introduction to Religion
3 Credits *Offered Either Semester*

This course introduces the study of religion as a cultural institution. It focuses on the nature, history, functions, structure, and features of religion in society. Emphasis will be given to exploring the psychology of religious experience and behavior, the influence of religion on social structures and community, and the patterns and issues of belief, ritual, and symbolism associated with the sacred. The course does not focus on any one or group of religions, but draws on a wide variety of religious contexts to exemplify and illustrate the elements of religion identified above. It is not an introduction to Christianity or a course in Bible study. The course features a strong emphasis on cultural diversity.

This course satisfies Group IV of the Social Science requirement for the Associate of Arts degree and partially satisfies the Arts, Humanities, and Social Science requirement for the Associate of Science degree. Independent of an NIC Associate's degree, the course will transfer as an elective to most colleges and universities in the United States.

Lecture: 3 hours each week

PHIL 201 Logic and Critical Thinking
3 Credits *Offered Each Semester*

PHIL 120 is a general introduction to the reasoning skills and psychological approaches used for effective

decision-making, problem-solving, and argument analysis and evaluation. This course provides instruction in skills essential to success in everyday life, citizenship, and as a professional in any career. It fulfills the critical thinking requirement for the A.A. degree, but does not fulfill an arts and humanities requirement for either the A.A. or A.S. degrees.

Lecture: 3 hours each week

Recommended: ENGL 101 and/or COMM 101

PHIL 292 **Ethics in Health Care**
3 Credits *Offered Either Semester On Demand*

This course provides an introduction to ethical theories and their practical application to the real issues and bioethical dilemmas encountered by health care professionals. Typical issues include euthanasia, assisted suicide, personhood, human society and disease, costs and access to health care, moral value and responsibility conflicts, patient rights and the professional relationship.

Lecture: 3 hours each week

PHOTOGRAPHY

COMP 281 **Introduction to Photography**
3 Credits *Offered Each Semester*

This course is designed to build basic skills in students who have an interest in photography, but no prior experience. The course uses a combination of lecture/demonstration and hands-on exercises to develop mastery of basic photographic tools and techniques. Students will be exposed to a wide variety of technical and aesthetic concerns involved in making photographs. These include camera handling, shooting color and black and white film, basic darkroom techniques, composition, and developing a photographic vision. Students entering the course must have a 35mm camera with adjustable f-stops, shutter speeds, and focus. Students are also responsible for all photographic film and paper.

Lecture: 3 hours each week

COMP 283 **Intermediate Photography**
3 Credits *Offered Each Semester*

This course is designed to expand the photographic knowledge of motivated students who have completed COMP 281. Basic skills in shooting, printing, and processing black and white film will be refined, and students will work to develop a personal photographic vision. Further photographic experience will enhance students' abilities through exposure to more challenging concepts including the zone system of exposure control, studio and natural lighting schemes, and printing and presenting the fine print. Students entering this course must have a 35mm camera with adjustable f-stop, shutter speeds, and focus. Students are responsible for all photographic film and paper.

Lecture: 3 hours each week

Prerequisite: COMP 281

COMP 285 **Nature Photography**
3 Credits *Offered Spring Semester*

This course is an introduction to outdoor and nature photography with a specific focus on understanding common wildlife species, basic photographic skills, marketing oppor-

tunities, magazine analysis, and other subjects related to nature photography. It provides basic skills and knowledge for students interested in photographing nature and marketing photographs.

Lecture: 3 hours each week

Prerequisite: COMP 281 or background in basic photography

COMP 289 **Photojournalism**
3 Credits *Offered Fall Semester*

This course provides exposure to the challenge of publications photography for students who have completed an introductory photography course. Through lecture, demonstration, and hands-on exercises, students develop their abilities in visual communication. Students will gain valuable skills in recognizing photo opportunities, covering news events and features, and composing page layouts. Most importantly, students will refine capabilities to create storytelling photographs in individual and photo essay formats. The course requires that students have a 35mm camera with adjustable f-stops, shutter speeds, focus, and synchronized strobe flash. Students are responsible for purchasing all photo paper and film stock.

Lecture: 3 hours each week

Prerequisite: COMP 281

PHYSICAL EDUCATION

NOTE: Some physical education activity courses have an extra fee which is payable at registration. These fees are for such courses as golf, kayaking, equitation, racquetball, and whitewater rafting.

ACTIVITY COURSES:

The following courses fulfill physical education activity course requirements for the A.A. and A.S. degrees. Courses may be repeated for a total of 4 credits. In special situations, subject to approval by the division chair, students may be allowed to exceed the maximum number of credits.

PE 105 **Varsity Sports**
1 Credit *Offered Each Semester*

This course is restricted to varsity athletes who compete in soccer, volleyball, wrestling, basketball, and softball. Student athletes practice daily during the season. This course offers development of skills and personal potential for student athletes interested in improving their performance or preparing for further competition at upper collegiate level. This course fulfills a physical education requirement for the A.A. and A.S. degrees and may be repeated for credit.

PE 105Z **Cheerleading**
1 Credit *Offered Each Semester*

This course involves instruction and practice in cheerleading for members of the NIC cheerleading squad. Areas developed include gymnastics, dance, communication, group leadership, and social skills. It provides experience for improving self-confidence, public performance, and gymnastic abilities. Students must participate in team tryouts to earn a place on the squad. This course fulfills a physical education requirement for the A.A. and A.S. degrees and may be repeated for credit. Prior completion of other courses is not necessary.

PE 110/111

**Rock Climbing
Kayaking
Multiple Sports
Tone and Trim
Step Aerobics
Water Aerobics
Beginning Swimming
Intermediate Swimming
Swim Conditioning
Individual and Team Sports**

1 Credit

Offered Each Semester

Fundamental instruction in a variety of courses that offer instruction in many different activities including golf, strength training, water aerobics, jogging, tennis, racquetball, skiing, bowling, basketball, softball, volleyball, yoga, and more. These courses fulfill a physical education requirement for the A.A. and A.S. degrees and may be repeated for a total of four credits. Special activity fees may be required.

Activity: 2 to 4 hours each week

PROFESSIONAL/ACADEMIC COURSES

The following courses are professional and/or academic courses and will not fulfill physical education activity requirements for A.A. and A.S. degrees.

PE 160

Foundations of Physical Education

3 Credits

Offered Each Semester

This course presents an overview of the history and development of professional physical education and related fields including principles and objectives of program development and management. It is beneficial for students considering a career in physical education or recreation services.

Lecture: 3 hours each week

PE 204

Clinical Athletic Training

3 Credits

Offered Fall Semester

PE 204 offers a traditional work experience for students interested in the field of athletic training. Students will provide care for varsity athletes while being under the direct supervision of a Certified Athletic Trainer. Students will gain knowledge of the daily duties in a traditional athletic training setting—prevention, recognition and rehabilitation of athletic injuries, event set-up, coverage and tear-down, medical terminology, and recordkeeping.

Lab: 10 hours per week in athletic training room

Prerequisites: PE 248, 288

PE 220

Sports Ethics

2 Credits

Offered Each semester

The interrelationship of sports with other aspects of culture, economics, drugs, gambling, and media will be among the topics studied in this course. The role of sports in American society will also be discussed.

Lecture: 2 hours each week

PE 221

Fitness Activities and Concepts

2 Credits

Offered Fall Semester

This course includes individual fitness development with focus on developing personal skills in presenting and teaching

fitness activities for public and private sector programs. This is a combined lecture/lab course.

Lab/Lecture: 2 hours each week

PE 222

3 Credits

Wellness Lifestyles

Offered Either Semester

Wellness Lifestyles examines contemporary health/wellness with emphasis on personal decision making and behavioral changes to create a personal lifestyle which promotes high level wellness.

Lecture: 3 hours each week

PE 237A

3 Credits

Wilderness Backpacking

Offered Fall Semester

This course teaches skills and knowledge needed for camping and traveling in a wilderness environment with special attention given to trip leadership. The course focuses on trip leadership, minimum-impact techniques, wilderness navigation, equipment selection, and safety issues.

PE 237B

3 Credits

Wilderness Survival

Offered Spring Semester

This course provides students with basic life-support skills and knowledge to predict and prepare for emergencies encountered in a wilderness environment. Focus is on emergency procedures, life-support skills, signaling, equipment selection, and safety issues.

PE 237C

3 Credits

Whitewater Guiding

Offered Spring Semester

This course develops whitewater guiding skills and competencies through hands-on experience with attention given to the safety concerns of whitewater rafting. The skill and competencies include trip leadership, risk management, reading whitewater, maneuvering rafts, swiftwater rescue, and outfitting.

PE 237D

3 Credits

Mountaineering

Offered Spring Semester

This course provides a foundation of mountaineering skills with special attention given to trip leadership. Focus is also on snow and glacier travel, avalanche awareness, winter camping, backcountry travel, rock climbing, minimum-impact techniques, equipment selection, and safety issues.

PE 237E Outdoor Programming and Leadership

3 Credits

Offered Fall Semester

This course develops the skills and knowledge needed for leading and programming outdoor adventure sports with special attention given to leadership and teaching methods. This course will focus on trip leadership, risk management, teaching methods, group dynamics, communication, activity selection, and methods of programming.

PE 241

2 Credits

Coaching Methods

Offered Fall Semester

This course offers instruction in methods of coaching a variety of sports with emphasis on fundamentals, strategy, conditioning, and practical applications. This course is beneficial to students considering a career in physical education with a coaching option who will need an endorsement for coaching sports at the interscholastic level.

Lecture: 2 hours each week

PE 242 **Sports Officiating**
2 Credits *Offered Fall Semester*

This course is designed to provide students opportunities to acquire knowledge, skill, and experience to function effectively as a sports official. This course stresses philosophy of officiating, officiating tips, code of ethics for officials, dealing with aggressive behavior, and preventative officiating. Other topics covered include personal equipment, pre-game and game duties, post-game duties, rules and regulations, and proper field or floor mechanics. The goal is to develop confidence as an official in order to feel comfortable refereeing intramural, AAU, city recreation, and high school games. If one sport is covered, one credit will be awarded. If two or more sports are covered, two credits will be awarded.

