

# Program Offerings

## INFORMATION ABOUT TRANSFERRING

The following transfer program guidelines will provide some help in selecting the courses needed to fulfill the first half (lower division or 100 and 200 level courses) of many different bachelor degree programs (the traditional four-year college degree).

Completing the second half of the degree (upper division or 300 and 400 level courses) involves transferring to an appropriate college or university where the desired degree is offered. These program guidelines, however, are intended only as suggestions. Actual course selection should include a review and understanding by the student of the requirements at the intended institution.

Most of the listed program guidelines are structured around the North Idaho College Associate of Arts degree or Associate of Science degree (see the “Degree Requirements” section of this catalog for full degree description). The following may help in determining which associate degree to use as the foundation for a transfer preparation.

The Associate of Science degree (A.S.) is designed to automatically satisfy general core requirements at all Idaho public colleges and universities. It offers a wide range of options in many of the core areas and a generous number of elective credits for meeting course requirements specific to your major. This makes it very versatile in adapting to specific requirements at other institutions. With some planning, it can make receiving an associate’s degree appropriate for almost all transfer situations.

The Associate of Arts (A.A.) degree is designed to automatically satisfy general university requirements (GUR’s) at Eastern Washington University, Central Washington University, Whitworth College, and Gonzaga University. It will also satisfy core requirements at all public colleges and universities in Idaho. It lacks some of the flexibility of the A.S. degree, but offers a sometimes stronger transfer preparation to unidentified transfer institutions because of its many core areas and its use of more traditional, widely-accepted course options.

Advisors can assist in planning an efficient transfer program by fine tuning a selected program guideline or by designing a program for majors that may not be listed. Consulting the North Idaho Catalog, the transfer institution’s catalog, and advising assistance from both institutions should be part of successfully completing any transfer program.

## ACADEMIC TRANSFER PROGRAMS OFFERED

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History _____	85
Journalism _____	87
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Nursing (RN) <sup>1</sup> _____	96
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<sup>1</sup> Selective Program: Admission process and requirements are explained on page 96.

## PROFESSIONAL-TECHNICAL and OCCUPATIONAL PROGRAMS

NIC is dedicated to meeting the training needs of North Idaho through its specialized professional-technical training programs. Students enrolled in these programs receive comprehensive training and may also receive on-the-job experience through intern practicum or co-op opportunities.

These programs provide educational training for entry-level job skills. Reinforcing basic skills and developing job-related skills are integral components of all programs. Career-oriented programs vary in length depending on program objectives. Some programs result in a Technical Certificate and others result in an Associate of Applied Science degree.

### TECHNICAL CERTIFICATE

A student may qualify for a Technical Certificate by completing a professional-technical program with an earned overall grade point average of at least 2.00 (C) in all required courses. A grade of C- or better is also required for each specific course listed within the program outline. Practical Nursing, however, requires a 3.00 (B) cumulative GPA.

### ASSOCIATE OF APPLIED SCIENCE DEGREE

Students seeking an A.A.S. degree must have an overall grade point average of 2.00 (C) in all courses required in the program. A grade of C- or better is also required for each specific course listed within the program outline. Some courses in these programs may not be transferable to other institutions. Some programs require electives to fulfill the General Education Requirement. Those electives are listed on page 56. Students should consult their advisor for assistance in setting up their program of study.

### THE BRIDGE PROGRAM

Students who do not meet all the initial prerequisite requirements to enter one of the limited enrollment Professional-Technical programs will be classified as “pre-technical” and may wish to take advantage of the Bridge Program. By taking selected courses, students in the Bridge Program will receive necessary skill-building, learn more about the field they wish to enter, and/or take courses that will apply directly toward a Technical Certificate or an A.A.S. degree within their chosen field prior to entering the technical program.

Because of the variety of options and course requirements within each Professional-Technical program, prospective students classified as “pre-technical” should consult with an advisor in Student Services to formulate their own customized “bridging” plan prior to registration. Students who are placed on a waitlist for one of the limited enrollment programs may also wish to pursue this option. Contact the Professional-Technical Coordinator or Student Services for additional information.

## COOPERATIVE EDUCATION

Cooperative Education is an instructional program that provides opportunities for students enrolled in Professional-Technical programs to earn up to 12 college-level credits for skills learned on the job. Cooperative Education students work in a job that closely parallels their field of study. Through work experience, students determine their interest and suitability for an occupation, are exposed to work methods not taught in the classroom, and have access to equipment not normally available at the college. The program is designed to enhance instruction by providing career-related experiences and by relating work experience to classroom studies. Students may already be employed in their field of study or may work with the Cooperative Education office to find appropriate employment.

