

NORTH IDAHO COLLEGE

CLASSROOM OBSERVATION

Instructor _____

Course _____ Date/Time _____

Teaching Situation Observed:

- | | |
|--|---|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Collaborative Learning |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Individual Instruction |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Other (describe) _____ |

	Good	Satis- factory	Needs Improve ment	N/A
<u>ORGANIZATION:</u>				
Begins by briefly summarizing where the previous session left off.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the day's major objectives at the beginning of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes the presentation so that the relationship between points or activities is clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses class time well, allotting more time to more important aims and avoiding unnecessary digressions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wraps up the session and discusses objectives and/or assignment for next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>DELIVERY:</u>				
Speaks distinctly, with sufficient volume and appropriate speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Satisfactory	Needs Improvement	N/A
Used lecture notes sparingly if at all and makes eye contact with students throughout the room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves around the room and uses gestures and body movement effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used board/overhead projector/handouts/other audio-visual aids effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>CLASSROOM CLIMATE:</u>				
Encourages a positive class atmosphere reflecting mutual respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for the material and makes students want to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages and is responsive to student participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notices and praises student skill mastery or concept comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>CONTENT:</u>				
Shows mastery of the subject matter or skill being presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conveys expectations that are reasonable & challenging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gives clear explanations using appropriate vocabulary and examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Satis- factory	Needs Improve- ment	N/A
Encourages independent critical or reflective thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AWARENESS & FLEXIBILITY:

Communicates effectively to the level of the students involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Asks questions or uses other strategies to check frequently for student understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Shows appropriate flexibility in shifting teaching strategies if students don't show the expected comprehension or mastery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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OTHER CONSIDERATIONS/COMMENTS:

Specific recommendations to further improve this instructor's teaching:

Observer's Signature: _____

Date: _____

Instructor's Signature: _____

Date: _____

(Instructor's signature does not necessarily indicate agreement with evaluation.)