PE 243 **Play and Game Theory**
2 Credits *Offered on Demand*

This course offers instruction and practice in the principles of play and game strategy for high- and low-organization activities. It is beneficial for students considering a career in physical education or recreation.

Lecture: 2 hours each week

PE 248 **Care and Prevention of Athletic Injuries**
3 Credits *Offered Each Semester*

This course offers instruction and practice in the care, prevention, and evaluation of injuries common to athletics. It is designed for PE majors, coaches, and individuals considering a career in athletic training or physical therapy.

Lecture: 3 hours each week

PE 259 **Lifeguard Training**
2 Credits *Offered on Demand*

This course offers instruction and skill development for non-surf lifeguarding, including hazard management, rescue procedures, and interaction with the public. Students may elect to qualify for American Red Cross (ARC) certification. This is designed for students interested in aquatic safety and advanced training. To enroll, students must pass a lifeguarding skills test requiring strong swimming ability. Completion of First Aid and CPR training is necessary to qualify for Lifeguard Training Certification.

PE 266 **Water Safety Instructor**
2 Credits *Offered on Demand*

This course involves training in water safety for the aquatics instructor and meets requirements for the American Red Cross Water Safety Instructor course. Emphasis is on theory and application of aquatic skills, teaching methods, and practice in instruction. It is designed for students interested in teaching aquatic skills and safety. Students will have the opportunity to qualify for American Red Cross (ARC) certification.

Prerequisite: A current ARC Emergency Water Safety or Lifeguarding Certificate.

PE 277 **Lifeguard Instructor**
1 Credit *Offered on Demand*

This course offers training for those wishing to teach American Red Cross (ARC) Basic Water Safety, Emergency Water Safety, and Lifeguard Training courses. Emphasis is on the practice of teaching ARC methods. Students will have the

opportunity to qualify for ARC certification. It is designed for students interested in teaching aquatic skills and safety.

Prerequisite: Current lifeguard training certification is required.

PE 288 **First Aid**
3 Credits *Offered Each Semester*

This course offers instruction and practice in the emergency care for victims of injury or sudden illness. Students will have an opportunity to qualify for American Red Cross certification in First Aid and CPR. It is designed for students interested in safety, prevention, and first aid treatment.

PHYSICS

PHYS 101 **Fundamentals of Physical Science**
4 Credits *Offered Each Semester*

This course is designed for the non-science major interested in an overview of the physical sciences and in developing an appreciation for the nature of the physical universe. It includes physics, chemistry, astronomy, and geology and their relation to the world and universe in which we live. It fulfills one of the laboratory science requirements for the A.A., A.S., and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: PHYS 101L (2 hours per week)

Prerequisite: MATH 025 or COMPASS Algebra > 40, ACT > 17, or SAT > 430

PHYS 103 **Elementary Astronomy**
4 Credits *Offered Each Semester*

PHYS 103 is an introductory study of astronomy. Topics include the history of astronomy; the motions and physical properties of the sun, moon, and earth; the electromagnetic spectrum; solar system planets, satellites, and minor bodies; stars; galaxies; evolution of the solar system; the universe; and cosmology. It fulfills a laboratory science requirement for the A.A., A.S. and A.A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: PHYS 103L (2 hours per week)

PHYS 111 **General Physics I**
4 Credits *Offered Each Semester*

This course is the study of mechanics, sound, linear and rotational motion momentum, energy, vectors, elasticity, vibration, and mechanical wave motion. It fulfills a laboratory science requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: PHYS 111L (2 hours per week)

Prerequisite: MATH 147 or MATH 143 and 144 or COMPASS Trig > 21

PHYS 112 **General Physics II**
4 Credits *Offered Spring Semester*

This is the study of temperature, gas laws, kinetic molecular theory, electricity and magnetism, light, and optics. It fulfills a laboratory science requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

Corequisite Lab: PHYS 112L (2 hours per week)

Prerequisite: PHYS 111 or 211

PHYS 211 **Engineering Physics I**
5 Credits *Offered Each Semester*

PHYS 211 is the study of physics applicable to engineering, including examination of statics, dynamics, work and energy, sound, and fluids. This course is intended for students majoring in engineering, computer science, physics, chemistry, physical science, or mathematics. It fulfills a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 4 hours per week

Corequisite Lab: PHYS 211L (2 hours per week)

Corequisite: MATH 170

Prerequisite: Recent high school physics

PHYS 212 **Engineering Physics II**
5 Credits *Offered Spring Semester*

This is a continuation of PHYS 211, focusing on the study of heat and thermodynamics, electricity and magnetism, and optics. This course is intended for students majoring in engineering, computer science, physics, chemistry, physical science, or mathematics. It fulfills a laboratory science requirement for the A.S., A.A., and A.A.S. degrees.

Lecture: 4 hours per week

Corequisite Lab: PHYS 212L (2 hours per week)

Prerequisite: MATH 170, PHYS 211

POLITICAL SCIENCE

POLS 101 **American National Government**
3 Credits *Offered Each Semester*

Political Science 101 is the study of the foundation of the United States Government and the evolution of constitutional principles. Special attention is given to the Declaration of Independence, the United States Constitution, the three branches of national government, powers and limits of national government, public ethics, political parties, voters, pressure groups, and public opinion. The topic "Morality and Ethics in American Politics" has a close link to PHIL 201. This is an essential course for students majoring in political science, pre-law, or law enforcement. It fulfills a social science requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

POLS 102 **State and Local Government**
3 Credits *Offered Each Semester*

Political Science 102 presents a comparative study of the 50 state governments and the local governments operating within those states. Emphasis is placed upon state constitutions, the three branches of state governments, county governments, metropolitan politics, relationships between state and local governments, and the powers and limits of these governments. This is an essential course for students wishing to major in political science, pre-law, or law enforcement. It fulfills a social science requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

POLS 105 **Introduction to Political Science**
3 Credits *Offered Spring Semester*

This is the introductory course in political science. It is a study of the basis, scope, nature, content, alternative theories, and

comparative aspects of politics and political science. Students will study the nature of politics, government, and international politics; trace the development and changes in political cultures; and deal with political science mythology. This course addresses cultural diversity in addressing the various political systems of the world. It is strongly recommended that the course be taken at the same time as ENGL 102 so that the Political Science 105 research design can be coordinated with the ENGL 102 research paper. This is an essential course for students majoring in political science or pre-law and should be taken in the freshman year. It fulfills a social science requirement for A.A. and A.S. degrees.

Lecture: 3 hours per week

Corequisite: ENGL 102 is recommended

POLS 237 **International Politics and Problems**
3 Credits *Offered Fall Semester*

This course offers a basic introduction to the nature of politics in the international arena with special attention to nation-states' power, nongovernmental organizations, diplomacy, international law, human rights and ethics, international economic practices and ideas, military strategy and defense policies, alliance systems, and contemporary global issues such as demographics, energy, environment, terrorism, and refugees.

Lecture: 3 hours per week

Recommended: POLS 105

POLS 298 **Political Involvement Practicum**
1-6 Credits *Offered Each Semester*

In this practicum, students are participants and observers within local, state, or national government. They will be supervised by a government employee and an NIC political science instructor. A maximum of two credits per semester is offered to students serving as student government officers/board members. This course is useful for students wishing to obtain practical experience in government operations. Permission of the instructor, who will find a practicum assignment for the student, is required.

PROFESSIONAL-TECHNICAL

ATEC 109 **Occupational Relations**
1 Credit *Offered Each Semester*

This course includes instruction on the practical application of on-the-job interpersonal relations as it applies to students as an employee, supervisor, or consumer.

Lecture: 1 hour per week

ATEC 110 **Successful Job Search**
1 Credit *Offered Each Semester*

This course serves as an introduction to the fundamental techniques necessary to gain entry-level employment. Its underlying assumption is that it is better to teach someone how to find his or her own job, than to find one for that person. Techniques include identifying skills, resumes, interviewing, and conducting a successful job search.

Lecture: 1 hour per week

ATEC 117 Occupational Relations & Job Search2 Credits *Offered Each Semester*

ATEC 117 is designed to expose students to a variety of skills for workplace success. Topics to be discussed include learning styles, change, communications, conflict, work teams, leadership, and attitude. Students will also explore the fundamental techniques necessary to get a job, such as matching skills to job requirements, writing resumes and cover letters, and learning strategies for successful interviewing.

Lecture: 2 hours per week

ATEC 119 Occupational Relations/Work Ethics2 Credits *Offered Fall Semester*

This course includes instruction in the practical application of on-the-job interpersonal relations as it applies to employees, supervisors, or consumers. A variety of work ethic topics will be covered that will help employers define you as a "good" employee such as punctuality, staying on task, being a team player, cleanliness/neatness in the work area, thoroughness, pride in workmanship, and flexibility.

Lecture: 2 hours per week

ATEC 120 Occupational Relations3 Credits *Offered Each Semester*

This course provides instruction in practical application of on-the-job interpersonal relations, including work habits, attitudes and fundamental job search and preparation techniques. A variety of topics will be covered including learning strategies for work, adapting to change, taking responsibility, work habits, sexual harassment, teamwork, communications, and problem solving. Emphasis will be placed on identifying skills, resumes, cover letters, and interviewing.

Note: ATEC 120 is 2 credits if ATEC 110 has been completed and 1 credit if ATEC 119 has been completed.

Lecture: 3 hours per week

ATEC 125 Career Relations and Technology3 Credits *Offered Each Semester*

This course provides instruction in the application of career-related interpersonal relations and the use of technology to improve employability skills. It is structured to provide hands-on experience in developing proficiency with technology used in the workplace. Topics include workplace communications, team problem solving, change in the workplace, labor laws, resume writing, interview techniques, and the use of a computer as a job search tool. Basic computer skills will be taught and industry-specific software will be introduced.

Lecture/Lab: 3 hours per week

ATEC 194 Cooperative Workbased Learning I1-3 Credits *Offered Fall Semester*

This course is designed to provide students with career-related experience and an opportunity to reflect on those experiences. The experiences in the field (the job) give students the chance to apply the skills and knowledge gained in theory/lab, while the classroom component gives students a chance to complete the necessary paperwork as well as discuss their experiences with other students and receive guidance from the instructor.

