**STUDENT SUPPORT SERVICES** may be able to help you with:

- One-on-one tutoring for a variety of courses
- Individualized academic advising and educational planning
- Career exploration
- Transfer information and assistance with 4-year admissions application
- Financial aid and scholarship information

**What is Student Support Services?**

Student Support Services (SSS) is a federally funded academic assistance program. Our goal is to help participating students to stay in school and successfully graduate from North Idaho College (NIC) and transfer to a four-year institution. Services are provided free to 160 eligible students each year.

**To qualify for Student Support Services @ NIC you must:**

- Be a citizen or legal resident of the U.S.
- Be at least a half-time student (*preference given to full-time students*) working toward an A.S. or A.A. degree.
- Be able to complete an associate degree and transfer within 4 years.
- Be planning to transfer to a four-year college or university for a bachelor degree.
- Have an academic need and be either:
  1. Financially limited, according to federal criteria,
  2. A first generation college student (neither parent has earned a baccalaureate degree),
  3. A student with a documented disability.

**Application Process:**

- Submit required documentation to the SSS Office. (See the Applicant Checklist to the right.)
- SSS staff will then contact you to assist you in completing the next steps in the application process.

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If you are a student with a disability and would like to request accommodations or materials in alternate format, contact NIC’s Disability Support Services at (208) 769-5947 or stop by their office in Seiter Hall, Room 100

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**APPLICANT CHECKLIST**

The following items are required to process your Program Application/Needs Assessment. If you have any questions, call or stop by the TRiO-SSS Office on the second floor of the Student Union Building.

- [ ] SSS Program Application/Needs Assessment
- [ ] Release of Financial Aid Information form
- [ ] Financial Aid Award Letter (*if available*)
- [ ] Other: __________________________

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(Rev 07/28/2015)
2015 PROGRAM APPLICATION AND NEEDS ASSESSMENT

Applicant Name: ___________________________ Date: ___________________________

SSN: ___________________________ NIC Student ID: ___________________________

Maiden Name (if applicable): ___________________________ Email: ___________________________

LOCAL CONTACT INFORMATION:

Address: __________________________________________ Local Telephone (____) ___________________________

City: ___________________________ Zip: ___________________________

State: ___________________________ Email Address: ___________________________

PERSONAL INFORMATION:

Date of Birth: ____/____/______ Age: ______ Gender: ☐ Male ☐ Female ☐ U.S. Military Veteran: ☐ Yes ☐ No

Marital Status: ☐ Married ☐ Single ☐ Widowed ☐ Divorced Number of dependents living with you: ___________________________

ETHNICITY: Are you Hispanic or Latino? ☐ Yes ☐ No

RACE: (select one or more)

☐ American Indian or Alaskan Native ☐ Native Hawaiian or Other Pacific Islander

☐ Asian ☐ White

☐ Black or African American ☐ Other (specify): ___________________________

CITIZENSHIP:

Are you a U.S. citizen? ☐ Yes ☐ No If “No,” are you an eligible non-citizen (see below)? ☐ Yes ☐ No

9-Digit Alien Registration Number: A-__________________________

Eligible Non-Citizen Status:

A U.S. permanent resident and you have an Alien Registration Receipt Card (I-551), or

A conditional permanent resident (I-551C), or

Another eligible non-citizen with an Arrival-Departure Record (I-94) from the Department of Homeland Security showing status has not expired, or

“Cuban-Haitian Entrant.”

Note: If you are in the U.S. on an F1 or F2 student visa, or a J1 or J2 exchange visitor visa, or a G series visa (pertaining to international organizations), you are not a citizen or eligible non-citizen and are not eligible to participate in the federal TRIO Student Support Services Program.

FIRST GENERATION VERIFICATION: The term “first generation college student” means:

1. An individual both of whose parents did not complete a baccalaureate (a bachelor or 4-year college) degree, or

2. In the case of any individual who regularly resided with and received support from only one parent, an individual whose only such parent did not complete a baccalaureate (a bachelor or 4-year college) degree.

Based on the definition above, are you a first generation college student? ☐ Yes ☐ No

Highest level of education completed by your mother:

☐ High School ☐ GED ☐ Associate ☐ Bachelor ☐ Other: ___________________________

☐ Did not reside with or receive support from mother.

Highest level of education completed by your father:

☐ High School ☐ GED ☐ Associate ☐ Bachelor ☐ Other: ___________________________

☐ Did not reside with or receive support from father.
STUDENT NAME (Please print) ______________ / __________________________  
STUDENT SIGNATURE / DATE

[Rev 07/28/2015]
I hereby give permission to the TRIO Student Support Services Office to receive my financial aid information from NIC’s Financial Aid Office, with the understanding that this information will be used to meet requirements of the TRIO SSS Grant as set forth by the U.S. Department of Education and to maintain records with regard to my enrollment.

TRIO SSS applicant, have you applied for Financial Aid? ☐ Yes ☐ No

If “Yes,” have you received a Financial Aid Award Letter? ☐ Yes ☐ No (If “Yes,” please submit a copy.)

Student Name: ________________________________ Date: ________________________________

Student NIC ID: ___________________________ SSN: ________________________________

Student Signature: ________________________________

Please fill in and sign this block and return the form to TRIO Student Support Services, SUB-2nd floor, for processing.

STUDENT, PLEASE DO NOT WRITE IN THE AREA BELOW.

