Idaho Professional Technical Advanced Opportunity Articulation Agreement  
Between Minidoka County Joint Schools and North Idaho College  
Review Date: 2015-2016

Secondary Program Name: Residential Construction/Carpentry  
Anticipated Degree: Technical Certificate, A.A.S  
Secondary Program ID: 37008  
Post-Secondary Program: 47263

ARTICULATED COURSES
List the secondary Professional-Technical Program of Study courses and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
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<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TI 1101</td>
<td>Res Construction #1</td>
<td>CARP-141</td>
<td>Intro to Carpentry &amp; Construction</td>
<td>3</td>
</tr>
<tr>
<td>TI 1102</td>
<td>Res Construction #2</td>
<td>CARP-142</td>
<td>Safe &amp; Savvy Tool Use</td>
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<tr>
<td>TI 1103</td>
<td>Res Construction #3</td>
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Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. be a junior or senior in high school
   c. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and,
   d. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Shannon Brown  10-3-14  
Secondary Lead Instructor  
Date  

Principal  
10/3/2011  

Post Secondary Lead Instructor  
10-3-14  
Date  

Division Chair  
10/3/2014  

Dean, Professional Technical Education  
11/4/2014  
Date
Idaho Professional Technical Advanced Opportunity Articulation Agreement
Between Cassia Regional Technical Center and North Idaho College
Review Date: 2015-2016

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[Signatures and dates]

Secondary Lead Instructor
Date

Principal
Date

Post Secondary Lead Instructor
Date

Division Chair
Date

PTE Transition Coordinator
Date

Dean, Professional Technical Education
Date