Prerequisite: Enrollment as a freshman in a Professional-Technology program.

ATEC 195 Cooperative Workbased Learning II1-3 Credits *Offered Spring Semester*

This course is designed to provide the students with career-related experience and an opportunity to reflect on those experiences. The experiences in the field (the job) give students the chance to apply the skills and knowledge gained in theory/lab, while the classroom component gives students a chance to complete the necessary paperwork as well as discuss their experiences with other students and receive guidance from the instructor.

Prerequisite: Enrollment as a freshman in a Professional-Technology program.

ATEC 294 Cooperative Workbased Learning III1-3 Credits *Offered Fall Semester*

This course is designed to provide students with career-related experience and an opportunity to reflect on those experiences. The experiences in the field (the job) give students the chance to apply the skills and knowledge gained in theory/lab with other students and receive guidance from the instructor.

Prerequisite: Enrollment as a sophomore in a Professional-Technical program.

ATEC 295 Cooperative Workbased Learning IV1-3 Credits *Offered Spring Semester*

This course is designed to provide students with career-related experience and an opportunity to reflect on those experiences. The experiences in the field (the job) give students the chance to apply the skills and knowledge gained in theory/lab with other students and receive guidance from the instructor.

Prerequisite: Enrollment as a sophomore in a Professional-Technical program.

PSYCHOLOGY**PSYC 101 Introduction to Psychology**3 Credits *Offered Each Semester*

This course provides students with a general overview of the science which seeks to understand and explain behavior and mental processing. Variations in psychology faculty training and research interest influence topic emphasis. However, students will be introduced to many of the major contemporary theories and concepts in psychology. This course will prove interesting and useful to those students wishing to better understand human behavior and thinking. It should prove helpful to students preparing for a career that will bring them into contact with other people. This course fulfills a social science elective for both the A.A. and A.S. degrees.

Lecture: 3 hours per week

Recommended: Strong reading and writing skills**PSYC 204A Multiple Intelligences**3 Credits *Offered Each Semester*

Special Topic Course: Many of our limits as individuals are self-imposed, either through internal or external cues. Most of us, however, are not consciously aware of this and how our experiences and traditional notions of education condition and limit our abilities. This course helps students to develop

an expansive view of human potential based on Dr. Howard Gardner's concept of multiple intelligences, which challenges us to apply what we know in such a way that our actions are a benefit to ourselves and society. This course will be useful for students wishing to get a better grasp on understanding their own potential and for anyone going into a field dealing with people such as teaching, counseling, social work, or other such fields.

Lecture: 3 hours per week

PSYC 205 **Developmental Psychology**
3 Credits Offered Each Semester

This course covers the full spectrum of human development from conception through death. Students examine the biological, cognitive, and social aspects of an individual's development. Individual faculty preparation will determine areas of emphasis. This course is valuable to students pursuing a career that will necessitate working with and being sensitive to people of various ages (teachers, social workers, nurses, law enforcement officers, etc.). This course fulfills a social science1 requirement for both the A.A. and A.S. degrees.

Lecture: 3 hours per week

Prerequisite: PSYC 101

Recommended: Strong reading and writing skills

PSYC 211 **Abnormal Psychology**
3 Credits Offered Spring Semester

This course provides a study of the nature, cause, treatment, and prevention of patterns of emotional disturbance and personality disorganization. It introduces the major categories of mental disorders as defined in the DSMIVR. This course will not fulfill a requirement for the A.A. or A.S. degree and may not be transferable.

Lecture: 3 hours per week

PSYC 218 **Intro to Research in the Behavioral Sciences**

4 Credits Offered Alternate Spring Semesters

Psychology 218 is primarily designed for behavioral and social science majors. In this course, students will be introduced to the basic methods of behavioral research. This will be accomplished through active participation in the design, implementation, and analysis of class research projects. This class involves three one-hour lectures and a two-hour lab per week. This course is applicable for those students who plan to pursue an undergraduate and graduate degree in one of the behavioral or social sciences.

Lecture: 3 hours per week

Lab: PSYC 218L (2 hours per week)

Prerequisite: PSYC 101

Recommended: Strong reading and writing skills

PSYC 223 **Stress Management**
3 Credits Offered Each Semester

This course explores the concepts of stress from a holistic approach, emphasizing identification of sources of stress, understanding physical and emotional consequences, and developing techniques for dealing with stress. Students will gain improved personal stress management skills through discussion and practice in communication techniques, nutrition, exercise, relaxation, values clarification, and will learn strate-

gies for dealing with change, loss, and enhancing self-esteem.

Lecture: 3 hours per week

SOCIAL SCIENCE

SOSC 204 D **Leadership Development**
3 Credits Offered Either Semester

This course provides emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. The course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. Although there are no prerequisite courses, students must have strong reading and writing skills. Participation in class discussion is required.

Lecture: TBA

Prerequisite: 3.0 gpa and Phi Theta Kappa membership

SOCIAL WORK

SOWK 240 **Introduction to Social Work**
3 Credits Offered Each Semester

This course presents a survey of social welfare and human service programs in the United States as a response to problems and needs within our society. Issues relating to historical and contemporary social service institutions and their place in both an ethical and public context are examined. The course begins the professional foundation for social work.

Lecture: 3 hours per week

SOWK 241 **Social Work Generalist Practice**
3 Credits Offered Each Semester

Social Work 241 is a continuation of Social Work 240 which introduced students to the social work profession in relation to social services in a social welfare system context. Elementary social work processes focus on an overview of the theoretical knowledge and methodological skills necessary for entry level practice in social work. Topics covered include generalist practice; social work values; principles of interviewing; assessment; confidentiality; contemporary theories of counseling; social work with individuals, groups, families and community practice; evaluation; general systems theory; cross cultural social work; working within a bureaucratic system; burnout; and the frustrations and satisfactions of being a social worker. Case examples are discussed and role-played to apply the theory that is presented.

Lecture: 3 hours per week

Recommended: SOWK 240

SOCIOLOGY

SOC 101 **Introduction to Sociology**
3 Credits Offered Each Semester

This introductory course presents the fundamental principles affecting human social systems. The concepts of traditional as well as contemporary theorists will be discussed. Emphasis will be placed on the forces governing groups and the condi-

tions that transform social life. This course fulfills a social science requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

SOC 102

3 Credits

Social Problems

Offered Each Semester

This course investigates the persistent problems of American society as they relate to values, attitudes, and social change. Application of sociological principles to the identification and analysis of selected problems will be consistently developed. SOC 102 fulfills a social science requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

SOC 103

3 Credits

Cultural Diversity

Offered Spring Semester

This course is designed to increase the awareness and appreciation of diversity within the contemporary U.S. population. It will examine historical and contemporary experiences from perspectives of both women and men of diverse races, ethnicities, social class, religions, sexual orientation, ages, and abilities. Students will explore their particular inherited and constructed traditions, identify communities and significant life experiences while learning from the varied experiences and perspectives of those who are different. Students will become more aware of the nature of personal, institutional, and societal inequalities and the processes leading to a more equitable society. Students will be encouraged to develop a critical consciousness and to explore ways of empowering to help eliminate ideologies of unequal treatment. This course will develop an extended and collaborative dialogue about past, present, and future U.S. democratic aspirations and foster a respect for people's life experiences while teaching skills needed to function in today's diverse and increasingly interconnected global society. This course fulfills a social science requirement for the A.A. and A.S. degrees or the cultural diversity requirement for the A.A. degree.

Lecture: 3 hours per week

Recommended: College level reading and writing

SOC 155 Drug Abuse: Fact, Fiction, and the Future

3 Credits

Offered Each Semester

This course is designed to provide information about drugs, their effects, and the laws and social implications relative to them. Students will learn about the causes of drug abuse, treatment modalities, community resources, alternatives, and problem-solving skills.

Lecture: 3 hours per week

SOC 220

3 Credits

Marriage and Family

Offered Each Semester

Sociology 220 is designed to help students understand more about marriage and family life processes. Students will examine values, needs, and responsibilities as they relate to intimacy, the selection of partners, cohabitation and marriage, family planning choices, parenting, family economics, and interpersonal communication. Students will also address the issues of family violence, divorce, and the restructuring of new families. This course will be helpful to those who wish to have more knowledge about relationship, marriage, and family issues or those who are entering such fields as counseling

and social work. This course fulfills a social science requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

Recommended: College level reading and writing skills

SOC 251

3 Credits

Race and Ethnic Relations

Offered Each Semester

This course explores the influence of race and ethnic membership in structuring social interaction and behavior amongst people in the United States. Although the primary focus is in the ethnic experience in the U.S., comparative models will also be explored to provide a framework for the American situation. A major element of the course will be an investigation of the five major ethnic groups: Native Americans, Hispanics (Latinos), African-Americans, Asian-Americans, and white Americans; with a special emphasis on the condition of Native Americans. Principal topics will include historical aspects of race and ethnicity, theoretical viewpoints, causes of ethnic conflict, racism and prejudice, psychopathology and ethnicity, focal topics (e.g. affirmative action, "reverse" discrimination, bilingual education, immigration issues) and future trends and directions. This course will be helpful for individuals seeking to work in professions or environments where they will be in contact with members of diverse ethnic and racial groups. This course fulfills a social science requirement for the A.A. and A.S. degrees or the cultural diversity requirement for the A.A. degree.

Lecture: 3 hours per week

Recommended: PSYC 101

SOC 283

3 Credits

Death and Dying

Offered Once Each Year

This course introduces the concepts, attitudes and social dynamics of death and dying, including various cultural perspectives. Topics include demographics, who dies and why, suicide, treatment of the dying and dead, religious and legal perspectives, stages of dying, caregiving, grief, and bereavement.