FINANCIAL AID OFFICE STUDENT INCOME VERIFICATION

1. Has the student applied for Financial Aid? ☐ Yes ☐ No

2. Award letter on file: ☐ Yes ☐ No If “No,” what is status of this student’s application? ☐ Still being processed. ☐ Determined ineligible: ________________________________ ☐ Other: ________________________________

3. State of residence: ________________________________

4. Student is: ☐ Independent ☐ Dependent

5. Qualifying information from: ☐ tax returns, or ☐ ISIR

6. Filing Status – Student / Spouse (if applicable):
   - Income Tax Return filed: ☐ Form 1040 ☐ Form 1040A or Form 1040EZ ☐ Did not file
     - Single ($6,200 standard deduction)
     - Married, filing separately ($6,200 standard deduction)
     - Married, filing jointly or Qualifying widow(er) ($12,400 standard deduction)
   - Did not file

   Filing Status – Parent (if applicable):
   - Income Tax Return filed: ☐ Form 1040 ☐ Form 1040A or Form 1040EZ ☐ Did not file
     - Single ($6,200 standard deduction)
     - Married, filing separately ($6,200 standard deduction)
     - Married, jointly or Qualifying widow(er) ($12,400 standard deduction)
     - Did not file

   Description | Student/Spouse | Parent
   Number in Household | | |
   Number of Exemptions: x $3,950 | | |
   Standard Deduction (see “Filing Status” above) | | |
   AGI/Total Income from Work | | |
   Actual Taxable Income (ATI) | | |
   Total Combined Actual Income (Student/Spouse and Parent) $ |

Student is: ☐ Low income, based on comparison to Actual Taxable Income OR ☐ Not low income, based on comparison to Actual Taxable Income

ATI from Income Cert. Table ________________________________
ATI from Income Cert. Table ________________________________

TRIO SSS OFFICE CERTIFICATION

DATE

(Rev 07/28/2015)
Federal TRIO Programs  
Current-Year Low-Income Levels

(Effective January 28, 2015 until further notice)

<table>
<thead>
<tr>
<th>Family Unit</th>
<th>48 Contiguous States, D.C., and Outlying Jurisdictions</th>
<th>Alaska</th>
<th>Hawaii</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,655</td>
<td>$22,080</td>
<td>$20,325</td>
</tr>
<tr>
<td>2</td>
<td>$23,895</td>
<td>$29,880</td>
<td>$27,495</td>
</tr>
<tr>
<td>3</td>
<td>$30,135</td>
<td>$37,680</td>
<td>$34,665</td>
</tr>
<tr>
<td>4</td>
<td>$36,375</td>
<td>$45,480</td>
<td>$41,835</td>
</tr>
<tr>
<td>5</td>
<td>$42,615</td>
<td>$53,280</td>
<td>$49,005</td>
</tr>
<tr>
<td>6</td>
<td>$48,855</td>
<td>$61,080</td>
<td>$56,175</td>
</tr>
<tr>
<td>7</td>
<td>$55,095</td>
<td>$68,880</td>
<td>$63,345</td>
</tr>
<tr>
<td>8</td>
<td>$61,335</td>
<td>$76,680</td>
<td>$70,515</td>
</tr>
</tbody>
</table>

For family units with more than eight members, add the following amount for each additional family member: $6,240 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; $7,800 for Alaska; and $7,170 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 22, 2015. Last Modified: 02/26/2015
STUDENT SUPPORT SERVICES
STUDENT PROFILE

STUDENT NAME: ____________________________ DATE: ________________________________

COLLEGE AND CAREER GOALS

1. Why did you decide to come/return to college? ______________________________________

2. What do you consider important characteristics of a successful student? _________________________

3. Do you have a specific career goal? □ Yes □ No
   If “Yes,” what is it? _________________________________________________________________
   If “No,” what careers have you considered? ____________________________________________

ACADEMICS

1. How would you summarize your academic strengths? _________________________________

2. What NIC classes do you anticipate being a challenge for you? __________________________

3. Can you think of anything that might keep you from completing your college education? __________

4. What are some study skills you use to be successful? _________________________________

5. How do you think your study skills could be improved? ________________________________

6. Are you happy with your performance in school so far? □ Yes □ No
   If “No,” what’s preventing you from being successful ________________________________

7. How many hours a week do you typically study? ______________________________________

8. Do you own a computer? □ Yes □ No

9. Do you have Internet access at home? □ Yes □ No

10. Are you confident in using the Internet? □ Yes □ No □ Somewhat

11. Are you confident in your word processing skills? □ Yes □ No □ Somewhat
PERSONAL RESPONSIBILITIES

1. Are you currently working or will you be working while you are a student? □ Yes □ No
   If “Yes,” how many hours will you work per week? □ 0-10 □ 11-19 □ 20-29 □ 30-40 □ 40+
   Place of employment: ___________________________________________________________

   Approximately how many hours a week do you spend on outside activities? ______________________________
   □ Recreation: __________________________ □ Sports: __________________________
   □ Community Service: ________________ □ Family __________________________
   □ Other: _________________________________________________________________

2. How does your family/support system feel about you attending college? _______________________________

REASON FOR APPLYING

Tell us why you are applying to TRIO and what makes you a good fit for the program.
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STUDENT SIGNATURE _______________________________ INTERVIEWER SIGNATURE / DATE _______________________________