North Idaho College 2001-2002

Program Offerings

INFORMATION ABOUT TRANSFERRING

The following transfer program guidelines will provide some help in selecting the courses needed to fulfill the first half (lower division or 100 and 200 level courses) of many different bachelor degree programs (the traditional four-year college degree).

Completing the second half of the degree (upper division or 300 and 400 level courses) involves transferring to an appropriate college or university where the desired degree is offered. These program guidelines, however, are intended only as suggestions. Actual course selection should include a review and understanding by the student of the requirements at the intended institution.

Most of the listed program guidelines are structured around the North Idaho College Associate of Arts degree or Associate of Science degree (see the "Degree Requirements" section of this catalog for full degree description). The following may help in determining which associate degree to use as the foundation for a transfer preparation.

The Associate of Science degree (A.S.) is designed to automatically satisfy general core requirements at all Idaho public colleges and universities. It offers a wide range of options in many of the core areas and a generous number of elective credits for meeting course requirements specific to your major. This makes it very versatile in adapting to specific requirements at other institutions. With some planning, it can make receiving an associate degree appropriate for almost all transfer situations.

The Associate of Arts (A.A.) degree is designed to automatically satisfy general university requirements (GUR's) at Eastern Washington University and Gonzaga University. It will also satisfy core requirements at all public colleges and universities in Idaho. It lacks some of the flexibility of the A.S. degree, but offers a sometimes-stronger transfer preparation to unidentified transfer institutions because of its many core areas and its use of more traditional, widely accepted course options.

Advisors can assist in planning an efficient transfer program by fine tuning a selected program guideline or by designing a program for majors that may not be listed. Consulting the North Idaho Catalog, the transfer institution's catalog, and advising assistance from both institutions should be part of successfully completing any transfer program.

ACADEMIC TRANSFER PROGRAMS OFFERED

PROFESSIONAL-TECHNICAL AND OCCUPATIONAL PROGRAMS

NIC is dedicated to meeting the training needs of North Idaho through its specialized professional-technical training programs. Students enrolled in these programs receive comprehensive training and may also receive on-the-job experience through intern practicum or co-op opportunities.

These programs provide educational training for entry-level job skills. Reinforcing basic skills and developing job-related skills are integral components of all programs. Career-oriented programs vary in length depending on program objectives. Some programs result in a Technical Certificate and others result in an Associate of Applied Science degree.

TECHNICAL CERTIFICATE

A student may qualify for a Technical Certificate by completing a professional-technical program with an earned overall grade point average of at least 2.00 (C) in all required courses. A grade of C- or better is also required for each specific course listed within the program outline. Practical Nursing, however, requires a 3.00 (B) cumulative GPA.

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students seeking an A.A.S. degree must have an overall grade point average of 2.00 (C) in all courses required in the program. A grade of C- or better is also required for each specific course listed within the program outline. Some courses in these programs may not be transferable to other institutions. Some programs require electives to fulfill the General Education Requirement. Those electives are listed on page 54. Students should consult their advisor for assistance in setting up their program of study.

THE BRIDGE PROGRAM

Students who do not meet all the initial prerequisite requirements to enter one of the limited enrollment Professional-Technical programs will be classified as "pre-technical" and may wish to take advantage of the Bridge Program. By taking selected courses, students in the Bridge Program will receive necessary skill-building, learn more about the field they wish to enter, and/or take courses that will apply directly toward a Technical Certificate or an A.A.S. degree within their chosen field prior to entering the technical program.

Because of the variety of options and course requirements within each Professional-Technical program, prospective students classified as "pre-technical" should consult with an advisor in Student Services to formulate their own customized "bridging" plan prior to registration. Students who are placed on a waitlist for one of the limited enrollment programs may also wish to pursue this option. Contact the Professional-Technical Coordinator or Student Services for additional information.

COOPERATIVE EDUCATION

Cooperative Education is an instructional program which provides opportunities for students enrolled in Professional-Technical programs to earn up to 12 college-level credits for skills learned on the job. Cooperative Education students work in a job that closely parallels their field of study. Through work experience, students determine their interest and suitability for an occupation, and are exposed to work methods not taught in the classroom, and have access to equipment not normally available at the college. The program is designed to enhance instruction by providing career related experiences and by relating work experience to classroom studies. Students may already be employed in their field of study or may work with the Cooperative Education office to find appropriate employment.

