Idaho Professional Technical Advanced Opportunity Articulation Agreement
Between North Idaho College and Bonners Ferry High School
Review Date: 2015

Secondary Program Name: Cabinetry Making/Carpentry  Post-Secondary Program: 47263
Secondary Program ID: 36173  Anticipated Degree: Technical Certificate

ARTICULATED COURSES
List the secondary professional-technical Program of Study courses and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TI-1101</td>
<td>Cabinet Making L I</td>
<td>CARP-141</td>
<td>Intro Residential Carpentry &amp; Construction</td>
<td>3</td>
</tr>
<tr>
<td>TI 1102</td>
<td>Cabinet Making L II</td>
<td>CARP-142</td>
<td>Safe &amp; Savvy Tool Use</td>
<td>3</td>
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<tr>
<td>TI 1103</td>
<td>Cabinet Making L III</td>
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Uniform Articulation of College Credit
1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. be a junior or senior in high school
   c. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and,
   d. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students' progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students' education and career plans.

[Signatures and dates]

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