Idaho Tech Prep Program Proposal and Articulation Agreement
Between Priest River High School and North Idaho College
Review date: 2015

Tech Prep Program: CAD Technology
Secondary Program ID: 36040
Anticipated Degree: A.A.S.
Post-Secondary Program ID: 47270

ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS Course #</th>
<th>HS Course Title</th>
<th>College Course #</th>
<th>College Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 0222</td>
<td>Intro Mechanical Drafting</td>
<td>CADT 104A</td>
<td>CAD Graphics I – Architectural</td>
<td>2</td>
</tr>
<tr>
<td>TE 0303</td>
<td>Intro Computer Aided Drafting</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. be junior or senior
   c. earn a minimum grade of B- in each articulated course; and,
   d. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

[Signatures]
Secondary Lead Instructor
Principal
Post Secondary Lead Instructor
Division Chair
Evan Moore, PTE Transition Coordinator
Dean, Professional Technical Education
4/6/2015
3/11/2015
3/11/15

1
Idaho Tech Prep Program Proposal and Articulation Agreement
Between Priest River Lamanna High School and North Idaho College
Review date: 2015
Tech Prep Program: Computer Applications/Office Technology
Secondary Program ID: 34166
Anticipated Degree: A.A.S.
Post-Secondary Program ID: 44020

ARTICULATED COURSES
List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BE 0310</td>
<td>Business Computer Applications I</td>
<td>CAOT 112</td>
<td>Keyboarding I</td>
<td>1</td>
</tr>
<tr>
<td>BE 0320</td>
<td>Business Computer Applications II</td>
<td>CAOT 113</td>
<td>Keyboarding II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 120</td>
<td>Word Processing I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 130</td>
<td>Spreadsheets I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 131</td>
<td>Spreadsheets II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 140</td>
<td>Database I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 150</td>
<td>PowerPoint I</td>
<td>1</td>
</tr>
<tr>
<td>BE 0410</td>
<td>Accounting I</td>
<td>ACCT 110</td>
<td>Small Business Accounting (CAOT 130 pre-req)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 130</td>
<td>Spreadsheets I</td>
<td>1</td>
</tr>
</tbody>
</table>

NOTE: A maximum of three North Idaho College credits are available each semester for high school courses. The only exception is when Keyboarding courses are paired with more advanced CAOT courses.

Students enrolled in a capstone course as a junior or senior may capture credits aligned with Business Computer Applications classes that were taken as a freshman or sophomore. Skill level must be assessed during junior/senior year.

Uniform Articulation of College Credit
1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. be a junior or senior
   c. earn a minimum grade of B- in each articulated course; and,
   d. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students’ progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Secondary Lead Instructor: [Signature] 2/21/2015
Principal: [Signature] 9/16/2015

Post Secondary Lead Instructor: [Signature] 4/17/15
Division Chair: [Signature] 4/16/2015

Evan Moore, PTE Transition Coordinator: [Signature] 3/27/15
Dean, Professional Technical Education: [Signature] 5/4/15
Idaho Tech Prep Program Proposal and Articulation Agreement
Between Priest River Lamanna High School and North Idaho College
Review date: 2015

Tech Prep Program: Welding Technology
Secondary Program ID: 35246
Anticipated Degree: Certificate, Technical Certificate or A.A.S.
Post-Secondary Program ID: 47226

ARTICULATED COURSES
List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS Course #</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Manufacture Welding I</td>
<td>WELD 111</td>
<td>Safety Applications &amp; Practice**</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Manufacture Welding II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Manufacture Welding III</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Students must pass AWS modules 4, 8, and NIC quizzes, mid-term, and final with a score of 80% or higher on each assessment
** Students must pass AWS module 2, NIC mid-term and final with a score of 80% or higher on each assessment
***Students must pass WELD 111 – Safety in order to be eligible for 197L credit. Students must complete NIC Oxy/Fuel Cutting projects with 80% or higher on each assessment
****Students must pass WELD 111 – Safety in order to be eligible for 109L credit. Students must complete NIC cutting final with 80% or higher on each assessment.

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. be junior or senior
   c. earn a minimum grade of B- in each articulated course; and,
   d. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students’ progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

[Signatures]
Secondary Lead Instructor
Date
Principal
Date
Post-Secondary Lead Instructor
Date
Division Chair
Date
Evan Moore, PTE Transition Coordinator
Date
Dean, Professional Technical Education
Date

1