## PROFESSIONAL-TECHNICAL/ OCCUPATIONAL PROGRAMS OFFERED

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Automotive Technology <sup>2</sup> _____	63
Carpentry <sup>2</sup> _____	67
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Diesel Technology <sup>2</sup> _____	76
Drafting Design and Technology <sup>2</sup> _____	77
Electronics Technology <sup>2</sup> _____	78
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Heating, Ventilation, Air Conditioning, and Refrigeration <sup>2</sup> _____	84
Human Services _____	85
Law Enforcement/Administration of Justice <sup>1</sup> _____	87
Legal Administrative Assistant _____	89
Machine Technology <sup>2</sup> _____	90
Maintenance Mechanic/Millwright <sup>2</sup> _____	91
Medical Administrative Assistant _____	92
Medical Billing Specialist _____	93
Medical Receptionist _____	93
Medical Transcriptionist _____	94
Nursing (PN) <sup>1</sup> _____	95
Office Receptionist _____	98
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Pharmacy Technology <sup>1</sup> _____	99

<sup>1</sup> Selective Program: Admission process and requirements are explained for each program on the appropriate page number.

<sup>2</sup> Limited Enrollment Program: Early application is encouraged. See admissions requirements on page 11.

## GENERAL EDUCATION for DEGREE-SEEKING STUDENTS

General Education is defined at North Idaho College as a series of learning experiences that provide the knowledge, skills, and attitudes necessary for individuals to function well in society. These learning experiences are designed for all students, but for degree-seeking students in particular.

In pursuing a degree at NIC, the expected general education learning outcomes of the degree programs are expressed through a framework of nine “abilities.” NIC believes these abilities will contribute to the development of individuals who are active, productive, and personally-fulfilled members of a highly diverse, ever-changing society.

The expected student learning outcomes for each ability are described below and are listed under each degree requirement heading on the following pages.

### 1. Critical/Creative Thinking and Problem Solving:

The student will demonstrate the ability to analyze and evaluate information and arguments, and construct a well-supported argument. The student will select or design appropriate frameworks and strategies to solve problems in multiple contexts individually and collaboratively.

### 2. Communication:

The student will recognize, send, and respond to communications for varied audiences and purposes by the use of reading, writing, speaking, and listening.

### 3. Mathematical, Scientific and Symbolic Reasoning:

The student will demonstrate the ability to apply mathematical and scientific reasoning to investigate and solve problems.

### 4. Historical, Cultural, Environmental and Global Awareness:

The student will demonstrate the ability to think globally and inclusively with a basic understanding of key ideas, achievements, issues, diverse cultural views, and events as they pertain locally, nationally, and globally.

### 5. Aesthetic Response:

The student will demonstrate the ability to recognize the elements of design, the unifying element, context, purpose, and effect of craftsmanship and artistic creations.

### 6. Social Responsibility/Citizenship:

The student will demonstrate awareness of the relationships that exist between an individual and social groups, private/public institutions, and/or the environment, the nature of these relationships, the rights and responsi-

bilities of these relationships, and the consequences that result from changes in these relationships.

### 7. Information Literacy:

The student will develop the ability to access information for a given need, develop an integrated set of skills (research strategy and evaluation), and have knowledge of information tools and resources.

### 8. Valuing/Ethical Reasoning:

The student will demonstrate the ability to apply what one knows, believes, and understands toward developing an empathetic and analytical understanding of others' value perspectives. The student will incorporate valuing in decision-making in multiple contexts.

### 9. Wellness:

The student will demonstrate an understanding of the factors that contribute to physical, emotional, psychological, occupational, social, and spiritual well-being, life-long learning, and success.

# Degree Requirements

## THE ASSOCIATE OF ARTS (A.A.) DEGREE

To qualify for an Associate of Arts degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted; *and*,
2. Satisfy distribution requirements listed below with a grade of C- or better in each course.

\* Courses that are listed in more than one area may only be used to fulfill one requirement.

