Idaho Tech Prep Program Proposal and Articulation Agreement  
Between Venture High School and North Idaho College  
Review date: 2015

Tech Prep Program: Carpentry/Carpentry Management  
Anticipated Degree: Technical Certificate, A.A.S.  
CAD Technology – Mechanical Applications  
Secondary Program ID: 36216  
Post-Secondary Program ID: 47263

ARTICULATED COURSES
List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>TE 1905</td>
<td>Fundamentals of Technology</td>
<td>CARP 142</td>
<td>Safe &amp; Savvy Tool Use</td>
<td>3</td>
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<tr>
<td>TE 2000</td>
<td>Technological Design</td>
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<tr>
<td>TE 2010</td>
<td>Advanced Design Applications</td>
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Uniform Articulation of College Credit
1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. must be a junior or senior
   c. earn a minimum grade of B- in each articulated course; and,
   d. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students’ progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Signature and Date:  
Secondary Lead Instructor: 4/1/15  
Principal: 4/1/15

Signature and Date:  
Post Secondary Lead Instructor: 4/22/15  
Division Chair: 5/15/15

Signature and Date:  
Evan Moore, PTE Transition Coordinator: 4/16/15  
Dean, Professional Technical Education: 5/15/15