Lecture: 3 hours per week

THEATRE

THEA 101

3 Credits

Introduction to the Theatre

Offered Each Semester

Theatre 101 examines the contributions of individual artists to the art of theatre. Through discussion and attendance at plays, students will become familiar with elements of dramatic structure and the roles and responsibilities of the director, lighting designer, costumer, playwright, sound technician, actors, and scene designer. This is a nonperformance course open to non-majors. It is designed to enhance students' understanding of dramatic art and the appreciation and enjoyment of live performance. Skills in observation, writing, critical thinking, and verbal expression are emphasized and developed. Students are required to attend five plays during the semester. This course fulfills an arts and humanities requirement for the A.A. and A.S. degrees.

Lecture: 3 hours per week

THEA 102

3 Credits

Stage Makeup

Offered Fall Semester

THEA 102 offers instruction in the basic principles and techniques of theatre makeup. Students will explore, through the eye of the makeup artist, concepts of facial structure, aging, style and modeling with paint and will observe demonstrations of basic techniques. Weekly labs offer the opportunity to translate knowledge into design and practical application of theatrical makeup. This course will benefit students seeking careers or further education in the theatre arts as well as community members who participate in the theatre. Students must purchase a theatrical makeup kit which is approximately \$40.

Lecture/Lab: 4.5 hours per week

THEA 103

3 Credits

Introduction to Stagecraft

Offered Fall Semester

Theatre 103 offers practical lab experience in applying theories and methods of scenery and prop design and construction. It focuses on the creative use of production tools and stage equipment. This course provides an opportunity to develop technical skills for theatre and media production for students exploring those career areas or who are interested in community theatre participation. Prior completion of other courses is not necessary.

THEA 104

3 Credits

Stagecraft II

Offered Spring Semester

Theatre 104 offers the continuing theater student an important step toward a major in Theater Arts. It is practical, hands-on experience in construction of major set components (from the preliminary illustration phase through onstage production). This class emphasizes application of techniques, skills, and attitude established in THEA 103. The class is also valuable for non-theatre majors who need to develop physical skills in building and construction with an emphasis on a creative approach to problem solving and various media use.

Lecture: 3 hours per week

Prerequisite: THEA 103

THEA 105

2 Credits

Basics of Performance I

Offered Fall Semester

This course is an introduction to the art of stage performance, emphasizing the development of acting skills. It includes basic verbal skills of articulation, projection and inflection as well as the study of script formats, actor language, voice, movement, and imagination. Emphasis is on developing an understanding and appreciation for the total performance of the actor, combining creative imagination and discipline. Students will do solo and duo acting, requiring script memorization and performance before an audience. Tickets to area theatrical shows may have to be purchased at a total cost of under \$12. Prior completion of other courses is not required.

THEA 106

2 Credits

Basics of Performance II

Offered Spring Semester

This course is a continuation of THEA 105, focusing on enhanced voice and movement and the development of characters from scripts. Students will study and practice techniques actors use in working with ensembles, memorizing parts, and developing stage presence. The skills introduced in THEA

105 are improved upon and include verbal and nonverbal communication techniques, memorization, script analysis, and the interpretation of character.

Prerequisite: THEA 105

THEA 163 Basics of Scene Design and Graphics

2 Credits

Offered Fall Semester

This course offers an introduction to visual interpretation, research, and rendering techniques used in scenery design. Emphasis is on creation of authentic and appropriate stage environments for theatrical scripts. It provides the opportunity to develop set design skills for theatre and media production for students exploring those career areas or who are interested in community theatre participation. Previous participation in theatre productions is recommended.

Prerequisite: THEA 103

Recommended: THEA 263

THEA 190

1 Credit

Theatre Practice

Offered Each Semester

Students participate in the development and production of an NIC play, gaining experience in one or more areas, including lighting, properties, costuming, set construction, audio and sound support, and stage managing. Practical experience in theatrical production may include basic carpentry, electrical, makeup, sewing, painting—skills applied to theatre but useful in other fields.

Students will refine these skills as they develop an appreciation for the total process of theatre art involving organization, creativity, discipline, and ensemble teamwork. The course is open to non-majors and may be repeated for a total of four credits. Some evening and weekend work will be included. Prior completion of other courses is not required.

THEA 263

2 Credits

Technical Production

Offered Spring Semester

Theatre 263 provides instruction and practice in the techniques of stage management and production roles and responsibilities. Students will participate in the design, development, and execution of NIC Theatre Department productions. This course offers an opportunity to develop stage management skills for theatre and media production for students exploring those career areas or who are interested in community theatre participation.

Prerequisite: THEA 103 or permission of instructor

THEA 271

3 Credits

Play Analysis

Offered Spring Semester

Focusing on the role of the playwright, students will explore the structure of dramatic works and the process of script creation. The course includes exposure to live and recorded plays of Ibsen, Shakespeare, Chekov, Arthur Miller, and other great playwrights. Different styles of drama including tragedy, comedy, melodrama, and farce are emphasized. Students will strengthen skills in reading, listening, writing, script, and character interpretation as they develop an appreciation of dramatic literature and the playwright's art and craft. Weekend attendance at plays is anticipated.

Recommended: THEA 101 and strong writing skills

THEA 272

3 Credits

Intermediate Acting

Offered Fall Semester

Theatre 272 introduces the student actor to aspects of the Stanislavski system of acting and realistic acting techniques for the modern theatre. Emphasis is on character analysis, ensemble acting for an audience with exercises in concentration, observation, and use of inner truth and emotional recall. Skills learned include interpretive and internal techniques for character identification and “bringing a character to life.” Attention is given to improving verbal and nonverbal acting qualities. Some evening and weekend participation may be necessary.

Prerequisite: THEA 105, 106 or permission of instructor

THEA 273

3 Credits

Stage Lighting

Offered Spring Semester

Theatre 273 provides an introduction to the theory and practice of lighting, with attention to visual interpretation and design of the performance environment for theatre, dance, and rock n’roll. This course offers an opportunity to develop technical lighting skills for theatre and media production for students exploring those career areas or who are interested in lighting support for community theatre, dance, and rock bands.

Recommended: Previous participation in theatrical productions and/or completion of THEA 103, 163, and 263.

WELDING TECHNOLOGY

NOTE: Course enrollment requires prior acceptance into the Welding Technician program. Successful completion of each semester and/or permission of the instructor is required for enrollment in the next semester.

WELD 100A

2 Credits

Welding Theory

Offered Fall Semester

This course introduces students to the problems associated with heating and cooling metals and the properties of various metals used in the welding process. Students will gain a working knowledge of fabrication techniques and manufacturing processes used in welding. Characteristics of the traditional welding, and bonding agents used in welding, will be provided to give students a background on metal identification, metallurgical behaviors, and the determination of weldability of ferrous and nonferrous metals. This is part one of a three-part class totaling 6 credits.

WELD 100B

2 Credits

Welding Theory

Offered Spring Semester

This course is a continuation of WELD 100A. This is part two of a three-part class totaling 6 credits.

WELD 108L

1 Credit

Diesel Welding Lab

Offered Fall Semester

This course is part of the Diesel Technology program only. It is designed to provide the student with welding skills required by the diesel mechanic industry.

WELD 109L

1 Credit

Diesel Welding Lab

Offered Spring Semester

This course is part of the Diesel Technology program only. It is designed to provide students with welding skills required by the diesel mechanic industry. Prior completion of WELD 108L is required.

WELD 111

1 Credit

Safety Applications and Practice

Offered Fall Semester

This course provides students with required safety practices, operation, and maintenance of welding tools and equipment including OSHA practices and laboratory procedures.

WELD 120

3 Credits

Blueprint Reading

Offered Fall Semester

This course covers basic blueprint reading techniques including drawing and layout work with emphasis on welding terminology and symbols. Students will learn methods of dimensioning drawings and will use AWS adopted standards for welding symbols.

WELD 130

2 Credits

Advanced Blueprint Reading

Offered Spring Semester

Students will interpret drawings and develop material lists, sketch or draw components for layout, and calculate material costs from blueprints. Specific applications for steel, pipe, or other welding projects will be directed to meet student and community needs. AWS adopted standards for welding symbols will be the primary reference for blueprint interpretation.

WELD 140

2 Credits

Auto Collision Repair Welding

Offered Fall Semester

This course is part of the Auto Collision Repair Technology program. It prepares repair technicians to perform basic welding processes and techniques required by industry. Students will gain skills in several welding processes including oxy-acetylene cutting and welding, plasma arc cutting of steel and aluminum, gas tungsten arc welding, and gas metal welding. Students will learn proper safety in operating welding and cutting equipment. Students may obtain the I-CAR Welder Certificate.

WELD 160L Oxyfuel Gas Principles and Practices

5 Credits

Offered Fall Semester

This is a basic course that provides theory and techniques for all aspects of welding, but concentrates on oxyacetylene fuel applications. Instruction and practice are given in welding ferrous and nonferrous metals, light-gauge metal, brazing, hardsurfacing, and pipe using the four positions. It includes instruction and practice in both welding and cutting.

WELD 165L

5 Credits

Shielded Metal Arc Welding

Offered Fall Semester

This course provides instruction and practice on the basic skills needed to weld with mild steel electrodes. Students will weld using common joints found in related industries. Arc welding theory, equipment setup, polarities, and the metallurgy associated with SMAW are covered. Students will weld on plate, stainless steel, case, aluminum, and other common materials using open root techniques in all four positions.

WELD 170L

3 Credits

Flux Cored Arc Welding

Offered Spring Semester

Students will be expected to gain competency in FCAW applications on stainless steel and pipe. AWS and ASME standards will apply for welds on tee, lap, corner, and lap joints.

WELD 175L

3 Credits

Gas Metal Arc Welding

Offered Spring Semester

This course will introduce students to the methods and theory of wire feed welding. Instruction and practice on use of metallic inert gas welding with solid, stainless steel and aluminum wire will be the major components of this course.

WELD 180L

3 Credits

Shielded Metal Arc Welding

Offered Spring Semester

Students will become proficient in advanced welding techniques of open root welding on plate, cast, aluminum, stainless steel, and other common metals and materials. AWS certification testing conditions will prevail on completion of this course.

WELD 195L

1 Credit

Carbon Arc Cutting/ Plasma Arc Cutting

Offered Fall Semester

This course includes instruction in the techniques of cutting using manual and machine processes and equipment. Students will practice using manual and machine methods on ferrous and nonferrous metals for both carbon and plasma arc cutting assignments.

