Idaho Professional Technical Advanced Opportunity Articulation Agreement
Between Lake Pend Oreille Alternative High School and North Idaho College
Review date: 2015

Secondary Program Name: Culinary Arts
Secondary Program ID: 35451
Post-Secondary Program ID: 45009
Anticipated Degree: A.A.S.

Approved ARTICULATED COURSES
List the secondary professional-technical Program of Study courses and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 201</td>
<td>Culinary I Intro to Food</td>
<td></td>
<td>CULA-150</td>
<td>Sanitation and Safety</td>
<td>1</td>
</tr>
<tr>
<td>FC 201</td>
<td>Culinary II Food Production</td>
<td></td>
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</tbody>
</table>

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. be a junior or senior in high school
   c. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and,
   d. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students' progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students' education and career plans.

Linda Spade 12.16.14  
Secondary Lead Instructor  Date

12.17.14

Principal  12/18/14

Postsecondary Lead Instructor  Date

12.17.14

Division Chair  12/18/14

Evan Moore, PTE Transition Coordinator  12.16.14  Date

12.16.14

Postsecondary Dean  Date

Evan Moore, PTE Region I Transition Coordinator  emmoore@nic.edu  208-769-5964  FAX 208-769-7805