North Idaho College
Associate Degree Nursing Program
Mission Statement

The mission of the nursing program is to provide the opportunity for eligible individuals to acquire the education necessary for entry into the profession of nursing as a registered nurse. In collaboration with the healthcare community, the program strives to provide competent, caring registered nurses who are committed to lifelong learning. The curriculum includes general education courses in the arts and sciences and nursing courses, which provide nursing theory in the classroom and clinical experiences in health care agencies.

Upon completion of the program, graduates will have demonstrated the ability to:

1. Act in accordance with professional values, ethics, legalities, and standards.

2. Collaborate effectively with others in planning, providing, and evaluating care within the health care system.

3. Apply the nursing process in practice using scientific and nursing knowledge and critical thinking in problem-solving, decision-making, and clinical judgment.

4. Practice nursing in a safe, competent, and caring manner which meets the multidimensional health care needs of individuals, families, and communities.

Graduates are eligible to take the National Council Licensure Examination (NCLEX-RN). Passing the examination qualifies the individual to apply for licensure as a registered nurse in any state. The program prepares the graduate for employment in entry level positions in a variety of health care settings and areas of nursing practice. The program is designed as a transfer degree and will satisfy core requirements at Idaho public colleges and universities which offer RN to BSN programs.
The philosophy of the Associate Degree Nursing (A.D.N.) program reinforces the North Idaho College (NIC) mission statement and values, and is supported by the core values developed by the National League for Nursing. The concepts of QSEN (Quality and Safety Education in Nursing) are threaded throughout the program’s conceptual framework.

The faculty believe:

Each individual is unique in their perception and functioning within the world. This uniqueness applies to student learning styles, teacher’s methods of instruction, nursing practice and the individual patient experience. Although standard competencies are paramount in the safe and comprehensive care of patients, the use of evidence-based practice in meeting the individual needs must be considered.

The following concepts further define the faculty view defining nursing practice and education. These concepts are defined by the National League for Nursing, but here addressed specifically in relation to the mission of North Idaho College and the conceptualization of these concepts in the Associate Degree Nursing program.

**Caring** is an essential defining characteristic of nursing practice. Additionally, the faculty believe that the student/faculty relationship imparts excellence in practice; models professionalism by design; and supports student success.

**Diversity** is the essence of uniqueness. Individuals present with their own perceptions and ways of knowing. This diversity is held by the faculty in treating each student as an individual; considering each patient situation as unique; and valuing the diverse nature of individuals, communities and populations.

**Excellence** is valued in all aspects by all individuals involved in the Associate Degree Nursing Program. Teaching excellence is held in utmost regard. Student excellence is supported and expected. Excellence in patient care is modeled and reinforced.

**Integrity** is unquestioned in all aspects of the program. Consistency and fairness are applied to each situation. **Stewardship** enhances this integrity by being cognizant of economic and environmental sustainability and responding to the needs of the profession, community and students.

**Ethical behavior** is expected of all associated with the nursing program.

**Holism** is conceptually thought of as the application of all values together. The faculty also see the concept relating to community engagement – bringing all together to meet the common goal of a health community.

**Patient Centeredness** is a key component of the QSEN conceptual framework. This concept is brought out in all clinical situations, and further upholds the concept of uniqueness of all individuals. The faculty add the element of **student centeredness** to further uphold the concept of student success.
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Program Outcomes

Upon completion of the program, graduates will have demonstrated the ability to:

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