Idaho Tech Prep Program Proposal and Articulation Agreement
Between Timberlake High School and North Idaho College
Review date: 2015

Tech Prep Program: CAD Technology
Secondary Program ID: 36196
Anticipated Degree: A.A.S.
Post-Secondary Program ID: 47270

ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS Course #</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 0222</td>
<td>Introduction to Machine Drafting</td>
<td>CADT 104A</td>
<td>CAD Graphics I – Architectural</td>
<td>2</td>
</tr>
<tr>
<td>TE 0224</td>
<td>Introduction to Architecture Drafting</td>
<td>CADT 106A</td>
<td>CAD Graphics II – Architectural Applications</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>CADT 105</td>
<td>Descriptive Geometry</td>
<td>3</td>
</tr>
</tbody>
</table>

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. be junior or senior
   c. earn a minimum grade of B- in each articulated course; and,
   d. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students’ progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Signed:
Edward C. Ripley, Ph.D.  14/11/15
Secondary Lead Instructor

Principal  11/26/2015
Mike Donnelly  01/22/2015
Post Secondary Lead Instructor

Division Chair  1/15/15
ALP Tech Prep Coordinator  2/27/15
Dean, Professional Technical Education
Idaho Tech Prep Program Proposal and Articulation Agreement
Between Timberlake High School and North Idaho College
Review date: 2015

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**Secondary Program ID:** 36196
**Anticipated Degree:** A.A.S.
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<td>CAD Graphics I - Mechanical Applications</td>
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<td>Introduction to Architecture Drafting</td>
<td>CADT 105</td>
<td>Descriptive Geometry</td>
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**Signatures and Dates**

Secondary Lead Instructor: [Signature] Date: Feb 11, 2015
Principal: [Signature] Date: 2/17/2015
Post Secondary Lead Instructor: [Signature] Date: 1/15/15
Division Chair: [Signature] Date: 2/14/15
ALP Tech Prep Coordinator: [Signature] Date:
Idaho Tech Prep Program Proposal and Articulation Agreement
Between Timberlake High School and North Idaho College

Review date: 2015
Tech Prep Program: Computer Applications/Office Technology
Secondary Program ID: 34274
Anticipated Degree: A.A.S.
Post-Secondary Program ID: 44020

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<th>CREDITS</th>
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<tbody>
<tr>
<td>BE 0310</td>
<td>Business Computer Applications I</td>
<td>CAOT 112</td>
<td>Keyboarding I</td>
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<tr>
<td></td>
<td></td>
<td>CAOT 113</td>
<td>Keyboarding II</td>
<td>1</td>
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<td></td>
<td>CAOT 120</td>
<td>Word Processing I</td>
<td>1</td>
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<td></td>
<td>CAOT 130</td>
<td>Spreadsheets I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 150</td>
<td>PowerPoint I</td>
<td>1</td>
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<td></td>
<td>CAOT 160</td>
<td>Desktop Publishing I</td>
<td>1</td>
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<tr>
<td>BE 0320</td>
<td>Business Computer Applications II</td>
<td>CAOT 121</td>
<td>Word Processing II</td>
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<tr>
<td></td>
<td></td>
<td>CAOT 131</td>
<td>Spreadsheets II</td>
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<tr>
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<td>CAOT 140</td>
<td>Database I</td>
<td>1</td>
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<td></td>
<td>CAOT 161</td>
<td>Desktop Publishing II</td>
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<tr>
<td>BE 0600</td>
<td>Business Owner/Entrepreneurship</td>
<td>CAOT 122</td>
<td>Word Processing III</td>
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<td></td>
<td>CAOT 132</td>
<td>Spreadsheets III</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>CAOT 141</td>
<td>Database II</td>
<td>1</td>
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<tr>
<td>BE 0410</td>
<td>Accounting I</td>
<td>ACCT 110</td>
<td>Small Business Accounting (CAOT 130 pre-req)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAOT 130</td>
<td>Spreadsheets I</td>
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NOTE: A maximum of three North Idaho College credits are available each semester for high school courses. The only exception is when Keyboarding courses are paired with more advanced CAOT courses.

Students enrolled in a capstone courses as a junior or senior may capture credits aligned with Business Computer Applications classes that were taken as a freshman or sophomore. Skill level must be assessed during junior/senior year.

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Date 1/14/15

Principal
Date 1/14/15

Post Secondary Lead Instructor
Date 2/17/15

Division Chair
Date 1/15/15

ALP Tech Prep Coordinator
Date 1/15/15

Dean, Professional Technical Education
Date 1/12/15