### ARTS AND HUMANITIES REQUIREMENT

**Expected General Education Learning Outcomes:** Aesthetic Response; Critical Thinking; and Valuing/Ethical Reasoning.

Complete one course in *each group*: (6 credits)

#### Group 1

___ ART	100	Survey of Art	3
___ ART	101	History of Western Art I	3
___ ART	102	History of Western Art II	3
___ CINA	126	Film and International Culture	3
___ HUMS	101	Montage: Intro to the Humanities *	3
___ MUS	101	Survey of Music	3
___ MUS	140	Intro to Music Literature	3
___ MUS	251	Introduction to Music History	3
___ THEA	101	Introduction to the Theatre	3

#### Group 2

___ ENGL	175	Introduction to Literature	3
___ ENGL	257	Literature of W. Civilization	3
___ ENGL	258	Literature of W. Civilization	3
___ ENGL	267	Survey of English Literature	3
___ ENGL	268	Survey of English Literature	3
___ ENGL	277	Survey of American Literature	3
___ ENGL	278	Survey of American Literature	3
___ HUMS	101	Montage: Intro. to the Humanities*	3
___ PHIL	101	Intro to Philosophy	3
___ PHIL	103	Ethics	3

### COMMUNICATION REQUIREMENT

**Expected General Education Learning Outcomes:** Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

___ COMM	101	Intro to Speech Communication	3
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### COMPUTER SCIENCE REQUIREMENT

**Expected General Education Learning Outcome:** Information Literacy; and/or Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (2-3 credits)

___ BUSA	100	Introduction to Computers	3
___ CS	100	Intro to Computers & Comp. Science	3
___ CS	125	Introduction to Visual BASIC	2
___ CS	150	Computer Science I	3
___ CS	211	Languages of Computer Science: C++	3
___ CS	213	Languages of Computer Science: Java	3

### CRITICAL THINKING REQUIREMENT

**Expected General Education Learning Outcome:** Critical Thinking

Complete this course: (3 credits)

___ PHIL	201	Logic and Critical Thinking	3
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### CULTURAL DIVERSITY REQUIREMENT

**Expected General Education Learning Outcomes:** Historical, Cultural Environmental, and Global Awareness; and/or Valuing/Ethical Reasoning, Communication, Critical Thinking

Complete one of the following: (3-4 credits)

___ AIST	101	Intro to American Indian Studies	3
___ ANTH	225	Native People of North America	3
___ COMM	220	Intro to Intercultural Communication	3
___ ENGL	295	Contemp. U.S. Multicultural Literature	3
___ FLAN	207	Contemp. World Cultures	3
___ FREN	201	Intermediate French I	4
___ FREN	202	Intermediate French II	4
___ GERM	201	Intermediate German I	4
___ GERM	202	Intermediate German II	4
___ HIST	210	Modern Latin American History *	3
___ HIST	240	American Indian History *	3
___ MUS	127	Survey of American Popular Music	3
___ PHIL	111	World Religions	3
___ SOC	103	Cultural Diversity *	3
___ SOC	251	Race and Ethnic Relations *	3
___ SPAN	201	Intermediate Spanish I	4
___ SPAN	202	Intermediate Spanish II	4

### ENGLISH COMPOSITION REQUIREMENT

**Expected General Education Learning Outcomes:** Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

___ ENGL	101	English Composition	3
___ ENGL	102	English Composition	3

### LABORATORY SCIENCE REQUIREMENT

**Expected General Education Learning Outcomes:** Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

___ BIOL	100	Fundamentals of Biology	4
___ BIOL	175	Human Biology	4

___ BIOL 202	General Zoology	4
___ BIOL 203	General Botany	4
___ BIOL 204	Intro to Life Sciences	4
___ BIOL 205	General Soils	4
___ BIOL 221	Forest Ecology	4
___ BIOL 227	Human Anatomy & Physiology I	4
___ BIOL 228	Human Anatomy & Physiology II	4
___ BIOL 231	General Ecology and Lab	4
___ BIOL 241	Systematic Botany	4
___ BIOL 250	General Microbiology/Bacteriology	4
___ CHEM 100	Concepts of Chemistry	4
___ CHEM 101	Intro. to Essentials of Gen. Chemistry I	4
___ CHEM 111	Principles of Gen. College Chemistry I	4
___ ENSI 119	Intro to Environmental Science and Lab	4
___ GEOG 100	Physical Geography	4
___ GEOL 101	Physical Geology	4
___ GEOL 102	Historical Geology	4
___ GEOL 123	Geology of Idaho & the Pacific NW	4
___ PHYS 101	Fundamentals of Physical Science	4
___ PHYS 103	Elementary Astronomy and Lab	4
___ PHYS 111	General Physics I and Lab	4