North Idaho College 2005-2006

Directory



Board of Trustees

Rolly Williams, Chair
Denny Hague, Vice Chair
Michael (Mic) Armon, Secretary
Judy Meyer, Treasurer
Christie Wood, Pacific Region
 State Chair for the Association
 for Community College Trustees

President's Cabinet

Michael L. Burke, Ph.D.
President
 B.A., University of Houston;
 M.A., University of Houston;
 Ph.D., University of Texas-Austin;
 Certificate of Completion, Institute for
 Educational Management, Harvard
 University

Jerry Gee, Ph.D.
Vice President for Instruction
 B.S., Kansas State University;
 M.S., Kansas State University;
 Ph.D., Kansas State University

Rolland T. Jurgens
Vice President for Administrative Services
 B.S., Morningside College;
 M.B.A., University of South Dakota

Bruce Gifford
Vice President for Student Services
 B.S., University of Wisconsin-Platteville;
 M.Ed., University of Wisconsin

Kathleen S. Christie
*Assistant Vice President for Institutional
 Planning and Assessment*
 B.A., Morningside College;
 M.Ed., University of Idaho

Kent Propst
*Assistant to the President for Community
 Relations*
 B.S., Peru State College

Robert G. Ketchum, Ph.D.
*Assistant Vice President for Instruction,
 Workforce Training and Community
 Education*
 B.A., Eastern Washington University;
 M.A., Eastern Washington University;
 Ph.D., Washington State University

Stephen Ruppel
Director of Computer Services
 A.S., University of Wisconsin;
 B.S., University of Wisconsin

Brenda Smith
Director of Human Resources
 B.S., Northern Arizona University;
 M.S.; Northeastern University;
 J.D., New England School of Law

Division Chairs

Manuelita Burns
*Director of Health Professions and
 Nursing*
 B.S., University of Colorado, Nursing;
 M.S., University of Wyoming, Nursing

James Cultra
Trades and Industry
 A.A.S., North Idaho College, Millwright;
 B.S., West Texas State University, Industrial
 Education;
 M.Ed., University of Idaho, Vocational
 Education;
 Idaho State Advanced Occupational
 Specialist Certificate

Lloyd Duman
English and Modern Languages
 B.S., Southern Oregon State College,
 Education;
 B.S., Southern Oregon State College,
 English;
 M.A., University of Montana, English

Michele Jerde
College Skills and Physical Education
 A.A., North Hennepin Community College;
 B.A., Augsburg College; Elementary
 Education;
 M.Ed., University of Idaho, Vocational
 Education

Virginia Tinsley Johnson, Ph.D.
Communication, Fine Arts, and Humanities
 B.A., College of Idaho, English;
 M.A., University of Idaho, English;
 D.A., Idaho State University, English

Alan Lamb
Social Sciences
 B.A., Humboldt State University,
 Anthropology;
 M.A., Humboldt State University, Sociology

Robert Murray
Mathematics and Natural Sciences
 B.S., Washington State University, Botany;
 M.S., Washington State University, Botany

Judy Parker
Business and Professional Programs
 A.A., North Idaho College;
 B.A., Eastern Washington University,
 Business Education;
 M.Ed., University of Idaho, Business
 Education

Faculty

Individuals listed below are full-time, tenure-track faculty members.

Marian Ackerman
Anthropology
 B.A., Eastern Washington University,
 Anthropology;
 M.A., Eastern Washington University,
 College Education/Anthropology

Judy Adams
Physics/Mathematics
 B.S., California State University, Chemistry;
 M.S., Indiana University, Chemistry

Ellie Anderberg
Associate Degree Nursing
 A.S., Shoreline Community College, Nursing;
 B.S.N., Seattle Pacific University, Nursing;
 M.S., Washington State University, Nursing

Doug Anderson
Diesel Technology
 A.A.S., Peninsula Community College,
 Automotive Technology;
 A.A.S., Peninsula Community College, Diesel
 Technology;
 A.A., Oregon Institute of Technology;
 B.S., Oregon Institute of Technology;
 M.Ed., University of Idaho;
 Idaho State Advanced Occupational
 Specialist Certificate

Dawna Andrea
Business and Office Technology
 B.S., Lewis-Clark State College;
 M.Ed., University of Idaho; Idaho State
 Vocational Specialist Certificate

Paula Atkison
Mathematics
 B.S., Washington State University;
 M.S., Eastern Washington University

Shannon Badgett
Associate Degree Nursing
 B.S.N., Gonzaga University;
 M.S.N., Gonzaga University

Frances Bahr
English
 B.A., Eastern Washington University, English;
 M.A., Eastern Washington University,
 English/College Instruction

Nina Bartlett
Business
 B.S., University of Idaho, Business Education;
 M.S., University of Idaho, Business Education

Janine Baxter
Associate Degree Nursing
 B.S.N., California State University-Long
 Beach;
 M.S.N., Idaho State University

Laureen Belmont
English
 A.A., Cottey College, English;
 B.A., University of Colorado, English;
 M.A.T., Gonzaga University, English

Bob Bennett*English*

B.A., University of Iowa, Art;
M.A., University of Idaho, English

Donald Bjorn*Counselor*

B.A., University of Wyoming, English;
M.Ed., University of Idaho, Counseling and
Human Services

Robert Bohac*Mathematics*

B.S., The Colorado College, Mathematics;
M.S., University of Oregon, Mathematics

Curt Booth*Drafting and Design Technology*

A.A.S., Ricks College;
B.S., Brigham Young University; Design
Graphics and Mechanical Engineering
Technology;
Idaho State Limited Occupational Specialist
Certificate

Susanne Bromley*Mathematics*

B.A., Eastern Washington University,
Mathematics;
M.A., Eastern Washington University,
Mathematics

Krista Brown, Ph.D.*Mathematics*

B.S., Iowa State University, Civil Engineering;
M.S.; Iowa State University, Soil Engineering;
Ph.D., Civil Engineering, University of Idaho

Sharla Chittick*History*

B.A., San Diego State University, European
Studies;
M.A., Western Washington University,
World History

Timothy Christie*Communication/Photography*

B.S., Eastern Montana College, Education;
M.A., University of Montana, Communication

Denise Clark*Librarian*

B.A., Michigan State University, English;
M.L.S., Western Michigan University, Library
Science

Robert Clark, Ph.D.*Chemistry*

B.A., University of Montana, Pre-Medical
Science;
Ph.D., University of Montana, Organic
Chemistry

Gayne Clifford*Business*

B.S., University of Montana, Business
Administration;
M.S., Navel Postgraduate School

Douglas Compton (Chris)*Heating, Ventilation, Air Conditioning,
Refrigeration*

Certified HVAC/R Technician;
Idaho State Advanced Occupational
Specialist Certificate

Brian Coons*Outdoor Power/Recreational Vehicle
Technology*

A.A.S., Skagit Valley College, Electronics
Technology;
B.S., Colorado State University, Industrial
Sciences and Technology;
Idaho State Advanced Occupational
Specialist Certificate;
Certified Motorcycle Technician, American
Motorcycle Institute;
Master Service Technician, Briggs and
Stratton

Rhena Cooper*Biology*

B.S., West Texas State University, Biology;
M.S., West Texas State University, Biology

Philip Corlis*Photography*

B.S., Lewis-Clark State College, Art/Speech;
M.F.A., University of Idaho, Art

David Cox*Welding Technology*

B.S., Purdue University;
M.S., Montana State University
Idaho State Advanced Occupational
Specialist Certificate

Susan Hill Crowley*Coordinator/Instructor Allied Health*

Diploma, St. Lukes School of Nursing, RN;
B.S., University of California, Nursing;
M.S., University of California, Mental Health
Nursing Administration

Cheryl Cunnington*Mathematics*

B.A., Central Washington University, Math
Education;
M.A., Gonzaga University, Math Education

David Cunnington*Biology*

A.A., Big Bend Community College;
B.S., Eastern Washington University;
B.A., Eastern Washington University;
M.Ed., University of Idaho

Kathleen Czurda-Page*Computer Information Technology*

A.A.S., North Idaho College, Computer
Applications in Business;
B.S. Ed., University of Idaho, Professional
Technical Education

Myra Darty*Psychology*

A.S., North Idaho College;
B.S., University of Idaho, Psychology;
M.S., University of Idaho, Psychology;

Barbara Davis*Mathematics*

A.A., Spokane Falls Community College;
B.A., Eastern Washington University,
Mathematics/Education;
M.S., Eastern Washington University, Math/
Computer Science/Education

Calvin DeHaas*Collision Repair Technology*

B.S.Ed., University of Idaho, Education;
Idaho State Standard Occupational Specialist
Certificate

Victor Duarte, Ph.D.*Psychology*

A.A., City College of San Francisco;
B.A., San Francisco State College,
Psychology;
M.Ed., University of Idaho, Counseling and
Human Services;
Ph.D., University of Minnesota, Educational
Psychology

Angela Earnhart*Mathematics*

B.S., Oklahoma Christian University of
Science & Arts, Math/Computer Science;
M.S., Colorado State University,
Mathematics

Jeanne Emerson*English*

B.S., University of Idaho, Education;
M.Ed., University of Idaho, Education

Dan Erlacher*English*

A.A.S., Illinois Central College, General
Education;
B.S., San Diego State University, Business
Administration Marketing;
M.A., San Francisco State University, English
Literature

Peggy Federici, Ph.D.*Education and Sociology*

B.S., Bowling Green State University,
Education;
M.A., California State University, English/
Education;
Ph.D., University of Idaho, Education/
Sociology

Margaret Fedje*Counselor*

B.A., University of North Dakota, Spanish;
M.A., Washington State University, Spanish;
M.A., Washington State University,
Counseling

Thomas Flint*Philosophy*

B.A., Colorado State University, Philosophy;
M.A., Colorado State University, Philosophy

David Foster*Biology*

B.S., University of Idaho, Wildlife/Range
Management;
M.Ed., University of Idaho, Biology Education

