Guidelines for Writing Your Self Evaluation

Your self-evaluation should be reflective and address the items in the Teaching Focus Procedure (click on the hyperlinked text to view the procedure).

Using the outline below taken from the Teaching Focus Procedure, address responsibilities defined in the procedure along with activities, accomplishments, and challenges you have encountered since you began teaching at North Idaho College or since you submitted your last self-evaluation.

I. Teaching Activities
II. Teaching Development
III. College Service
   a. Advising
   b. Committee Responsibilities
   c. Governance, Campus Welfare, and Learning Support Activities

The following article gives some very helpful advice about writing a self-evaluation: https://www.insidehighered.com/advice/2012/02/03/essay-simmons-how-professors-can-compose-effective-self-evaluations