



\_\_\_\_\_ 4. Notices and praises student skill mastery or concept comprehension.

**CONTENT:**

- \_\_\_\_\_ 1. Shows mastery of the subject matter or skill being presented.
- \_\_\_\_\_ 2. Conveys expectations which are both reasonable and challenging.
- \_\_\_\_\_ 3. Gives clear explanations using appropriate vocabulary and examples.
- \_\_\_\_\_ 4. Encourages independent critical or reflective thinking.

**AWARENESS AND FLEXIBILITY:**

- \_\_\_\_\_ 1. Communicates effectively to the level of the particular students involved.
- \_\_\_\_\_ 2. Asks questions or uses other strategies to check frequently for student understanding.
- \_\_\_\_\_ 3. Shows appropriate flexibility in shifting teaching strategies if students don't show the expected comprehension or mastery.

**OTHER CONSIDERATIONS:**

**OBSERVER'S COMMENTS:**

Instructor's major strengths:

Instructor's major weaknesses:

Specific recommendations to further improve this instructor's teaching:

Observer's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Instructor's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**(Instructor's signature does not necessarily indicate agreement with evaluation.)**