PROFESSIONAL-TECHNICAL/ OCCUPATIONAL PROGRAMS

* **Limited Enrollment Program:** Early application is encouraged. See admissions requirements on page 11.

GENERAL EDUCATION FOR DEGREE-SEEKING STUDENTS

General Education is defined at North Idaho College as a series of learning experiences that provide the knowledge, skills, and attitudes necessary for individuals to function well in society. These learning experiences are designed for all students, but for degree-seeking students in particular.

In pursuing a degree at NIC, the expected general education learning outcomes of the degree programs are expressed through a framework of nine "abilities." NIC believes these abilities will contribute to the development of individuals who are active, productive, and personally fulfilled members of a highly diverse, ever-changing society.

The expected student learning outcomes for each ability are described below and are listed under each degree requirement heading on the following pages.

1. Critical/Creative Thinking and Problem Solving:

   The student will demonstrate the ability to analyze and evaluate information and arguments, and construct a well-supported argument. The student will select or design appropriate frameworks and strategies to solve problems in multiple contexts individually and collaboratively.

2. Communication:

   The student will recognize, send, and respond to communications for varied audiences and purposes by the use of reading, writing, speaking, and listening.

3. Mathematical, Scientific and Symbolic Reasoning:

   The student will demonstrate the ability to apply mathematical and scientific reasoning to investigate and solve problems.

4. Historical, Cultural, Environmental and Global Awareness:

   The student will demonstrate the ability to think globally and inclusively with a basic understanding of key ideas, achievements, issues, diverse cultural views, and events as they pertain locally, nationally, and globally.

5. Aesthetic Response:

   The student will demonstrate the ability to recognize the elements of design, the unifying element, context, purpose, and effect of craftsmanship and artistic creations.

6. Social Responsibility/Citizenship:

   The student will demonstrate awareness of the relationships that exist between an individual and social groups, private/public institutions, and/or the environment, the nature of these relationships, the rights and responsibilities of these relationships, and the consequences that result from changes in these relationships.

7. Information Literacy:

   The student will develop the ability to access information for a given need, develop an integrated set of skills (research strategy and evaluation), and have knowledge of information tools and resources.

8. Valuing/Ethical Reasoning:

   The student will demonstrate the ability to apply what one knows, believes, and understands toward developing an empathetic and analytical understanding of others' value perspectives. The student will incorporate valuing in decision-making in multiple contexts.

9. Wellness:

   The student will demonstrate an understanding of the factors that contribute to physical, emotional, psychological, occupational, social, and spiritual well-being, life-long learning, and success.

North Idaho College 2001-2002

Degree Requirements

THE ASSOCIATE OF ARTS (A.A.) DEGREE

To qualify for an Associate of Arts Degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted; ***and,***
2. Satisfy distribution requirements listed below with a grade of C- or better in each course.

   * **Courses that are listed in more than one area may only be used to fulfill one requirement.**

ARTS AND HUMANITIES REQUIREMENT

Expected General Education Learning Outcomes: Aesthetic Response; Critical Thinking; and Valuing/Ethical Reasoning.

Complete one course in *each group:* (6 credits)

Group 1

___	ART	100	Survey of Art	3
___	ART	101	History of Western Art I	3
___	ART	102	History of Western Art II	3
___	CINA	126	Film and International Culture	3
___	HUMS	101	Montage: Intro to Humanities *	3
___	MUS	101	Survey of Music	3
___	MUS	140	Intro to Music Literature	3
___	MUS	251	Introduction to Music History	3
___	THEA	101	Introduction to the Theatre	3

Group 2

___	ENGL	175	Introduction to Literature	3
___	ENGL	257	Literature of W. Civilization	3
___	ENGL	258	Literature of W. Civilization	3
___	ENGL	267	Survey of English Literature	3
___	ENGL	268	Survey of English Literature	3
___	ENGL	277	Survey of American Literature	3
___	ENGL	278	Survey of American Literature	3
___	HUMS	101	Montage: Intro. to Humanities*	3
___	PHIL	101	Intro. to Philosophy	3
___	PHIL	103	Ethics	3