Richard Gaertner*Automotive Technology*

B.S., Bradley University;
M.A., University of Idaho, Vocational
Education;
Idaho State Advanced Occupational
Specialist Certificate;
ASE Certified Master Technician

Matthew Gallatin*Philosophy*

B.A., Eastern Washington University,
Applied Psychology;
M.A., Gonzaga University, Philosophy

Victor Gilica*Machine Technology*

B.A., Eastern Washington University, Liberal
Studies;
Idaho State Advanced Occupational
Specialist Certificate;
Certified Production Inventory Manager;
Mastercam Certified Instructor

Skip Gillespie, Ph.D.*Drafting and Design Technology*

B.S., Western Montana College, Secondary
Education;
M.S., University of Idaho, Industrial
Technology Education;
Educational Specialist Degree, University of
Idaho, Vocational Education;
Ph.D., University of Idaho, Education;
Idaho State Advanced Occupational
Specialist Certificate

Willene Goodwin*English*

B.A., Eastern Washington University,
English/Education;
M.A., Eastern Washington University,
Composition/Rhetoric

Janet Gossett*Mathematics*

B.S., University of California, Physics;
M.A.T., University of Idaho, Mathematics

Randy Graves*Computer Information Technology*

Diploma, DeVry Institute of Technology,
Electronics;
B.S. Ed., University of Idaho, Professional
Technical Education

Jamie Lynn Green*Communication*

B.U.S., University of New Mexico,
Communication and Education;
M.A., University of New Mexico,
Communication

Beverly Hatrock*Nursing*

B.S., University of North Carolina, Nursing;
M.S., University of North Carolina, Nursing

Babette Hess*Nursing*

B.S.N., Incarnate Word College, Nursing;
M.N., Washington State University, Nursing
Education

Virginia Hickman*Spanish*

M.A., University of Northern Colorado,
Spanish

Michael Horswill*Art*

A.A., Shoreline Community College, Art;
B.A., University of Washington, Art;
M.F.A., University of Idaho, Art

Kathleen Hostetter*Communication*

M.S., Eastern Washington University,
Communications

Keith Hunter*English*

B.A., University of Buffalo, English;
M.A., Colorado, English

Milt Jacobs*Mathematics*

B.S., University of Idaho, Mechanical
Engineering;
M.E., University of Idaho, Civil Engineering;
M.A., University of Idaho, Education;
M.A., Gonzaga University; Counseling
Psychology

Lori Jacobson*Accounting Assistant*

A.A.S., Kellogg Community College;
B.A., Spring Arbor College;
M.B.A., Indiana Wesleyan University

Joe Jacoby*Theatre*

B.A., Boise State University, Theatre Arts;
M.F.A., University of Idaho, Theatre Arts

Jill Jascha*Librarian*

B.A., University of Maryland;
M.L.I.S., University of Oklahoma, Library
Science

James Jeitler, Ph.D.*Chemistry*

B.S., State University of New York-Buffalo,
Chemistry;
M.A., Clark University, Chemistry;
Ph.D., Clark University, Chemistry

James Jewell*History*

A.A., Spokane Falls Community College,
Business Administration;
B.A., Eastern Washington University,
History;
M.A., Eastern Washington University,
History;
A.B.D., West Virginia University; History

Kimberlie Johnson*English*

B.A., Lewis-Clark State College, English;
M.A., University of Idaho, English

Ann Johnston*Librarian*

B.A., University of Montana, Biology;
M.L.I.S., Brigham Young University, Library
Services

Terry Jones*Music*

B.A., Montana State University, Music
Education;
M.A., Eastern Washington University, Music
Education;
M.M., Eastern Washington University,
Conducting

Katie Kelso*Counselor*

A.A., North Idaho College;
B.S.Ed., University of Idaho, Psychology;
M.Ed., University of Idaho, Counseling

John Klassen*Mathematics*

B.A., University of British Columbia,
Mathematics;
M.Ä., University of Idaho, Mathematics

Kristina Klassen*Psychology*

B.A., UCLA, Psychology;
M.S., Eastern Washington University,
Applied Psychology, Community College
Teaching Emphasis

Chad Klinger*English*

B.A., Gettysburg College, English;
M.A., Columbia University, English/
Literature

Ramona Klinger*Communication*

B.A., University of Hawaii, Speech-
Communications;
M.A., University of Hawaii, Speech-
Communications

Angela Klones*Mathematics*

B.A.E., Eastern Washington University,
Secondary Math Education;
M.S., Eastern Washington University;
Mathematics

Paula Lambert*Pharmacy Technology*

B.S., Idaho State University

Edward (Tad) Leach*Law Enforcement*

A.A.S., Harper College, Criminal Justice;
B.S., Bowling Green State University,
Business Administration;
M.B.A., Loyola University, Marketing;
M.A., Webster University, Administration of
Justice

Linda Lemkau*College Study Skills*

B.S., Southern Oregon University,
Elementary Education;
M.S., Eastern Oregon University, Education

Joyce Lider*Spanish*

B.A., Humboldt State University, Spanish;
M.A.; University of Nevada-Reno, Spanish
Language and Literature

Carol Lindsay*Child Development*

B.A., College of Idaho, Education;
M.A., Boise State University, Early
Childhood Education

Patrick Lippert*Philosophy*

B.A., University of Washington, English Literature;
M.A., St. Louis University, Philosophy;
M.A., Jesuit School of Theology, Divinity;
Ph.L., St. Louis University, Philosophy

David Mann*Mathematics/Computer Science*

B.A., University of Idaho, Psychology;
M.S., University of Idaho, Computer Science

Dale Marcy*Chemistry and Environmental Science*

B.S., University of Idaho, Secondary Education, Chemistry;
M.S., University of Idaho, Chemistry

Joseph Marshall, IV*Drafting and Design Technology*

A.A.S., Boise State University, Drafting;
B.A.S., Boise State University, Drafting;
B.B.A., Boise State University, Management;
Idaho State Standard Occupational Specialist Certificate

Gerard Mathes*Music*

B.Mus., University of Idaho, Music Education;
M.Mus., University of Idaho, Composition

Joanne Mathews*Business*

B.S., Ohio State University, Education;
M.S., University of Idaho, Business Education

Theresa McDowell*Social Work*

B.A., Columbia College, English;
M.S.W., Walla Walla College, Social Work

Annie McKinlay*Communication*

B.A., Eastern Washington University, Merchandising;
M.S., Eastern Washington University, Communications

David McRae*Carpentry and Carpentry Management Technology*

B.A., Bucknell University, Psychology;
B.A., Eastern Washington University, Education;
Idaho State Advanced Occupational Specialist Certificate

Claudia Miewald*Nursing*

B.S., Duquesne University, Nursing;
B.S., Psychology, University of Pittsburgh;
M.S., Nursing, University of Pittsburgh

Craig Morris*Diesel Technology*

A.A.S., Great Basin College, Diesel Technology;
B.S.Ed., University of Idaho, Education;
Idaho State Advanced Occupational Specialist Certificate

JoAnn Nelson*Business and Office Technology*

B.S., University of Idaho, Business Education;
M.S., University of Idaho, Business Education;
Ed.S., University of Idaho, Vocational Education

Kay Nelson*Business*

B.S., University of Idaho, Education;
M.S., University of Idaho, Education

Kathleen O'Brien*Business and Office Technology*

B.S., Oregon State University, Business Education;
M.S., Portland State University, Business Education

Kevin Olson*Mathematics*

A.A., Spokane Falls Community College;
B.A., Eastern Washington University, Economics;
B.Ed., Eastern Washington University, Mathematics;
M.S., Eastern Washington University, Mathematics

Laurie Olson-Horswill*English*

B.A., Montana State University, English;
M.A.T., Gonzaga University, English

Ken Ostaszewski*Sociology*

A.A., Pasadena City College, Police Science;
B.S., California State University, Criminology;
M.A., Pepperdine University, Psychology

John Owen*Physical Education*

A.A., Yakima Valley College;
B.A., Central Washington State College, Physical Education;
M.Ed., Whitworth College, Education

Scott Paxton*Accounting*

B.A., California State University-Fullerton, Business Administration;
M.B.A., University of Phoenix, Business Administration

Tammy Payton*Mathematics-College Skills Division*

B.S., Eastern New Mexico University, Mathematics;
M.Ed., Lesley College, Education and Computers

Gina Prindle, Ph.D.*Nursing*

B.S.N., Boston College;
M.S., University of Colorado Health Science Center, Nurse Midwifery;
Post Masters Certificate, State University of New York, Family Nurse Practitioner
Ph.D., University of Idaho, Education

Janice Ramirez*Nursing*

A.D.N., Columbia Basin College;
A.A., Columbia Basin College;
B.S., Eastern Washington University, Community Health Education;
M.S.N., Gonzaga University, Nursing

Bill Richards*Geology/Geography*

B.S., Stephen Austin State University, Geology;
M.S., Kansas State University, Geology

Thomas Rigles, Ph.D.*Math/Computer Science*

B.A., University of Michigan, Mathematics;
M.A., Western Michigan University, Mathematics;
M.S., Western Michigan University, Applied Statistics;
Ph.D., Washington State University, Computer Science

Nils Rosdahl*Journalism*

B.A., University of Montana, Journalism;
M.A., University of Washington, Communications

Ildikó Roth*Business*

B.S., Technical University of Timisoara, Romania, Structural Engineering;
M.B.A., Technical University of Budapest, Business Administration

Gregory Rouse*Physical Education*

A.A., Spokane Falls Community College;
B.S., Eastern Washington University, Physical Education;
M.S., Eastern Washington University, Physical Education/Pedagogy

Donna Runge*Counselor*

B.S., University of Idaho, Business Education;
M.Ed., University of Idaho, Counseling and Human Services

Karen Ruppel*Professional-Technical Education*

B.A., Western Washington University, Secondary Education;
M.Ed., University of Idaho, Professional-Technical Education;
Ed Specialist; University of Idaho, Professional-Technical Education;
Idaho State Advanced Occupational Specialist Certificate

Lesley Schoch*Child Development*

B.A., University of Akron, Family Life and Child Development;
M.A., Lesley University, Early Child Education