**MATHEMATICS REQUIREMENT**

**Expected General Education Learning Outcome:** Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

___ BUSA 271	Statistical Inference & Decision Analysis	4
___ MATH 123	Contemporary Mathematics	3
___ MATH 130	Finite Mathematics	4
___ MATH 143	College Algebra	3
___ MATH 144	Analytic Trigonometry	2
___ MATH 147	Pre-Calculus **	5
___ MATH 160	Survey of Calculus	4
___ MATH 170	Analytic Geometry and Calculus I	4
___ MATH 187	Discrete Math	4
___ MATH 253	Principles of Applied Statistics	3

\*\* must be taken concurrently with MATH 148

**PHYSICAL EDUCATION REQUIREMENT**

**Expected General Education Learning Outcome:** Wellness

Complete 2 courses from any P.E. activity or dance class:

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**SOCIAL SCIENCE REQUIREMENT**

**Expected General Education Learning Outcomes:** Historical, Cultural, Environmental, and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Valuing/Ethical Reasoning, Information Literacy

Complete one course in each group, except Business Majors who may take the Economics 201-202 sequence. (12 credits).

**Group I**

___ ANTH 102	Social and Cultural Anthropology	3
___ PSYC 101	Introduction to Psychology	3
___ SOC 101	Introduction to Sociology	3

**Group 2**

___ ECON 201	Principles of Economics (Macro)	3
___ ECON 202	Principles of Economics (Micro)	3
___ POLS 101	American National Government	3
___ POLS 105	Intro to Political Science	3

**Group 3**

___ HIST 101	History of Civilization to 1500	3
___ HIST 102	History of Civilization since 1500	3
___ HIST 111	U.S. History: Discovery-Reconstruction	3
___ HIST 112	U.S. History: Gilded Age-Present	3

**Group 4**

___ ANTH 101	Intro to Physical Anthropology	3
___ ANTH 230	Intro to Arch & World Prehistory	3
___ CHD 134	Infancy through Middle Childhood	3
___ HIST 210	Modern Latin American History	3
___ HIST 240	American Indian History	3
___ PHIL 131	Introduction to Religion	3
___ POLS 102	State & Local Government	3
___ PSYC 205	Developmental Psychology	3
___ SOC 102	Social Problems	3
___ SOC 103	Cultural Diversity *	3
___ SOC 220	Marriage and Family	3
___ SOC 251	Race and Ethnic Relations *	3

**NON-CORE ELECTIVE REQUIREMENT**

Complete 13-16 credits (these should be selected to meet major requirements at an intended transfer institution).

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## THE ASSOCIATE OF SCIENCE (A.S.) DEGREE

To qualify for an Associate of Science Degree, a candidate must:

1. Complete a minimum of 64 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted: *and*.
2. Satisfy distribution requirements listed below, with a grade of C- or better in each course.

\* Courses that are listed in more than one area may only be used to fulfill one requirement.

### ENGLISH COMPOSITION REQUIREMENT

**Expected General Education Learning Outcomes:** Communication; Critical Thinking; and Information Literacy

Complete these two courses: (6 credits)

___ ENGL 101	English Composition	3
___ ENGL 102	English Composition	3

### LABORATORY SCIENCE REQUIREMENT

**Expected General Education Learning Outcomes:** Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

Complete two courses from the following: (8 credits)

___ BIOL 100	Fundamentals of Biology	4
___ BIOL 175	Human Biology	4
___ BIOL 202	General Zoology	4
___ BIOL 203	General Botany	4
___ BIOL 204	Introduction to Life Sciences	4
___ BIOL 205	General Soils	4
___ BIOL 221	Forest Ecology	4
___ BIOL 227	Human Anatomy & Physiology I	4
___ BIOL 228	Human Anatomy & Physiology II	4
___ BIOL 231	General Ecology & Lab	4
___ BIOL 241	Systematic Botany	4
___ BIOL 250	General Microbiology/Bacteriology	4
___ CHEM 100	Concepts of Chemistry I	4
___ CHEM 101	Intro. to Essentials of Gen. Chemistry I	4
___ CHEM 111	Principles of Gen. College Chemistry I	4
___ CHEM 112	Principles of Gen. College Chemistry II	4
___ ENSI 119	Intro to Environmental Science & Lab	4
___ GEOG 100	Physical Geography	4
___ GEOL 101	Physical Geology	4
___ GEOL 102	Historical Geology	4
___ GEOL 123	Geology of Idaho & the Pacific NW	4
___ PHYS 101	Fundamentals of Physical Science	4
___ PHYS 103	Elementary Astronomy & Lab	4
___ PHYS 111	General Physics I & Lab	4
___ PHYS 112	General Physics II & Lab	4
___ PHYS 211	Engineering Physics I & Lab	5
___ PHYS 212	Engineering Physics II & Lab	5