COMMUNICATION REQUIREMENT

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

___	COMM	101	Introduction to Speech	3

COMPUTER SCIENCE REQUIREMENT

Expected General Education Learning Outcome: Information Literacy; and/or Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (2-3 credits)

___	BUSA	100	Introduction to Computers	3
___	CS	100	Intro to Computers & Comp. Science	3
___	CS	125	Introduction to BASIC	2
___	CS	150	Computer Science I	3
___	CS	211	Languages of Computer Science C++	3
___	CS	213	Languages of Computer Science Java	3

CRITICAL THINKING REQUIREMENT

Expected General Education Learning Outcome: Critical Thinking

Complete this course: (3 credits)

___	PHIL	201	Logic and Critical Thinking	3

CULTURAL DIVERSITY REQUIREMENT

Expected General Education Learning Outcomes: Historical, Cultural Environmental, and Global Awareness; and/or Valuing/Ethical Reasoning, Communication, Critical Thinking

Complete one of the following: (3-4 credits)

___	AIST	101	Intro to American Indian Studies	3
___	ANTH	225	Native People of N. America	3
___	COMM	220	Intro to Intercultural Commun.	3
___	FLAN	207	Contemporary World Cultures	3
___	FREN	201	Intermediate French	4
___	FREN	202	Intermediate French	4
___	GERM	201	Intermediate German	4
___	GERM	202	Intermediate German	4
___	MUS	127	Survey of Popular Music	3
___	PHIL	111	World Religions	3
___	SOC	103	Cultural Diversity *	3
___	SOC	251	Race and Ethnic Relations *	3
___	SPAN	201	Intermediate Spanish	4
___	SPAN	202	Intermediate Spanish	4

ENGLISH COMPOSITION REQUIREMENT

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

___	ENGL	101	English Composition	3
___	ENGL	102	English Composition	3

LABORATORY SCIENCE REQUIREMENT

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

___	BIOL	100	Fundamentals of Biology	4
___	BIOL	175	Human Biology	4
___	BIOL	202	General Zoology	4
___	BIOL	203	General Botany	4
___	BIOL	204	Intro to Life Sciences	4

___	BIOL	205	General Soils	4
___	BIOL	221	Forest Ecology	4
___	BIOL	227	Human Anatomy & Physiology I	4
___	BIOL	228	Human Anatomy & Physiology II	4
___	BIOL	231	General Ecology	4
___	BIOL	241	Systematic Botany	4
___	BIOL	250	General Bacteriology	4
___	CHEM	100	Concepts of Chemistry	4
___	CHEM	101	Intro. to Essential Gen. Chemistry	4
___	CHEM	111	Principles of College Chemistry I	4
___	ENSI	119	Intro to Environmental Science	4
___	GEOG	100	Physical Geography	4
___	GEOL	101	Physical Geology	4
___	GEOL	102	Historical Geology	4
___	GEOL	123	Geology of Idaho & Pacific NW	4
___	PHYS	101	Fundamentals of Physical Science	4
___	PHYS	103	Elementary Astronomy	4
___	PHYS	111	General Physics I	4
___	PHYS	211	Engineering Physics I	5

MATHEMATICS REQUIREMENT

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

___	BUSA	271	Statistical Inference	4
___	MATH	123	Contemporary Mathematics	3
___	MATH	130	Finite Mathematics	4
___	MATH	143	College Algebra	3
___	MATH	147	Precalculus **	5
___	MATH	160	Survey of Calculus	4
___	MATH	170	Analytic Geometry and Calculus I	4
___	MATH	187	Discrete Math	4
___	MATH	253	Principles of Applied Statistics	3

** must be taken concurrently with MATH 148

PHYSICAL EDUCATION REQUIREMENT

Expected General Education Learning Outcome: Wellness

Complete 2 courses from any P.E. **activity** or dance class:

_____

_____

SOCIAL SCIENCE REQUIREMENT

Expected General Education Learning Outcomes: Historical,Cultural, Environmental, and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Valuing/Ethical Reasoning, Information Literacy

Complete one course in each group, except Business Majors who may take the Economics 201-202 sequence. (12 credits).