Don Schoesler*Human Resources Assistant*

B.A., Washington State University, Business Administration;
S.P.H.R. (Senior Professional in Human Resources), Society for Human Resource Management

Richard Schultz*Culinary Arts*

Idaho State Vocational Specialist Certificate

Dwight Sederholm*Physics*

B.A., California State University-Dominguez Hills, Physics and Math;
M.S., Brigham Young University, Physics

Sue Shibley*Business and Office Technology*

A.A., North Idaho College;
B.A., Eastern Washington University; Home Economics;
M.Ed., University of Idaho, Adult Education; Certified Medical Transcriptionist;
Idaho State Vocational Specialist Certificate

Cynthia Sielaff*Reading-College Skills Division*

B.S., NW Missouri State University, Elementary Education;
M.Ed., NW Missouri State University, Diagnostic and Clinical Reading Licensure

D. Tony Stewart*Political Science*

B.A., Western Carolina University, Political Science;
M.A., University of Tennessee, Political Science;
B.S., Western Oregon State University, Education

Jeff Stotik, Ph.D.*Philosophy*

B.A., Sociology, Loyola University;
M.A., Sociology, University of Tennessee;
Ph.D., Sociology, University of Tennessee

Marti Stow*Practical Nursing*

A.D.N., North Idaho College;
B.S.N., Lewis-Clark State College, Nursing

Edwina Stowe*Mathematics*

B.S., College of Idaho, Mathematics;
M.S., Stephen F. Austin State University, Mathematics
M.S.N., Idaho State University, Family Nurse Practitioner

James Straub*Machine Technology*

B.S., University of Idaho;
M.Ed., University of Idaho, Education;
Idaho State Advanced Occupational Specialist Certificate;
Certified Mastercam Instructor

Michael Swaim*Automotive Technology*

B.S., University of Idaho;
Idaho State Advanced Occupational Specialist Certificate;
ASE Certified Master Technician

Sharon Tomlinson*Associate Degree Nursing*

B.S.N., Lewis-Clark State College;
M.S.N., Idaho State University

Philipe Valle*Graphic Design*

Vocational Education Design Certificate, Eastern Washington University;
B.A., Eastern Washington University, Liberal Arts;
M.S., Eastern Washington University, Communication Studies

Robert Vogeler*Mathematics*

B.S., Washington State University, General Physical Science;
M.S., Washington State University, Mathematics

Allie Kurtz Vogt*Art*

B.F.A., Colorado State University, Painting;
M.F.A., Colorado State University, Painting

Lori Wallin*English*

B.A., University of Idaho, English/Creative Writing;
M.F.A., Eastern Washington University, Creative Writing/Poetry

Colby Weathers*Landscape Technology*

B.S., University of Idaho;
Idaho State Limited Occupational Specialist Certificate

M. Fay Wright*English*

B.A., Washington State University, English;
M.A., Western Washington University, English

Marilyn Wudarcki*Business and Office Technology*

B.A., Boise State University, Business Education;
M.A., Boise State University, Business Education

Peter Zao*Zoology*

B.A., University of California, Biology;
M.A., University of California, Biology

North Idaho College 2005-2006

Index



A

Academic Appeals	29
Academic Renewal	30
Academic Transfer Programs	50
Accident Insurance	36
Accounting	114
Accounting Assistant	62
Accreditation	8
Adding/Dropping Classes	28
Address/Name Changes	29
Adult Basic Education	36
Administrative Assistant	63
Admissions	11
Continuing Students	12
Degree-Seeking Students (Matriculating Students)	12
Distance Education	14
Dual Enrollment	14
International Students	14
Non-High School Graduates	12
Non-Degree-Seeking Students (Non-matriculating)	12
Placement Assessment	12
Professional-Technical Programs	13
Residency	15
Selective Programs	13
Tech Prep Articulation	14
Tuition Assistance Programs	16
Administration of Justice	90
Advanced Placement Exam	31
Advising	36
Allied Health	115
Alumni Association	9
American Indian Studies	63, 116
Anthropology	64, 116
Appeals	
Financial Aid	20
Academic	29
Art	65, 117
Associate of Applied Science Degree	58
Associate of Arts Degree	54
Associate of Science Degree	56
Associated Students (ASNIC)	42
Astronomy	105
Athletics	41
Attendance	32
Auditing Courses	29
Automotive Technology	66, 121

B

Bacteriology	67
Biology	68, 122
Bookstore	36
Booster Club	9
Botany	68
Bridge Program	51
Business Administration	68, 124
Business and Office Technology	125
Business Education	69
Business Office	36

C

Calendar	2
Campus Life	41
Career Center	37
Carpentry	70, 128
Carpentry Management Technology	71
Center for Educational Access	37
Center for New Directions	37

Certificate of Residency	15
Challenging for Credit (see Credit by Examination)	31
Chemistry	71, 129
Child Care (See Children's Center)	37
Child Development	72, 130
Cinema Arts	131
CLEP Exam	31
College Skills Center	38
College Skills Courses	131
Collision Repair Technology	73, 132
Communications	74, 132
Community Education	46
Community Services	8
Computer Applications	133
Computer Center (Labs)	38
Computer Information Technology (CITE)	75, 135
Computer Science	76, 139
Conduct	33
Continuing Education Unit	47
Convocations	41
Counseling	38
Course Descriptions	113
Course Numbering System	31
Credit by Examination (Challenging Course for Credit)	31
Credit Limitations	32
Crime Statistics	43
Criminal Justice	76
Culinary Arts	76, 141
Customized Training	46

D

Dance	143
Dean's List (Honor Roll)	30
Degree Requirements	51
Diesel Technology	78, 144
Directory	187
Directory Information	4
Distance Education	14
Drafting and Design Technology	79, 145
Drama (Theatre)	108, 176
Dual Enrollment	14

E

Economics	147
Education	80, 148
Emergency Phones	38
Engineering	80, 148
English	82, 149
English as a Second Language (ESL)	151
Environmental Health	82
Environmental Science	82, 152

F

Facilities Use	9
Faculty	182
Fees and Expenses	23
Financial Aid	17
Financial Aid Refund Policy	20
Foreign Language (See Modern Languages)	98, 165
Foreign Language Placement	31
Forestry	83
Foundation	8

G

GED	36
General Education	52

General Studies	83	Placement Assessment	12
Geography	152	Political Science	105, 180
Geology	84, 152	Popcorn Forum	42
Grade Changes	29	Practical Nursing (PN)	99, 171
Grading Procedures	29	Pre-Agriculture	106
Graduation	32	Pre-Law	105
Graphic Design	84, 119	Pre-Medical Related Fields	106
H		Pre-Physical Therapy	107
Head Start	38	Pre-Veterinary Medicine	107
Health Services	39	Probation and Disqualification	30
Heating, Ventilation, AC, Refrigeration	85, 153	Professional-Technical Programs	51
History	85, 154	Psychology	108, 181
Housing	44	R	
Humanities	155	Range Management	83
Human Resources Assistant	86, 155	Receptionist/Office Specialist	108
Human Services	86, 156	Recreational Sports	41
I		Refund Policy	26
Idaho Small Business Development Center	46	Registered Nursing	100, 172
ID Cards	41	Registrar's Office	40
Incompletes	30	Registration Procedures	28
Independent Studies	29	Repeating a Course	30
Insurance	36	Residence Hall	44
International Student Admissions	14	Residency	15
J		S	
Journalism	89, 157	Schedule Changes	28
L		Scholarships	17
Landscape Technology	88, 157	Security	4, 36
Law Enforcement	89, 158	<i>The Sentinel</i>	43
Learning Resources	39	Small Business Development Center	46
Legal Advice	40	Social Science	182
Legal Administrative Assistant	91	Social Work	108, 182
Library	39	Sociology	109, 182
Library Skills	160	Student Clubs	42
Lost and Found	40	Student Events	42
M		Student Government (ASNIC)	42
Machine Technology	92, 160	Student Handbook	42
Maintenance Mechanics/Millwright	93, 162	Student Support Services	40
Mathematics	94, 162	Suspension	30
Medical Administrative Assistant	94	T	
Medical Billing Specialist	95	Tech Prep	14
Medical Receptionist	96	Technical Certificate	51
Medical Office Transcriptionist/Pre-Health Info Technology	96	Theatre	110, 183
Medical Transcriptionist	97	Transcripts	32
Minority Student Support	36	Transfer Information	50
Modern Languages	98, 165	Trestle Creek Review	43
Music	98, 169	Trustees	188
N		Tuition and Fees	25, 28
"NIC Online"	28	Tuition Assistance Programs	16
Nurse (Health) Services	39	V	
Nursing (PN)	99, 171	Veterans Benefits	40
Nursing (RN)	99, 172	W	
O		Welding Technology	110, 185
Office Technology	101	Western Undergraduate Exchange	16
Outdoor Power/Recreational Vehicle Technology	102, 173	Wildlife Management	83
Outdoor Pursuits	42	Withdrawals	28
P		Workforce Training	46
Paralegal	102, 174	Writing Center	149
Pharmacy Technology	103, 175	Z	
Philosophy	104, 176	Zoology (See Biology)	68, 122
Phi Theta Kappa	42		
Photography	70, 177		
Physical Education	104, 177		
Physics	105, 179		

APPLICATION FOR UNDERGRADUATE ADMISSION to Idaho's Public Colleges & Universities

For office use only	

Mail the completed application or a photocopy along with the appropriate nonrefundable application fee(s) to each Idaho public institution to which you are applying.