### COMMUNICATION REQUIREMENT

**Expected General Education Learning Outcomes:** Communication; Critical Thinking; and Information Literacy

Complete this course: (3 credits)

___ COMM 101	Intro to Speech Communication	3
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### MATHEMATICS REQUIREMENT

**Expected General Education Learning Outcome:** Mathematical, Scientific, and Symbolic Reasoning

Complete one of the following: (3-5 credits)

___ BUSA 271	Statistical Inference & Decision Analysis	4
___ MATH 123	Contemporary Mathematics	3
___ MATH 130	Finite Mathematics	4
___ MATH 143	College Algebra	3
___ MATH 144	Analytic Trigonometry	2
___ MATH 147	Pre-Calculus **	5
___ MATH 160	Survey of Calculus	4
___ MATH 170	Analytic Geometry & Calculus I	4
___ MATH 187	Discrete Mathematics	4
___ MATH 253	Principles of Applied Statistics	3

\*\* Must be taken concurrently with MATH 148

### PHYSICAL EDUCATION REQUIREMENT

**Expected General Education Learning Outcome:** Wellness

Complete 2 courses from any P.E. activity or dance class:

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### SOCIAL SCIENCE AND ARTS AND HUMANITIES REQUIREMENT

**Expected General Education Learning Outcomes:** Historical, Cultural, Environmental and Global Awareness; and/or Social Responsibility/Citizenship, Critical Thinking, Aesthetic Response, Valuing/Ethical Reasoning, Information Literacy, Communication

Complete 15 credits from the following two lists of courses.

**Social Science:** Complete at least 6 credits, including courses from 2 different disciplines:

___ AIST 101	Intro to American Indian Studies	3
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## THE ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE

The A.A.S. degree is designed to provide training in specialized skills that can connect with immediate employment opportunities. It is not intended as a preparation for transfer to bachelor degree programs, although many credits may transfer to other institutions. To qualify for an A.A.S. degree a candidate must:

1. Complete a minimum of 60 semester credits of 100- and 200-level courses with a grade point average of 2.00 (C) or better in all work attempted in an identified Professional-Technical Program; *and*,
2. Complete a minimum of 16 credits of general education coursework selected from the general education core listed below; *and*
3. Satisfy the distribution requirements listed below, with a grade of C- or better in each course.

NOTE: Individual programs may require specific courses listed under the headings below.

### ENGLISH COMPOSITION REQUIREMENT

**Expected General Education Learning Outcomes:** Communication; Critical Thinking; and Information Literacy

Complete the following for a minimum of 6 credits:

Complete this course:

\_\_\_ ENGL 101 English Composition 3

Complete one or both of the following courses:

\_\_\_ ENGL 102 English Composition 3

\_\_\_ COMM 101 Intro to Speech Communication 3

### MATHEMATICS REQUIREMENT

**Expected General Education Learning Outcome:** Mathematical, Scientific, and Symbolic Reasoning

Complete one or more of the following courses for a minimum of 3 credits:

\_\_\_ BUSA 271 Statistical Inference & Decision Analysis 4

\_\_\_ MATH 123 Contemporary Mathematics 3

\_\_\_ MATH 130 Finite Mathematics 4

\_\_\_ MATH 143 College Algebra 3

\_\_\_ MATH 144 Analytic Trigonometry 2

\_\_\_ MATH 147 Pre-Calculus \*\* 5

\_\_\_ MATH 160 Survey of Calculus 4

\_\_\_ MATH 170 Analytic Geometry & Calculus I 4

\_\_\_ MATH 187 Discrete Math 4

\_\_\_ MATH 253 Principles of Applied Statistics 3

\*\* Must be taken concurrently with MATH 148

### NATURAL SCIENCE OPTION

**Expected General Education Learning Outcomes:** Mathematical, Scientific, and Symbolic Reasoning; and Critical Thinking

In addition to the above requirements, a candidate may complete either one of the following courses, or additional courses from any category above, to satisfy the 16 credit hours of general education coursework.