Group 1

___	ANTH	102	Social and Cultural Anthropology	3
___	PSYC	101	Introduction to Psychology	3
___	SOC	101	Introduction to Sociology	3

Group 2

___	ECON	201	Principles of Economics (Macro)	3
___	ECON	202	Principles of Economics (Micro)	3
___	POLS	101	American National Government	3
___	POLS	105	Intro to Political Science	3

Group 3

___	HIST	101	History of Civilization	3
___	HIST	102	History of Civilization	3
___	HIST	111	U.S. History	3
___	HIST	112	U.S. History	3

Group 4

___	ANTH	101	Intro to Physical Anthropology	3
___	ANTH	230	Intro to Arch & World Prehistory	3
___	CHD	134	Infancy through Middle Childhood	3
___	HIST	210	Intro to Latin American History	3
___	PHIL	131	Introduction to Religion	3
___	POLS	102	State & Local Government	3
___	PSYC	205	Developmental Psychology	3
___	SOC	102	Social Problems	3
___	SOC	103	Cultural Diversity *	3
___	SOC	220	Marriage and Family	3
___	SOC	251	Race and Ethnic Relations *	3

NON-CORE ELECTIVE REQUIREMENT

Complete 13-16 credits (these should be selected to meet major requirements at an intended transfer institution).

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THE ASSOCIATE OF SCIENCE (A.S.) DEGREE

To qualify for an Associate of Science Degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted: ***and,***
2. Satisfy distribution requirements listed below, with a grade of C- or better in each course.

   * **Courses that are listed in more than one area may only be used to fulfill one requirement.**

ENGLISH COMPOSITION REQUIREMENT

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

___	ENGL	101	English Composition	3
___	ENGL	102	English Composition	3

LABORATORY SCIENCE REQUIREMENT

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

___	BIOL	100	Fundamentals of Biology	4
___	BIOL	175	Human Biology	4
___	BIOL	202	General Zoology	4
___	BIOL	203	General Botany	4
___	BIOL	204	Introduction to Life Sciences	4
___	BIOL	205	General Soils	4
___	BIOL	221	Forest Ecology	4
___	BIOL	227	Human Anatomy &andPhysiology I	4
___	BIOL	228	Human Anatomy and Physiology II	4
___	BIOL	231	General Ecology	4
___	BIOL	241	Systematic Botany	4
___	BIOL	250	General Microbiology	4
___	CHEM	100	Concepts of Chemistry	4
___	CHEM	101	Intro. to Essential General Chemistry	4
___	CHEM	111	Principles of College Chemistry I	4
___	CHEM	112	Principles of College Chemistry II	4
___	ENSI	119	Intro to Envir Science	4
___	GEOG	100	Physical Geography	4
___	GEOL	101	Physical Geology	4
___	GEOL	102	Historical Geology	4
___	GEOL	123	Geology of Idaho & Pacific NW	4
___	PHYS	101	Fundamentals of Physical Science	4
___	PHYS	103	Elementary Astronomy	4
___	PHYS	111	General Physics I	4
___	PHYS	112	General Physics II	4
___	PHYS	211	Engineering Physics I	5
___	PHYS	212	Engineering Physics II	5

COMMUNICATION REQUIREMENT

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

___	COMM	101	Introduction to Speech	3

MATHEMATICS REQUIREMENT

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

___	BUSA	271	Statistical Inference	4
___	MATH	123	Contemporary Mathematics	3
___	MATH	130	Finite Mathematics	4
___	MATH	143	College Algebra	3
___	MATH	147	Precalculus **	5
___	MATH	160	Survey of Calculus	4
___	MATH	170	Analytic Geometry & Calculus I	4
___	MATH	187	Discrete Math	4
___	MATH	253	Principles of Applied Statistics	3

** Must be taken concurrently with MATH 148

PHYSICAL EDUCATION REQUIREMENT

Expected General Education Learning Outcome: Wellness

Complete 2 courses from any P.E. activity or dance class:

_____

_____

SOCIAL SCIENCE AND ARTS AND HUMANITIES REQUIREMENT

Expected General Education Learning Outcomes: Historical,Cultural, Environmental and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Aesthetic Response, Valuing/Ethical Reasoning, Information Literacy, Communication

Complete **15 credits** from the following two lists of courses.