Applying to:

Boise State University
1910 University Dr.,
Boise, ID 83725-1320
Fee: \$30 **1-800-824-7017**
www.boisestate.edu

**Lewis-Clark
State College**
500 8th Ave.,
Lewiston, ID 83501
Fee: \$30 **1-800-933-LCSC**
www.lcsc.edu

**College of
Southern Idaho**
PO Box 1238,
Twin Falls, ID 83303
Fee: None **(208) 733-9554**
www.csi.edu

North Idaho College
1000 W. Garden Ave.,
Coeur d'Alene, ID 83814
Fee: \$25 **(208) 769-3311**
www.nic.edu

**Eastern Idaho
Technical College**
Student Services: 1600 S. 25th E.,
Idaho Falls, ID 83404
Fee: \$10 **1-800-662-0261**
www.eitc.edu

University of Idaho
PO Box 444264
Moscow, ID 83844-4264
Fee: \$40 **1-888-884-3246**
www.uidaho.edu

Idaho State University
Office of Admissions,
Box 8270
Pocatello, ID 83209
Fee: \$30 **(208) 282-2475**
www.isu.edu

Start Date: Fall, 20____ Spring, 20____ Summer, 20____ Summer & Fall, 20____

APPLICANT INFORMATION

Name: _____ **Name You Prefer:** _____
(as on Soc. Sec. Card) last first middle

Other Names Appearing on Records: _____

U.S. Social Security Number: _____ - _____ - _____ **Date of Birth (mo/day/year):** _____ / _____ / _____

Permanent Home Address: _____
number & street/PO box city county state zip area code phone

Current Mailing Address: _____
number & street/PO box city county state zip area code phone

Mailing Address valid until the following date: _____ / _____ / _____ **E-mail Address:** _____

GENERAL INFORMATION

Citizenship: USA Other **Native Language:** English Other: _____

If citizenship is "other," answer the following questions: Country of citizenship: _____

Resident alien of U.S.: Yes, Resident alien number: A-_____ No, Current visa type: _____

Gender: (optional) Female Male **Are you a U.S. Veteran:** No Yes Branch _____ Dates of Service _____ to _____

Ethnicity: (optional) African American/Black American Indian/Native American/Alaska Native Asian American
 Caucasian/White Native Hawaiian or other Pacific Islander Hispanic/Latino/Latina
 Other: _____

Highest level of education or degree attained by either parent: Bachelor Other Degree _____

Emergency Contact: _____
(For ALL to complete. If under 18, list parents or guardians here.) name relationship

_____ number & street/PO box city county state zip area code phone

ENROLLMENT INFORMATION

Intended Degree Type: Certificate Associate Bachelor Second Bachelor Not Seeking Degree or Certificate

Program Type: Academic Program Professional Technical Program

Intended Major (Refer to each institution's publication for a list of majors offered):

_____ first second (optional) Undecided

Enrollment Status: New Transfer Returning (readmission) High School Student Seeking Dual Enrollment

Do you plan to apply for federal financial aid? Yes No

Campus Location: If planning to take courses primarily at outreach locations, list these locations: _____

• Complete Reverse Side •

Name: _____

ACADEMIC INFORMATION

Have you taken the: ACT: Date _____ SAT: Date _____ COMPASS: Date _____

List the last high school you attended and any schools since, including colleges, trade schools, correspondence, etc. *Do not omit any schools.* Attach a separate sheet if more space is needed. Failure to list all schools attended, or submission of inaccurate information, is considered fraud and is cause for refusal of admission or dismissal from the institution. *Students seeking certificates or degrees must have official transcripts submitted from each school listed. To be considered official, transcripts must be mailed in a sealed envelope directly from the school to the institution's admissions office.*

DID/WILL YOU GRADUATE FROM HIGH SCHOOL? Yes (month/year _____/_____) No

High School _____ City _____ State _____

DO YOU HAVE A GED OR HIGH SCHOOL EQUIVALENCY CERTIFICATE? Yes (month/year _____/_____) No

If yes, degree-seeking applicants are required to submit official GED test scores.

Are/were you a Tech Prep Student? Yes No If yes, in which program area did you enroll? _____

Name of College, Trade School, etc.	City & State	Dates Attended	Grad. Date	Degree/# Credits Earned

RESIDENCY

Idaho residency status **MAY** be determined by one or more of the following. Please check all statements that are applicable if claiming Idaho residency for **tuition purposes**. Residency for community colleges is determined by county of residence.

State of Residence: _____ From _____/_____/____ to _____/_____/____ If less than 12 months, previous state: _____

County of Residence: _____ From _____/_____/____ to _____/_____/____ If less than 12 months, previous county: _____

One or more of my parents/legal guardians or spouse's parents is a resident of Idaho and has maintained a bona fide domicile in Idaho for at least one year prior to the opening day of the school term during which I plan to enroll. If I am a community college applicant, I receive at least 51% of my financial support from my parents/legal guardians.

Parent's name _____
and address _____ From _____/_____/____ to _____/_____/____

I receive less than fifty percent of my financial support from parents or legal guardians who are not residents of Idaho for voting purposes. I have continuously resided in Idaho for at least 12 months before the opening day of the school term at this institution. I have been employed full-time in Idaho for the past 12 months.

I am a graduate of an accredited Idaho high school and I will attend this institution during the term immediately following graduation. If I am a community college applicant, this item may not be applicable to determine residency.

I am married to an Idaho resident. My spouse is a resident of _____ County.

I or my spouse is a member of the Armed Forces stationed in Idaho on military orders, or Idaho is my or my spouses designated military home of record. I or my spouse is stationed in _____ County. Records may be requested.

One or more of my parents or legal guardians, from whom I receive fifty percent or more of my support, is a member of the Armed Forces stationed in Idaho. They are stationed in _____ County. Records may be requested.

I have been separated under honorable conditions from the Armed Forces after at least two years of service. At the time of separation, I designated the State of Idaho as my intended domicile or indicated Idaho as my home of record, and I am entering this institution within one year of the date of separation. Records may be requested.

I have been away from the State of Idaho for a period of less than one calendar year. I have not established legal residence elsewhere. I was a resident of the State of Idaho for a continuous twelve month period immediately prior to departure.

I am a member of one of the following Idaho American Indian tribes: Coeur d'Alene, Kootenai, Nez Perce, Shoshone-Bannock, Shoshone-Paiute (including Colville Confederated, Flathead, Kalispel, Pend Oreille, and Spokane if applying to NIC).
NIC applicants: Submit the NIC Tribal Verification Form to the Minority Student Advisor before registering for classes.

SIGNATURE

In signing this form, I acknowledge that failure to disclose and submit accurate information may result in denial of admission or dismissal from the institution. I certify that all information provided is complete and true. By signing this application, I certify that I am in compliance with the Federal Military Selective Service Act, 50 U.S.C. sec. 453, or that I am exempt from the same. Men between the ages of 18 and 25 must be registered with Selective Service to be eligible for enrollment at a state college, to receive state and federal financial aid, and to be employed in a state or federal job. You may register with Selective Services on-line at <http://www.sss.gov>.

Acceptance or receipt of financial aid and scholarship awards certifies that the funds will be used for educational purposes.

Signature of Applicant: _____ Date: _____

Idaho public colleges subscribe to the principles and laws of the State of Idaho and the Federal Government, including applicable executive orders pertaining to civil rights. These institutions are committed to the policy that all persons shall have equal access to programs and facilities without regard to age, color, creed, marital status, national or ethnic origin, physical handicap, race, religion, or sex.

OFFICE & DEPARTMENT LOCATOR

<u>OFFICE</u>	<u>BUILDING</u>	<u>OFFICE</u>	<u>BUILDING</u>
Admissions Office	Lee-Kildow Hall	Graphic Design	Boswell Hall
Adult Basic Education	501 Lakeside Ave., Coeur d'Alene	Health Professions & Nursing	Post Hall
Advising	Edminster Student Union	Health Services	Edminster Student Union
Alumni Association	Sherman Administration Building	Heating/Ventilation/AC/Refrigeration	Hedlund Building
Art Department	Boswell Hall	Human Resources	Sherman Building
Art Gallery (Corner Gallery)	Boswell Hall	Instructional Media Services	Boswell Hall
Associated Students	Edminster Student Union	Intramural Sports	Edminster Student Union
Athletics	Christianson Gymnasium	Journalism	Siebert Building
Automotive Technology	Siebert Building	Law Enforcement	Hedlund Building
Auxiliary Services	Edminster Student Union	Library	Molstead Library
Bookstore	Edminster Student Union	Machine Technology	Hedlund Building
Business and Professional Programs	Hedlund Building	Mail Service	River Avenue Building
Business Office	Lee-Kildow Hall	Maintenance Mechanics	Siebert Building
Campus Safety and Support Services	River Avenue Building	Mathematics and Natural Sciences Division	Seiter Hall
Career Center	Edminster Student Union	Music Department	Boswell Hall
Carpentry	Industrial Arts Building	Nursing	Post Hall
Center for New Directions	Siebert Building	Office of Instruction	Molstead Library
Children's Center Day Care	Children's Center	Outdoor Pursuits Program	Edminster Student Union
College Relations	Sherman Building	Peer Tutoring	College Skills Center/Lee-Kildow Hall
College Skills Center	Lee-Kildow Hall	Physical Education Division	Lee-Kildow Hall
Collision Repair Technology	Hedlund Building	Physical Plant Department	River Avenue
Communications	Boswell Hall	Planning & Assessment	Lee-Kildow Hall
Community Education	Workforce Training Center	Practical Nursing	Post Hall
Computer Services	Siebert Building	President's Office	Sherman Building
Computer Labs	Boswell Hall & Molstead Library	Professional-Technical Division	Hedlund Building
Copy Center	River Avenue Building	Registrar's Office	Lee-Kildow Hall
Counseling	Edminster Student Union	<i>Sentinel</i> , Student Newspaper	Siebert Building
Culinary Arts	Hedlund Building	Social & Behavioral Sciences Division	Lee-Kildow Hall
Customized Training	Workforce Training Center	Student Activities	Edminster Student Union
Diesel Technology	Hedlund Building	Student Government (ASNIC)	Edminster Student Union
Drafting and Design Technology	Hedlund Building	Student Services	Edminster Student Union
Electronics Technology	Hedlund Building	Switchboard	Lee-Kildow Hall
English/Foreign Language Division	Lee-Kildow Hall	Theatre Department	Boswell Hall
Financial Aid Office	Lee-Kildow Hall	Trades & Industry Division	Hedlund Building
Foreign Language Lab	Lee Hall Annex	Transportation	River Avenue Building
GED	501 Lakeside Ave., Coeur d'Alene	Veterans Information	Registrar's Office, Lee-Kildow Hall