

SUMMARY – Long Range Visioning and Planning Committee Meeting December 8, 2011 – 8:00am, Driftwood Bay

ATTENDANCE:

Joe Morris (Co-Chair)
Patty Shea (Co-Chair)
Sheldon Nord
John Barlow
Bruce Cyr
Victoria Day
Karl Dye
Kevin Fuhr
Steve Griffitts
Mary Gustafik
Jerry Keane
Kristina Klassen
John Goedde
Chris Meyer
Judy Meyer
Erin Norvell
Ron Ouren
Gina Prindle
Karen Ruppel
Chloe Van Zandt
Steve Wilson

ABSENT:

Ken Howard
Tim Komberec
Sandi Bloem
Dean Haggenson
Jay Lee

Joe and Patty reviewed the meeting agenda with the committee. Joe gave a brief summary of work we've done so far and thanked the committee members for their work these past six months. Patty thanked Sheldon and Jay for their leadership through this process and also shared her appreciation for the passion and effort from the committee members.

Joe and Patty will present on the work of the LRVP Committee at the December Board of Trustees meeting. Joe commented that the difficult work is still ahead in terms of how you "bake in" the mission and values in to everyday life which is the part that trips organizations up.

The summary for November has been revised to reflect that John Barlow was in attendance.

Sheldon reviewed the Executive Summary from Robinson Research; this document was disbursed to the committee members prior to the meeting and is posted to NIC's LRVP webpage. The committee viewed a short video via YouTube produced by Robinson research providing an overview of their work for this committee.

The committee then reviewed the current draft mission, value, and vision statements. Joe noted that there were some changes to the statements which were the result of feedback they had received as

well as to ensure the statements are “talking in the same voice” and grammatically correct. The final draft is included at the end of this document.

Joe reviewed that changes that we made to the vision statement which were limited. Committee members requested small grammatical changes to make the statement flow better. A significant change to the vision was to strike “first choice of students”.

Patty reminded the committee members that now is the time to share concerns, and that we desire to leave with a statement that everyone can support. We need open discussion with all input and concerns expressed now to help us have stronger statements with ownership by all committee members.

Patty then reviewed the mission statement. The question was raised whether or not to use “meets” after lengthy conversation and the addition of “commitment” it was decided to leave “meets” in. John Barlow noted his concern that that over the past six months training has been an issue of concern and that it doesn’t seem to stick when it is added into the mission statement and if in fact when the college says “we meet the needs of employers” it is comprehensive and includes training. Steve Griffiths shared concerns over the feed-back that the new mission, vision, and values seem to be “permeated by business language” and in response Karen Ruppel shared that this is a national conversation right now in terms of traditional education and the business model of education.

The discussion moved to a review of the value statements. After much discussion the introductory statement as well as the value statements were revised to reflect the comments and concerns of the committee members. The revisions made were mostly to strengthen the value statements for example adding Educational to the Excellence title and striking sensitivity and adding awareness to the Stewardship value. Bruce Cyr questioned the meaning of cultural competency, Erin Norvell provided the rationale for using that term and noted that this was discussed in the college’s diversity committee and that they are aware that this needs to be defined for the campus and for the board so that decisions about resources, policy, and practice can be made and we can be held accountable to this value. Jerry Keane and others expressed concern over the use of “partners” in the Student Success value, Kristina Klassen and Chloe VanZandt responded that the need for a partnership between the institution and the student is essential and speaks to partnership in terms of each entity having a responsibility in a student’s success.

Karen Ruppel reviewed the relationship between accreditation, planning and NIC’s mission, vision, and values. She also gave a brief overview of the accreditation process in terms of the cycle, our self-evaluation, and our core-themes and objectives. Karen then explained how this process that the committee has worked through will be incorporated into strategic planning and accreditation and that this evolution will take some time. Judy Meyer commented that we are using these processes as an opportunity to strengthen and improve the college and our partnerships.

Erna Rhinehart shared the college’s roll-out plan for the revised mission, vision, and value statements. Sheldon noted that the college would like to place ads with the new information and share the names of the committee members so that the community can see by whom they were represented.

Karen Ruppel thanked Joe and Patty for their dedication and leadership in this process. Judy Meyer thanked the committee on behalf of the board of trustees.

There was also a special “thanks” for the good work by Lynn Covey, who worked tirelessly behind the scenes.

Joe closed the meeting by noting that the hard work now begins in incorporating the mission, vision, and values into the culture of the college and hold ourselves accountable to them.

FINAL DRAFT 12.08.11

VISION:

As a comprehensive community college, North Idaho College strives to provide accessible, affordable, quality learning opportunities. North Idaho College endeavors to be an innovative, flexible leader recognized as a center of educational, cultural, economic, and civic activities by the communities it serves.

MISSION:

North Idaho College meets the diverse educational needs of students, employers, and the northern Idaho communities it serves through a commitment to student success, educational excellence, community engagement, and lifelong learning.

VALUES:

North Idaho College is dedicated to these core values which guide its decisions and actions.

Student Success

A vibrant, lifelong learning environment that engages students as partners in achieving educational goals to enhance their quality of life

Educational Excellence

High academic standards, passionate and skillful instruction, professional development, and innovative programming while continuously improving all services and outcomes

Community Engagement

Collaborative partnerships with businesses, organizations, community members, and educational institutions to identify and address changing educational needs

Stewardship

Economic and environmental sustainability through leadership, awareness, and responsiveness to changing community resources

Diversity

A learning environment that celebrates the uniqueness of all individuals and encourages cultural competency