Social Science: Complete at least 6 credits, including courses from 2 different disciplines:

____	AIST	101	Intro to American Indian Studies	3
___	ANTH	101	Intro to Physical Anthropology	3

___	ANTH	102	Social & Cultural Anthropology	3
___	ANTH	225	Native People of North America	3
___	ANTH	230	Intro to Arch & World Prehistory	3
___	CHD	134	Infancy through Middle Childhood	3
___	ECON	201	Principles of Economics (Macro)	3
___	ECON	202	Principles of Economics (Micro)	3
___	HIST	101	History of Civilization	3
___	HIST	102	History of Civilization	3
___	HIST	111	U.S. History	3
___	HIST	112	U.S. History	3
___	HIST	210	Intro to Latin American History	3
___	PHIL	131	Introduction to Religion	3
___	POLS	101	American National Government	3
___	POLS	102	State and Local Government	3
___	POLS	105	Introduction to Political Science	3
___	PSYC	101	Introduction to Psychology	3
___	PSYC	205	Developmental Psychology	3
___	SOC	101	Introduction to Sociology	3
___	SOC	102	Social Problems	3
___	SOC	103	Cultural Diversity	3
___	SOC	220	Marriage and Family	3
___	SOC	251	Race and Ethnic Relations	3

Arts and Humanities: Complete at least 6 credits including courses from 2 different disciplines:

___	ART	100	Survey of Art	3
___	ART	101	History of Western Art I	3
___	ART	102	History of Western Art II	3
___	CINA	126	Film and International Culture	3
___	COMM	220	Intro to Intercultural Communication	3
___	ENGL	175	Introduction to Literature	3
___	ENGL	257	Literature of Western Civilization	3
___	ENGL	258	Literature of Western Civilization	3
___	ENGL	267	Survey of English Literature	3
___	ENGL	268	Survey of English Literature	3
___	ENGL	277	Survey of American Literature	3
___	ENGL	278	Survey of American Literature	3
___	FLAN	207	Contemporary World Culture	3
___	HUMS	101	Montage: Intro to the Humanities	3
___	MUS	101	Survey of Music	3
___	MUS	127	Survey of American Popular Music	3
___	MUS	140	Introduction to Music Literature	3
___	MUS	251	Introduction to Music History	3
___	PHIL	101	Introduction to Philosophy	3
___	PHIL	103	Ethics	3
___	PHIL	111	World Religions	3
___	THEA	101	Introduction to the Theatre	3

All foreign languages are one discipline

___	FREN	201	Intermediate French	4
___	FREN	202	Intermediate French	4
___	GERM	201	Intermediate German	4
___	GERM	202	Intermediate German	4
___	SPAN	201	Intermediate Spanish	4
___	SPAN	202	Intermediate Spanish	4

NON-CORE ELECTIVE REQUIREMENT

Complete 24-27 credits (these should be selected to meet major requirements at an intended transfer institution).

THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE

The A.A.S. degree is designed to provide training in specialized skills that can connect with immediate employment opportunities. It is not intended as a preparation for transfer to bachelor degree programs, although many credits may transfer to other institutions. To qualify for an A.A.S. degree a candidate must:

1. Complete a minimum of 60 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted in an identified Professional-Technical Program; ***and,***
2. Complete a minimum of 16 credits of general education coursework selected from the general education core listed below; ***and***
3. Satisfy the distribution requirements listed below, with a grade of C- or better in each course.

NOTE: Individual programs may require specific courses listed under the headings below.