\_\_\_ BIOL 100 Fundamentals of Biology 4

\_\_\_ BIOL 175 Human Biology 4

\_\_\_ BIOL 202 General Zoology 4

\_\_\_ BIOL 203 General Botany 4

___ BIOL	204	Introduction to Life Sciences	4
___ BIOL	205	General Soils	4
___ BIOL	221	Forest Ecology	4
___ BIOL	227	Human Anatomy & Physiology I	4
___ BIOL	228	Human Anatomy & Physiology II	4
___ BIOL	231	General Ecology & Lab	4
___ BIOL	241	Systematic Botany	4
___ BIOL	250	General Microbiology/Bacteriology	4
___ CHEM	100	Concepts of Chemistry I	4
___ CHEM	101	Intro to Essentials of Gen. Chemistry I	4
___ CHEM	111	Principles of Gen. College Chemistry I	4
___ CHEM	112	Principles of Gen. College Chemistry II	4
___ ENSI	119	Intro to Envir Science & Lab	4
___ GEOL	101	Physical Geology	4
___ GEOL	102	Historical Geology	4
___ GEOL	123	Geology of Idaho & the Pacific NW	4
___ PHYS	101	Fundamentals of Physical Science	4
___ PHYS	103	Elementary Astronomy & Lab	4
___ PHYS	111	General Physics I & Lab	4
___ PHYS	112	General Physics II & Lab	4
___ PHYS	211	Engineering Physics I & Lab	5
___ PHYS	212	Engineering Physics II & Lab	5

### PROFESSIONAL-TECHNICAL REQUIREMENTS

In addition to the general education requirements listed above, candidates for an A.A.S. Degree must complete 44 credits or more in their specific Professional-Technical program.

### SOCIAL SCIENCE/HUMAN RELATIONS/INTERPERSONAL COMMUNICATIONS REQUIREMENT

**Expected General Education Learning Outcomes:** Historical, Cultural, Environmental and Global Awareness; or Valuing/Ethical Reasoning; or Social Responsibility/Citizenship; or Communication; or Critical Thinking; or Aesthetic Response; or Information Literacy

Complete one or more of the following courses for a minimum of 3 credits:

\_\_\_ AIST 101 Intro to American Indian Studies 3

\_\_\_ ANTH 101 Intro to Physical Anthropology 3

___ ANTH	102	Intro to Social & Cultural Anthropology	3
___ ANTH	230	Intro to Arch & World Prehistory	3
___ ART	100	Survey of Art	3
___ ART	101	History of Western Art I	3
___ ART	102	History of Western Art II	3
___ COMM	233	Interpersonal Communication	3
___ ECON	201	Principles of Economics (Macro)	3
___ ECON	202	Principles of Economics (Micro)	3
___ ENGL	175	Introduction to Literature	3
___ ENGL	257	Literature of Western Civilization	3
___ ENGL	258	Literature of Western Civilization	3
___ ENGL	267	Survey of English Literature	3
___ ENGL	268	Survey of English Literature	3
___ ENGL	277	Survey of American Literature	3
___ ENGL	278	Survey of American Literature	3
___ FREN	201	Intermediate French I	4
___ FREN	202	Intermediate French II	4
___ GEOG	100	Physical Geography	4
___ GERM	201	Intermediate German I	4
___ GERM	202	Intermediate German II	4
___ HIST	101	History of Civilization to 1500	3
___ HIST	102	History of Civilization Since 1500	3
___ HIST	111	U.S. History: Discovery-Reconstruction	3
___ HIST	112	U.S. History: Gilded Age-Present	3
___ HIST	210	Modern Latin American History	3
___ HIST	240	American Indian History	3
___ HUMS	101	Montage: Intro to the Humanities	3
___ MUS	101	Survey of Music	3
___ MUS	127	Survey of American Popular Music	3
___ MUS	140	Introduction to Music Literature	3
___ MUS	251	Introduction to Music History	3
___ PHIL	101	Introduction to Philosophy	3
___ PHIL	103	Ethics	3
___ PHIL	111	World Religions	3
___ PHIL	131	Introduction to Religion	3
___ POLS	101	American National Government	3
___ POLS	102	State and Local Government	3
___ POLS	105	Introduction to Political Science	3
___ PSYC	101	Introduction to Psychology	3
___ PSYC	205	Developmental Psychology	3
___ SOC	101	Introduction to Sociology	3
___ SOC	102	Social Problems	3
___ SOC	103	Cultural Diversity	3
___ SOC	220	Marriage and Family	3
___ SOC	251	Race & Ethnic Relations	3
___ SPAN	201	Intermediate Spanish I	4
___ SPAN	202	Intermediate Spanish II	4
___ THEA	101	Introduction to the Theatre	3