ENGLISH COMPOSITION REQUIREMENT

Expected General Education Learning Outcomes: Communication; Critical Thinking; and Information Literacy

Complete the following for a minimum of 6 credits:

Complete this course:

___	ENGL	101	English Composition	3

Complete one or both of the following courses:

___	ENGL	102	English Composition	3
___	COMM	101	Introduction to Speech	3

MATHEMATICS REQUIREMENT

Expected General Education Learning Outcome: Mathematical, Scientific, and Symbolic Reasoning

Complete one or more of the following courses for a minimum of 3 credits:

___	BUSA	271	Statistical Inference	4
___	MATH	123	Contemporary Mathematics	3
___	MATH	130	Finite Mathematics	4
___	MATH	143	College Algebra	3
___	MATH	147	Pre-Calculus **	5
___	MATH	160	Survey of Calculus	4
___	MATH	170	Analytic Geometry & Calculus I	4
___	MATH	187	Discrete Math	4
___	MATH	253	Principles of Applied Statistics	3

** Must be taken concurrently with MATH 148

NATURAL SCIENCE OPTION

Expected General Education Learning Outcomes: Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

In addition to the above requirements, a candidate may complete one of the following courses, or additional courses from any category above, to satisfy the 16 credit hours of general education coursework.

___	BIOL	100	Fundamentals of Biology	4
___	BIOL	175	Human Biology	4
___	BIOL	202	General Zoology	4
___	BIOL	203	General Botany	4
___	BIOL	205	General Soils	4
___	BIOL	221	Forest Ecology	4
___	BIOL	227	Human Anatomy &andPhysiology I	4
___	BIOL	228	Human Anatomy and Physiology II	4
___	BIOL	231	General Ecology	4
___	BIOL	241	Systematic Botany	4
___	BIOL	250	General Microbiology	4
___	CHEM	100	Concepts of Chemistry	4
___	CHEM	101	Intro. to Essential General Chemistry	4
___	CHEM	111	Principles of College Chemistry I	4
___	CHEM	112	Principles of College Chemistry II	4
___	ENSI	119	Intro to Envir Science	4
___	GEOL	101	Physical Geology	4
___	GEOL	102	Historical Geology	4
___	GEOL	123	Geology of Idaho & Pacific NW	4
___	PHYS	101	Fundamentals of Physical Science	4
___	PHYS	103	Elementary Astronomy	4
___	PHYS	111	General Physics I	4
___	PHYS	112	General Physics II	4
___	PHYS	211	Engineering Physics I	5
___	PHYS	212	Engineering Physics II	5

PROFESSIONAL-TECHNICAL PROGRAM REQUIREMENTS

In addition to the general education requirements listed above, candidates for an A.A.S. Degree must complete 44 credits or more in their specific Professional-Technical program.

SOCIAL SCIENCE/HUMAN RELATIONS/ INTERPERSONAL COMMUNICATIONS REQUIREMENT

Expected General Education Learning Outcomes: Historical,Cultural, Environmental and Global Awareness; or Valuing/Ethical Reasoning; or Social Responsibility/Citizenship; or Communication; or Critical Thinking; or Aesthetic Response; or Information Literacy

Complete one or more of the following courses for a minimum of 3 credits:

___	ANTH	101	Intro to Physical Antrhropology	3
___	ANTH	102	Intro to Social Cultural Anthropology	3
___	ART	100	Survey of Art	3
___	ART	101	History of Western Art I	3
___	ART	102	History of Western Art II	3
___	COMM	233	Interpersonal Communication	3
___	ECON	201	Principles of Economics	3
___	ECON	202	Principles of Economics	3
___	ENGL	175	Introduction to Literature	3
___	ENGL	257	Literature of Western Civilization	3
___	ENGL	258	Literature of Western Civilization	3
___	ENGL	267	Survey of English Literature	3
___	ENGL	268	Survey of English Literature	3
___	ENGL	277	Survey of American Literature	3
___	ENGL	278	Survey of American Literature	3
___	GEOG	100	Physical Geography	4
___	HIST	101	History of Civilization	3
___	HIST	102	History of Civilization	3
___	HIST	111	U.S. History	3
___	HIST	112	U.S. History	3
___	MUS	101	Survey of Music	3
___	MUS	127	Survey of American Popular Music	3
___	MUS	140	Introduction to Music Literature	3
___	MUS	251	Introduction to Music History	3
___	POLS	101	American National Government	3
___	POLS	102	State and Local Government	3
___	POLS	105	Introduction to Political Science	3
___	PSYC	101	Introduction to Psychology	3
___	PSYC	205	Developmental Psychology	3
___	SOC	101	Introduction to Sociology	3
___	SOC	102	Social Problems	3
___	SOC	220	Marriage and Family	3
___	THEA	101	Introducation to Theatre	3